

360 INSTRUCTIONAL RESOURCES

The Board recognizes that the educational community needs a variety of instructional resources to accomplish the goals and objectives of curriculum and instruction adopted by the Board and to meet the needs of students.

The Wisconsin Model Academic Standards for each content area, grade area, course specific benchmark, and course syllabi should serve as the basis for textbook and instructional materials selection. Instructional resources of a supplemental nature, whether books, materials or equipment, should be chosen with the same care as regular instructional resources.

The Board further believes that instructional resources are not limited to books, materials and equipment. The Board urges all teaching personnel to take advantage of the libraries, instructional materials centers, student personnel services, etc., in order to provide the best program of individualized instruction for all students. The district will accept its responsibility to staff and stock these service areas to the best of its ability.

The Board recognizes that the instructional staff has the primary responsibility for the accomplishment of instructional goals and objectives. It is also responsible for the development and selection, preparation and use of appropriate instructional materials and learning resources.

CROSS REF.: 331, Curriculum Guides
 353, Community Resources
 WREA Agreement

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