



WASHINGTON ELEMENTARY

2025-2026 Family Handbook

2911 Washington Street
Wisconsin Rapids, WI 54494
715-424-6788
www.wrps.org

Principal – Mrs. Kelly Schaeffer



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Mission Statement

Working together with home and community, we are dedicated to providing the best education for every student, enabling each to be a thoughtful, responsible, contributor to a changing world.

Governing Values

We Believe each student is the first consideration of the education process.

We Believe all students can learn.

We Believe learning is a life-long process.

We Believe in a safe, caring, and respectful learning environment.

We Believe all students should become effective citizens of the community, state, nation, and the world.

We Believe meaningful home, school, and community involvement is vital to continuous improvement.

Respectful, Responsible, and Safe Washington



We strive to develop the child as a whole. We hold our students to high expectations and practice being respectful, responsible, and safe in our school and the community. We have a Leader of the Pack focus each month that reinforces these beliefs. We encourage families to talk with their children about ways they can be respectful, responsible, and safe at home as well.

WRPS Universal Understandings

Bullying happens. It affects children and adults alike, and it's never okay. However, the term "bullying" has become so broadly applied that it's often used to describe every instance where someone's feelings are hurt. This overuse diminishes the real and harmful effects of actual bullying and undermines the experiences of those who truly suffer from it. When we label every negative interaction as bullying, it weakens the significance of what bullying really is.

At WRPS, it's crucial for everyone involved in a child's life to understand the differences between "conflict," "rude," "mean," and "bullying." It is equally important that we help students learn how to identify and work through conflict. *(Conflict arises from disagreements, differing opinions, or opposing goals, which can create tension and negativity. Conflict itself isn't inherently a problem, but it can become one if not managed effectively.)*

To help clarify these distinctions, we will use the following definitions:

CONFLICT is when two or more **people disagree** or have different ideas, feelings, or needs. It can happen when people don't see eye to eye or want different things.

- Disagreement or difference of opinion
- May make someone feel bad



- Can occur in many ways (different feelings, needs, or ideas)

RUDE is when someone does something **hurtful without meaning to**. It might be not saying “thank you,” interrupting, or cutting in line. They aren’t trying to be mean; they just forget their manners.

- Unintentionally unkind
- May make someone feel bad
- Can occur in many ways (interrupting, ignoring, inconsiderate actions etc.)

MEAN is when someone **hurts someone’s feelings on purpose**, but it only happens once or twice. They might say something unkind or leave someone out, but they aren’t doing it over and over.

- Intentionally unkind
- Makes someone feel bad
- Can occur in many ways (excluding others, saying hurtful things, etc.)

BULLYING is when someone **keeps being mean on purpose** and doesn’t stop, even when they know it’s hurting the other person. It happens again and again, and it’s not okay. Bullying also involves one person having more power over the other, making it harder for the person being hurt to stop it.

- Intentionally unkind
- Makes someone feel bad
- Repetitive
- Power Imbalance
- Can occur in many ways (physical, verbal, social, cyber)



Accommodations

WRPS is committed to ensuring that all students and parents have access to school district information, policies, procedures, and programs. If you need assistance with interpreter or translation services, or other special accommodations that would be helpful to you, please contact either your child's school office or call the Pupil Services Department at 715-424-6724 so that we can assist you.

Spanish

WRPS está comprometido/a a garantizar que todos los estudiantes y padres tengan acceso a la información del distrito escolar, pólizas, procedimientos y programas. Si necesita ayuda con servicios de intérpretes o traducción, o cualquier otra adaptación especial que le sea útil, por favor, póngase en contacto con la oficina de la escuela de su hijo/a o llame al Departamento de Servicios para Alumnos al 715-424-6724 para que podamos ayudarlo.

Hmong

WRPS xav kom txhua tus menyuam thiab niam txiv sawsdaws tau kev pab ntawd lawv lus tsev kawm ntawv txog peb cov ntaub ntawv, kev cai, thiab lub hom phiaj. Yog koj xav tau kev pab txhais lus lossis lwm yam, thov hu rau koj tu menyuam lub tsev kawm ntawv lossis hu rau Pupil Services Department ntawd tu xov tooj 715-424-6724. Peb zoo siab pab koj.

Attendance

School attendance is critical to the educational success of your child. Your child is expected to be in school every day unless he/she is ill or has other justifiable reasons for the absence. Therefore, we ask for your understanding of and cooperation with attendance procedures. WRPS may terminate a pupil's open enrollment or boundary exception if the student is habitually truant during either semester in the current school year.

State statute requires each school to report the frequency of and reasons for student absences. The truancy statute is not a district policy; it is state law. Under Wisconsin Statute 118.16(1)(a) and (c), a student is considered truant if school is in session and he/she is not in attendance without an acceptable excuse. A child is considered a habitual truant when absent or tardy without an acceptable excuse for part or all of 5 or more days on which school is held during a semester.

"Part of a day" is defined by WRPS elementary buildings as:

- Arrival after 10:00 AM is considered Absent AM, and is counted as a half-day absence.
- Arrival after 8:45 AM and before 10:00 AM is considered Tardy.
- Leaves before 2:00 PM are considered Absent PM, and are counted as a half-day absence.
- Leaves after 2:00 PM but before the end of the day is considered Tardy.

If a parent does not contact the school office personally, leave a voice message on the attendance line, create an absence request in Family Access via Skyward, or send a note to the school reporting a student's absence, the student's absence is considered



unexcused.

Family Vacations are a part of growing up. However, please remember that there are many school experiences that a student cannot make up outside of the classroom. Please do your best to schedule planned vacations over our scheduled breaks.

Bell Schedule

Late Start Monday Schedule

9:15-9:25	Breakfast is Served
9:25	Warning Bell
9:30	Start of the School Day
3:30	Dismissal Bell

Tuesday thru Friday Schedule

8:30-8:40	Breakfast is Served
8:40	Warning Bell
8:45	Start of the School Day
3:30	Dismissal Bell

Bicycles, Scooters, Skateboards, and Rollerblades

Bicycles, scooters, skateboards, shoes with wheels and roller blades may be ridden to school and should be locked and/or parked in the areas provided. When students arrive at school and leave, they must push their bicycles or scooters and carry skateboards or rollerblades. Students will not be allowed to ride on the playgrounds or sidewalks during school hours.



All students who ride bicycles to school are to ride directly to the school grounds, push them to the bike rack, and lock them (preferably). Bicycles may not be ridden during the school day, and are not to be ridden through parking areas when arriving at school or when leaving after school. Bikes should be walked on school sidewalks. Bike racks are located on the west side of the school near the prairie.

Birthday Parties/Invitations

Birthday party invitations can only be given out in the classroom if they will be given to ALL children in that classroom

Food Service

Breakfast & Lunch

Washington is a Community Eligibility Provision (CEP) School. This means that all students enrolled at Washington receive breakfast and lunch at no cost to them, regardless of application.

Food Service balances carry over indefinitely, meaning that when a student attends WRAMS or LHS someday, the balance they have will be there for them to use. Current balances are visible in Skyward under Food Service.

Families are asked to still complete the Free & Reduced Application that is received in the back-to-school packet each year, as it is necessary for other district programs and may be used to determine if your household is eligible for these additional benefits.

Extra milk/juice and/or guest meals are still able to be charged, as long as the student



has a positive account balance. Visitors are not able to eat in our cafeteria. If you choose, you may take your child off the property for lunch.

2025-26 Breakfast/Lunch Prices

Breakfast

Breakfast is free for all students
Extra Milk/Juice \$0.50

Lunch

Lunch is free for all students
Extra Milk/Juice \$0.50

Special Note: Fast food is not allowed in the lunchroom. Please refrain from bringing fast food to eat with your child.

Snack

We request that families make every effort to provide healthy snacks when the occasion arises to bring in a snack to school.

Cancellation Of School

Before School: If bad weather during the night makes it impossible for buses to run in the morning, a Skylert message will be sent to all families via their provided contact information in Skyward Family Access as early as possible, but in no case later than 6:30 AM. Also, a notice of cancellation will be posted on the main District webpage (www.wrps.org) . WFHR (1320 AM), WGLX (103.3 FM), WSPT (97.9 FM), WIFC (95.5 FM), WSAU (550 AM), WDEZ (102 FM), WRIG (1390 AM), WSPO (1010 AM), WAXX (104 FM), WAYY (1150 AM) WYTE (96 FM), WDLB (1450 AM), WLJY (106 FM), WIZD (99.9 FM), WYCO (108 FM), AND WXCO (1230 AM)

If bad weather develops during the morning while school is in session, contact regarding early dismissal will be made to the above-listed stations and posted to the webpage by 10:00 AM. advising parents that their children will be sent home early. Lunch will be served to K-12 students before the K-12 students are dismissed.

For early dismissal, elementary students will be dismissed at 1:00 PM.

Lunch will be served before the pupils are dismissed. We encourage you to listen to the radio if you think the weather is bad and please DO NOT CALL THE SCHOOL. It is important to keep the phone lines open. Please check the District website for updates.

Change of Address

Please inform the office if you change your address or telephone number. A written or emailed notice is preferable.

Child Care

The Boys & Girls Club of The Wisconsin Rapids Area (715-424-2582) provides a safe place for children, ages 6 to 18, to learn and grow with ongoing relationships with caring adult professionals. Transportation is provided to the club after school. Morning Jumpstart Club will be held in the school cafeteria.

Proper Dress for Recess

Above 60



Short Sleeves



Cold Weather Recess/Playground Procedures

- Short sleeve recess: 60+ degrees
- Long sleeve recess: 50-60 degrees
- Jacket: 40-50 Degrees
- Winter Gear: 0-39 Degrees
- Winter Gear: -10-0 Degrees 10-minute recess
- No recess: -10 or below

*Windchill is considered at all times.

Communication



Parent Square is a tool that will be used to communicate important messages throughout the school year. Parent Square is the district's notification system that provides emergency alerts, classroom updates, and other informational alerts via email, and/or text messages. School newsletters are shared via Parent Square regularly. Watch for important special events and school lunch menus. We encourage parents to read these newsletters with their children.

Discipline

Major infractions of the Disciplinary Plan include fighting, disrespect to staff and guest teachers, failure to follow reasonable directions, continuous disruption, swearing at others, intimidation, harassment, assault, drugs/alcohol use/distribution/possession, and bringing a weapon to school. As defined by state statute a "dangerous weapon" means any firearm, whether loaded or unloaded, any device designed as a weapon of producing bodily harm, any electric weapon or any other device or instrumentality which, in the manner it is used or intended to be used, is calculated or likely to produce death or bodily harm.

Due to the serious nature of these inappropriate behaviors, the consequences will involve time spent after school, parent conferences, removal from class, in-school and out-of-school suspension, a police referral, and possible expulsion proceedings.

Students who are given out of classroom suspensions may be prevented from participating in extra activities including field trips and special events. The primary focus is on protecting all of the people in the school and providing a safe and orderly environment where they can work and learn.

We expect all students to behave in a respectful, responsible, and safe manner. In the interest of the health and safety of all children if a student does not follow school rules appropriate action will be taken. Hard and fast rules cannot be made to cover all situations. It is most important that good judgment prevails at all times.

Bullying:



The School District of Wisconsin Rapids strives to provide a safe, secure and respectful learning environment for all students in school buildings, on school grounds, and school buses, and at school-sponsored activities. The District consistently and vigorously addresses bullying so that there is no disruption to the learning environment and learning process.

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may or may not be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; transgender status; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

- Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
- Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
- Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion, and sending insulting messages or pictures by mobile phone or using the internet)
- Cyberbullying is the use of any electronic communication device to convey a message in any form (text, image, audio, or video) that defames, intimidates, harasses, or is otherwise intended to harm, insult, or humiliate in a deliberate, repeated, or hostile and unwanted manner under a person's true or false identity. Any communication of this form that disrupts or prevents a safe and positive educational environment may be considered cyberbullying. Cyberbullying is unacceptable and a violation of the District's technology acceptable use policy and procedures.

Bullying behavior is prohibited in all schools, buildings, property, and educational environments, including any property or vehicle owned, leased, or used by the District. This includes public transportation regularly used by students to go to and from school. Educational environments include every activity under school supervision.

All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to the building principal. Reports of bullying may be made verbally or in writing and may be made confidentially. Learn more about Board Policy 411.5 concerning bullying on the District webpage under "School Board."
August 10, 2015

Student Hazing:

The Board believes that hazing activities of any type are inconsistent with the educational process and may in some circumstances be a violation of State law. It prohibits all such activities at any time in school facilities, on school property, and at any District-sponsored activity or event.

Hazing shall be defined for purposes of this policy as performing any act or coercing another, including the victim, to perform any act of initiation into any



class, group, or organization that causes or creates a risk of causing mental, emotional, or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, faculty members, and other employees of the District shall be alert to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Principal or to the Superintendent. The individual informed of the situation shall immediately do the following:

- A. Write all information concerning the reported activity or planned activity received from the person reporting the incident to create a complete record of the initial contact with the administration.
- B. Determine if any potential criminal activity has occurred and if so contact law enforcement immediately.
- C. Determine whether the information received illustrates hazing behavior that is based on the student's or any group of students sex (including transgender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or State civil rights laws ("Protected Classes"). If the conduct reported appears to be based on one (1) or more Protected Class, or information surfaces in that regard, the administrator shall inform the District Compliance Officer and refer to Policy 5517 – Student Anti-Harassment and proceed accordingly.
- D. If the hazing or planned hazing does not appear to be based on any Protected Classes, then the administrator shall proceed to conduct an investigation consistent with the procedures found in Policy 5517.01 - Bullying.

Students, administrators, faculty members, and other employees who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil or criminal penalties. Disciplinary action for students may include, but is not limited to, suspension and/or expulsion. Disciplinary action for staff members may be issued up to and including termination from employment. (See Policy 3139 – Staff Discipline, Policy 3140 - Non-renewal, Resignation, and Termination, Policy 4140 - Termination and Resignation, or Policy 4139 – Staff Discipline).

Dress Code

Students are asked to comply with the school dress code. Students are not to wear clothing that may cause a disruption to the educational process or the orderly operation of the school. This includes clothing that contains inappropriate comments or messaging, pictures, slogans, or designs that are obscene, profane, lewd, or vulgar.



This includes any clothing that promotes alcoholic beverages, tobacco products, illegal drugs, or illegal activities. Clothing that harasses or threatens an individual or group of individuals because of sex, race, color, religion, handicap, national origin, sexual orientation, transgender status, gender identity, physical, mental, emotional, or learning disability, or any other characteristic protected under State or Federal civil rights laws. If such clothing is worn to school, students will be required to change or cover said clothing or will be sent home to do so. Refusal to change or cover said clothing will result in the students not being allowed to attend class until they have complied.

Note: In the interest of safety, all students are required to wear gym shoes for Physical Education classes. When Physical Education is inside, we ask that these gym shoes be other than what the student normally wears outside.

Electronic Devices

Our district elementary schools encourage that all personal electronic devices, including but not limited to cell phones, smartwatches, and gaming systems, be left at home. Any cell phones or smart watches at school **must** be turned off and kept in the student locker/backpack throughout the ENTIRE day. The use of other smart devices for activities without staff approval may result in the device being stored in the locker to minimize distractions and maintain focus on learning. Specific technology tools, such as tablets, Chromebooks, and iPads, may be provided for students by the District for learning activities. Our schools will not be responsible for lost, stolen, or damaged personal equipment while in a student's possession. If the items are discovered during the school day, they may be taken away and parents may be contacted

Immunizations

Please check with your doctor, the Wood County Courthouse, or our school nurse (715-424-6788), for Student Immunization Law Age/Grade Requirements.

Law Enforcement or Child Protective Services Agents

If the safety of a child is at risk, a Child Protective Services agent and/or Police Officer has the right to interview and take a student into protective custody. Parental notification by school authorities is not required.



Money

When money must be sent to school for any reason, please place it in a sealed envelope with the child's name, grade, the amount enclosed, and its purpose.

Nursing Services

Each elementary school provides scheduled nursing services on a weekly basis. A school nurse is always available for consultation even if the nurse is not at the school site. The school nurse organizes appropriate screening programs such as vision and hearing screenings. In addition, the nurse may perform physical assessments and identify students with health problems that impact educational performance. If you do not want your child to participate in these activities, you must notify the school principal in writing.

Sick At School

If your child becomes ill during the school day, a call will be placed to the parent(s) of the child to arrange for the child to be picked up. If the parents cannot be reached, we will attempt to contact the emergency contacts listed in Skyward. We consider the child sick if they are running a fever (100.4 or greater) or have vomited. If the child is not running a fever and has not vomited, we will have the child rest in our health office and will eventually send them back to class when they are ready. If the child does not feel that they can return to class, we will attempt to contact the parent for pick up. It is very important that contact information is always current; please inform the office of any changes immediately.

If your child has had a fever (100.4 or greater), he or she cannot return to school until the child has been fever-free for 24 hours without the aid of fever-reducing medication. This is important for the health of not only your child but the health of others as well.

Medication

When possible, parents are encouraged to administer medication at home. The Wisconsin Rapids Public Schools use the following procedures when administering medication at school.

For Prescription Medication

- ❖ The Physician/Dentist Orders for **Administering Prescription Medication in School form** must be completed by the prescribing physician and parent and returned to school before any medication will be administered. This form must be signed annually.
- ❖ All medications must be in a pharmacy-labeled container, placed in a sealed envelope, labeled with your child's name, and if in pill form, the # of pills sent.
- Medications classified as non-controlled substances, such as antibiotics, eye drops, and inhalers for the treatment of asthma, may be sent to school with a student.
- Any medication identified as a controlled substance, such as medication for





treatment of ADD/ADHD, anxiety, or pain must be delivered to the school office by a parent, guardian, or other responsible adult.

- Extra prescription labeled bottles can be obtained from your pharmacist.
- Medication should be supplied in ready-to-administer dosage form, i.e. pills cut in half if needed.
- ❖ Medication arriving in improperly labeled or unlabeled containers such as envelopes, baggies, or wrapped in aluminum foil will not be administered by school personnel.
- ❖ Changes in dosages, medication, and/or time of administration require a new **Physician Order Form** to be completed.
- ❖ Over the counter medication will be administered only with proper written parental consent. Medication must be provided in the original labeled container.

Office Hours

The office is open from 7:45 a.m. – 3:45 p.m. every school day. Call the school office at (715)424-6788.

Parents Right to Restrict School Release Of Public Information

Student Directory Data is defined as: student name, address, photographs, degrees and awards received, major field of study, participation in activities/sports, weight/height on athletic team, and name of the school the student most recently attended. The ability to release directory data allows WRPS to include a student in certain publications like the annual yearbook, honor roll and scholarship programs, and on athletic program rosters. At the high school level, WRPS does receive requests for student data from organizations such as colleges/universities, technical colleges, and armed forces recruiters for educational or career opportunity purposes. Parents or adult pupils must complete the “Release of Student Directory Data” during the online verification process if they wish to restrict the release of student data. If it is not completed, the District will fulfill its legal obligation to release directory data when requested.

Pets at School

Children who wish to bring pets to school for “show and tell” should have the permission of the teacher and must follow school policy. A parent must take pets home after the “show and tell” activity. Leaving the pet(s) at school all day is not only disruptive to the entire class but is not the best experience for the animal. Students will meet the pet outside or in the front entry.

Publication/Sales

All posters and publications must be submitted to and approved by the administrator before they are posted and/or distributed. No student may sell any product (candy bars, etc.) during school hours. Please only ask your teacher, as there are many fundraisers in our community and we have many students. Thank you for respecting our teachers in this matter.



Registration Procedure

All enrollment of students shall be done on our website or at the WRPS Enrollment Center located at 311 Lincoln Street. Students entering any grade for the first time shall present a birth certificate or other acceptable evidence to verify the date of birth. Furthermore, all persons ten (10) years of age or younger entering initially or transferring from another state are required to be completely immunized against vaccine preventable diseases as designated by the state health authority. Proof of such immunizations must be submitted to the school. Each year after the initial registration, families will be required to complete online verification of student information.

Release Of Students During The School Day

A custodial parent or authorized person requesting the release of a student during the school day must check into the office and sign the student out. Office staff will then contact the classroom and have the child sent to the office. Release will be made only to individuals designated on the student's emergency contact list unless authorization has been previously given to the office by the parent.

Remote Learning Days

When we exceed our 3 allowed number of snow days, we will be implementing remote learning days. Teachers will communicate all expectations by 9:00 AM each day. We ask families to complete all required work. If you have extenuating circumstances that limit your child's ability to complete those expectations, please reach out to their teacher to work out other arrangements. Teachers are available during school hours. Please reach out with any questions or concerns that arise.

Safety and Security

Each year we conduct periodic safety drills during the school year for a variety of potential emergencies that could occur. It is essential that when the first signal is given, everyone obeys orders promptly and clears the building by the prescribed route as quickly as possible. In cooperation with our School Resource Officer, we practice and prepare for the event of a school emergency that would require a lockdown or evacuation. We practice these drills to ensure the safety of all students, staff, and visitors in our school buildings. We also lock all exterior doors in the building during the school day.

Student Insurance

Student accident insurance is available through a private provider on an annual basis. Applications are sent home during the initial weeks of school. The school district does not provide individual insurance for students.

Student Non-Discrimination and Anti-Harassment

The School District of Wisconsin Rapids is committed to equal educational opportunity for all District students. The District will not deny any person admission to, participation in, or the benefits of any curricular, extra-curricular, pupil services, recreational or other program or activity because of a person's gender, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual



orientation, transgender status, gender identity, or physical, mental, emotional or learning disability, or any other characteristic protected under State or Federal civil rights laws.

The District strives to provide a safe, secure and respectful learning environment for all students in school buildings, on school grounds, and school buses and at school-sponsored activities. The District prohibits all forms of discrimination and harassment.

The District encourages all students, as well as third parties, to promptly report incidents of discrimination or harassment to a teacher, administrator, supervisor, or other District employee or official so that the District may address the conduct before it becomes severe, pervasive, or persistent. Any teacher, administrator, supervisor, or other District employee or official who receives such a complaint shall forward the complaint to the District's designated Compliance Officer without undue delay, but not later than two (2) business days. The District's designated Compliance Officer is the Director of Human Resources. Complaints should be submitted to:

Director of Human Resources
School District of Wisconsin Rapids
510 Peach Street
Wisconsin Rapids, WI 54494

To review Board Policy 411 concerning Student Non-Discrimination and Anti-Harassment, go to www.wrps.org and click on School Board Policy 411.

Technology Use

WRPS expects responsible and appropriate use of network services and technology. A parent and student must sign the Responsible Use Policy (RUP) and agree to the terms to permit a child to use the Internet, e-mail and other District network services. Key components of the policy are:

- The Internet is used for teacher-approved activities only.
Student email accounts may only be used for school purposes. The RUP applies to all school technology.

Telephones

The school telephones in each room and in the office are for school business and may be used by students only in cases of emergency. *If you need to leave a message for a teacher, you will be forwarded to voicemail. Instruction will not be interrupted.* Please be sure to discuss after school instructions with your student **before** they leave for school. We will not permit students to call home to make arrangements to spend time with a friend after school. These arrangements need to be made outside of the school day.





Transportation/Student Arrival and Dismissal Procedures

Students arrive and leave school in one of three ways: they walk, ride the bus, or are picked up and dropped off by car. Students may arrive after 8:30 and are dismissed at 3:30 Tuesday-Friday. Late start Monday arrival is after 9:15.

Walkers have the use of our adult crossing guard on 32nd Street and safety patrol on 28th Street to assist in crossing the street safely. Those that walk to 32nd Street enter and exit the school via the soccer field doors. A patrol member will be there to assist.

Bus Riders are welcomed by an adult off the bus every morning and are also assisted by staff as they get on the bus each night. Busing is available for all students who live 2 miles or further from the school. If you have busing questions, please contact Safeway at 715-423-1130.

Buses

All buses arrive at school at about 8:30 a.m. and will unload at the “buses only” driveway. At dismissal time, students board the buses at the “buses only” driveway entrance to the building and leave by 3:35 p.m. The School District contracts with Safe-Way Bus Transit, Inc. (715-423-1130) for our Washington transportation needs.



Parents of student(s) who live less than two miles from school, and are in an area not considered hazardous are responsible for transportation unless available through the District “Parent-Pay” program. Parents desiring additional information on the “Parent-Pay” program should call the transportation coordinator at 715-424-6700.

Bus Passes

If your child will be riding a different bus to or from school than the bus they normally ride, they must get a bus pass from the office. If your child will be taking the same bus but will have a different drop-off or pick-up, they must also get a pass.

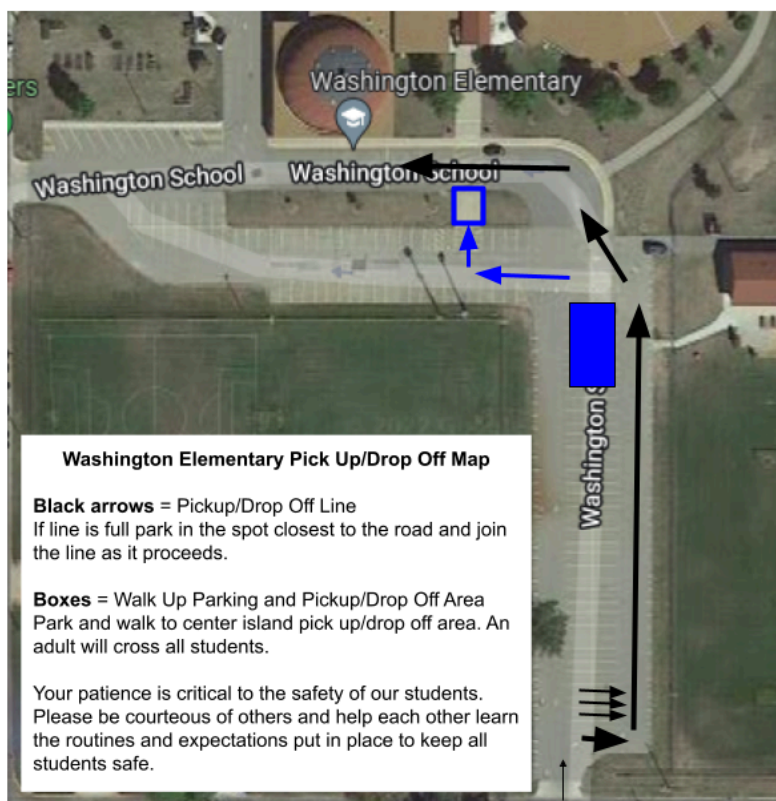


Please send a signed, dated note with your child and a pass will be given to them. Emails and Parent Square messages will also be accepted.

Passes will only be given to students who are assigned a bus route. Walkers and pickups are not allowed to ride the bus home with a bus student.



Pick Ups and Drop Offs will take place in the front parking lot area. Students may be dropped off in the pickup line or you may walk them to the walk-up area to be crossed by an adult into the school. The pickup line forms along the front sidewalk and extends along the east side of the parking lot. When this line gets to the street we ask that you pull into the parking spots nearest the road entrance and join the line in the order you parked as the line progresses. If you choose to walk up, you may park in the spots on the far north end of the parking lot and walk your child up or pick them up from the walk-up island.



Please be patient, take turns, and follow the car in front of you.

Please display the sign with your student's name and grade on your dashboard.

❖ PLEASE do not use your **cell phone or use tobacco products** in your car while driving on school property.

Visitors

All visitors must report to the office and sign in upon arrival at school. The District uses a Visitor Management System to build on the District's program of campus safety for students and staff. The system enhances our ability to track visitors, contractors, and volunteers in our schools. Upon entering our building ALL visitors will be asked to report directly to the school office and **present a valid state-issued ID** which will be scanned into the Raptor system and a sticker for the visitor will be printed. A sticker will be REQUIRED **for all visitors who will be moving beyond the school office.** The safety of our students and staff is our highest priority.

If you wish to be a **school volunteer**, contact your child's teacher or the office. We will work with you to find a setting to utilize your talents. Background checks are required for volunteering in the school, including on field trips, and can be completed at www.wrps.net. Once the process is complete and you are approved as a volunteer, the process will not need to be repeated for another three years.

[Washington Chaperone/Volunteer Guidelines](#)



Washington Staff

Office

Kelly Schaeffer,
Principal
Marissa Ashenberg,
Secretary
Britany Bord,
Office/Health Aide

Nurse

Lisa Bechard

Kindergarten

Jennifer Landers
Joleen Larsen
Holly Spurlin

First Grade

Brenda Kraft
Kelly Look
Jennica Dhein

Second Grade

Lori Bores
Kendra Melville
Megan Overfelt

Third Grade

Stacey Jarosinski
Jordan Bernette
Stephanie Hendershot

Fourth Grade

Danielle Weinhold
Sara Jennings

Fifth Grade

Scott Johnson
Julie Mancheski

Special Education Team

Ali Beigel
Kendra Shymanski
Brean Renner
Maike Zipp, SLP
Colleen Sazama, SLP
Teresa Bodwell, OT

Interventionists

Jade Biedenbender
Amanda Dusso
Lisa Sullivan

Art Education

Rochelle Grossbier

General Music

Holly Vine

Physical Education

Tom Nolan
Mitch Wolding

Library Media

Jamie Jestadt
Grace Teeple

Guidance Counselor

Kayla McLean

Student Engagement Facilitator

Melanie Kozlowski

Social Worker

Barb Bondioli

Psychologist

Aida Brewbaker

Keyboarding

Stephanie Roe

Special Education Aides

Ashley Brandl
Bridget Chariton
Debra Cleworth
Angie Feutz
Jackie Gaupp
Damara Hudnell
Michelle McElroy
Miranda Thompson
Michaela Wilhelm

Cooks

Letty Schmick
Lauri Pappenfus

Noon Aides

Brenda Akkermann
Renee Dewitt
Cindy Tork
Gina Webb

ELL

Vaughan Kukler-Khan
Moh Thao

Custodians

Jeff Smits
Batina Panzer