## 330 CURRICULUM DEVELOPMENT

The school district shall provide curriculum that is based on standards and that identifies skills, knowledge, resources, and best instructional practices. The curriculum shall be measured via student success on state assessments, local screeners, and classroom assessments.

The District's curriculum shall be in harmony with the Board's adopted Mission Statement, strategic planning goals, state academic standards, and state law. Curriculum development by the professional staff shall be guided by such factors as:

- 1. actual studies and information concerning the needs of district students,
- 2. the range of abilities, aptitudes and interests of district students,
- 3. aspirations of residents of the school district for district students, and
- 4. the mobility of the population, making it necessary to provide education for district students that move between district schools and would be useful anywhere in the country or in the world.

The Board desires that curriculum be coordinated effectively among the various schools.

A ten (10) year process for instructional improvement has been developed by the curriculum department and will be overseen by the Council for Instructional Improvement (CII). This ten (10) year process guides curriculum development within the district.

The Board is responsible for approving the school district curriculum and delegates responsibility for its development to the professional staff. The Board favors providing opportunities for staff to help in curriculum development through opportunities such as workshops, study groups, assistance from outside consultants, and an extended school year to allow teachers to devote summertime to the effort. Teachers shall teach within the approved curricula.

LEGAL REF.: Sections 118.01 Wisconsin Statutes

118.015, 118.016, 118.019

118.30(1)(g) 120.12(14) 120.13(13), (15)

120.44

121.02(1)(k) and (L)

PI 8.01(2), Wisconsin Administrative Code

CROSS REF.: 310, Instructional Goals and Objectives

442.1, Student Board Representatives

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