

378 STUDENT PERFORMANCES

Assemblies, public programs and public performances by students have an important place in a well-rounded educational program. They must, however, be consistent with the educational goals of the schools.

1. Programs should have both educational and inspirational value. All aspects of human endeavor should be considered, including the comic as well as the tragic.
2. Programs should be varied and appeal to the interests of students. Where political concepts are being presented, an effort should be made to provide for the expression of divergent viewpoints.
3. Wide participation in the programs should be encouraged. Every child should be given opportunities during his/her elementary career to participate in some aspect of public performances and exhibitions.
4. Good taste should be demonstrated in the kinds of programs and behavior shown.

The Board recognizes that worthy and appropriate educational values accrue from student participation in civic and community affairs. Instructors shall be encouraged to provide students for public performances when such performances contribute to the educational process and objectives of that particular class and when it does not interfere unduly with other scheduled classes or activities within the school.

The principal shall determine whether school groups may participate in local public events based on established criteria.

The School District of Wisconsin Rapids does not discriminate in assemblies, public programs and public performances by students on the basis of gender, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 120.12(23) Wisconsin Statutes
120.44

CROSS REF.: 378-Rule, Guidelines for Student Performances in Public Events
382, School Assemblies

APPROVED: November 11, 1974

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