

343.2 CLASS SIZE

The Board recognizes the importance of maximizing learning opportunities for the students of the district. One of the methods of enhancing that learning is through the reduction of the teacher/learner ratio, particularly at primary units in the elementary schools of the district.

In this school district, the Board will encourage the modification of learning techniques and teaching strategies which must accompany lower teacher/learner ratios in order for those ratios to contribute to the educational success for learners. The Board will also encourage innovative methods of structuring the elementary and secondary units with resultant impact on curriculum, school building design, and staffing.

The Board will consider facility, type of student, budget, instructional strategies, and building structures as a part of the process of implementing the following teacher/learner ratios in grades across the district. The ratios are to represent average ratios across the district, and are not for individual buildings or specific course offerings.

Kindergarten – Grade 3: 1:18*
Grades 4-12: 1:30

**Dependent upon available SAGE funding.*

APPROVED: November 11, 1974

REVISED: December 11, 1989
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 December 12, 1994
 April 9, 2001
 January 12, 2015