Grove Elementary Family Involvement Policy

Mission: The Grove School Family will work interdependently to ensure all students achieve at high levels, preparing them to be active citizens who are able to communicate effectively, think creatively, and work cooperatively as responsible contributors to society.

Vision: The Grove School Family will provide a positive, intellectually stimulating environment of achievement built on shared responsibility and relationships.

❖ We will build strong relationships with families.

- > Provide frequent and appropriate information to families about the instructional program and student progress within the program.
- > Offer and encourage participation in family engagement activities that build parent understanding of and participation in the instructional program several times per year.
- > Support parent learning through opportunities that build parent knowledge and confidence in discipline and parenting strategies and the instructional program

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written Family involvement policy agreed on by the parents.

A. Policy Involvement

We will-

- Provide families with information about Title I Programming
- Convene an annual meeting, at a convenient time, to which all parents of participating children shall
 be invited and encouraged to attend, to inform parents of their school's participation under this part
 and to explain the requirements of this part, and the right of the parents to be involved.
- Involve parents in planning, review, and improvement of programs including the school family involvement policy.

B. Shared Responsibilities for High Student Academic Achievement

We will-

- Provide a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.
- Be flexible in offering parent-teacher conferences and other family meetings that are convenient for both parties.
- Provide families-
 - A description of curriculum, academic assessments, and the proficiency levels students are expected to meet
 - Opportunities to formulate suggestions and to participate as appropriate in decisions relating to the education of their children
 - With materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster family involvement.

C. Family Engagement

In order to provide a safe and effective learning environment, we commit to a Family Involvement Policy that guarantees:

1. A Welcoming Environment

- Opportunities for parents to come to assemblies when children are being recognized
- Volunteers in classrooms
- Open House and Family Events

- Formal/Informal meetings with parents upon parent or teacher request
- Kindergarten and new student Orientation

2. Programs and Activities to Engage Families in Improving Student Achievement

- Universal Breakfast and Lunch
- Family activity nights
- Regular Communication with Families: Seesaw, newsletters; websites, emails, agenda planner, phone calls
- Parent workshops
- Start of year informational meetings
- Regular communication with families

3. Strong Relationships Between Teachers and Families

- Newsletters (classroom and school-wide), websites, blogs, emails, agenda planner, phone calls
- Outside of school connections
- Parent/Teacher Conferences
- Family activity nights
- Assemblies with parent involvement (keynote speakers)
- Home visits to deliver open house invites at the start of the year

4. Opportunities for Families to Develop Their Skills, Self-Confidence, and Support base

- Brochures and information about community resources available for families
- Child Study Team meetings
- Family activity nights
- Parent workshops
- Collaboration regarding health concerns
- Boy and Girl Scouts
- Keep Kids Warm
- FOCUS Family Backpacks Program
- Stuff the Desk
- F.A.S.T. Families and Schools Together

5. Opportunities for Families and Staff to Work Together Productively

- Parent survey
- GNC (Grove Neighborhood Community) Parent Group Meetings and Involvement
- Parent Communication and conferences
- Video clips to support student learning
- Collaboration with other teachers/district staff
- IEP Meetings
- Transition Meetings
- Start of year informational meetings