

## Howe Title 1 School Parental Involvement Policy

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents that describes the requirements of (c) through (f) as listed below and outlined in Title I law:

### **A. POLICY INVOLVEMENT**

Howe Elementary School shall –

1. Convene an annual meeting, at a convenient time, to which all parents shall be invited and encouraged to attend, to inform parents of their school's participation in Schoolwide Title 1, to explain the requirements, and the right of the parents to be involved. An annual meeting will be held in the fall of each academic year at Howe Elementary School.
2. Offer a flexible number of meetings, such as parent meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.
3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy. Parents are members of the Schoolwide Title 1 team and the policy is reviewed with the Parent-Teacher Community group.
4. Provide parents –
  - i. timely information about programs;
  - ii. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
  - iii. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.Curriculum documents are available on the district webpage [www.wrps.org](http://www.wrps.org), standards based progress reports are accessible to parents on the WRPS student management system Skyward, fall parent conferences are scheduled for each child, and individual student meetings may be requested by parents or teachers.

### **B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

As a component of the school-level parental involvement policy, Howe Elementary School jointly develops, with parents, for all children, a school-parent-teacher compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The compact will be discussed and signed during fall parent-teacher

conferences and reviewed throughout the year. The compact will also be posted on the Howe Elementary School website.

### **C. BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part –

a. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

b. Shall provide materials and training to help parents to work with their children to improve their childrens' achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. A Kindergarten parent night is offered to train parents in early literacy and math skills. Teachers may plan grade level parent nights specific to skills at their grade level. We may use Every Child A Super Reader resource from scholastic to infuse quick reading strategies into some PTC Family Nights. We will sponsor family nights with PTC events and blend math/literacy with family engagement activities.

c. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Parent Partnership Learn and Lead Team will research and share info with staff such as using the resource Beyond the Bake Sale or Asking the Right Questions as well as offer resources/planning ideas to staff.

d. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; We have a strong district 4K program, HeadStart and 4K teachers are invited to district trainings/workshops.

e. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand. Classroom teachers provide newsletters, information sent home in Friday Folders, and translation is available. Forward Exam information is sent

home in Hmong and a Teacher makes personal phone calls to explain pertinent topics that need translation

f. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; We offer a parent survey and use that information to plan parent involvement activities.

g. May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training; Opportunities are available at Family Nights and using technology resources and visual media supports helps involve parents who are unable to attend in person events.

h. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; We offer childcare and transportation for specific events.

i. May train parents to enhance the involvement of other parents; Our PTC has taken an active role in involving all parents ie Facebook page, posters, informational letters.

j. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; Meetings are offered to accommodate parents throughout the day as needed.

k. May adopt and implement model approaches to improving parental involvement; such as Every Child A Super Reader resource.

m. May develop appropriate roles for community-based organizations and businesses in parent involvement activities. Rafter's reading incentive and McMillian Memorial Library reading program offers opportunities for parents to be involved in their child's/children's literacy development in coordination with our district. We have information available to parents on the WRPS.org website and sent home in Friday Folders.

n. Shall provide such other reasonable support for parental involvement activities under this as parents may request. We are open to suggestions and seek feedback from the parent survey.

#### **D. ACCESSIBILITY**

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent

practicable, in a language such parents can understand. Action taken on a case by case basis to meet individual parental needs.

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