

424 PARTICIPATION OF NON-PUBLIC SCHOOL STUDENTS IN DISTRICT PROGRAMS AND ACTIVITIES

Resident private high school students and resident or non-resident K-12 home-schooled students wishing to take up to two courses in one semester in the District shall apply, in writing, to the principal of the public school they desire to attend. The application form (to be obtained from the principal) shall include the name of the course(s) requested, and be submitted no earlier than six weeks before the date the course is scheduled to start, and no later than one week before the date the course is scheduled to start.

Approval of the students' requests shall be based upon the following criteria:

1. A private school student may participate in all courses or programs that are specifically mandated by federal law (examples include Title I and special education services as defined by IDEA and ESSA for services offered to private schools). Non-public school students who are residents of the District may participate in other programs or services as required by law; for example, summer school programs or certain services for students with disabilities.
2. The public school class and/or program requested is not at the maximum number of students for that grade level, and/or space is available without overcrowding the existing class and/or program as determined by the principal and/or program director.
3. The student must be academically qualified and meet the course requirements. A number of factors may be considered to determine whether a student is academically qualified and able to meet course requirements, including but not limited to: age of student, developmental readiness, prior retentions and academic performance, social/emotional development, maturity level, and attendance. A testing requirement may also be included as a component to determine eligibility for participation. In evaluating a student's eligibility to take a course under these procedures, the District may ask the parent/guardian to provide relevant records or other additional information regarding the student, particularly in the case of a home-schooled student for whom the parent/guardian may be the only person who has access to such information.
4. Non-public school students will not be permitted to take a course in the District during the term of his/her expulsion from the District or from another school to the same extent that the District would deny the student's request to enroll and take courses as a full-time resident student during the term of his/her expulsion. Other conduct-related criteria that the District would apply to determine the course eligibility of a full-time resident student shall also be applied to applicants under these procedures.
4. The student and/or parent/guardian will abide by public school rules and regulations, and pay all applicable fees. A student who is repeatedly absent, truant, or continually breaking school rules will have their enrollment in the course(s) revoked. The student is only to be on the public school premises during the time that the class is in session, unless the building principal gives permission in certain instances.
5. A home-schooled student who is a resident of the District may participate in District interscholastic athletics and co-curricular activities on the same basis and to the same extent that it permits pupils enrolled in the school district to participate. Participation in athletics will be in accordance with Wisconsin Interscholastic Athletic Association (WIAA) rules and regulations. The home-based educational program in which the pupil is enrolled will provide the school board with a written statement that the pupil meets the school board's requirements for participation in interscholastic

athletics based on age and academic and disciplinary records. No person shall provide a false statement under this paragraph.

6. Transportation of the non-public school student shall not be the responsibility of the District.

As to any course where there are more otherwise eligible students interested in taking the course than there are spaces available, students will be placed according to the following priority:

- First Priority: Students whose primary school enrollment and attendance is within the District's public schools, including full-time students of the District and nonresident students who are attending schools in the District under full-time open enrollment.
- Second Priority: Students whose primary school enrollment and attendance is not within the District's public schools, but who reside in the District and are otherwise entitled to apply to take the course under state law or under any applicable Board policy.
- Third Priority: Student whose primary school enrollment and attendance is not within the District's public schools and who do not reside in the District, but who are otherwise entitled to apply to take a course under state law or under any applicable Board policy.

Within the "Second Priority" and "Third Priority" identified above, a random process will be applied to determine the order of acceptance into the course, except as otherwise approved by the Board.

No later than one week prior to the date the course is scheduled to begin, the District shall notify the applicant's parent/guardian whether the application has been approved or denied. For applications submitted one week prior to the date the course is scheduled to begin, notice will be given as soon as practicable. When applications have been approved, parents/guardians must provide timely written notice to the District confirming the student's intent to attend the approved course(s). If confirming notice is not received by the District prior to the date the course is scheduled to begin and the student is not in attendance at the course(s) on the first day of the course(s), the applicant will be deemed to have rejected the District's notice of approval and the applicant will not be permitted to attend the course(s).

Testing

Resident home-schooled students may, upon written request to the Director of Instruction, participate in the District's and/or State achievement testing. A fee will be charged for each test administered. Testing is to occur at school at the same time as the student's peer group is being tested.

The School District of Wisconsin Rapids does not discriminate in the participation of any school or class, program or activity or in facilities usage on the basis of gender, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, physical, mental, emotional, or learning disability or handicap. Discrimination complaints should be placed in writing and directed to the building principal.

LEGAL REF.: Sections 118.04 Wisconsin Statutes
 118.13
 118.133
 118.145(1)(4)
 118.165(1)(d)
 118.53

CROSS REF.: 411 - Discrimination, Harassment & Bullying Prevention Student Non-Discrimination
and Anti-Harassment
422 – Admission of Nonresident Pupils
423 – Public School Open Enrollment
423 Rule – Procedures for Processing Public School Open Enrollment Applications
423.1 – Part-Time Open Enrollment

ADOPTED: October 12, 1977

REVISED: December, 1980
August, 1987
September, 1989
January 8, 1990
June 3, 1999
August 13, 2001
June 17, 2002
January 12, 2015
November 12, 2018