



MINUTES

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

October 5, 2015

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

COMMITTEE MEMBERS PRESENT: Anne Lee, Larry Davis, John Benbow, Jr., Sandra Hett,
and Mary Rayome

COMMITTEE MEMBERS EXCUSED: John Krings, Katie Bielski-Medina

OTHERS PRESENT: Kathi Stebbins-Hintz, Ryan Christianson, Colleen Dickmann, Glenn Haupt,
Jeanine Kleman

I. Call to Order

Anne Lee called the meeting to order at 6:28 p.m.

II. Public Comment

There was no public comment.

III. Actionable Items

A. Constellation "Energy to Educate" Grant

Kathi Stebbins-Hintz, Director of Instruction, explained that the District has been successful in securing funding through the Constellation "Energy to Educate" grant program, and would like to attempt to secure funding for a third grant to extend photovoltaic systems to area middle schools. Wisc. Rapids Area Middle School, Nekoosa Middle School, and Immanuel Lutheran would all partner with Mid-State Technical College to install the systems at each respective building. The grant proposal will be approximately \$50,000 split between the three partnering schools. The grant proposal stems out of the Business Education Partnership Committee which encourage facilitates.

ES-1 Motion by John Benbow, second by Sandra Hett, to approve of participation in the Constellation "Energy to Educate" Grant for approximately \$50,000.

Motion carried unanimously.

B. Supplemental Pay Plan – 2015-16

Ms. Stebbins-Hintz presented proposed changes to the Supplemental Pay Plan for Professional Development as set out in "Attachment A" in the Committee background materials. The plan was last reviewed and changes were approved by the Board in December, 2014. The pay plan covers pay which teachers receive based upon District Education Units (DEU's) or credits which they complete annually. The pay plan document was reviewed by the Quality Educator Committee (QEC), and changes with regard to the timing and dates of when documentation must be submitted for compensation are being recommended.

Currently, compensation request information is turned in by staff in September, with payment issued in October. This cycle does not coordinate well with licensing credits, the 7.5 required staff development hours, or with the July 1-June 30 school year. In order to streamline the process and allow enough time to process credit/DEU and Master's Degree program requests to meet deadlines tied to the first payroll of the school year, paperwork would need to be submitted by the deadlines established in the revised Supplemental Pay Plan. Committee members inquired about the quality of coursework taken for reimbursement. Ms. Stebbins-Hintz explained that a systematic evaluation system is used to ensure that the District's professional development offerings provide consistent quality.

ES-2 Motion by Mary Rayome, second by Larry Davis, to approve of the suggested changes to the Supplemental Pay Plan for Professional Development.

Motion carried unanimously.

IV. Updates

A. Elementary and Secondary Education Act (ESEA)

Ms. Stebbins-Hintz stated that ESEA has been known for some time as "No Child Left Behind" (NCLB) and incorporates Title I, II, and III. The affiliated grants are entitlement grants received from the federal government through the states, and the grants involve a tremendous amount of regulatory paperwork. Grants received by the District include:

Title I – Improving the Academic Achievement of the Disadvantaged

The 2015-16 allocation to the District is \$998,106 for a total of \$1,075,895 with carryover funds included. This grant covers items such as salary/benefits for reading and math interventionists, homeless programming, private/parochial required funding, professional development, parent involvement, and materials and supplies.

Title II – Preparing, Training, and Recruiting High Quality Teachers and Principals

The 2015-16 allocation to the District is \$228,584 for a total of \$348,988 with carryover funds included. This grant covers SAGE/AGR teachers, private parochial

required funding, new teacher/mentor programming, instructor compensation, and other professional development.

Title III – Language Instruction for Limited English Proficient and Immigrant Students

The 2015-16 allocation to the District is \$20,318. Title III funds cover bi-lingual instructional aide support, materials, supplies, and professional development.

B. Charter School Report: THINK Academy

This item was tabled to November.

C. Youth Options and Course Options

Ms. Stebbins-Hintz explained that no Youth Options course requests have been made for the 2015-16 school year. Three students are taking coursework during semester one through the Course Options program. Students enrolled in the Central Cities Health Institute (CCHI) program take classes at Mid-State Technical College through the Course Options program. Additionally, concurrent enrollment students are taking English 101 and 102 at Lincoln High School through UW-Marshfield/Wood County.

D. Wisconsin Student Assessment System (WSAS) Results from 2014-15

The embargoes set on WSAS results have been lifted for districts to begin reviewing the results of these assessments; however, districts have been told that they are not to report on results until the embargo has been lifted for the public. The WSAS includes results on the WKCE, ACT Aspire, Badger Exam, ACT, WorkKeys, PALs, and ACCESS examinations. Results will be shared as soon as possible at a future meeting.

V. Consent Agenda Items

ES-1 Constellation “Energy to Educate” Grant for approximately \$50,000

ES-2 Proposed changes to the Supplemental Pay Plan for Professional Development

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

- Civics Examination (November)
- Wisconsin Student Assessment System (WSAS) Results (November)
- Charter School Reports (November)
- Elementary Report Card Approval (November)
- 6-9 Schedule Report (November)
- New Course Update (November)
- LHS Trimester Schedule Update (December)
- Elementary Health Acquisition (December)
- Grade Advancement Policies (December)

Meeting adjourned at 6:43 p.m.