

WISCONSIN RAPIDS PUBLIC SCHOOLS Board of Education

510 Peach Street Wisconsin Rapids, WI 54494 715-424-6700

www.wrps.org

BUDGET MEETINGFor Fiscal Year 2016-17

June 20, 2016 6:00 p.m.

MISSION STATEMENT

Working together with home and community, we are dedicated to providing the best education for every student, enabling each to be a thoughtful, responsible contributor to a changing world.

We Believe...each student is the first consideration of the educational process.

We Believe...all students can learn.

We Believe...learning is a life-long process.

We Believe...in a safe, caring, and respectful learning environment.

We Believe...all students should become effective citizens of the community, state, nation, and the world. **We Believe**...meaningful home, school, and community involvement is vital to continuous improvement.

DISTRICT DESCRIPTION AND ORGANIZATION

The School District of Wisconsin Rapids is a unified school district with an annual operating budget of \$60 million. Areas served by the District include the city of Wisconsin Rapids; the villages of Biron, Rudolph, Vesper; and all or portions of 11 surrounding townships. A half-day 4-year old Kindergarten program is offered both on-site and at a variety of community based sites. There are also six K-5 elementary schools, two elementary charter schools (THINK Academy will not continue charter status in 2016-17), one middle school serving grades 6-7, one junior high school serving grades 8-9, one senior high school serving grades 10-12, one alternative high school, as well as district wide virtual school programming offered at all grade levels.

The District has experienced declining enrollment for a number of years. Last year's student enrollment count was 5,212. The District employs 384 professional (certified) staff, 24 administrators, and 321 support personnel.

The Wisconsin Rapids Public School system has earned a solid reputation as a progressive, professional organization, which has high student achievement and a low drop-out rate. Programs have been changed over the years, and continually evolve in order to best meet the needs of our students. Staff members are continuously recognized by both state and national organizations and agencies for their professionalism and expertise.

The District's governance structure includes a seven-member Board of Education. Members of the Board are elected to three-year terms. Current members of the Board include:

Board Member	<u>Office</u>	Term Expires
John Krings	President	2017
Mary Rayome	Vice President	2019
Larry Davis	Clerk	2018
Katie Bielski-Medina	Treasurer	2018
John Benbow, Jr.	Member	2018
Sandra Hett	Member	2017
Anne Lee	Member	2019

Under the direction of the Superintendent, the School District administration is responsible for the direction, coordination, and control of students and staff in their efforts to reach educational goals and/or the Strategic Plan adopted by the Board of Education within the guidelines established by Board policy, as well as state and federal statutes. Current members of the administrative team include:

Dr. Colleen Dickmann, Superintendent Kathi Stebbins-Hintz, Director of Instruction Daniel Weigand, Director of Business Services Glenn Haupt, Director of Pupil Services

Dr. Matthew Green, Assistant Director of Pupil Services & Principal – River Cities High School

Dr. Ryan Christianson, Director of Human Resources & Virtual Program Administrator
Phillip Bickelhaupt, Director of Technology

Phillip Bickelhaupt, Director of Technology Ed Allison, Director of Buildings & Grounds

Elizabeth Severson, Director of Food Services

Tim Bruns, Principal – Grant Elementary & Virtual Program Administrator

Tina Wallner, Principal – Grove Elementary **TBD**, Principal – Howe Elementary

Margie Dorshorst, Principal – Mead Elementary Charter School

Roxanne Filtz, Principal-THINK Academy & Secondary Literacy Supervisor

Jennifer Wilhorn, Principal-Vesper Community Academy & Elementary Literacy Supervisor

Kelly Schaeffer, Principal – Washington Elementary & 4K Program Director

Paul Mann, Principal – Woodside Elementary

Tracy Ginter, Principal – Wis. Rapids Area Middle School

Brian Oswall, Assistant Principal/Athletic Director – Wis. Rapids Area Middle School

Kevin Yeske, Principal – East Jr. High

Patti Ritchay, Assistant Principal/Athletic Director – East Jr. High

Ronald Rasmussen, Principal – Lincoln High School

Rodney Henke, Assistant Principal – Lincoln High School

Casey Drake, Assistant Principal – Lincoln High School

The Board of Education adopted a Strategic Plan in December, 2011. The plan was developed and designed with an understanding that the educational environment is rapidly changing. In order to continue meeting the needs of our diverse learners and prepare them to compete and reach their full potential in an evolving, global economy, the District Strategic Plan continues to be a "living, working document." The plan was updated and approved by the Board in March, 2016. The key objectives in the plan are as follows:

OBJECTIVE 1:

Bring content, technology, and pedagogy together to build 21st Century learners.

OBJECTIVE 2:

Through the development and implementation of RtI, measure student achievement and evaluate curriculum to improve individual student growth.

OBJECTIVE 3:

Create an understanding and implement mapping of all curricular areas.

OBJECTIVE 4:

Create consistency across grade levels in assessment philosophy, and grading and reporting practices.

OBJECTIVE 5:

Maximize learner opportunities through exploration of alternative and more efficient delivery of student programming.

OBJECTIVE 6:

Ensure all WRPS students understand S.T.E.M. (Science, Technology, Engineering and Math) and have related curricular experiences and opportunities.

OBJECTIVE 7:

Implement the State required Educator Effectiveness model to improve teacher practice and to implement the new teacher and administrator evaluation system.

OBJECTIVE 8:

Implement Academic Career Plan (ACP) process for all students.

OBJECTIVE 9:

Develop a professional development procedure to address issues of bias, equity, and mental health.

OBJECTIVE 10:

Maintain buildings and properties within WRPS to continue support for evolving student programs and activities.

OBJECTIVE 11:

Ensure the safety and security of all students, personnel, and member of the public on the Wisc. Rapids Public Schools' campuses/premises.

While under the constraints of State revenue caps since they were established in 1993, the District has also experienced continued declining enrollment. While revenues have steadily decreased over the years and costs continued to rise, the Board has taken action each year to reduce the District budget and mitigate the impact to taxpayers through the local levy. Financial and human resources continue to be managed as economically as possible to support student learning and maintain programming that aligns with the District mission and vision.

The budget developed and proposed for the 2016-17 fiscal year can be found on the following pages. Included in this information is fiscal year revenue and expense summary comparisons, student enrollment trends, explanations for fund classifications, history of debt defeasance, and property value and tax levy historical data.

SUMMARY OF REVENUES AND EXPENDITURES FOR ALL FUNDS

All funds used by Wisconsin school districts must be classified into one of nine —fund types. School Districts may not need all of these fund groups at any given time. The governmental fund types currently used by the School District of Wisconsin Rapids includes the General Fund, Special Projects Fund, Debt Service Fund, and Trust Fund. The Proprietary funds used by the School District include the Food Service Fund and Community Service Fund. The funds and sub-funds used by the School District of Wisconsin Rapids are described in further detail below, as defined by the Wisconsin Department of Public Instruction.

Governmental Funds

Fund 10 General Fund

The general fund is used to account for all financial transactions relating to the district's current operations, except for those required to be accounted for in other funds.

Fund 21 Special Revenue Trust Fund

This fund is used to account for trust funds that can be used for district operations. The source of such funds is gifts and donations from private parties. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

Fund 27 Special Education Fund

This fund is used to account for the excess cost of providing special education and related services for students with disabilities during the regular school year or extended school year. Also included are charges for services provided to other districts as a result of being a host district for a special education package or cooperative program. School Age Parent costs are also charged to this Fund. No fund balance or deficit can exist in this fund.

Fund 29 Other Special Project Funds

This fund is used to report special revenue K - 12 instructional programs not required to be discretely reported in Funds 21 or 27. Programs reported as Fund 29 include Federal Indian Education funded programs. A fund balance may exist in this fund.

Fund 38 Non-Referendum Debt Service Fund

This fund is used to account for transactions for the repayment of debt issues that were either: not authorized by school board resolution before August 12, 1993, or incurred without referendum approval after that date. A fund balance may exist in this fund.

Fund 39 Referendum Approved Debt Service Funds

This fund is used to account for transactions for the repayment of debt issues that were either: authorized by school board resolution before August 12, 1993, or approved by referendum. The district may account for in such referendum approved debt service transactions in Funds 31, 32, 33, 34, 36, 37 (which are not presently assigned by DPI for reporting purposes) and/or Fund 39. If the district uses funds other than Fund 39, the district must combine and report these funds as Fund 39. A fund balance may exist in this fund.

Fund 46 Long Term Capital Improvement Trust Fund

A school board with an approved long-term capital improvement plan (minimum of 10 years) may establish a "trust" that is funded with a transfer from the general fund. The contribution from Fund 10 to Fund 46 (Long-term Capital Improvement Trust Fund) is recorded as the expenditure for shared cost and equalization aid purposes. Future expenditures from Fund 46 are not part of shared costs. A school board is prohibited from removing money deposited into Fund 46 for a period of five years after the fund is created. After the initial five year wait period is over, funds may only be used for the purposes identified in the approved long-term capital improvement plan. Fund 46 assets may not be transferred to any other school district fund.

Fund 73 Employee Benefit Trust Fund

This fund is used to account for resources held in trust for formally established defined benefit pension plans, defined contribution plans, or employee benefit plans. Such plans must be legally established in accordance with state statutes, federal laws and Internal Revenue Service requirements. Specific requirements for use of this fund have been established by the Department of Public Instruction. This fund applies to all post-employment benefit plans where the district is providing such benefits by contribution to a legally established irrevocable trust.

Proprietary Funds

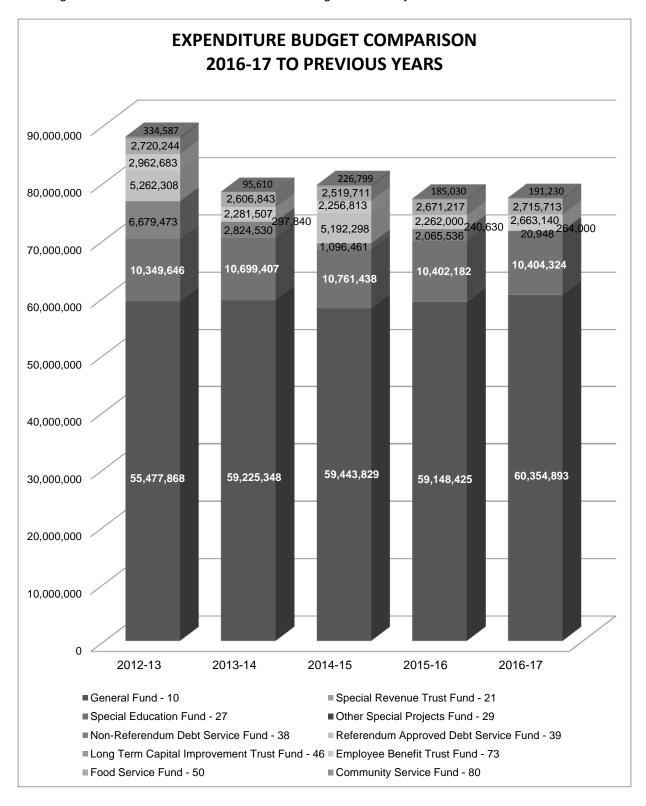
Fund 50 Food Service Fund

All revenues and expenditures related to pupil and elderly food service activities are recorded in this fund. A fund balance in the Food Service Fund is permitted. There may be no deficit in the district's Food Service Fund. Any food service fund deficit, resulting from student food services, must be eliminated by an operating transfer from the General Fund. Any food service fund deficit, resulting from elderly food services, must be eliminated by a transfer from the district's Community Service Fund. The maximum that may be transferred if the district does not have a deficit in the Food Service Fund is limited to an amount necessary to cover a current year deficit in a particular food service program (National School Lunch, Breakfast, Ala Carte, etc.)

Fund 80 Community Service Fund

This fund is used to account for activities such as adult education, community recreation programs such as evening swimming pool operation and softball leagues, elderly food service programs, non-special education preschool, day care services, and other programs which are not elementary and secondary educational programs but have the primary function of serving the community. Expenditures for these activities, including cost allocations for salaries, benefits, travel, purchased services, etc. are to be included in this Fund to the extent feasible. The district may adopt a separate tax levy for this Fund. Building use fees charged for utilities and other operational costs must be recorded in the General Fund if no cost allocation was made for these to the Community Service Fund.

Below is a graphic depiction of trends over time for each of the Governmental and Proprietary Funds showing measurable values and how each has changed in recent years.



Other than the \$4.735 Million refinancing of Fund 39 debt in 2014-15 and the \$5.65 Million refinancing of Fund 38 debt in 2012-13 the expenditures from year to year remained relatively flat.

GOVERNMENTAL AND PROPRIETARY FUNDS

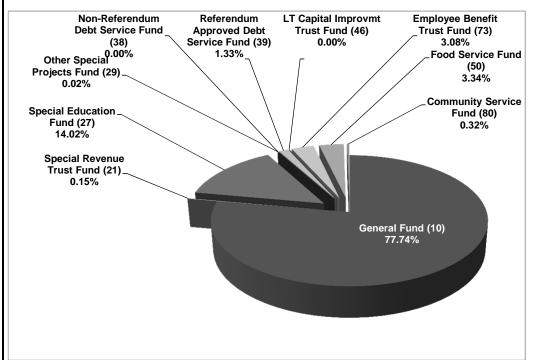
Combined Statement of Revenues, Expenditures, and Net Position - Historical Audited Audited Audited Unaudited 2012-13 2013-14 2014-15 2015-16 2016-17 **GOVERNMENTAL FUNDS** General Fund - 10 60 221 303 59 582 076 60,142,352 60 959 646 61 180 315 **Total Revenues** Total Expenditures 59.225.348 59.443.829 58.001.047 59.148.425 60.354.893 Excess Revenues over (under) Expenditures 995,955 1,736,486 1,581,029 993,927 604,753 Fund Balance - Beginning 1,233,251 2,229,206 3,965,692 5,546,721 6,540,648 Fund Balance - Ending 3,965,692 6,540,648 2.229.206 5.546.721 7.145.401 Special Revenue Trust Fund - 21 **Total Revenues** 50.486 27,708 43.672 126.631 119.563 Total Expenditures 75.860 56.733 31.722 38.829 78.659 Excess Revenues over (under) Expenditures (6.247)(4.014)4 843 47 972 43 703 Fund Balance - Beginning 51.644 45.397 41.383 46.226 94.198 Fund Balance - Ending 45,397 41,383 46,226 94,198 137,901 Special Education Fund - 27 Total Revenues 10,699,407 10,761,438 10,173,724 10,493,132 10,991,822 **Total Expenditures** 10,699,407 10,761,438 10,173,724 10,493,132 10,991,822 Excess Revenues over (under) Expenditures 0 0 Fund Balance - Beginning 0 0 Fund Balance - Ending n 0 0 Other Special Projects Fund - 29 Total Revenues 13,62 13,660 12,414 4,975 14,903 Total Expenditures 13.621 13.660 12.414 4.975 14.903 Excess Revenues over (under) Expenditures 0 Fund Balance - Beginning 0 0 0 0 Fund Balance - Ending n 0 0 Non-Referendum Debt Service Fund - 38 Total Revenues 6,696,027 2,793,793 2.080.171 981.830 1.830 Total Expenditures 6,679,473 2,824,530 1,096,461 2,065,536 20,948 Excess Revenues over (under) Expenditures 16,554 (30,737) 983.710 (1,083,706) (19,118) Fund Balance - Beginning 152,797 169,351 138,614 1,122,324 38,618 Fund Balance - Ending 169,351 38,618 19,500 138.614 1,122,324 Referendum Approved Debt Service Fund - 39 1.044.240 Total Revenues 2.727.790 42.640 5.292.214 535.891 Total Expenditures 5.262.308 297,840 5.192.298 240.630 264.000 Excess Revenues over (under) Expenditures (2,534,518) (255,200) 99,916 295,261 780,240 Fund Balance - Beginning 4,255,711 1,721,193 1,465,993 1,565,909 1,861,170 1,465,993 1,565,909 2,641,410 Fund Balance - Ending 1.721.193 1.861.170 Long Term Capital Improvement Trust Fund - 46 50 Total Revenues 25,007 25,050 Total Expenditures 0 Λ n Excess Revenues over (under) Expenditures 0 0 25,007 25,050 50 Fund Balance - Beginning 0 25,007 50,057 Fund Balance - Ending 25,007 50,057 50,107 Employee Benefit Trust Fund - 73 **Total Revenues** 3,061,505 3,198,901 2,800,000 2,412,344 2,412,344 Total Expenditures 2.962.683 2.281.507 2.256.813 2.262.000 2.663.140 Excess Revenues over (under) Expenditures 98.822 917.394 543.187 150.344 (250.796) 1,122,156 Fund Balance - Beginning 105.940 204.762 1.665.343 1 815 687 1,815,687 Fund Balance - Ending 204,762 1,122,156 1,665,343 1,564,891 PROPRIETARY FUNDS Food Service Fund - 50 **Total Revenues** 2,611,927 2,623,397 2,695,361 2,620,044 2,620,044 Total Expenditures 2.720.244 2,606,843 2,519,711 2.671.217 2.715.713 Excess Revenues over (under) Expenditures (108 317 16 554 175 650 (51 173) (95,669) 688 406 Fund Balance - Beginning 796.723 704 960 880.610 829,437 Fund Balance - Ending 688,406 704,960 880,610 829,437 733,768 Commun ity Service Fund - 80 Total Revenues 82,742 50.869 435,277 251,000 251,000 Total Expenditures 334,587 95,610 226,799 185,030 191,230 (251,845) (44,741) 59,770 Excess Revenues over (under) Expenditures 208.478 65.970 Fund Balance - Beginning 365.776 113.931 69.190 277.668 343.638 113 931 277 668 343 638 403 408 Fund Balance - Ending 69 190 **TOTAL REVENUES AND OTHER FINANCING SOURCES - ALL FUNDS** 86,164,808 80,692,721 83,139,916 77,593,249 78,415,442 All Funds Interfund Transfers In - All Funds 8,876,360 9,444,902 8,467,392 7,847,557 7,124,319 Refinancing Revenues 6,460,000 4,735,000 Net Total Revenues - All Funds 70,828,448 71,247,819 69,937,524 69,745,692 71,291,123 Percentage Change from Prior Year 3.35% 0.59% -1.84% -0.27% 2.22% TOTAL EXPENDITURES AND OTHER FINANCING **USES - ALL FUNDS** All Funds 87.954.404 78.356.979 79,518,096 77.149.604 77.292.509 Interfund Transfers Out - All Funds 8,876,360 9,444,902 8,467,392 7,847,557 7,124,319 Refinancing Expenditures 6,460,000 4,837,218 363 Net Total Expenditures - All Funds 68,912,077 69,301,684 70,168,190 72,618,044 66,213,486 Percentage Change from Prior Year -4.82% -5.10% 1.25% NET TOTAL ALL FUNDS (Less Interfund Train d Refinar 71,247,819 69,937,524 69 745 692 Net Total Revenues - All Funds 70 828 448 71 291 123 Net Total Expenditures - All Funds 72,618,044 68.912.077 66,213,486 69,301,684 70.168.190 Excess Revenues over (under) Expenditures (1,789,596) 2,335,742 3,724,038 444,008 1,122,933 Fund Balance - Beginning 6,961,842 5,172,246 7,507,988 11,232,026 11,676,034 Fund Balance - Ending 5.172.246 7.507.988 11,232,026 11.676.034 12.798.967

GOVERNMENTAL AND PROPRIETARY FUNDS

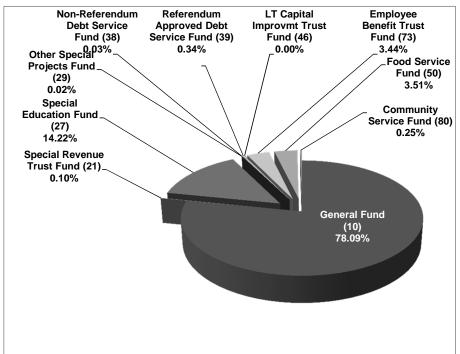
Combined Statement of Revenues, Expenditures, and Net Position 2016-17

	_	_		GOVERNMENTAL FUNDS							PROPRIETARY FUNDS		
	Net Total All			Special		Other	Non-	Referendum	LT Capital	Employee			
	Funds (Less	Interfund		Revenue	Special	Special	Referendum	Approved	Improvmt	Benefit	Food	Community	
	Transfers &							Debt Service	Trust	Trust	Service	Service	
	Refinancing)	Refinancing	Fund (10)	Fund (21)	Fund (27)	Fund (29)	Fund (38)	Fund (39)	Fund (46)	Fund (73)	Fund (50)	Fund (80)	
Total Revenues	71,291,123	7,124,319	60,959,646	119,563	10,991,822	14,903	1,830	1,044,240	50	2,412,344	2,620,044	251,000	
Total Expenditures	70,168,190	7,124,319	60,354,893	75,860	10,991,822	14,903	20,948	264,000	0	2,663,140	2,715,713	191,230	
Excess Revenues over (under) Expenditures	1,122,933	0	604,753	43,703	0	0	(19,118)	780,240	50	(250,796)	(95,669)	59,770	
Fund Balance - Beginning	11,676,034	0	6,540,648	94,198	0	0	38,618	1,861,170	0	1,815,687	829,437	343,638	
Fund Balance - Ending	12,798,967	0	7,145,401	137,901	0	0	19,500	2,641,410	50	1,564,891	733,768	403,408	

2016-17 REVENUE (ALL FUNDS)



2016-17 EXPENDITURES (ALL FUNDS)



ANNUAL BUDGET SUMMARY

PUBLIC NOTICE TO ELECTORS OF THE SCHOOL DISTRICT OF WISCONSIN RAPIDS

Notice is hereby given as required by S.65.90 Wisconsin Statutes, to the qualified electors of the School District of Wisconsin Rapids, City of Wisconsin Rapids, Villages of Biron, Rudolph, and Vesper, Towns of Arpin, Grand Rapids, Hansen, Saratoga, Seneca, Sherry, and Sigel, Wood County - Towns of Carson, Grant and Plover, Portage County, that the budget hearing to review the 2016-17 School District Budget will be held at the Board of Education Offices, 510 Peach Street, on Monday, June 20, 2016, at 6:00 p.m. All accounts are used in the manner prescribed by the Department of Public Instruction, which is a Modified Accrual Basis of Accounting. Copies of the budget are available for review during normal working hours at the Board of Education Offices, 510 Peach Street.

	Audited 2014-15	Projected 2015-16	Proposed 2016-17
General Fund - 10			
Total Revenues	59,582,076	60,142,352	60,959,646
Total Expenditures	58,001,047	59,148,425	60,354,893
Assets	20,813,845	21,840,648	22,470,401
Liabilities	15,267,124	15,300,000	15,325,000
Fund Balance - Ending	5,546,721	6,540,648	7,145,401
Special Projects Fund - 20			
Total Revenues	10,229,810	10,624,738	11,126,288
Total Expenditures	10,224,967	10,576,766	11,082,585
Assets	606,160	654,198	698,901
Liabilities	559,934	560,000	561,000
Fund Balance - Ending	46,226	94,198	137,901
Debt Service Fund - 30		<u> </u>	
Total Revenues	7,372,385	1,517,721	1,046,070
Total Expenditures	6,288,759	2,306,166	284,948
Assets	2,688,233	1,899,788	2,660,910
Liabilities	0	0	0
Fund Balance - Ending	2,688,233	1,899,788	2,660,910
Capital Improvement Fund - 40			
Total Revenues	25,007	25,050	50
Total Expenditures	0	0	0
Assets	25,007	50,057	50,107
Liabilities	0	0	0
Fund Balance - Ending	25,007	50,057	50,107
Food Service Fund - 50			
Total Revenues	2,695,361	2,620,044	2,620,044
Total Expenditures	2,519,711	2,671,217	2,715,713
Assets	934,303	880,437	782,768
Liabilities	53,693	51,000	49,000
Fund Balance - Ending	880,610	829,437	733,768
Community Service Fund - 80	405.077	054 000	254 222
Total Revenues	435,277	251,000	251,000
Total Expenditures	226,799	185,030	191,230
Assets	292,774	359,138	419,408
Liabilities	15,106	15,500	16,000
Fund Balance - Ending	277,668	343,638	403,408
Tax Levy			
General Fund - 10	21,459,403	21,889,578	21,827,000
Property Tax Chargebacks	978	341	8,020
Debt Service Fund - 30	310,310	501,391	1,009,740
Community Service Fund - 80	400,000	225,000	225,000
Total School Levy	22,170,691	22,616,310	23,069,760
Percentage Change from Prior Year	1.00%	2.01%	2.00%

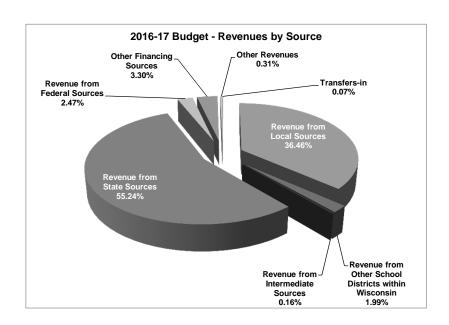
Note: The 60 (Agency) & 70 (Trust Funds) series funds are "fiduciary" funds. Presentation of these funds has been removed from the adoption and notice formats to agree with GASB 34 requirements.

REVENUES BY SOURCE

In 1993, the Wisconsin legislature enacted State Statute 121.90, commonly referred to as Revenue Limits, limiting the amount of revenue a school district may raise from the combination of state aid and the local property tax levy. This limit begins with the prior year's revenue limit authority and adjusts for such factor and enrollment averages, levy exemptions, and a per student amount as approved in the states biennium budget.

General state aid and local property tax provide the largest portion of General Fund revenues, comprising 86.0% of budgeted General Fund revenue. The increase in Other Financing Sources is due to a property insurance settlement for hail damage.

	2012-13	2013-14	2014-15	2015-16	2016-17
	Audited	Audited	Audited	Budgeted	Proposed
Transfers-in	41,245	27,710	33,977	41,193	41,193
Revenue from Local Sources	21,622,221	22,283,651	21,898,536	22,348,604	22,227,190
Revenue from Other School Districts within Wisconsin	1,216,535	1,248,653	1,222,193	1,217,100	1,211,400
Revenue from Intermediate Sources	123,478	99,767	129,955	102,000	100,500
Revenue from State Sources	35,334,918	34,847,047	34,576,850	34,107,883	33,672,345
Revenue from Federal Sources	1,709,993	2,262,207	1,590,824	1,623,672	1,507,418
Other Financing Sources	9,502	-	-	512,100	2,012,100
Other Revenues	163,410	411,280	129,741	189,800	187,500
Total Revenue - General Fund 10	60,221,302	61,180,315	59,582,076	60,142,352	60,959,646



GENERAL FUND 10

REVENUES BY SOURCE

	2012-13	2012-13 2013-14	2014-15	2015-16	2016-17
	Audited	Audited	Audited	Budgeted	Proposed
Transfers-in					
Transfers from Special Education Fund	41,245	27,710	33,977	41,193	41,193
	41,245	27,710	33,977	41,193	41,193

REVENUES BY SOURCE - (Continued)

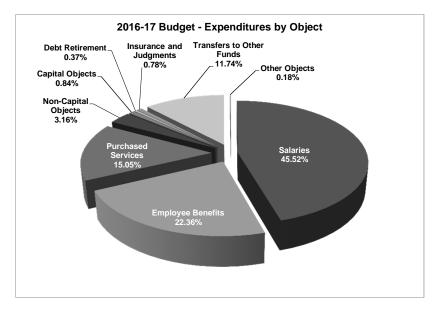
	2012-13 Audited	2013-14 Audited	2014-15 Audited	2015-16 Budgeted	2016-17 Proposed
Revenue from Local Sources					
Property Tax	21,199,870	21,937,341	21,459,403	21,889,578	21,827,000
Property Tax Chargeback	-	2,609	978	341	8,020
Mobile Home Tax	50,941	50,141	50,684	20,000	20,000
Payment for Services	19,590	24,726	26,227	23,300	23,300
Non-Capital Sales	1,726	4,215	1,338	10,800	10,800
School Activity Income	43,539	42,268	46,559	50,700	50,700
Interest on Investments	13,300	10,747	19,169	19,500	19,500
Other Revenue from Local Sources	293,255	211,604	294,178	334,385	267,870
	21,622,221	22,283,651	21,898,536	22,348,604	22,227,190
Revenue from Other School Districts within Wisconsin Payment for Services	1,216,535 1,216,535	1,248,653 1,248,653	1,222,193 1,222,193	1,217,100 1,217,100	1,211,400 1,211,400
Revenue from Intermediate Sources					
Transit of Aids	23,679	1,620	-	-	-
Other Intermediate Sources	99,799	98,147	129,955	102,000	100,500
	123,478	99,767	129,955	102,000	100,500
Revenue from State Sources					
Transportation Aid	154,821	152,679	141,804	135,800	135,800
Library Aid	234,681	234,727	272,684	250,937	250,937
Bilingual Bicultural Aid	66,533	62,263	54,680	53,573	53,573
Other State Categorical Aid	264,400	388,800	771,000	771,300	771,300
Equalization Aid	32,839,820	32,246,502	31,532,412	31,027,347	30,624,150
Special Projects Grants	7,380	36,080	81,473	59,160	59,160
SAGE Grant (Student Achievement Guarantee ir	1,601,963	1,565,040	1,550,042	1,574,685	1,574,685
Other State Revenue Through Local Governments	20,792	21,566	14,157	22,600	22,600
Other Revenue - Computer Aid	143,748	138,311	157,402	174,826	176,040
Other State Revenue	780	1,079	1,196	37,655	4,100
	35,334,918	34,847,047	34,576,850	34,107,883	33,672,345
Revenue from Federal Sources					
Vocational Education Aid	48,282	50,027	44,454	45,263	45,263
Special Projects Grants	732,589	724,389	187,344	476,114	318,902
ESEA Title I	927,722	1,160,201	1,096,007	1,100,895	1,141,853
Other Federal Revenue Through Local Governm	1,400	1,400	1,400	1,400	1,400
Other Federal Revenue Through State		326,190	261,619	-	
	1,709,993	2,262,207	1,590,824	1,623,672	1,507,418
Other Financian Course					
Other Financing Sources	0.500			10 100	10 100
Sale of Fix Assets	9,502	-	-	12,100	12,100
Insurance on Fixed Assets	9,502	-	-	500,000 512,100	2,000,000 2,012,100
	9,302	-	-	312,100	2,012,100
Other Revenues					
Adjustments	5,123	4,596	1,624	3,200	3,200
Premium on Short-Term Debt	5,125	7,550	50,700	2,300	5,200
Refund of Disbursement	86,064	75,698	59,657	143,200	143,200
Refund of Disbursement - Insurance Dividends	-	73,090	12,978	33,300	33,300
Refund of Disbursement - Microsoft Settlement	65,822	326,571	12,970	-	-
Refund of Disbursement - Prior Year Unpaid Taxes	-	-	-	-	-
Other Miscellaneous	6,401	4,415	4,782	7,800	7,800
-	163,410	411,280	129,741	189,800	187,500
		,	,		
Total Revenue - General Fund 10	60,221,302	61,180,315	59,582,076	60,142,352	60,959,646

EXPENDITURES BY OBJECT

The General Fund is used to account for the majority of the School Districts financial activity. Funds not accounted for in the General Fund are accounted for in other funds as prescribed by the Wisconsin Department of Public Instruction.

Salaries and employee benefits consume the largest portion of the General Fund expenditures. Salaries and employee benefits combined (directly or indirectly through transfers to other funds) account for 84.3% of the general fund budget.

	2012-13	2013-14	2014-15	2015-16	2016-17
	Audited	Audited	Audited	Budgeted	Proposed
Salaries	28,488,073	27,640,054	27,389,319	27,832,231	27,473,130
Employee Benefits	11,289,122	12,000,039	12,162,408	13,080,272	13,495,151
Purchased Services	7,483,910	6,964,349	6,754,258	7,182,704	9,082,778
Non-Capital Objects	1,694,762	1,846,002	1,809,088	1,965,592	1,907,311
Capital Objects	702,828	885,039	733,697	525,632	507,837
Debt Retirement	256,687	237,492	235,310	216,780	226,780
Insurance and Judgments	417,822	389,176	414,878	470,830	470,830
Transfers to Other Funds	8,835,115	9,417,193	8,433,415	7,806,364	7,083,126
Other Objects	57,029	64,485	68,674	68,020	107,950
Total Expenditures - General Fund 10	59,225,348	59,443,829	58,001,047	59,148,425	60,354,893



GENERAL FUND 10

EXPENDITURES BY OBJECT

	2012-13 Audited	2013-14 Audited	2014-15 Audited	2015-16 Budgeted	2016-17 Proposed
Salaries	28,488,073 28,488,073	27,640,054 27,640,054	27,389,319 27,389,319	27,832,231 27,832,231	27,473,130 27,473,130
Employee Benefits					
Retirement	4,262,239	4,228,489	4,030,699	3,735,821	3,754,691
Social Security	2,078,696	2,008,220	1,985,891	2,016,441	1,999,193
Life Insurance	40,145	42,083	42,995	74,185	78,290
Health Insurance	4,590,212	5,382,901	5,742,064	6,863,166	7,267,933
Dental Insurance	253,529	242,119	264,167	294,192	295,592
Disability Insurance	45,644	77,456	73,862	77,037	80,022
Other Benefits	18,657	18,771	22,730	19,430	19,430
	11,289,122	12,000,039	12,162,408	13,080,272	13,495,151

EXPENDITURES BY OBJECT - (Continued)

EM ENDI	TORREGIST OBOLOT	(Continued)			
	2012-13 Audited	2013-14 Audited	2014-15 Audited	2015-16 Budgeted	2016-17 Proposed
Purchased Services					
Personal Services	1,276,856	1,059,321	985,063	1,263,968	1,165,783
Property Services	768,524	260,818	394,496	512,010	2,511,543
Gas for Heat	310,055	431,171	311,178	303,597	303,605
Electricity	580,999	633,081	607,900	646,939	646,939
Water	92,280	84,982	83,642	94,672	94,673
Sewage	74,696	69,536	65,465	88,704	88,709
Storm-Water Assessment	24,536	22,137	23,159	18,731	18,731
Pupil Transportation	2,721,886	2,697,829	2,570,121	2,598,518	2,596,518
Employee Travel	27,199	29,853	31,041	37,064	36,765
Employee Staff Development	169,057	128,676	32,290	93,269	85,167
Vehicle Fuel	31,116	31,709	26,186	15,961	15,965
Communication	92,865	153,895	114,822	96,019	96,026
Information Technology	-	29,555	43,162	18,900	28,900
Payment to Municipality	50,290	34,842	-	-	-
Tuition Payments to other School Districts	1,032,866	1,097,408	1,210,096	1,210,218	1,210,220
Payment to CESA	98,731	47,358	75,072	22,285	21,385
Payment to State	111,566	135,727	169,854	148,770	148,770
Payment to Technical College	20,388	16,451	10,711	13,079	13,079
Nam Carrital Objects	7,483,910	6,964,349	6,754,258	7,182,704	9,082,778
Non-Capital Objects	12.051	0.696	0.064	15,407	15 407
Athletic Supplies	13,951 270.283	9,686 395,173	9,864 419,733	415,223	15,407 415,223
Instructional Supplies Office Supplies	9,201	9,570	6,703	12,541	12,547
Maintenance Supplies	221,415	194,087	198,439	202,889	202,923
Health Supplies	2,247	2,796	3,061	4,519	4,519
Other School Supplies	216,234	245,313	150,647	251,416	219,904
Maintenance Hardware	6,854	4,086	4,889	4,046	4,054
Library Books	98,693	106,360	104,037	106,800	106,830
Newspapers	871	269	1,052	200	200
Periodicals	5,728	4,882	5,062	6,300	6,300
Instructional Computer Software	64,145	48,484	35,835	40,816	40,816
Workbooks	12,972	-	-	-	-
Other Media	253,109	224,392	253,447	245,951	246,711
Non-Capital Equipment	181,546	252,517	185,800	178,584	171,460
Building Components	16,672	13,935	36,159	14,319	14,327
Textbooks	174,446	229,630	263,780	275,304	264,813
Non-Instructional Computer Software	143,176	101,170	130,071	188,155	178,155
Professional Library Material	3,219	3,652	509	3,122	3,122
·	1,694,762	1,846,002	1,809,088	1,965,592	1,907,311
Capital Objects					
Facility Rental	-	-	-	-	-
Building Components	-	1,205	-	-	-
Equipment Purchase - Addition	656,245	842,453	709,102	466,239	448,442
Equipment Purchase - Replacement	43,273	38,011	20,827	55,225	55,225
Equipment Rental	382	442	200	618	620
Vehicle Rental	2,928	2,928	3,568	3,550	3,550
	702,828	885,039	733,697	525,632	507,837
Debt Retirement					
Capital Lease	188,554	188,068	187,055	149,550	159,550
Interest - Temporary Note	68,133	49,424	48,255	65,530	65,530
Other Debt Related Costs	-	-	-	1,700	1,700
Incurrence and Judemonte	256,687	237,492	235,310	216,780	226,780
Insurance and Judgments	440 470	240.004	200 004	400 450	400 450
District Insurance	413,479	348,931	398,031	469,150	469,150
Judgements and Settlements	4 2 4 2	1,000	16 047	1,000	1,000
District Insurance	4,343	39,245	16,847	680	680
	417,822	389,176	414,878	470,830	470,830

EXPENDITURES BY OBJECT - (Continued)

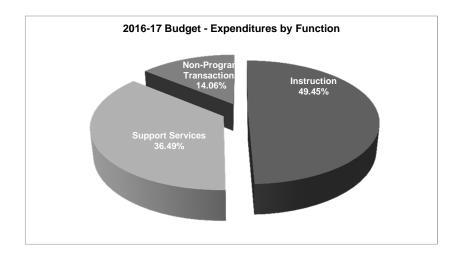
	2012-13 Audited	2013-14 Audited	2014-15 Audited	2015-16 Budgeted	2016-17 Proposed
Transfers to Other Funds					
Transfer to Special Education Fund (1)	5,897,407	6,623,505	6,212,261	6,801,364	7,083,126
Transfer to Non-Referendum Debt Fund (2)	234,708	2,793,688	2,079,994	980,000	-
Transfer to Referendum Debt Fund (3)	2,703,000	-	116,160	-	-
Transfer to Long-Term Capital Sinking Fund (4)	-	-	25,000	25,000	
	8,835,115	9,417,193	8,433,415	7,806,364	7,083,126
Other Objects					
Dues and Fees	54,046	63,072	66,800	59,840	59,770
Cash and Other Adjustments (5)	-	-	-	100	40,100
Refund of Prior Year Revenue	2,983	1,413	1,874	8,080	8,080
-	57,029	64,485	68,674	68,020	107,950
Total Expenditures - General Fund 10	59,225,348	59,443,829	58,001,047	59,148,425	60,354,893

- (1) Special Education expenditures are recorded in the Special Education Fund 27. A transfer from the General Fund 10 is made to cover Special Education costs not covered by Federal and State funding for Special Education.
- (2) Costs to repay a bond issued to pay off the School Districts unfunded pension liability with the State of Wisconsin are recorded in the Non-Referendum Debt Fund 38. A transfer from the General Fund 10 is made to cover those costs.
- (3) The costs to defease referendum debt are recorded in the Referendum Debt Service Fund 39. In 2012-13 a one time transfer of funds from the General Fund 10 to the Referendum Debt Service Fund was made to repay one entire bond issue ahead of schedule.
- (4) Funds were deposited into a Capital Projects Sinking Fund beginning in April 2015. Funds will not be accessible until April 2020 for projects identified in the Board approved Long-Term Capital Improvement Plan.
- (5) Includes administrative costs to be paid out of a Federal grant.

EXPENDITURES BY FUNCTION

Direct student instruction makes up 63.4% of the total General Fund 10 budget. This includes funds transferred from the General Fund 10 to the Special Education Fund 27 to cover teacher salaries not covered by Federal or State Special Education funding.

	2012-13	2013-14	2014-15	2015-16	2016-17
	Audited	Audited	Audited	Budgeted	Proposed
Instruction	29,761,206	29,353,402	29,501,736	30,387,052	29,844,509
Support Services	19,404,649	19,459,815	18,712,520	19,591,842	22,024,089
Non-Program Transactions	10,059,493	10,630,612	9,786,791	9,169,531	8,486,295
Total Expenditures - General Fund 10	59,225,348	59,443,829	58,001,047	59,148,425	60,354,893



GENERAL FUND 10

EXPENDITURES BY FUNCTION

	2012-13 Audited	2013-14 Audited	2014-15 Audited	2015-16 Budgeted	2016-17 Proposed
Instruction					
Undifferentiated Curriculum	11,034,477	11,989,287	11,103,244	11,766,151	11,284,803
Regular Curriculum	13,843,846	12,627,094	14,054,379	14,278,214	14,075,567
Vocational Curriculum	1,472,017	1,449,765	1,288,609	1,444,836	1,500,598
Physical Curriculum	1,949,545	1,989,005	1,740,860	1,742,093	1,802,913
Co-Curricular Activities	599,323	572,347	580,247	588,327	593,867
Other Special Needs	861,998	725,904	734,397	567,431	586,761
	29,761,206	29,353,402	29,501,736	30,387,052	29,844,509
Support Services					
Pupil Services	2,346,655	2,475,994	2,071,973	2,149,273	2,265,913
Instructional Staff Services	2,729,222	3,108,538	2,849,681	2,868,210	2,713,965
General Administration	851,701	815,660	825,243	869,760	917,220
School Building Administration	2,531,452	2,593,691	2,583,031	2,759,832	2,978,952
Business Administration	9,002,499	8,480,182	8,214,158	8,748,739	10,906,177
Central Services	1,261,206	1,344,405	1,507,029	1,498,528	1,534,362
Insurance and Judgments	424,653	402,665	422,278	470,830	470,830
Debt Service	256,687	237,492	235,310	216,780	226,780
Other Support Services	574	1,188	3,817	9,890	9,890
	19,404,649	19,459,815	18,712,520	19,591,842	22,024,089
Non-Program Transactions					
Transfers to Another Fund	8,835,115	9,417,193	8,433,415	7,806,364	7,083,126
Purchased Instructional Services	1,221,394	1,212,006	1,351,501	1,354,987	1,354,989
Other Non-Program Transactions	2,984	1,413	1,875	8,180	48,180
•	10,059,493	10,630,612	9,786,791	9,169,531	8,486,295
Total Expenditures - General Fund 10	59,225,348	59,443,829	58,001,047	59,148,425	60,354,893

Recommended Format for Budget Adoption

This format is recommended by the Wisconsin Department of Public Instruction for budget adoption.

BUDGET ADOPTION	BUDGET ADOPTION 2016-2017								
GENERAL FUND (FUND 10)	Audited 2014-2015	Projected 2015-2016	Proposed 2016-2017						
Beginning Fund Balance (Account 930 000)	3,965,692	5,546,721	6,540,648						
Ending Fund Balance, Nonspendable (Acct. 935 000)	0	0	0						
Ending Fund Balance, Restricted (Acct. 936 000)	0	0	0						
Ending Fund Balance, Committed (Acct. 937 000)	5,901,004	6,540,648	7,145,401						
Ending Fund Balance, Assigned (Acct. 938 000)	0	0	0						
Ending Fund Balance, Unassigned (Acct. 939 000)	0	0	0						
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	5,546,721	6,540,648	7,145,401						
REVENUES & OTHER FINANCING SOURCES									
100 Transfers-in	33,977	41,193	41,193						
Local Sources									
210 Taxes	21,511,065	21,909,919	21,855,020						
240 Payments for Services	26,227	23,300	23,300						
260 Non-Capital Sales	1,338	10,800	10,800						
270 School Activity Income	46,559	50,700	50,700						
280 Interest on Investments	19,169	19,500	19,500						
290 Other Revenue, Local Sources	294,178	334,385	267,870						
Subtotal Local Sources	21,898,536	22,348,604	22,227,190						
Other School Districts Within Wisconsin									
310 Transit of Aids	0	0	0						
340 Payments for Services	1,222,193	1,217,100	1,211,400						
380 Medical Service Reimbursements	0	0	0						
390 Other Inter-district, Within Wisconsin	0	0	0						
Subtotal Other School Districts within Wisconsin	1,222,193	1,217,100	1,211,400						
Other School Districts Outside Wisconsin									
440 Payments for Services	0	0	0						
490 Other Inter-district, Outside Wisconsin	0	0	0						
Subtotal Other School Districts Outside Wisconsin	0	0	0						
Intermediate Sources									
510 Transit of Aids	0	0	0						
530 Payments for Services from CCDEB	0	0	0						
540 Payments for Services from CESA	0	0	0						
580 Medical Services Reimbursement	0	0	0						
590 Other Intermediate Sources	129,955	102,000	100,500						
Subtotal Intermediate Sources	129,955	102,000	100,500						
State Sources									
610 State Aid Categorical	1,240,168	1,211,610	1,211,610						
620 State Aid General	31,532,412	31,027,347	30,624,150						
630 DPI Special Project Grants	81,473	59,160	59,160						
640 Payments for Services	0	0	0						
650 Student Achievement Guarantee in Education (SAGE Grant)	1,550,042	1,574,685	1,574,685						
660 Other State Revenue Through Local Units	14,157	22,600	22,600						
690 Other Revenue	158,598	212,481	180,140						
Subtotal State Sources	34,576,850	34,107,883	33,672,345						

Recommended Format for Budget Adoption

This format is recommended by the Wisconsin Department of Public Instruction for budget adoption.

BUDGET ADOP	ΓΙΟΝ 2016-2017		
GENERAL FUND (FUND 10)	Audited 2014-2015	Projected 2015-2016	Proposed 2016-2017
REVENUES & OTHER FINANCING SOURCES			
Federal Sources			
710 Transit of Aids	44,454	45,263	45,263
720 Impact Aid	0	0	C
730 DPI Special Project Grants	187,344	476,114	318,902
750 IASA Grants	1,096,007	1,100,895	1,141,853
760 JTPA	0	0	C
770 Other Federal Revenue Through Local Units	1,400	1,400	1,400
780 Other Federal Revenue Through State	261,619	0	C
790 Other Federal Revenue - Direct	0	0	0
Subtotal Federal Sources	1,590,824	1,623,672	1,507,418
Other Financing Sources			
850 Reorganization Settlement	0	0	0
860 Compensation, Fixed Assets	0	512,100	2,012,100
870 Long-Term Obligations	0	0	0
Subtotal Other Financing Sources	0	512,100	2,012,100
Other Revenues			
960 Adjustments	65,302	5,500	3,200
970 Refund of Disbursement	59,657	176,500	176,500
980 Medical Service Reimbursement	0	0	0
990 Miscellaneous	4,782	7,800	7,800
Subtotal Other Revenues	129,741	189,800	187,500
TOTAL REVENUES & OTHER FINANCING SOURCES	59,582,076	60,142,352	60,959,646
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	11,103,244	11,766,151	11,284,803
120 000 Regular Curriculum	14,054,379	14,278,214	14,075,567
130 000 Vocational Curriculum	1,288,609	1,444,836	1,500,598
140 000 Physical Curriculum	1,740,860	1,742,093	1,802,913
160 000 Co-Curricular Activities	580,247	588,327	593,867
170 000 Other Special Needs	734,397	567,431	586,761
Subtotal Instruction	29,501,736	30,387,052	29,844,509
Support Sources			
210 000 Pupil Services	2,071,973	2,149,273	2,265,913
220 000 Instructional Staff Services	2,849,681	2,868,210	2,713,965
230 000 General Administration	825,243	869,760	917,220
240 000 School Building Administration	2,583,031	2,759,832	2,978,952
250 000 Business Administration	8,214,158	8,748,739	10,906,177
260 000 Central Services	1,507,029 422,278	1,498,528	1,534,362
270 000 Insurance & Judgments 280 000 Debt Services	235,310	470,830 216,780	470,830 226,780
290 000 Other Support Services	3,817	9,890	9,890
Subtotal Support Sources	18,712,520	19,591,842	22,024,089
Non-Program Transactions	10,112,320	13,331,042	22,024,009
	0.400.445	7 000 004	7,000,400
410 000 Inter-fund Transfers	8,433,415	7,806,364	7,083,126
430 000 Instructional Service Payments	1,351,501 1,875	1,354,987 8,180	1,354,989 48,180
490 000 Other Non-Program Transactions Subtotal Non-Program Transactions			
	9,786,791	9,169,531	8,486,295
TOTAL EXPENDITURES & OTHER FINANCING USES	58,001,047	59,148,425	60,354,89

Recommended Format for Budget Adoption

This format is recommended by the Wisconsin Department of Public Instruction for budget adoption.

BUDGET ADOPTION 2016-2017							
SPECIAL PROJECT FUNDS (FUNDS 21, 27, 29)	Audited 2014-2015	Projected 2015-2016	Proposed 2016-2017				
900 000 Beginning Fund Balance	41,383	46,226	94,198				
900 000 Ending Fund Balance	46,226	94,198	137,901				
TOTAL REVENUES & OTHER FINANCING SOURCES	10,229,810	10,624,738	11,126,288				
100 000 Instruction	7,730,996	7,997,729	8,346,805				
200 000 Support Services	2,248,904	2,291,064	2,447,807				
400 000 Non-Program Transactions	245,067	287,973	287,973				
TOTAL EXPENDITURES & OTHER FINANCING USES	10,224,967	10,576,766	11,082,585				

DEBT SERVICE FUND (FUNDS 38, 39)	Audited	Projected	Proposed
	2014-2015	2015-2016	2016-2017
900 000 Beginning Fund Balance	1,604,607	2,688,233	1,899,788
900 000 ENDING FUND BALANCES	2,688,233	1,899,788	2,660,911
TOTAL REVENUES & OTHER FINANCING SOURCES	7,372,385	1,517,721	1,046,070
281 000 Long-Term Capital Debt	1,451,541	2,306,166	284,947
282 000 Refinancing	4,837,218	0	0
283 000 Operational Debt	0	0	0
285 000 Post Employment Benefit Debt	0		
289 000 Other Long-Term General Obligation Debt	0	0	0
400 000 Non-Program Transactions	0		
TOTAL EXPENDITURES & OTHER FINANCING USES	6,288,759	2,306,166	284,947
842 000 INDEBTEDNESS, END OF YEAR	10,791,253	8,541,703	8,340,000

LONG TERM CAPITAL IMPROVEMENT TRUST (FUND 46)	Audited 2014-2015	Projected 2015-2016	Proposed 2016-2017
900 000 Beginning Fund Balance	0	25,007	50,057
900 000 ENDING FUND BALANCE	25,007	50,057	50,107
TOTAL REVENUES & OTHER FINANCING SOURCES	25,007	25,050	50
200 000 Support Services	0	0	0
400 000 Non-Program Transactions	0	0	0
TOTAL EXPENDITURES & OTHER FINANCING USES	0	0	0

FOOD SERVICE FUND (FUND 50)	Audited 2014-2015	Projected 2015-2016	Proposed 2016-2017
900 000 Beginning Fund Balance	704,960	880,610	829,437
900 000 ENDING FUND BALANCE	880,610	829,437	733,768
TOTAL REVENUES & OTHER FINANCING SOURCES	2,695,361	2,620,044	2,620,044
200 000 Support Services	2,519,711	2,671,217	2,715,713
400 000 Non-Program Transactions	0	0	0
TOTAL EXPENDITURES & OTHER FINANCING USES	2,519,711	2,671,217	2,715,713

COMMUNITY CEDVICE FUND (FUND 00)	Audited	Projected	Proposed
COMMUNITY SERVICE FUND (FUND 80)	2014-2015	2015-2016	2016-2017
900 000 Beginning Fund Balance	69,190	277,668	343,638
900 000 ENDING FUND BALANCE	277,668	343,638	403,408
TOTAL REVENUES & OTHER FINANCING SOURCES	435,277	251,000	251,000
200 000 Support Services	71,861	48,910	48,910
300 000 Community Services	154,938	136,120	142,320
400 000 Non-Program Transactions	0	0	0
TOTAL EXPENDITURES & OTHER FINANCING USES	226,799	185,030	191,230

Note: The 60 (Agency) & 70 (Trust Funds) series funds are "fiduciary" funds. Presentation of these funds has been removed from the adoption and notice formats to agree with GASB 34 requirements.

Current Debt Levels and Legal Debt Limit

The School District of Wisconsin Rapids has the legal authority to contract indebtedness for purposes specified by State Statute provided the principal amount does not exceed 10% of the equalized value of the taxable property within the School District boundaries. The table below provides the calculation of outstanding indebtedness for the School District as it relates to the applicable debt limit.

Equalized Valuation (2015) as certified by the Wisconsin Department of Revenue	\$ 2	2,146,170,757.00
Legal Debt Percentage Allowed by State Statute (Percentage)		10%
Legal Debt Percentage Allowed by State Statute (In Dollars)	\$	214,617,076.00
District Bonded Indebtedness as of June 20, 2016	\$	7,610,000.00
Unused Margin of Indebtedness	\$	207,007,076.00
Percent of Legal Debt Incurred		3.5%
Percent of Legal Debt Available for Borrowing		96.5%

In a period of low returns on investments the Board of Education has focused on defeasing outstanding debt for a better rate of return on cash invested. Below is a table listing the amount of defeased debt since in 2012.

		Net Savings
June 27, 2012		
Principal Amount of Debt defeased	\$ 5,790,000.00	\$ 392,675.00
June 28, 2013		
Principal Amount of Debt defeased	\$ 3,865,000.00	\$ 170,088.00
June 24, 2014		
Principal Amount of Debt defeased	\$ 2,670,000.00	\$ 40,879.00
June 24, 2015		
Principal Amount of Debt defeased	\$ 985,000.00	\$ 24,412.00
June 21, 2016		
Principal Amount of Debt defeased	\$ 2,830,000.00	\$ 264,665.00
Total Principal of Debt defeased and Total Net Savings	\$16,140,000.00	\$ 892,719.00

The table on the following page illustrates the School District's debt schedule displaying the debt by individual debt fund.

DISTRICT DEBT SCHEDULES (SEPARATED BY FUND)

	Fund 38						
		38-281000					
	UF	PL Refinanci	ng	Total F	und 38		
			Principal				
			Balance Year				
	675-Principal	685-Interest	end	675-Principal	685-Interest		
2016-17	0	0	0	0	0		
2017-18	0	0	0	0	0		
2018-19	0	0	0	0	0		
2019-20	0	0	0	0	0		
2020-21	0	0	0	0	0		
2021-22	0	0	0	0	0		
2022-23	0	0	0	0	0		
2023-24	0	0	0	0	0		
2024-25	0	0	0	0	0		
2025-26	0	0	0	0	0		
2026-27	0	0	0	0	0		
2027-28	0	0	0	0	0		

			Fund 38 & 3	9 Combined		
		al Balance Ye	ar End			
			Total			
	Total	Total	Principal &			
	Principal	Interest	Interest	Fund 38	Fund 39	Total
2016-17	145,000	119,000	264,000	0	7,465,000	7,465,000
2017-18	420,000	113,850	533,850	0	7,045,000	7,045,000
2018-19	430,000	105,450	535,450	0	6,615,000	6,615,000
2019-20	435,000	96,850	531,850	0	6,180,000	6,180,000
2020-21	445,000	88,150	533,150	0	5,735,000	5,735,000
2021-22	455,000	79,250	534,250	0	5,280,000	5,280,000
2022-23	3,285,000	67,875	3,352,875	0	1,995,000	1,995,000
2023-24	475,000	56,250	531,250	0	1,520,000	1,520,000
2024-25	490,000	44,375	534,375	0	1,030,000	1,030,000
2025-26	505,000	30,900	535,900	0	525,000	525,000
2026-27	525,000	15,750	540,750	0	0	0
2027-28	0	0	0	0	0	0

		Fund 39			Fund 39						
	39-281000				39-281000			39-281000			
	2006 - \$5,51	0,00 Facility Ir	nfrastructure	2015 - \$4,735	2015 - \$4,735,000 Facility Infrastructure		2006 - \$2,82	0,00 QZAB (Ir	terest Free)	Total Fund 39	
			Principal			Principal			Principal		
			Balance Year			Balance Year			Balance Year		
	675-Principal	685-Interest	End	675-Principal	685-Interest	End	675-Principal	685-Interest	End	675-Principal	685-Interest
2016-17	100,000	4,250	0	45,000	114,750	4,645,000	0	0	2,820,000	145,000	119,000
2017-18	0	0	0	420,000	113,850	4,225,000	0	0	2,820,000	420,000	113,850
2018-19	0	0	0	430,000	105,450	3,795,000	0	0	2,820,000	430,000	105,450
2019-20	0	0	0	435,000	96,850	3,360,000	0	0	2,820,000	435,000	96,850
2020-21	0	0	0	445,000	88,150	2,915,000	0	0	2,820,000	445,000	88,150
2021-22	0	0	0	455,000	79,250	2,460,000	0	0	2,820,000	455,000	79,250
2022-23	0	0	0	465,000	67,875	1,995,000	2,820,000	0	0	3,285,000	67,875
C 2023-24	0	0	0	475,000	56,250	1,520,000	0	0	0	475,000	56,250
2024-25	0	0	0	490,000	44,375	1,030,000	0	0	0	490,000	44,375
2025-26	0	0	0	505,000	30,900	525,000	0	0	0	505,000	30,900
2026-27	0	0	0	525,000	15,750	0	0	0	0	525,000	15,750
2027-28	0	0	0	0	0	0	0	0	0	0	0

C - Facility Infrastructure bonds are callable on or after April 1, 2024

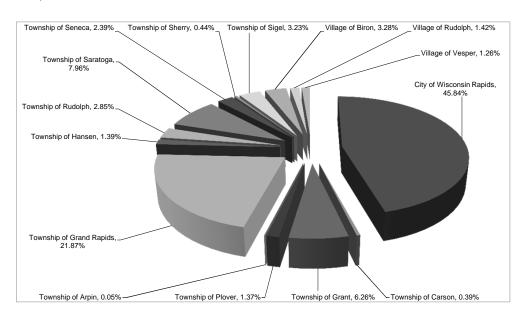
Property Value and Tax Levy History

Taxes levies by the School District are distributed to individual municipalities having property within the boundaries of the School District based on the equalized value, otherwise known as estimated "fair market" value. The Wisconsin Department of Revenue (DOR) determines a value for each municipality using actual property sales in a municipality during the past twelve months. Following are historic and present year equalized values for the various cities, villages, and townships within the boundaries of the School District of Wisconsin Rapids.

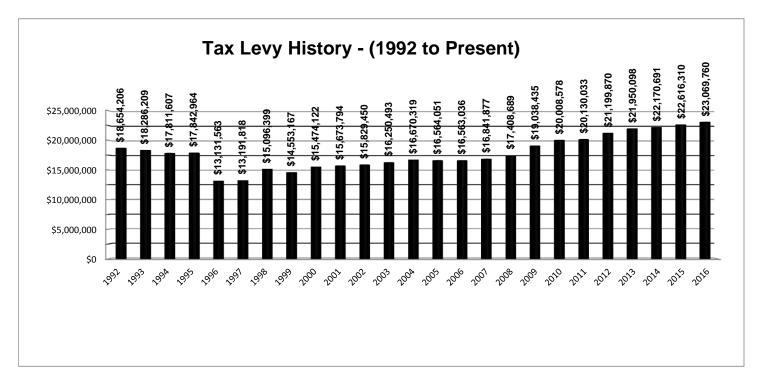
EQUALIZED VALUATION BY MUNICIPALITY

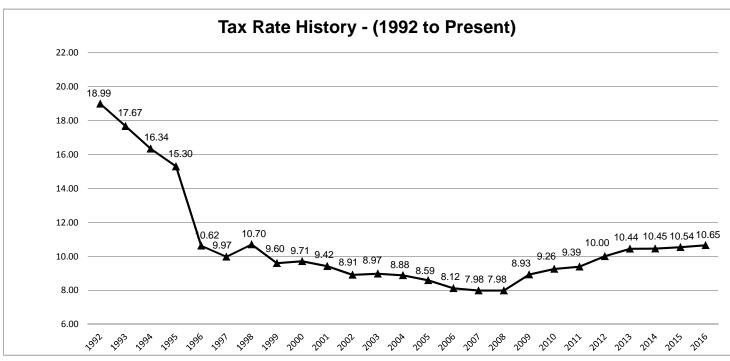
	2012-1	3	2013-1	4	2014-1	5	2015-1	6	2016-1	7
Municipality	Valuation	% of Total	Valuation @	% of Total						
City of Wisconsin Rapids	1,005,192,400	47.40%	987,458,700	46.98%	983,006,400	46.34%	995,524,400	46.39%	993,101,733	45.84%
Township of Carson	6,515,363	0.31%	6,611,380	0.31%	6,703,972	0.32%	7,307,958	0.34%	8,372,156	0.39%
Township of Grant	118,516,667	5.59%	122,754,842	5.84%	124,261,227	5.86%	130,798,485	6.09%	135,692,424	6.26%
Township of Plover	27,392,878	1.29%	26,968,429	1.28%	28,042,006	1.32%	28,567,738	1.33%	29,759,358	1.37%
Township of Arpin	312,500	0.01%	325,534	0.02%	326,247	0.02%	340,265	0.02%	1,149,520	0.05%
Township of Grand Rapids	471,619,900	22.24%	465,780,300	22.16%	489,663,700	23.08%	472,758,600	22.03%	473,938,167	21.87%
Township of Hansen	26,452,157	1.25%	27,633,866	1.32%	26,973,107	1.27%	28,522,599	1.33%	30,012,746	1.39%
Township of Rudolph	58,792,100	2.77%	57,934,800	2.76%	59,950,000	2.83%	60,447,000	2.82%	61,798,633	2.85%
Township of Saratoga	159,226,372	7.51%	161,578,333	7.69%	162,777,274	7.67%	168,489,735	7.85%	172,377,523	7.96%
Township of Seneca	52,355,283	2.47%	48,343,437	2.30%	47,599,068	2.24%	51,393,710	2.39%	51,873,186	2.39%
Township of Sherry	7,759,204	0.36%	7,658,541	0.36%	7,647,022	0.36%	8,433,167	0.39%	9,457,821	0.44%
Township of Sigel	62,276,600	2.94%	64,042,000	3.05%	63,193,800	2.98%	67,514,900	3.14%	70,061,000	3.23%
Village of Biron	74,993,400	3.54%	75,303,600	3.58%	69,202,900	3.26%	71,427,700	3.33%	71,039,133	3.28%
Village of Rudolph	24,156,300	1.14%	25,310,000	1.20%	26,692,900	1.26%	28,473,600	1.33%	30,712,700	1.42%
Village of Vesper	25,085,500	1.18%	24,142,500	1.15%	25,332,900	1.19%	26,170,900	1.22%	27,332,700	1.26%
					•		•		•	
Grand Total	2,120,646,624	100.00%	2,101,846,262	100.00%	2,121,372,523	100.00%	2,146,170,757	100.00%	2,166,678,800	100.00%

@ estimated valuation based on Spring 2016 Certification of Values by the Wisconsin Department of Revenue, actual valuation will be released by the Department of Revenue on October 15, 2016



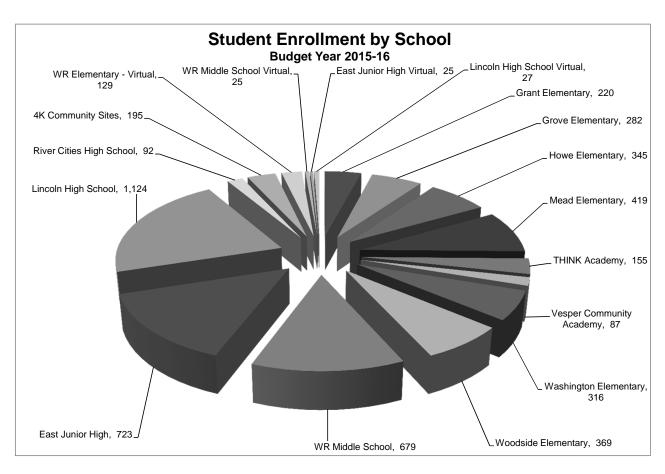
Even as State support for education has declined and local tax levies have increased since 1996 (see graph of Tax Levy History) the tax rate has remain relatively flat (see graph of Tax Rate History) ranging from a high of 10.70 in 1998 to a low of 7.98 in 2008.





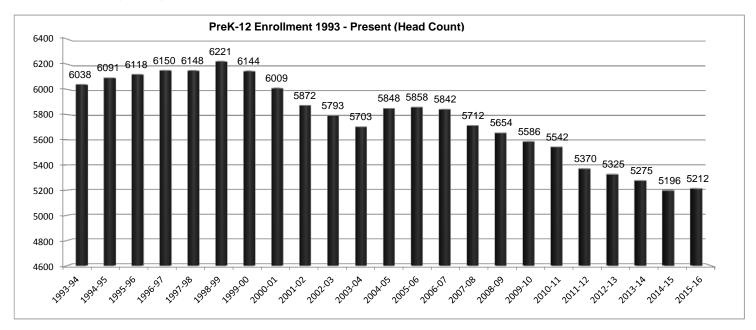
STUDENT ENROLLMENT HISTORY BY SCHOOL (2011 TO PRESENT)

School	2011-12	2012-13	2013-14	2014-15	2015-16
Grant Elementary	250	227	237	215	220
Grove Elementary	291	275	297	299	282
Howe Elementary	378	368	360	357	345
Mead Elementary	393	421	431	443	419
THINK Academy	117	117	156	163	155
Vesper Community Academy	128	126	101	87	87
Washington Elementary	302	283	309	306	316
Woodside Elementary	363	403	371	372	369
WR Middle School	727	721	693	657	679
East Junior High	789	754	739	743	723
Lincoln High School	1,173	1,154	1,138	1,104	1,124
River Cities High School	97	99	89	91	92
4K Community Sites	215	214	192	167	195
WR Elementary - Virtual	70	78	91	120	129
WR Middle School Virtual	22	22	25	25	25
East Junior High Virtual	22	26	19	17	25
Lincoln High School Virtual	33	37	27	30	27
Grand Total	5,370	5,325	5,275	5,196	5,212

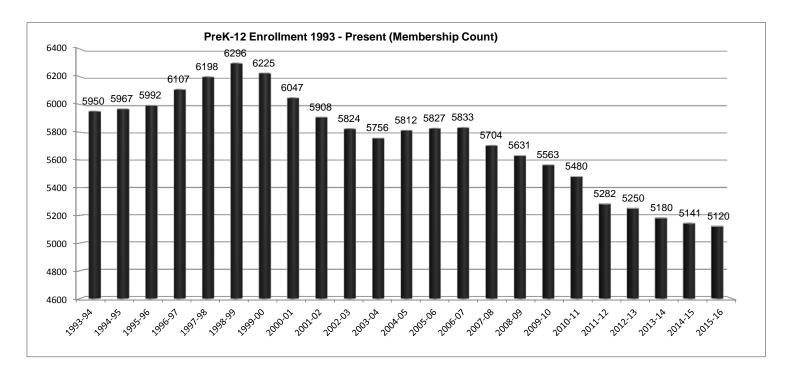


STUDENT ENROLLMENT TRENDS (1993 TO PRESENT)

The School District of Wisconsin Rapids has seen a continuous decline in PreK-12 enrollment since 1998-99. The following graph depicts the count of students in seats Prekindergarten through the 12th grade level for the last twenty years. Enrollemnt includes all student attending Wisconsin Rapids School District regardless of their residence. In 2004-05 a District wide 4K program was added which is reflected by a two year increase in enrollment before enrollment continued to decline.



The Wisconsin Department of Public Instruction uses the membership count to calculate the amount of revenue a School District can generate from the Local Tax levy and State Aid. Membership includes all resident students enrolled in any Public School in the State. This includes more than just resident students enrolled in the Wisconsin Rapids School District. A graph reflecting the District's membership counts is below. The District's decline in membership resulted in continued erosion of the funding available from School District's two largest sources of the revenue, State Equalization Aid and the Local Property Tax Levy.

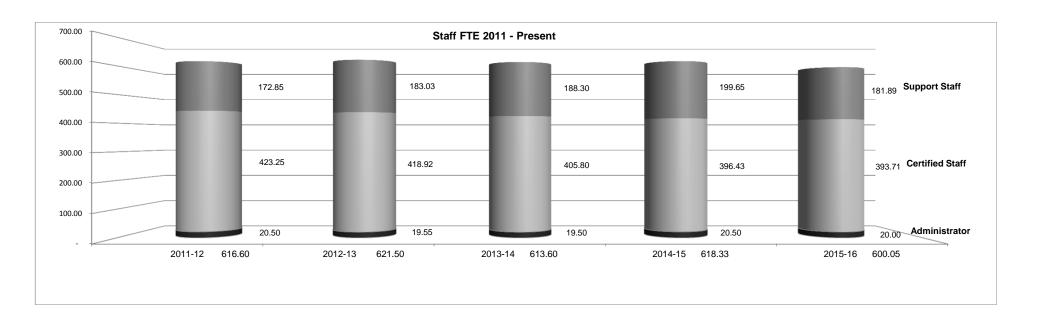


PERSONNEL RESOURCE ALLOCATION BY SCHOOL

2011 TO PRESENT

Full-Time Equivalent (FTE)

	ACTUAL FTE 2011-12			ACTUAL FTE 2012-13			ACTUAL FTE 2013-14				ACTUA	AL FTE		ACTUAL FTE						
										2014-15				2015-16						
School	Administrators	Certified Staff	Support Staff	Total Staff	Administrators	Certified Staff	Support Staff	Total Staff	Administrators	Certified Staff	Support Staff	Total Staff	Administrators	Certified Staff	Support Staff	Total Staff	Administrators	Certified Staff	Support Staff	Total Staff
Grant Elementary	1.00	22.25	5.75	29.00	1.00	19.75	6.35	27.10	0.70	19.20	6.50	26.40	1.00	21.23	8.73	30.96	1.00	21.01	5.49	27.50
Grove Elementary	1.00	25.45	7.25	33.70	1.00	26.00	8.10	35.10	0.70	26.50	8.20	35.40	0.70	26.54	8.34	35.58	1.00	26.57	8.10	35.67
Howe Elementary	1.00	33.80	9.00	43.80	1.00	33.50	11.00	45.50	1.00	34.85	11.35	47.20	1.00	33.79	10.78	45.57	1.00	33.66	9.35	44.01
Mead Elementary	1.00	39.25	11.65	51.90	1.00	41.70	11.80	54.50	1.00	42.30	14.50	57.80	1.00	43.78	15.42	60.20	1.00	43.45	14.29	58.74
THINK Academy	0.50	12.00	3.70	16.20	0.15	9.85	3.40	13.40	0.30	10.40	4.00	14.70	0.30	12.99	4.57	17.86	0.50	12.87	2.74	16.11
Vesper Community Academy	0.50	10.80	2.70	14.00	0.15	11.00	2.85	14.00	0.30	11.25	4.15	15.70	0.30	9.54	4.99	14.83	0.50	9.63	3.37	13.50
Washington Elementary	1.00	29.10	9.50	39.60	1.00	24.75	7.15	32.90	1.00	25.50	7.50	34.00	1.00	26.19	8.13	35.32	1.00	26.00	6.84	33.84
Woodside Elementary	1.00	32.00	10.20	43.20	1.00	33.50	13.70	48.20	1.00	34.60	13.40	49.00	1.00	32.03	13.51	46.54	1.00	31.74	13.90	46.64
WR Middle School	1.75	53.60	15.25	70.60	1.75	54.70	16.35	72.80	1.75	51.00	17.75	70.50	1.75	49.11	17.89	70.50	1.75	49.20	15.10	70.50
East Junior High	1.75	53.30	19.15	74.20	1.75	52.77	20.68	75.20	1.75	49.90	18.95	70.60	1.75	48.98	20.68	71.41	1.75	48.31	18.27	68.33
Lincoln High School	3.00	86.10	35.70	124.80	3.00	83.70	37.70	124.40	3.00	75.65	36.85	115.50	3.00	74.17	39.15	116.32	3.00	74.31	36.86	114.17
River Cities High School	0.40	5.70	2.30	8.40	0.40	5.80	1.80	8.00	0.20	6.70	2.60	9.50	0.20	5.30	2.53	8.03	0.20	5.22	2.75	8.17
4K Community Sites	-	4.50	2.00	6.50	-	3.50	3.00	6.50	-	1.00	1.00	2.00	-	1.00	1.10	2.10	-	-	1.03	1.03
District Wide	6.60	15.40	38.70	60.70	6.35	18.40	39.15	63.90	6.80	16.95	41.55	65.30	7.50	11.78	43.83	63.11	6.30	11.74	43.80	61.84
Grand Total	20.50	423.25	172.85	616.60	19.55	418.92	183.03	621.50	19.50	405.80	188.30	613.60	20.50	396.43	199.65	618.33	20.00	393.71	181.89	600.05



This section contains a listing of terms and definitions to provide clarity and understanding of terminology related to schools and school finance.

Absence - Nonattendance of a student on a day or half-day when school is in session.

Account - A descriptive heading under which are recorded financial transactions that are similar in terms of a given dimension, such as fund, function, object, or source.

Accounting Period - A period at the end of which and for which financial statements are prepared (for example, July 1 through June 30).

Accounting Procedure - The policy and systematic arrangement of methods and operations for recording accounting information so as to provide internal control and produce accurate and complete records and reports.

Accounting System - The total process of recording, retrieving, and reporting information on the financial position and operations of an organization.

Accounts Payable - A liability account reflecting amounts owed to private persons or organizations for goods and services received. Accounts payable is a current liability on the balance sheet. (Amounts due to other funds of the same government or to other governments are not included here.)

Accounts Receivable - An asset account reflecting amounts due to the government by private individuals or organizations for goods or services rendered. Accounts receivable is a current asset on the balance sheet. (Amounts due from other funds of the same government or to other governments are not included here.)

Accrual - Basis of accounting under which revenues are recognized when earned and expenditures are recognized when incurred, regardless of the timing of related cash flows.

ADA - Average daily attendance. See "Pupil Count."

ADM - Average daily membership. See "Pupil Count."

Adult/Continuing Education - Instruction designed to meet the unique needs of adults and youth beyond the age of compulsory school attendance. This may be provided by a school system, technical college district school, college, or other agency or institution through activities and media such as formal classes, correspondence study, radio, television, lectures, concerts, demonstrations, and counseling.

Amortization of Debt - Gradual payment of an amount owed according to a specified schedule of times and amounts.

Appropriation - A legal authorization granted by a governing body to make expenditures and to incur obligations for specific purposes.

Assessed Valuation - See "Property Valuation."

Assessment Ratio - See "Property Valuation."

Attendance - See "Pupil Count."

Attendance Area - The geographic area wherein reside the pupils normally served by a particular school.

Audit - An examination of records and documents, and the securing of other evidence, for one or more of the following purposes. (a) To attest to the fairness of management's assertions in financial statements, (b) Evaluate whether management has efficiently and effectively carried out its responsibilities, (c) Determining the propriety of transactions, (d) ascertaining whether all transactions have been recorded, and (e) determining whether transactions are accurately recorded in the accounts and in the statements drawn from the accounts.

Auditor's Report - In the context of a financial audit, a statement by the auditor describing the scope of the audit and the auditing standards applied in the examination, and setting forth the auditor's opinion on the fairness of presentation of the financial information in conformity with GAAP or some other comprehensive basis of accounting.

Average Daily Attendance (ADA) - See "Pupil Count."

Average Daily Membership (ADM) - See "Pupil Count."

Balance Sheet - A formal statement of assets, liabilities, and equity as of a specific date.

Basic Financial Statements - The basic financial statements as required by GASB Statement 34. Basic financial statements include:

- government-wide financial statements providing information about reporting government as a whole, except for its fiduciary activities;
- fund financial statements providing information about the government's funds; and
- notes to the financial statements.

The basic financial statements should be proceeded by a "management's discussion and analysis" that introduces the basic financial statements and provides an analytical overview of the government's financial activities.

Bond - A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically.

Budget - A plan of financial operation embodying an estimate of proposed revenues and expenditures for a given accounting period.

Budgetary Control - The control or management of business affairs in accordance with an approved budget for the purpose of keeping expenditures within the authorized amounts.

Business Manager - A staff member performing assigned activities which have as their purpose the management of the organization's business administration functions.

Capital Outlay - Expenditures that result in the acquisition of or addition to capital assets.

Cash Basis - The basis of accounting under which transactions are recognized only when cash changes hands.

Categorical Aid - State or federal aid which is intended to finance or reimburse some specific category of instructional or supporting program or to aid a particular target group of pupils. The district may use the aid only for the purpose for which it is paid. (Also see "General Aid.")

Certification - The general process by which the DPI provides a license to an individual indicating qualification and employability.

CESA - A cooperative educational service agency.

CCDEB - A county children with disabilities education board. (Formerly known as CHCEB.)

Chief State School Officer - The chief executive of a school education agency (SEA). In Wisconsin, the State Superintendent of Public Instruction, which is a publicly elected position.

Choice - See "Milwaukee Parental Choice."

Class - A setting in which organized instruction of course content is provided to one or more students for a given period of time.

Class Period - The portion of the daily session set aside for instruction in classes, when most classes meet for a single such unit of time.

Class Size - The enrollment in a class as of a given date. (Also see "Pupil Count.")

Classroom Teacher - A staff member, assigned to the professional activities of instructing pupils in classroom situations.

Cooperative Educational Service Agency (CESA) - A grouping of school districts, headed by a board of control, charged with implementing and operating cooperative programs among member districts and insuring proper school district organization. Each school district in Wisconsin except Milwaukee, Racine and Kenosha is in a CESA area. (Also see "IEA.")

Cost - In general, an expenditure for goods (supplies, materials, equipment, land, buildings) or services (salaries, benefits, utilities, professional fees). In determining costs, care must be taken to avoid double counting. For example, if a school building is financed from borrowed money, the total cost should include either the payment to the building contractor or the repayment of the borrowed money, but not both. Similarly, if a school district spends money for a school lunch program out of the food service fund and also transfers money from the general fund to the food service fund to help pay for the school lunch program, it should not count the transfer as an additional cost. Depending on the grouping being examined, a given expenditure can be a cost in one case but not in another. For example, if one looks at a single school district, payments by that district to other school districts are counted as costs, since they are not otherwise counted by that district. If, however, one looks at the total expenditures for all school districts in the state, it is necessary to subtract the inter - district transfers, or else the same cost would be reported by two different districts. There are many different ways in which costs can be assembled for various purposes.

The following are the ones most often used in Wisconsin school districts:

Current Educational Cost (CEC) - This measure attempts to identify overall instructional and instructional support service costs attributable to district residents. It can generally be described as the cost of the district's General and Special Project funds, excluding transportation and facility acquisition expenditures, less inter - fund transfers and revenues for instructional services the district provides to non - resident pupils such as tuition receipts, CESA and cooperative agreements, and state inter - district integration aid.

Gross Cost - The sum of all non - duplicative expenditures and transfers out of a fund or a school district.

Net Cost - The gross cost of a fund or a school district minus costs paid for by certain receipts (typically federal aid, state categorical aid, and local non - tax receipts) of that fund or district.

Primary Cost - That portion of the shared cost which is within the primary cost ceiling, and in which the state shares using the primary guaranteed valuation per member.

Secondary Cost - That portion of the shared cost which is above the primary cost ceiling, but not more than the secondary cost ceiling, and in which the state shares using the secondary guaranteed valuation per member.

Shared Cost - The cost used as the basis for computing state general aid. This cost is funded by a combination of property taxes and state general aid. It is equivalent to the net cost of the general fund plus the net cost of the debt service fund.

Tertiary Cost - That portion of the shared cost which is above the secondary cost ceiling and in which the state shares using the tertiary guaranteed valuation per member.

Total District Cost (TDC) - This is the TEC plus food and community service costs. It should be noted that food and community service activities are usually funded with fees and other program revenue, requiring little or no property tax subsidy.

Total Education Cost (TEC) - This is the CEC plus transportation, expenditures for facility acquisitions charged to the General, Special Project, and Capital Expansion (Tax Levy Financed "Sinking") funds, and debt service principal and interest.

County Children with Disabilities Education Board (CCDEB) - A branch of county government that provides instructional and therapeutic services to handicapped pupils. (Also, see "IEA.")

Course - An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis. Credit toward graduation or completion of a program of studies generally is given to pupils for the successful completion of a course.

Day in Session - A day on which the school is open and the pupils are under the guidance and direction of teachers. On some days, school may be closed and all pupils may be engaged in school activities outside school under the guidance and direction of teachers. Such days should be considered as days in session. Days on which the teaching facility is closed for such reasons as holidays, teachers' conventions, and inclement weather should not be considered as days in session.

Defease - Legally eliminating responsibility for future bond repayment by funding an escrow account which provides the funds for the bond payment at the earlier of a bond's bond's maturity date or if applicable a bond's call date (an established date earlier the maturity date at which time a bond may be repaid with out penalty.)

Debt Service - Expenditures for the retirement of principal and payment of interest on debt.

Department of Public Instruction (DPI) - The state agency, headed by an elected state superintendent, charged with the supervision and guidance of elementary and secondary education in Wisconsin. (Also see "SEA.")

Diploma - A certificate conferred by a high school Board of Education or similar agency as official recognition for the completion of a program of studies or for other attainment.

Disbursements - Payments in cash.

District Administrator - A staff member who is the chief executive of a school district; a superintendent of schools.

DPI - The Department of Public Instruction. (Also see "SEA.")

Elementary School - See "School."

Enrollment - See "Pupil Count."

Equalization - (1) The process by which the Wisconsin Department of Revenue converts all local assessor - determined property values, by municipality, to a uniform level. (Also see "Property Valuation.") (2) The process of ensuring a minimum tax base (the guaranteed valuation) for the support of education for each pupil in Wisconsin, so that school districts which spend at the same level will tax at the same rate.

Equalized Valuation - See "Property Valuation"

Expenditures - Decreases in net financial resources, including current operating expenses which require the current or future use of net current assets, debt service and capital outlay.

Fiscal Year - A 12 - month accounting period at the end of which a school district determines its financial condition and the results of its operations and closes its books. Wisconsin school districts have a July 1 through June 30 fiscal year.

Food Services - Activities involved with the food service program of the school or local education agency (LEA). This service area includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities, including food for the elderly and food delivery.

Full - Time Equivalency (FTE) - The result of a computation that divides the amount of time for a less than full - time activity by the amount of time normally required in a corresponding full - time activity.

Function - A WUFAR account designation that categorizes a reason or purpose served by a particular expenditure or made possible by a particular receipt. See "WUFAR."

GAAP - Generally accepted accounting principles.

GED Test - General educational development test.

General Aid - State aid which is not limited to any specific program, purpose, or target population but which may be used in financing the general educational program as seen fit by the recipient district. (Also see "Categorical Aid.")

General Educational Development (GED) Test - An internationally recognized and norm test of academic attainment used primarily to determine the competency of an individual to deal with basic academic skills in writing, reading comprehension, mathematics, science, and social studies (Also see "High - School Equivalency.")

Generally Accepted Accounting Principles (GAAP) - Uniform minimum standards and guidelines to financial accounting and reporting which govern the form and content of the basic financial statements in an entity. GAAP encompasses the conventions, rules, and procedures necessary to define accepted accounting practices at a particular time. GAAP for governments is based on standards established by the Governmental Accounting Standards Board (GASB).

Graduate - A person who has received formal recognition from the school authorities for completing a prescribed course of study.

Gross Cost - See "Cost."

Guaranteed Valuation - The minimum tax base provided for support of a pupil's education.

High School - See "School."

High School Equivalency - A program designed to ascertain the ability of an adult who has not graduated from high school to deal with academic material on the level of a high school graduate. If a person presents evidence of having met established criteria (such as completion of a GED or STEP test or accumulation of credits), the state superintendent may grant her or him an equivalency certificate.

Home - Based Private Instruction - A program of educational instruction provided to a child by the child's parent or guardian or by a person designated by the parent or guardian. An instructional program provided to members of more than one family unit does not constitute home - based private instruction. Although home - based instruction does not occur in a "school," as defined above, it may be substituted for school attendance under Statute 118.15(4) if it meets the requirements for private schools under Statute 118.165(1).

Homebound Student - A student who is unable to attend classes, as attested to by a licensed medical professional, and for whom instruction is provided at home by a teacher whose program of instruction is under the direction and control of the district.

HVAC - Heating, ventilating, and air conditioning.

IEA - An intermediate educational agency; in Wisconsin, a cooperative educational service agency (CESA) or county handicapped children's education board (CCDEB).

Interscholastic Athletics - Organized athletic activities engaged in by pupils specifically trained for such purposes with similarly trained pupils from other schools.

Intramural Athletics - Organized athletic activities engaged in by pupils of a school with other pupils from the same school. The intramural program may be an integral part of the physical education program or a distinctive program of its own; in either case, the program must be confined to a single school.

Junior High School - See "School."

Levy - (verb) To impose taxes or special assessments. (noun) The total of taxes or special assessments imposed by a governmental unit.

Levy Rate - In property taxation, the amount of tax to be raised divided by the value of property to be taxed; often expressed in mills of the tax per dollar of property value, hence the term "mill rate." (Also see "Property Valuation.")

License - A document issued by the Department of Public Instruction granting authority and permission to practice in an education - related profession (for example, teacher, superintendent, librarian, school nurse) in the public schools.

Local Educational Agency (LEA) - In Wisconsin, a school district.

Lottery Tax Credit - See "Tax Credits."

Management - Those activities which have as their purpose the general direction, execution, and control of the affairs of an agency or an organizational unit within the agency.

Membership - See "Pupil Count."

Middle School - See "School."

Milwaukee Parental School Choice - Program for low - income families residing in the Milwaukee School District only, that allows students to attend, at no tuition charge, a participating private, religious or non - religious, school rather than the public school. The state pays those private schools (through checks to the parents that must be signed over to the school) the equalization aid that the Milwaukee Public Schools would have received for those students or the private school's cost per student, whichever is less.

Municipality - A town, village, or city. For some specially identified purposes in Wisconsin Statutes, the term also includes counties, school districts, etc.

Net Cost - See "Cost."

Non - Public School - A private school.

Non - Revenue Receipts - Amounts received which either incur an obligation that must be met at some future date or change the form of an asset from property to cash and therefore decrease the amount and value of school property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments constitute most of the non revenue receipts.

Object - A WUFAR account designation that categorizes an article or service obtained from a specific expenditure. See "WUFAR."

Parochial School - See "School."

Part-time Attendance - Option whereby a private school or home based student attends classes at a public school. A maximum of two periods per day may be counted towards general aid membership. See "Pupil Count - General Aid Membership."

Partial School Revenues - The sum of state school aids and property taxes levied for school districts.

Policy - A governing principle, plan, or guide for a course of action.

Primary Cost - See "Cost."

Principal - A staff member performing the assigned activities of the administrative head of a school (not school district) and who has been delegated major responsibility for the coordination and direction of the activities of the school.

Private School - See "School."

Professional - A term denoting a level of knowledge and skills possessed by an individual or required of an individual to perform an assignment and which is attained through extensive education and training, usually a minimum of a baccalaureate degree or its equivalent obtained through special study or experience.

Property Valuation - The dollar value placed on land and buildings for purposes of administering property taxes. There are two commonly used methods of describing property valuation: assessed and equalized. Equalized valuation may either include or exclude a TIF increment.

Assessed Valuation - The property valuation determined by the municipal (city, village, town, or county) assessor as of January 1 in any given year. It is important that property of equal value be assessed at equal amounts, but it is not necessary that the amounts reflect the true sale value of the property. State law requires that total assessments within a municipality be within 10 percent of equalized valuation no less frequently than every five years.

Assessment Ratio - The ratio of assessed to equalized valuation.

Equalized Valuation - The assessed valuation multiplied by an adjustment factor computed by the Wisconsin Department of Revenue for each type of property in each taxing district, designed to cause each type of property to have comparable value regardless of local assessment practices. The objective is to have equalized valuation reflect the fair market value of each piece of property. (Fair Market Value-The value that would be agreed upon between a willing buyer and a willing seller in an "arm's length" transaction where neither is required to act.)

Tax Incremental Finance (TIF) Increment - The appreciation of equalized valuation of property within a TIF district above the base - level equalized valuation of the TIF district at the time it was created. Property taxes on the TIF increment which would normally go to school districts, counties, Technical College districts, and others, instead go to the municipality which created the TIF district to help that municipality pay for the cost of urban renewal within the TIF district.

Public School - See "School."

Pupil - An individual for whom instruction is provided in an educational program under the jurisdiction of a school, school system, or other educational institution. No distinction is made between the terms "student" and "pupil". A pupil may receive instruction in a school facility or in another location, such as at home or in a hospital. Instruction may be provided by direct pupil - teacher interaction or by some other approved medium, such as television, radio, telephone, and correspondence.

Pupil Count - One of the following methods of determining the number of pupils in a class, school, or school district. (Also see "School Census.")

Attendance - The number of pupils present for instruction on a given school day.

Enrollment - The number of pupils officially enrolled as eligible to attend class, whether such pupils are actually in attendance on that day or not, plus pupils enrolled in home bound instruction.

Membership - Resident enrollment adjusted for full time equivalency (FTE) as noted in the following groups:

- **Pre School Special Education**: Typically a self contained 3 or 4 year old Special Education program for special education pupils who are a minimum of age 3 on or prior to the membership count date. If the district does not offer a 4 year old kindergarten program, then 4 year old special education pupils would be counted here.
- 4 Year Old Kindergarten (437 Hours): The number of pupils present, age 4 on or before September 1, of the current school year, or admitted under s. 115.28(8) in a program that schedules at least 437 hours of direct pupil instruction, exclusive of Title 1 or Special Education time during the school year. The school may substitute 87.5 hours of the schedules 437 hours in outreach activities.

- 4 Year Old Kindergarten/437 Hours plus at least 87.5 Hours of Outreach: The number of pupils present, age 4 on or before September 1, of the current school year, or admitted under s. 120.12(25) in a program that schedules at least 437 hours of direct pupil instruction, plus at least 87.5 hours of outreach activities for a minimum total of 524.5 hours, exclusive of Title 1 time, during the school year. The school CANNOT substitute instructional time for outreach activities.
- 5 Year Old Kindergarten/Half time program: The number of pupils present, age 5 on or before September 1, of the current school year, or admitted under s. 120.12(25) in a program that schedules at least 437 hours of direct pupil instruction during the year. A program of this type usually meets for half a day every day but other configurations can be utilized.
- 5 Year Old Kindergarten/3 Full days per week: The number of pupils present, age 5 on or before September 1, of the current school year, or admitted under s. 120.12(25) in a program that meets at least 3 full days each week, but less than 4 full days, for the entire school year.
- 5 Year Old Kindergarten/4 Full days per week: The number of pupils present, age 5 on or before September 1, of the current school year, or admitted under s. 120.12(25) in a program that meets at least 4 full days each week, but less than 5 full days, for the entire school year.
- 5 Year Old Kindergarten/5 Full days per week: The number of pupils present, age 5 on or before September 1, of the current school year, or admitted under s. 120.12(25) in a program that meets at least 5 full days each week, for the entire school year.
- 5 Year Old Kindergarten/Blended Program: The number of pupils present, age 5 on or before September 1, of the current school year, or admitted under s.120.12 (25) in a program that meets for the entire school year, but structurally varies from the first semester to the second semester.

NOTE: **A full** - day is one in which the length of the kindergarten class is the same length as the first graders of the district.

Grades 1 - 12: The number of pupils present, age 6 on or before September 1, of the current school year, or admitted under s. 120.12(25) in grades 1 - 12. (Note: First grade pupils must be at least six years old on or prior to September 1 to be counted.)

Average Daily Attendance (ADA) - The aggregate days of attendance during a given reporting period (typically a school year) divided by the number of days school is in session during that period.

Average Daily Membership (ADM) - The aggregate days of membership during a given reporting period (typically a school year) divided by the number of days school is in session during that period.

Summer ADM Equivalent - The aggregate class minutes of membership for the summer session divided by 48,600. (The value 48,600 represents the number of class minutes in a typical school year).

General Aid Membership - The average of membership on the third Friday in September and the second Friday in January, plus the prior year summer FTE, foster/group home equivalents and FTE for high school pupils attending part - time.

Pupil/Staff Ratio - The enrollment of a school district, as of a given date, divided by the total full - time equivalency of all staff assignments in the school system on the same date.

Pupil/Teacher Ratio - The enrollment of a school district, as of a given date, divided by the total full - time equivalency of classroom teaching assignments serving those pupils on the same date.

Pupil Transportation Services - Activities concerned with the conveyance of pupils to and from school as provided by state law.

Purchased Services - Services rendered by personnel who are not on the payroll of the district, including all related expenses covered by the contract.

Refinance - To pay off an old debt with newly borrowed money and thus incur a new debt.

Receipts - Cash received.

Refund - (noun) An account paid back or credit allowed because of an over collection or due to the return of an object sold. (verb) (1) To pay back or allow credit for an amount because of the return of an object sold. (2) To refinance.

Requisition - A written demand or request, usually from one department or its purchasing officer or to another department, for specified articles or services.

Revenue Limit - Definitions.

- (1) "Number of pupils" means the number of pupils enrolled on 3rd Friday of September.
- (1m) "Revenue" means the sum of state aid and the property tax levy.
- (2) "State aid" means aid under ss. 121.08, 121.09, 121.10 and 121.105 and sub ch. VI, as calculated for the current school year on October 15 under s. 121.15(4), except that "state aid" excludes any additional aid that a school district receives as a result of ss.121.07(6)(e) and (7)(e) and 121.105(3) for school district consolidations that are effective on or after July 1, 1996, as determined by the department.

Revenues - Increases in fund balance from sources other than expenditure refunds, operating transfers out, debt proceeds, or operating transfers - in.

School - An administrative unit dedicated to and designed to impart skills and knowledge to students. A school is organized to efficiently deliver sequential instruction from one or more teachers. In most cases, but not always, a school is housed in one or more buildings. Also, multiple schools may be in one building. By statute, a home - based private educational program is not a school. Schools are described in the following ways:

- **By Administration**. Generally based on who makes the decisions and pays the bills. These terms are in common use:
 - **Parochial School** A private school operated by a religious organization or in which religious instruction is offered.
 - **Private School** An institution with a private educational program that meets all of the criteria under Statute 118.165(1) or is determined to be a private school by the state superintendent under Statute 118.167.
 - **Public School** A school operated by publicly elected or appointed school officials, in which the program and activities are under the control of those officials, and which is supported primarily through public funds.

By Grade Level.

- **Elementary school** A school which generally offers undifferentiated instruction to a self contained class, usually involving grades not higher than eight.
- **Middle school** A school with a program designed specifically for the early adolescent learner, usually beginning with grade 5 or 6.
- Junior high school A school between the elementary and high school levels, usually
 offering at least some separate classes in different subjects and usually covering grades 7, 8,
 and 9.
- **High school** A school offering separate classes in different subjects and usually covering grades 9, 10, 11, and 12.
- **Elementary/secondary combined school** A school which generally offers instruction at all grade levels through grade 12 in one location due, in most cases, to the size of the district. Although offered at one location, instruction is differentiated as elementary, middle/junior high school, and high school.

By School Type.

- **Regular school** A regular school is a public elementary/ secondary school that does not focus primarily on vocation, special, or alternative education.
- **Special education school** A special education school is a public elementary/secondary school that:

Focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech - impaired, health - impaired, orthopedically impaired, mentally impaired, seriously emotionally disturbed, multi - handicapped, visually handicapped, deaf and blind; and

Adapts curriculum, materials, or instruction for students served.

Vocational education school - A vocational education school is a public elementary/secondary school that focuses primarily on vocational education, and provides education and training in one or more semi - skilled or technical operations.

• **Alternative education school** - An alternative education school is a public elementary/education school that:

Addresses the needs of students that typically cannot be met in a regular school;

Provides non - traditional education;

Serves as an adjunct to a regular school; or

Falls outside of the categories of regular, special education, or vocational education.

• **Charter school** - A charter school is a school operating under provisions of a contract with a local public school board as required under s.118.40, Wis. Stats.

School Board - The governing body of a school district, comprising 3, 5, 7, 9, or 11 publicly elected members. Wisconsin law permits four different methods of election.

At large by district.

- A candidate may reside anywhere in the district.
- He or she runs against all other candidates.
- Everybody in the school district may vote for any candidate.
- Those elected represent the entire district.

• At large by apportioned area.

- A candidate must reside in a particular designated area within the district, as determined by a plan of appointment under Statute 120.02(2).
- He or she runs against all other candidates from that area.
- Everybody in the school district may vote for any candidate.
- Those elected represent the entire district.
- At large by numbered seat. Statute 120.42(1)(b) requires Madison to use this method.
 - A candidate may reside anywhere in the district.
 - He or she runs against all other candidates who have declared they are running for a particular numbered seat, as provided by Statute 120.02(4).
 - Everybody in the school district may vote for any candidate.
 - Those elected represent the entire district.

- By sub district. Statute 119.08 requires Milwaukee to use this method for eight of its nine board seats. The remaining seat is elected at large by district.
 - A candidate must reside in a particular sub district (a designated area within the school district, as determined by Statute 119.08).
 - He or she runs against all other candidates from that sub district.
 - Only residents of a sub district may vote for candidates from that sub district.
 - Those elected represent their sub districts.

School District - A geographical area established for administering, financing, and determining attendance eligibility for elementary and/or secondary education. (Also see "LEA.") School districts may be categorized in many ways, two of which are of interest here:

- By Scope. Based on grades operated. The three permissible categories are:
 - pre kindergarten to Grade 12 (PK 12);
 - elementary (PK 8); and
 - ounion high school or UHS (9 12). The latter two categories share the same territory,
- By Kind. Based on method of governance:
 - Common Budget is presented to, and tax levy is voted on, by an annual meeting of citizens, who also have other more rarely used powers; however, the school board may subsequently alter the levy, and it makes most of the operating policy decisions. Covered in Subchapter I of Chapter 120 of the statutes.
 - Union High Just like a common district, except it operates only Grades 9 12.
 - Unified A structure in which all the duties and powers of the annual meeting are vested in the school board. Covered in Subchapter II of Chapter 120 of the statutes.
 - **First Class** A structure applying only to the Milwaukee School District, which is conterminous with the City of Milwaukee, the state's only first class city, in which some fiscal authority and responsibility of the schools is vested in city officials; however, the school board has final authority to adopt a budget and set a tax levy. Covered in Chapter 119 of the statutes.

School District Reorganization - Any alteration, dissolution, consolidation, or creation of a school district. Chapter 117, Wi Stats.

School Levy Tax Credit - See "Tax Credits."

School Lunch - Any lunch served by a school, approximating the minimum nutritional standards of the US Department of Agriculture, regardless of who pays for it.

School Plant - The site, buildings, and equipment constituting the physical facilities used by a school.

School Site - Land owned and managed by a school or district, including all nonstructural components of the land, such as grading, drainage, drives, parking areas, walks, plantings, play courts, and play fields.

School System - All the schools and supporting services controlled by a school board or by any other organization which operates one or more schools.

School Year - The time commencing with July 1 and ending with the next succeeding June 30.

SEA - A state educational agency.

Secondary Cost - See "Cost."

Secondary School - See "School."

Self - Contained Class - A class having the same teacher or team of teachers for all or most of the daily session.

Sequential Test of Educational Progress (STEP) - A nationally recognized and norm test of educational attainment. (Also see "High School Equivalency.")

Session - The time during a school term that the schools of a school district are operated for the attendance of pupils.

Shared Cost - See "Cost."

Small Pupil Transportation Vehicle - A pupil transportation vehicle with a manufacturer's rated seating capacity of fewer than 12.

State Educational Agency (SEA) - In Wisconsin, the Department of Public Instruction

Student - A pupil.

Student/Staff Ratio - See "Pupil/staff ratio."

Student/Teacher Ratio - See "Pupil/teacher ratio."

Summer ADM Equivalent - See "Pupil Count."

Superintendent of Schools - A district administrator.

Supervisors of Instruction - School personnel who have been delegated the responsibility of assisting teachers in improving the learning situation and instructional methods.

Support Staff - A staff member who works under the direction of a professional staff member and assists that staff member, but who does not have full professional status (for example, a teacher's aide).

System wide - Activities which extend or apply to all of the schools in the local education agency (LEA) or to all of the schools in the LEA where activities apply.

Tax Credits - Programs designed to provide property tax relief.

Lottery Credit - The lottery property tax credit, created in 1991 Wisconsin Act 39, is a below - the - line property tax relief program; that is, it is shown on the individual property tax bill as a reduction from the gross tax which would otherwise have been paid on the taxpayer's principal residence. The lottery credit was applied to homeowners' property tax bills from 1991 through 1995. In October 1996 this credit was determined to be in violation of the state constitution's tax uniformity clause.

School Levy Tax Credit - The school levy tax credit, created in 1985, is a below - the - line property tax relief program; that is, it is shown on the individual property tax bill as a reduction from the gross tax which would otherwise have been paid. The amount of the school levy credit paid to a municipality is based on the municipality's share of a three - year average of the total statewide levy. Each municipality's total credit is divided by the total value of the municipality's taxable property to determine a rate which is applied to the individual tax bill. The school levy credit applies to all taxable property.

Taxes - Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

Teacher - A licensed person employed to instruct pupils in a situation where the teacher and the pupils are in the presence of each other. This term is not applied to principals, librarians, or other instructional or support personnel.

Teacher Aide - A person who assists a teacher with routine activities associated with teaching, those activities requiring minor decisions regarding pupils (such as monitoring and conducting rote exercises), operating equipment, and clerking.

Teacher - Training Institution - A college or university recognized by the DPI for the training of teachers.

Teacher's Contract - The formal agreement, represented by a legal signed document entered into by a teacher and the officials of the school system, stating the salary and benefits to be paid the teacher, the length of term of the agreement, and the general duties to be performed by the teacher.

Teaching Intern - A person who instructs pupils without having fulfilled all the requirements for a professional in the teaching field. The person usually has a professional level of competencies in a field other than education and is allowed to teach while obtaining the necessary knowledge and skills in education and educational psychology.

Team Teaching - An organization for classroom instruction which involves two or more teachers who are jointly responsible for planning, instructing, and evaluating a given group of pupils at any instructional level or in a selected subject - matter area or combination of subject - matter areas. A teaching team may or may not include assistants.

Technical College District - A geographical area established for administration, financing, and determination of attendance eligibility for post - secondary vocational, technical, and adult education.

Tertiary Cost - See "Cost."

TIF - Tax incremental financing. See "Property Valuation."

Transcript - An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction.

Transfer - (verb) To leave one class, grade, school, or district and move to another class, grade, school, or district. (noun) (1) A pupil who transfers. (2) Payment of money from one fund to another within a school district or from one governmental unit (such as a school district) to another.

Undifferentiated - Students organized into classes by student age or ability rather subject matter. Instruction will be provided in a number of subject areas to the same grouping of students.

Ungraded Class - For reporting purposes, this definition is specific to private schools. A class which is not organized on the basis of grade and has no standard grade designation. This includes regular classes, special classes for exceptional students, and many adult/continuing - education classes. Such a class is likely to contain students of different ages who frequently are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

Ungraded School - For reporting purposes, this definition is specific to private schools. A school which has no grade designations or grade - level standards. In such a school, pupils are reclassified frequently according to individual progress. Aspects of subject matter taught are designed for the various abilities of individual pupils. Frequently, provision is made for independent study and research by pupils as well as for permissive self - selection of problems and materials. Achievement standards vary with the rate of learning for different pupils, and pupil achievement can occur at any time.

Voucher - A document which authorizes the payment of money and usually indicates the accounts to be charged.

Wisconsin Technical College System - A system of technical colleges which enables eligible person to acquire the occupational skills training necessary for full participation in the work force and to enable participants to obtain the knowledge and skills necessary for employment at a technical, paraprofessional, skilled or semiskilled occupation.

Withdrawal - An individual who has left a class, grade, or school by transferring, completing school work, dropping out or because of death.

WTCS - Wisconsin Technical College System.

Wisconsin Uniform Financial Accounting Requirement (WUFAR) - A system of classification of financial transactions using uniform definitions and code numbers, as prescribed by the DPI for school districts under Statute 115.28 (13).

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