

539.1 TUTORING

The Board believes that by maintaining a high quality instructional staff and providing for a rich, varied curriculum, the need for individual tutoring is minimized. The Board expects a student's principal and teacher(s) to make every effort to help the student with his/her difficulties at school before recommending that his/her parent(s)/guardian engage a tutor.

Should individual tutoring be recommended in exceptional cases; however, the following guidelines shall be followed in order to protect both the school district and the teachers from charges of conflict of interest.

Guidelines For Tutoring By Professional Staff

It is assumed that teaching of students enrolled in the school district will be accomplished to the fullest extent possible, within the range of the student's abilities and application to learning, without additional cost to the individual.

In certain situations, an employee may tutor or give private instruction on school premises for extra remuneration to be paid for through grant funding. Any hours worked will be outside of the employee's regular work assignment and schedule, and not be subject to overtime compensation. Grant dollars being utilized for supplemental tutoring should be aimed at reducing barriers and closing achievement gaps. Any WRPS program utilizing grant dollars for tutoring will have a standard operating procedure outlining student eligibility, referral processes, and staff expectations that are to be followed.

LEGAL REF.: Section 118.12 Wisconsin Statutes

APPROVED: November 11, 1974

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