

342.5 TITLE I PROGRAMS

The Board shall participate in the federal Title I Program to provide supplementary services to all eligible students in grades kindergarten through twelve.

Comparability

Wisconsin Rapids Public Schools has established and implemented a district wide employee compensation program and will use state and local funds to provide services in Title I schools, which if taken as a whole, are at least comparable to services being provided in the non-Title 1 schools. Should all attendance area schools be designated as Title I schools, state and local funds will be used to provide services which are substantially comparable in each school.

It is thus the stated policy of this district to ensure equivalency among schools or grade levels within this district in provision of:

1. Teachers, administrators and auxiliary personnel.
2. Curriculum materials and instructional supplies.

Documentation verifying compliance with this policy will be updated annually and will be available for SEA/DPI or auditors review upon request.

It is understood that unpredictable changes in enrollment or personnel assignments which occur after the beginning of a school year need not be included as a factor in determining comparability of services.

Title I Services on site to Private Religious Schools

Title I services provided to private school students on site at the private school:

- May be available only to eligible students;
- Shall be provided through an employee whose employment is under the control and supervision of the Board;
- Shall be secular, neutral and non-ideological; and
- Shall supplement and not supplant private school services.

The Board shall retain control of the federal funds and title to all instructional materials used.

Title I Parental Involvement

Programs supported by Title 1 funds must be designed and implemented in consultation with parents of the students being served. With parents in meaningful involvement, the District shall develop a Title 1 Parent Involvement Policy.

Each Title 1 school will involve parents in the joint development of its school program plan and the process of school review and improvement. Each Title 1 school will report the status of its program plan to the Board on an annual basis.

Each Title 1 school will convene an annual meeting, to which all parents of participating children shall be invited, to inform parents of their school's participation and to explain their right to be involved.

With adequate representation of parents in meaningful involvement, each Title 1 school must develop, agree upon, and distribute and annually review a school building parent involvement policy that will describe how the school will accomplish the following:

1. Notify parents of the policy in understandable format and, to the extent practicable, provide it in a language the parents can understand.
2. Update the policy periodically to reflect the changing needs of the school.
3. Provide information to the parents about:
 - a) The Title 1 program in the school
 - b) Curriculum, assessments, proficiency levels for students
 - c) How parents can participate in decisions relating to the education of their children.

Each Title 1 school must develop a school-parent compact. The school-parent compact must be developed jointly with parents of all students served by Title 1. The school-parent compact must address the following:

1. How parents, the entire school staff, and students share the responsibility for improved academic achievement.
2. The school's responsibility to provide high quality curriculum and instruction to enable children to meet state standards.
3. Ways in which parents will support their children's learning.
4. The importance of communication between teachers and parents on an on-going basis.
5. At a minimum, communication between teachers and parents must occur:
 - a) Annually at parent-teacher conferences to discuss the compact as it relates to their child's achievement;
 - b) Through frequent reports to parents on their child's progress;
 - c) Through reasonable accessibility to staff, and opportunities to volunteer and participate in their child's class.

Coordination, technical assistance, and other support will be provided by the District to assist Title 1 schools in planning and implementing effective parent involvement.

Parental involvement strategies will be coordinated and integrated with other local, state, and federal initiatives.

An annual evaluation of each Title 1 school's program plan will be conducted to determine the effectiveness of parental involvement and to identify barriers to greater participation by parents. Findings of the evaluation will be applied to strategies for school improvement.

The Title 1 Parental Involvement Policy shall be distributed to all parents at Title 1 schools on an annual basis. The Policy will be updated periodically to meet the changing needs of parents.

LEGAL REF.: Chapter I of the Education Consolidation and Improvement Act of 1981
 Elementary and Secondary School Improvement Amendments of 1988 (Section 1018 Subsection (c))
 Improving America's School Act of 1994 (PL 103-382)
 No Child Left Behind Act of 2001 (PL 107-110) Section 1120, 1118

CROSS REF.: 870 – Public Complaints

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