

342.12 TECHNOLOGY CONCERNS FOR STUDENTS WITH SPECIAL NEEDS

Statement

The School District of Wisconsin Rapids shall provide special education and related services, including assistive technology, designed to meet the unique needs of each student with a disability, based on his/her individualized education program (IEP), as required by law.

Those students having special needs but not requiring an IEP, which may include but are not limited to, migrant students, homeless students, students living with poverty, and English Language Learners, will also be considered for assistive technology devices and/or services.

A student's need for assistive technology shall be determined on a case-by-case basis. The District is responsible for determining the areas in which assistive technology may be a factor. This determination is based on identification of educational need, gathering appropriate information, and acquiring the assistive technology tools. If specific assistive technology is identified as being needed, a request is made of the District Technology coordinator for consideration and procurement.

LEGAL REF.: Chapter 115, Subchapter V, Wisconsin Statutes
Individuals with Disabilities Education Act Amendments of 1997

APPROVED: October 9, 2006