



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

March 7, 2016

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. District Strategic Plan
 - B. Elementary Health Acquisition
- IV. Updates
 - A. Youth Options and Course Options
 - B. Student Travel
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

Anne Lee, Chairman
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- I. Call to Order
- II. Public Comment
- III. Actionable Items

A. District Strategic Plan

Colleen Dickmann, Superintendent, and members of the Strategic Plan Committee will be present to update the Educational Services Committee on the Wisconsin Rapids Public Schools' Strategic Plan (Attachment A). Progress toward goals, as well as next steps will be shared.

The administration recommends approval of the updated Wisconsin Rapids Public Schools' Strategic Plan.

B. Elementary Health Acquisition

In October of 2014, the Board of Education approved the Elementary Health Curriculum. Since that time, elementary teachers have been reviewing current materials and piloting new materials to support teaching this curriculum.

The information in Attachment B sets out the types and costs of materials to be purchased for use at grades K-2 and 4. Isaac Holberg, Health CII Chairperson, will be present to explain the proposed acquisition, as well as explain the process for selecting materials for grades 3 and 5.

Isaac presented this information to the Wisconsin Rapids Public Schools (WRPS) Council for Instructional Improvement (CII) in February of 2016. The CII approved the acquisition by a vote of 27-0.

The administration recommends approval of the elementary health acquisition set out in Attachment B for a total of \$17,561.85, with similar elementary health acquisition requests to follow for grades 3 and 5.

IV. Updates

A. Youth Options and Course Options

There are no Youth Options requests for the fall of the 2016-17 school year.

There are five students taking seven courses during semester two of the 2015-16 school year through the Course Options program. Twenty-six students are enrolled in the CCHI program taking the Nursing Assistant class at Mid-State Technical College through the Course Options program. We have several concurrent enrollment students taking English 101 and 102 at Lincoln High School through UW-Marshfield.

B. Student Travel

Twelve students will be traveling to Ecuador through the Intercultural Student Experience (ISE) program from March 19 – March 29, 2016. The program will involve touring as well as a family stay. Jake Wendtland and Lisa Torres, both Spanish teachers at Lincoln High School, will be chaperoning the trip.

Twenty students will be traveling to New York City to see three Broadway musicals from June 8 – June 11, 2016. The trip will also include the opportunity for students to go backstage to meet actors and crew members, as well as tour various theatre spaces. Sara Danke Lukaszewicz, Drama teacher at Lincoln High School, will be chaperoning the trip. Other adults from the community will also be traveling with the group.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Elementary English/Language Art Curriculum & Acquisition (May)
- District Professional Development Plan, 2016-17 (May)
- Agenda Planners (May)



WISCONSIN RAPIDS PUBLIC SCHOOLS

◆ District Strategic Plan ◆

Updated and Approved by the Board of Education on ~~February 9, 2015~~ March 14, 2016



Mission Statement

Working together with home and community, we are dedicated to providing the best education for every student, enabling each to be a thoughtful, responsible contributor to a changing world.

Beliefs

We Believe...*each student is the first consideration of the educational process.*

We Believe...*all students can learn.*

We Believe...*learning is a life-long process.*

We Believe...*in a safe, caring, and respectful learning environment.*

We Believe...*all students should become effective citizens of the community, state, nation, and the world.*

We Believe...*meaningful home, school, and community involvement is vital to continuous*

A Message To Interested Stakeholders

The WRPS Board of Education approved the *District Strategic Plan* on December 11, 2011. The plan was developed and designed with an understanding that the educational environment is rapidly changing. In order to continue meeting the needs of our diverse learners and prepare them to compete and reach their full potential in an evolving, global economy, the District's strategic planning document will be a "living, working document." The Strategic Plan was updated and approved by the Board on ~~February, 2015~~ **March 14, 2016**.

The Board of Education plans to continue to review the Strategic Plan annually in order to analyze progress made, and make changes that will help our district continue to make forward progress for student success.

Thank you for your time and interest in learning more about how we intend to continue moving WRPS forward as a progressive district that meets the needs of our students, preparing them for their future!

OBJECTIVE 1: Bring content, technology, and pedagogy together to build 21st Century learners	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Adopt and communicate technology integration continuum framework that supports 21 st Century learning	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	<i>Formal document finalized and shared</i>
Assess and establish baseline information on the technology integration continuum framework	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	<i>Assessment data collected</i>
Develop goals to further advance on the continuum	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	<i>Goals listed and action items addressed in 2012-2015 technology plan</i>
Document and submit 2012-2015 combined information and technology literacy plan	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	<i>DPI Technology Plan Certification</i>
Develop and communicate a shared vision for educational technology among all stakeholders that targets specific technologies for use in the learning environment	2013	2015	✓	Phillip Bickelhaupt, ITC, Administration	<i>Formal document finalized and shared</i>
Develop an action plan to build an infrastructure that supports 21 st century learning initiatives (BYOD, SBAC, CCSS, RtI, Web 2.0, etc.)	Spring, 2012	Completed Spring, 2013	On-going ✓	Phillip Bickelhaupt, Technology Dept.	<i>Formal documents, physical infra-structure in place</i>
Implementation of infrastructure action plan	Spring, 2013	Spring, 2015 <u>Summer, 2016</u>	On-going	Phillip Bickelhaupt, Technology Dept.	<i>Physical infra-structure is in place</i>
Finalize and implement a district K-12 technology integration scope and sequence (curriculum mapping)	2013	2016		Phillip Bickelhaupt, ITC, Administration	<i>Formal document finalized and shared</i>
Review the 2012-2015 technology plan annually to determine status of goal attainment	2012	2015	✓	Phillip Bickelhaupt, ITC, Administration	<i>Utilize a Gantt chart for task completion status</i>
Develop a 2015-2018 District Technology Plan	2015	2015 <u>Fall, 2016</u>		Phillip Bickelhaupt, ITC, Administration	<i>Completed and approved plan</i>
Research and analyze the benefits of a 1:1 learning environment in relation to student learning, curriculum, pedagogy, and sustainability	2015	2016		Phillip Bickelhaupt, ITC, CII, Administration	<i>Recommendation to Board</i>
<u>Begin exploring and plan financial options for technology infrastructure and curriculum integration</u>	<u>Summer, 2016</u>	<u>February, 2017</u>		<u>Phillip Bickelhaupt, ITC, Administration</u>	<u>Funding secured</u>

OBJECTIVE 2: Through the development and implementation of RtI, measure student achievement and evaluate curriculum to improve individual student growth	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Develop an understanding of and framework for RtI	2011	June 1, 2013	✓	RtI Implementation Committee	Completed RtI implementation guide; evidence of staff development activities
Identify, evaluate, and reallocate district resources as needed	2011	December, 2013	✓	Administration	Components required are implemented
Implement RtI	Fall, 2013	December, 2013	✓	RtI Implementation Committee	RtI in place
Review and revise RtI document	Spring, 2014	Spring, 2015	✓	RtI Implementation Committee	Approved document
Examine, pilot and implement behavioral interventions	Fall, 2014	2016 <u>2017</u>		Interventionists, Counselors, and RtI Implementation Committee	Behavior interventions implemented
<u>Establish a committee to explore the level of student programming and initiatives to address behavioral and mental health needs</u>	<u>Fall, 2015</u>	<u>2017</u>		<u>Pupil Services, Administration</u>	<u>Developed programming to address mental health needs and support positive behaviors</u>

OBJECTIVE 3: Create an understanding and implement mapping of all curricular areas	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Train staff and develop district maps for each curricular area	Fall, 2012	On-going <u>2016</u>		Kathi Stebbins-Hintz, Curriculum Chairs	Development and integration of curriculum maps
Continue to create and implement District <u>common</u> assessments	Fall, 2012	On-going		Kathi Stebbins-Hintz, Curriculum Chairs	Development and integration of curriculum maps
Continue to create and implement unit maps which include integrated curriculum	Fall, 2012	On-going		Kathi Stebbins-Hintz, Curriculum Chairs	Development and integration of curriculum maps
Rewrite curriculum cycle documents to reflect mapping process	Fall, 2014	December, 2015	✓	Kathi Stebbins-Hintz, Curriculum Chairs, and CII	Completed and approved document

OBJECTIVE 4: Create consistency across grade levels in assessment philosophy, and grading and reporting practices	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Form a 4K-12 Assessment Committee to study and articulate a consistent District philosophy on grading and reporting practices which may include guidelines on the use of formative and summative assessments and standards based grades	January, 2015	January, 2016 <u>2017</u>		Kathi Stebbins-Hintz, Phil Bickelhaupt, District Assessment Committee	<i>Completed document approved by CII, Educational Services, and Board of Education</i>
Revise the K-5 report card to align with current assessments (i.e. PALs) current state standards, and WRPS curriculum	January, 2015	August, 2015	✓	Kathi Stebbins-Hintz, District Assessment Committee, CII Sub-Committees, and grade level teachers	<i>New K-5 report card developed</i>
Create an electronic version of the K-5 report card	January, 2015	September, 2015	✓	Phil Bickelhaupt, Jean Westover, District Assessment Committee	<i>Report card becomes available electronically</i>

OBJECTIVE 5: Maximize learner opportunities through exploration of alternative and more efficient delivery of student programming	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Analyze all courses offered K-12 (i.e., enrollment trends, DPI requirements, curriculum gaps and redundancy, career and college readiness)	2011	Completed Review June, 2013	On-going	Kathi Stebbins-Hintz	<i>Completed analysis of district offerings</i>
Improve efficiencies and explore ways to improve or maintain student programming (i.e., combining classes, subject/grade acceleration, blended learning, virtual, scheduling)	2011	On-going	On-going	CII Committees	<i>Comprehensive student offerings within budget constraints</i>
Analyze 6-9 scheduling and courses offered to ensure DPI requirements are met; students receive a sound exploration of all encore areas; and to ensure middle level schedules coordinate with secondary and elementary schedules	2015	Fall, 2015	✓	Kathi Stebbins-Hintz, Administration, Teaching Staff	<u>6-9 Trimester Schedule</u>

OBJECTIVE 6: Ensure all WRPS students understand STEM (Science, Technology, Engineering and Math) and have related curricular experiences and opportunities	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Educate all staff about the skills gap and STEM curriculum and instruction	Fall, 2013	Spring, 2015	✓	Kathi Stebbins-Hintz, Eric Siler, Dave Bergerson, Bill Fehrenbach, Curriculum Chairs	All staff can define STEM and understand the importance of its integration in the curriculum
Integrate STEM unit in the elementary science curriculum	Fall, 2014	On-going	✓	Kathi Stebbins-Hintz, Administration, Dave Bergerson, Elementary Teachers	All elementary teachers have integrated an EIE (Engineering is Elementary) or Project Lead the Way LAUNCH units into their science curriculum
Expand, enhance, and integrate STEM opportunities at the secondary level	On-going	On-going	✓	Kathi Stebbins-Hintz, Eric Siler, Curriculum Coordinators, Administration	On-going analysis and development of curriculum and offerings through the CII process
Collaborate and create STEM opportunities with state and local community, business, and industry leaders	Fall, 2013	On-going	✓	Kathi Stebbins-Hintz, Phil Bickelhaupt, Ronald Rasmussen, Eric Siler, Teachers, Administration	Participation on the Incentive Business/Education Committee and development of community partnerships

OBJECTIVE 7: Implement the State required Educator Effectiveness model to improve teacher practice and to implement the new teacher and administrator evaluation system	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Educate staff	Fall, 2013	Spring, 2015	On-going	Kathi Stebbins-Hintz, EE Coaches, Administration	Ability of staff to implement the required procedures
Align related District policies and procedures	Spring, 2013	2015 2016		Kathi Stebbins-Hintz, QEC Committee, Administration	Revised teacher and administrator evaluation document
Identify, evaluate, and reallocate District resources as needed	Spring, 2014	Spring, 2015	✓	Administration	Components required are implemented

OBJECTIVE 8 (NEW): <u>Implement Academic Career Plan (ACP) Process for All Students</u>	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
<u>ACP Team will develop, educate, and implement a multi-level/layered systematic 6-12 approach to academic and career planning</u>	<u>2015</u>	<u>2017</u>		<u>ACP Committee</u>	<u>Completed plan for each student</u>

OBJECTIVE 9 (NEW): <u>Develop a professional development procedure to address issues of bias, equity, and mental health</u>	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
<u>Increase awareness and implement strategies with all staff to better recognize and meet the needs of the marginalized populations we serve</u>	<u>2016</u>	<u>2017</u>		<u>Curriculum and Pupil Services Departments</u>	<u>Building & district professional development plans for 2016-17, 2017-18</u>
<u>Analyze and develop strategies to address achievement gaps</u>	<u>2016</u>	<u>2017</u>		<u>Curriculum and Pupil Services Departments</u>	<u>Building & district professional development plans for 2016-17, 2017-18</u>
<u>Create awareness of and identify issues of bias</u>	<u>2016</u>	<u>2017</u>		<u>Curriculum and Pupil Services Departments</u>	<u>Building & district professional development plans for 2016-17, 2017-18</u>
<u>Create an awareness of and identify issues associated with mental health</u>	<u>2016</u>	<u>2017</u>		<u>Curriculum and Pupil Services Departments</u>	<u>Building & district professional development plans for 2016-17, 2017-18</u>



OBJECTIVE # 10: Maintain buildings and properties within WRPS to continue support for evolving student programs and activities	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Analyze the condition of each facility; identify upkeep and what maintenance is necessary to maintain the buildings and grounds	November, 2011	June (annually)	On-going	Ed Allison, Building Principal, Maintenance & Custodial Personnel, Technology Dept.	Completed document
Create a maintenance replacement/upkeep/budget cycle to address the ongoing facility needs identified	November, 2011	January, 2015 <i>(annually)</i>	On-going	Buildings & Grounds	Completed document
Identify pros and cons of various proposed options for restructuring the district	2011-2012	June, 2015	✓	Administration	Completed document providing options for facility use.
<u>Develop a multi-year restructuring implementation plan</u>	<u>2015-16</u>	<u>February, 2017</u>		<u>Administration</u>	<u>Proposal to Board</u>
<u>Create a plan and explore financial options for athletic facility upgrades</u>	<u>2015-16</u>	<u>February, 2017</u>		<u>Administration</u>	<u>Proposal to Board</u>
<u>Begin exploring and plan financial options for facility maintenance and upgrades</u>	<u>Summer, 2016</u>	<u>February, 2017</u>		<u>Administration</u>	<u>Secure Funding</u>



OBJECTIVE # 11: Ensure the safety and security of all students, personnel, and members of the public on the Wisc. Rapids Public Schools' campuses/premises	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Review and revise current building and network security measures	On-going	On-going <u>Annually</u>	On-going ✓	Administration, Law Enforcement, Emergency Management, Fire Personnel	<i>Completed a Review and Revision of District Crisis Plan & Network Infrastructure</i>
Review and revise current safety plans	On-going	On-going <u>Annually</u>	On-going ✓	Administration, Law Enforcement, Emergency Management, Fire Personnel	<i>Completed a Review and Revision of District Crisis Plan</i>
Integrate ALICE into current safety plans and protocols	<u>August, 2015</u>	<u>June, 2016</u>		<u>Administration, Law Enforcement</u>	<u>All Staff and Students Trained</u>
Continue to educate staff and students about safety plans and procedures	On-going	On-going	On-going	Administration	<i>Completed a Review and Revision of District Crisis Plan</i>
Investigate and implement new technologies to improve current security measures	On-going	On-going	On-going	Ed Allison, Phillip Bickelhaupt, Building Principals, Police Liaison Officers	<i>Installed Security Hardware & Technology</i>
<u>Begin exploring and plan financial options for safety/security measures</u>	<u>Summer, 2016</u>	<u>February, 2017</u>		<u>Administration</u>	<u>Secure Funding</u>

Health Book Acquisition

Grade	Quantity	Cost
Kindergarten	Trade books	\$3,287.40
1st Grade	Trade books	\$5,293.20
2nd Grade	Trade books	\$4,035.57
4th Grade	Trade Books Posters	\$4,128.66 \$ 817.02
Total		\$17,561.85