

537 PROFESSIONAL STAFF GROWTH AND DEVELOPMENT

The stature of the teaching profession depends in the final analysis, on the stature of the individuals who constitute its membership. The Board assumes acceptance by its professional staff of certain obligations:

1. To continuously improve student learning through professional development and implementation of best practice.
2. To contribute to the growing body of professional skill and knowledge.
3. To share in creating a collaborative community favorable to student achievement.
4. To assume a shared responsibility for maintaining the quality and integrity of the profession.
5. To give active support to groups and individuals in the community who are seeking to improve the quality of education.

Professional Development Activities

Professional development activities should be planned so that each course or project will contribute to the professional growth of the individual staff member as well as to the improvement of each school and the school district as a whole. Professional development should be collaborative, job-embedded, and based on the principles of how adults learn best. The Quality Educator Committee will oversee the quality of professional development activities and make suggestions for improvement.

Professional Development Initiatives

The Council for Instructional Improvement is responsible for the following:

- A. Annually the Council will develop a district professional development plan that reflects the District's Strategic Plan and includes District initiatives. This plan will guide district, building, and program plans and activities to be conducted during the school year.
- B. Necessary funds and time as feasible will be made available for the planning, development, and implementation of the professional development program at the district, building, and individual level.

LEGAL REF.: Section 121.02(1)(b) Wisconsin Statutes
PI 8.01(2)(b), Wisconsin Administrative Code

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