

346 TESTING PROGRAM

The school district will establish and maintain a testing program, which can be used, communicated and interpreted by the school and by the district.

The program will lend itself to:

1. A qualitative assessment of the educational program of the district for purposes of reporting the overall status of the district and charting the growth of their students, grades, schools, and areas from year to year.
2. Appropriate reports to the Board.
3. Interpretation and use by the teachers, counselors, and administrators so that the test findings will influence the guidance and counseling of individual children, and the development of a high quality curriculum.
4. Utilizing two types of tests: 1) standardized tests for comparison with state and national norms, and 2) criterion referenced tests to assess growth and development of students as it relates to district curriculum.

The program will reflect the academic growth of students according to their own mental capacities and to local and national norms; minimize the workload of school personnel in terms of test administration, scoring, interpretation and use; be adequate and financially feasible; require reasonable training for involved school personnel; and assess the growth of students in the basic skills and subjects in the elementary and secondary grades. The Board expects a continual evaluation and updating of district testing programs with emphasis on long-range development of local norms based on references such as performance criteria.

The district testing program shall embody those tests required by state or federal law. Decisions regarding testing of students with disabilities and limited-English proficiency shall be made in accordance with established policy and procedures. Limited-English speaking students may be tested in their native language. All exemptions, modifications, or alternative assessments shall be in accordance with legal requirements.

The School District of Wisconsin Rapids does not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of gender, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 115.77 (1m)(bg) Wisconsin Statutes
 118.13
 118.30
 121.02(1)(r), (s)
 PI 8.01(2)(r), (s), Wisconsin Administrative Code
 PI 9.03
 PI 16

CROSS REF.: 346.1 Testing Students with Disabilities and Limited English Proficiency
 411-Rule, Student Discrimination and Harassment Complaint Procedures

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 April 9, 2001
 February 11, 2008