



AGENDA

Wisconsin Rapids Board of Education  
**Educational Services Committee**

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman  
John Benbow, Jr.  
Katie Bielski-Medina  
Larry Davis  
Sandra Hett  
Mary Rayome  
John Krings, President

February 1, 2016

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI  
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services  
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
  - A. Peer Review Mentor Grant
- IV. Updates
  - A. Wisconsin Student Assessment System Results, 2014-15
  - B. Constellation Energy Grant
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



**BACKGROUND**

Anne Lee, Chairman  
John Benbow, Jr.  
Katie Bielski-Medina  
Larry Davis  
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John Krings, President

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- I. Call to Order
- II. Public Comment
- III. Actionable Items
  - A. Peer Review Mentor Grant

Wisconsin Rapids Public Schools and Port Edwards Public Schools applied for the Peer Review Mentor Grant in the amount of \$25,000 from the Department of Public Instruction. If awarded, these funds would be used to support our New Teacher-Mentor Program, offsetting costs currently funded by the District Professional Development and Title II budgets. These dollars would support mentor stipends, mentor and new teacher training costs, new teacher materials, and the cost of credits and stipends for the new teacher class.

The administration recommends approval of the Peer Review Mentor Grant in the amount of \$25,000 applied for in collaboration with Port Edwards Public Schools.

- IV. Updates
  - A. Wisconsin Student Assessment System (WSAS) Results, 2014-15

Attachment A sets out the results for Wisconsin Rapids Public School students on the various assessments included in the WSAS during the 2014-15 school year. Kathi Stebbins-Hintz, Director of Curriculum, will be present to share information about the assessments as well as summarize results and trends.

B. Constellation Energy Grant

In October of 2013, the Board of Education approved a continuation of the Constellation Energy Grant to provide photovoltaic systems and accompanying learning activities for the middle school, in collaboration with Assumption, Port Edwards and Nekoosa School Districts. The grant was received. Rick Merdan from Incourage and facilitator of the Business-Education Community Partnership committee will be present to provide further information for the Board on the Constellation Energy Grant.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Student Travel (March)
- Strategic Plan (March)
- Youth Options and Course Options Requests (March)

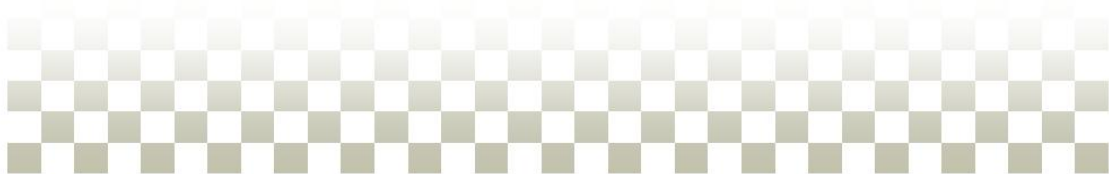


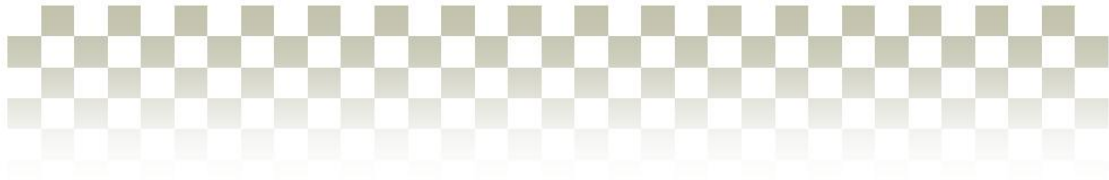
**WISCONSIN STUDENT  
ASSESSMENT SYSTEM  
(WSAS)**

**2014-15**

**GRADES K-12**

**Wisconsin Rapids Public Schools**





# Spring Grade Level Benchmark Goals

## Grades K-3

### 2014-15



**% Meeting Spring Benchmark**

**Kindergarten  
2014-15**

		District Goal	District	Grant	Grove	Howe	Mead	THINK	VCA	Washington	Woodside
Reading	PALS	80	84	100	84	69	83	83	85	83	89
	Benchmark Books	80	74	75	74	71	61	83	85	70	84
Math	Writes Numbers 0-20	80	96	100	100	98	92	100	92	96	89
	Recognizes 0-30	80	88	100	100	83	77	96	85	87	89

**Grade 1  
2014-15**

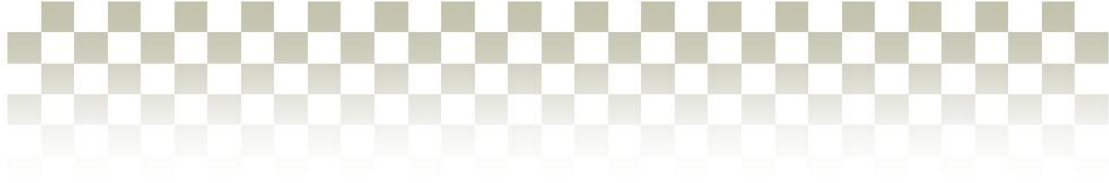
		District Goal	District	Grant	Grove	Howe	Mead	THINK	VCA	Washington	Woodside
Reading	PALS	80	76	91	85	62	47	68	91	92	92
	Benchmark Books	80	76	79	90	84	36	84	69	84	92
Math	STAR	80	82	91	78	74	78	81	85	81	96

**Grade 2  
2014-15**

		District Goal	District	Grant	Grove	Howe	Mead	THINK	VCA	Washington	Woodside
Reading	PALS	80	74	87	68	75	45	65	86	85	98
	Benchmark Books	80	82	100	100	74	59	81	91	92	81
Math	STAR	80	95	97	100	92	92	77	95	100	90

**Grade 3  
2014-15  
% Meeting Spring  
Benchmarks**

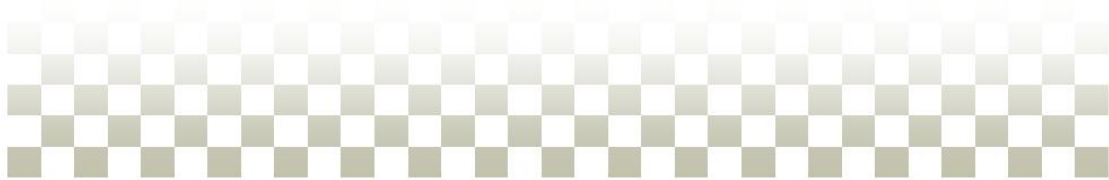
		District Goal	District	Grant	Grove	Howe	Mead	THINK	VCA	Washington	Woodside
Reading	STAR	80	75	85	85	68	62	75	90	83	81
	Benchmark Books	80	80	97	88	80	75	79	90	72	80
Math	STAR	80	83	97	97	82	68	90	100	88	84



# Badger Exam

Grades 4-8

2014-15



**FULL ACADEMIC YEAR (FAY)  
2014-15**

	WI	District	Grant	Grove	Howe	Mead	VCA	THINK	Wash	Wood	# of Students
ELA	51.7	55.9	55.3	31.8	57.8	42.7	70	72.7	73.9	66.1	358 14 NT
Math	51.4	59.8	57.9	38.6	60.9	44	80	68.2	80.4	72.9	358 16 NT

**% Proficient and Advanced**

**ELA**

Female	58.8%
Male	53%

ELL/LEP (20)	15%
English Proficient	58.3%

SwD (48)	22.9%
SwoD	61%

Economically Disadvantaged (186)	39.2%
Not Economically Disadvantaged	73.8%

**MATH**

Female	55.4%
Male	64.1%

ELL/LEP (20)	35%
English Proficient	61.2%

SwD (48)	25%
SwoD	64.2%

Economically Disadvantaged (186)	43.5%
Not Economically Disadvantaged	77.3%



**BADGER EXAM**  
**Grade 4**  
**FULL ACADEMIC YEAR (FAY)**  
**2014-15**

	WI	District	Grant	Grove	Howe	Mead	VCA	THINK	Wash	Wood	# of Students
ELA	50.4	52.2	58.1	34.1	37.1	32.7	73.3	73.7	62.7	71.2	339
Math	47.6	50.7	46.5	53.7	29	22.4	73.3	94.7	60.8	69.5	12 NT

**% Proficient and Advanced**

**ELA**

Female	62.3%
Male	42.4%

ELL/LEP (11)	18.2%
English Proficient	53.4%

SwD (34)	23.5%
SwoD	55.4%

Economically Disadvantaged (161)	41%
Not Economically Disadvantaged	62.4%

**MATH**

Female	49.1%
Male	52.3%

ELL/LEP (11)	36.4%
English Proficient	51.2%

SwD (34)	23.5%
SwoD	53.8%

Economically Disadvantaged (161)	36.6%
Not Economically Disadvantaged	63.5%

**BADGER EXAM**  
**Grade 5**  
**FULL ACADEMIC YEAR (FAY)**  
**2014-15**

	WI	District	Grant	Grove	Howe	Mead	VCA	THINK	Wash	Wood	# of Students
ELA	54.5	56.2	57.8	59.2	48	43.5	50	70	68.6	64.4	345
Math	40.4	32.2	33.3	26.5	28	27.5	16.7	45	45.7	37.3	15 NT

**% Proficient and Advanced**

**ELA**

Female	59.8%
Male	52.8%

ELL/LEP (12)	16.7%
English Proficient	57.7%

SwD (50)	24%
SwoD	61.7%

Economically Disadvantaged (171)	44.4%
Not Economically Disadvantaged	67.8%

**MATH**

Female	29%
Male	35.2%

ELL/LEP (12)	8.3%
English Proficient	33%

SwD (50)	14%
SwoD	35.3%

Economically Disadvantaged (171)	22.2%
Not Economically Disadvantaged	42%

**BADGER EXAM**  
**Grade 6**  
**FULL ACADEMIC YEAR (FAY)**  
**2014-15**

	WI	WRAMS	# of Students
ELA	46.4	53.8%	329
Math	41.4	45.0%	15 NT

**% Proficient and Advanced**

**ELA**

Female	64.8%
Male	43.5%

ELL/LEP (10)	10%
English Proficient	55.2%

SwD (45)	8.9%
SwoD	60.9%

Economically Disadvantaged (149)	40.9%
Not Economically Disadvantaged	64.4%

**MATH**

Female	45.3%
Male	44.7%

ELL/LEP (10)	10%
English Proficient	44.7%

SwD (45)	11.1%
SwoD	50.4%

Economically Disadvantaged (149)	31.5%
Not Economically Disadvantaged	56.1%

**BADGER EXAM**  
**Grade 7**  
**FULL ACADEMIC YEAR (FAY)**  
**2014-15**

	WI	WRAMS	# of Students
ELA	51.6	60.4%	331
Math	43.0	51.1%	24 NT

**% Proficient and Advanced**

**ELA**

Female	63.8%
Male	56.7%

ELL/LEP (5)	0%
English Proficient	61.3%

SwD (49)	10.2%
SwoD	69.1%

Economically Disadvantaged (126)	42.9%
Not Economically Disadvantaged	71.2%

**MATH**

Female	52.9%
Male	49%

ELL/LEP (5)	0%
English Proficient	51.8%

SwD (49)	8.2%
SwoD	58.5%

Economically Disadvantaged (126)	30.2%
Not Economically Disadvantaged	63.9%

**BADGER EXAM**  
**Grade 8**  
**FULL ACADEMIC YEAR (FAY)**  
**2014-15**

	WI	EJH	# of Students
Reading	52.7	48.1%	364
Math	39.0	34.6%	19 NT

**% Proficient and Advanced**

**ELA**

Female	54.5%
Male	42.6%

ELL/LEP (6)	83.3%
English Proficient	47.3%

SwD (52)	3.8%
SwoD	55.3%

Economically Disadvantaged (163)	31.9%
Not Economically Disadvantaged	61%

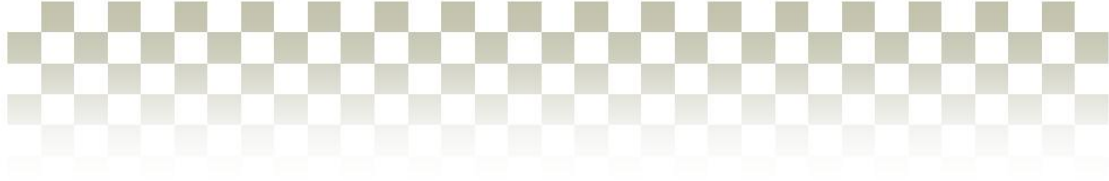
**MATH**

Female	32.3%
Male	36.5%

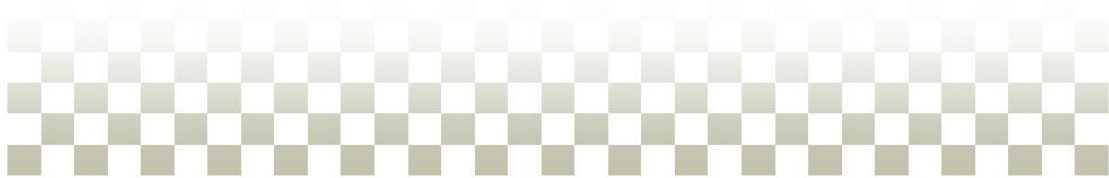
ELL/LEP (6)	50%
English Proficient	34.2%

SwD (52)	3.8%
SwoD	39.5%

Economically Disadvantaged (163)	19%
Not Economically Disadvantaged	47%



ACT Aspire  
Grades 9 & 10  
2014-15



## 2014-15

	Spring, 2015 Average Score	Predicted ACT Score	College & Career Readiness	National Average Score	ACT Benchmark
<b>English</b>	429	19.5	Ready	428	426
<b>Reading</b>	421	20.3	Close	421	425
<b>Math</b>	425	20.4	Close	424	428
<b>Science</b>	427	21.7	Close	424	430
<b>Writing</b>	425	6.5	Close	425	428

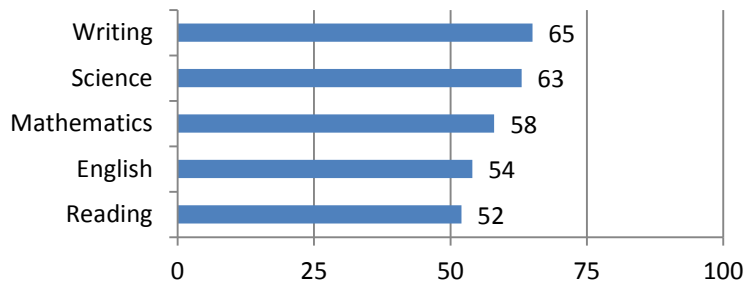
	Average Score Fall, 2014	Average Score Spring, 2015
English	427	429
Reading	421	421
Math	423	425
Science	427	427
Writing	423	425

	Fall, 2014	Spring, 2015
Composite Average Score	425	426
Composite Predicted ACT Score	20.1	20.6

### Work Keys Spring, 2015

<i>Progress Toward Career Readiness</i>	
Gold	61.7
Silver	29.5
Bronze	7.2
None	1.7

### NATIONAL PERCENTILE RANK



**ACT ASPIRE  
Grade 9  
2014-15**

**% Ready: Wisconsin and WRPS**

	<b>WI</b>	<b>WRPS</b>
English	N/A	64.7
Reading	N/A	38.6
Math	N/A	39.9
Science	N/A	41.3
Writing	N/A	41.2

**% Ready by Sub-Group**

**ELA**

Female	46.2%
Male	31.9%

ELL/LEP (12)	8.3%
English Proficient	39.6%

SwD (52)	8.9%
SwoD	42.7%

Economically Disadvantaged	27.9%
Not Economically Disadvantaged	46.4%

**MATH**

Female	37.9%
Male	41.8%

ELL/LEP	0%
English Proficient	41.3%

SwD (45)	6.6%
SwoD	44.7%

Economically Disadvantaged	26.6%
Not Economically Disadvantaged	49.8%



**ACT ASPIRE  
Grade 10  
2014-15**

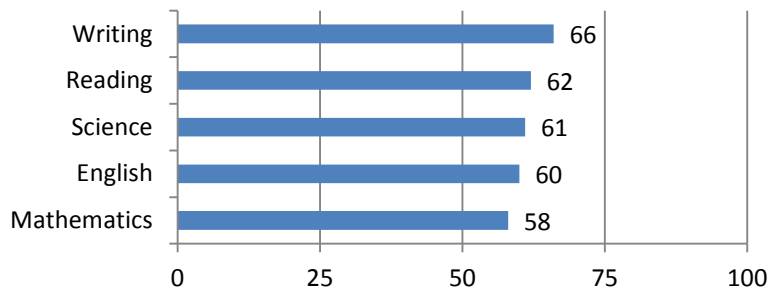
	Spring, 2015 Average Score	Predicted ACT Score	College & Career Readiness	National Average Score	ACT Benchmark
English	433	21.0	Ready	431	428
Reading	425	21.5	Close	423	428
Math	427	20.3	Close	427	432
Science	429	22	Close	426	432
Writing	429	6.9	Ready	427	428

Composite Average Score	429
Predicted ACT Composite Score	21.6

**Work Keys  
Spring, 2015**

<i>Progress Toward Career Readiness</i>	
Gold	79.3%
Silver	18.5%
Bronze	1.1%
None	1.1%

**NATIONAL PERCENTILE RANK**



**ACT ASPIRE  
Grade 10  
2014-15**

**% Ready: Wisconsin and WRPS**

	WI	WRPS
English	N/A	76.6
Reading	N/A	44.9
Math	N/A	33.7
Science	N/A	40.8
Writing	N/A	69.1

**% Ready by Sub-Group**

**READING**

Female	51.1
Male	37.9%

ELL/LEP (9)	0%
English Proficient	46.1%

SwD (36)	8.3%
SwoD	49.1%

Economically Disadvantaged	25%
Not Economically Disadvantaged	58.1%

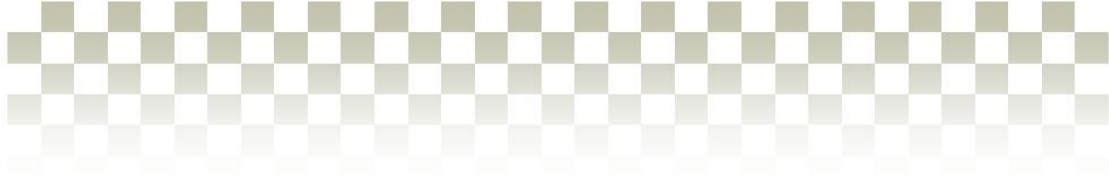
**MATH**

Female	35.9%
Male	31.4%

ELL/LEP (9)	0%
English Proficient	34.6%

SwD (36)	2.8%
SwoD	37.2%

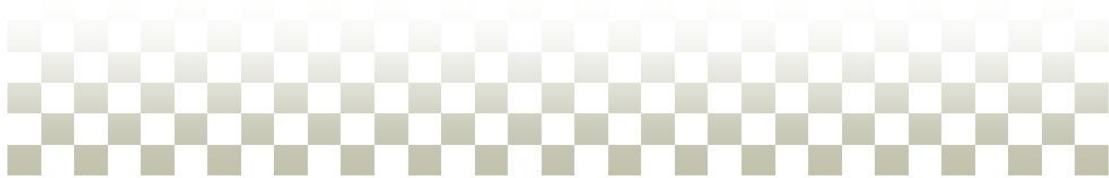
Economically Disadvantaged	16.4%
Not Economically Disadvantaged	45.2%



# ACT Statewide

Grades 11

2014-15



**ACT BENCHMARKS**

	% College Ready – WRPS	Average Composite Score
English	65.4%	20.0
Reading	35.4%	20.2
Math	36.5%	19.8
Science	32.4%	20.2
Composite	N/A	20.2

**DPI BENCHMARKS**

**% Proficient and Advanced - WRPS**

	WI	WRPS
ELA	45.7%	45.4%
Math	35.9%	36.5%

**ELA**

Female	56%
Male	35.1%

ELL/LEP	16.7%
English Proficient	46.4%

SwD	4.9%
SwoD	50.4%

Economically Disadvantaged (163)	29.2%
Not Economically Disadvantaged	54.9%

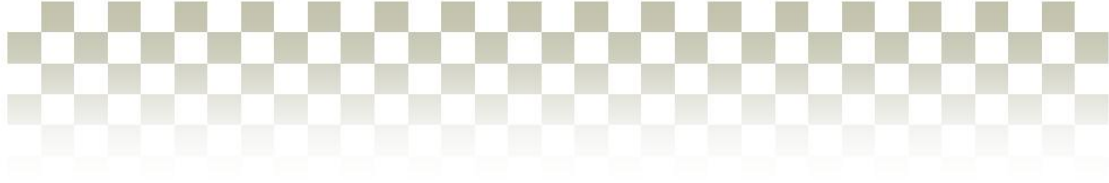
**MATH**

Female	37.5%
Male	35.5%

ELL/LEP	8.3%
English Proficient	37.4%

SwD	7.3%
SwoD	40%

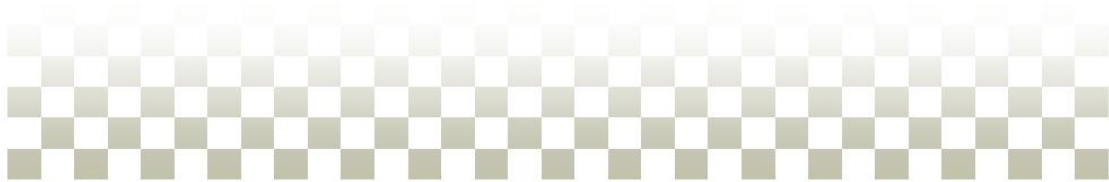
Economically Disadvantaged	18.1%
Not Economically Disadvantaged	47.3%



**ACT**

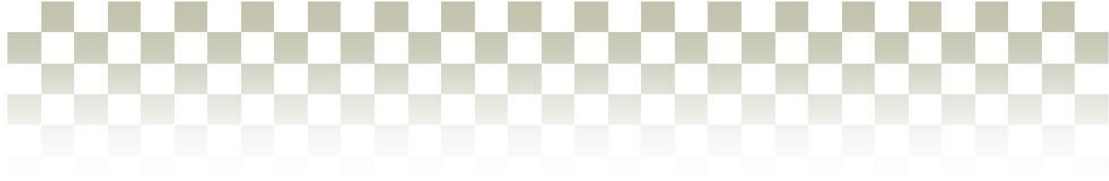
**Graduates**

**2014-15**



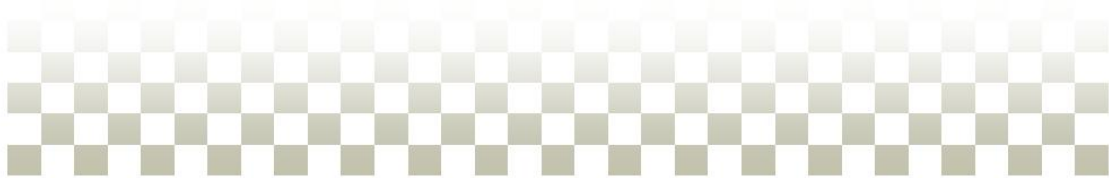
## FIVE YEAR TRENDS – AVERAGE ACT SCORES

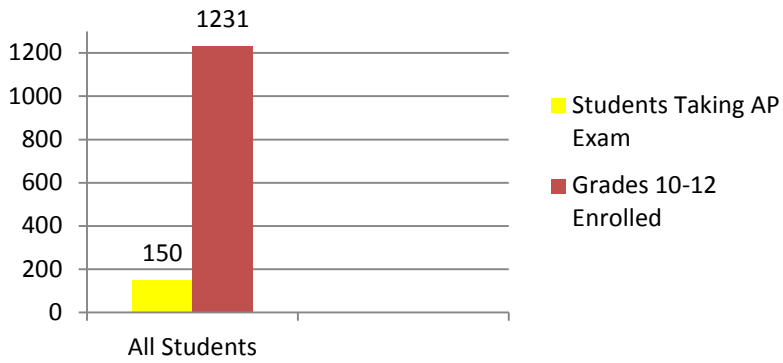
Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2011	312	47,693	21.5	21.6	21.7	22.1	22.0	22.2	22.4	22.3	22.1	22.2
2012	246	47,588	20.9	21.5	21.5	22.0	21.6	22.1	21.8	22.1	21.6	22.1
2013	261	46,574	21.6	21.5	21.7	22.0	22.8	22.3	22.3	22.2	22.2	22.1
2014	222	46,870	21.7	21.6	21.3	22.0	22.7	22.4	22.3	22.3	22.1	22.2
<b>2015</b>	<b>215</b>	<b>46,738</b>	<b>21.5</b>	<b>21.6</b>	<b>21.3</b>	<b>22.0</b>	<b>22.9</b>	<b>22.5</b>	<b>22.2</b>	<b>22.3</b>	<b>22.1</b>	<b>22.2</b>



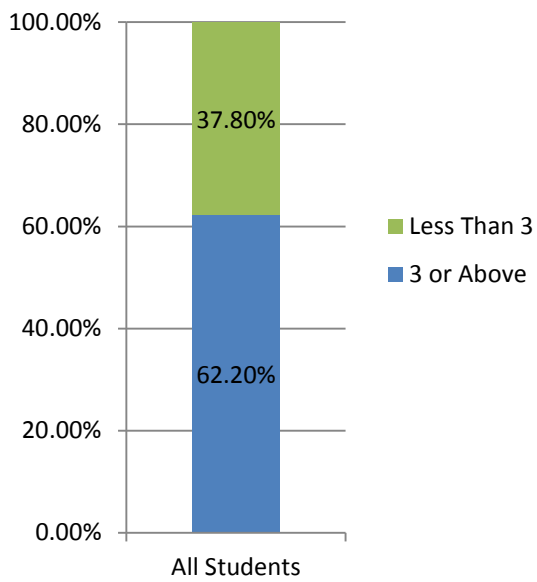
# Advanced Placement (AP)

2014-15

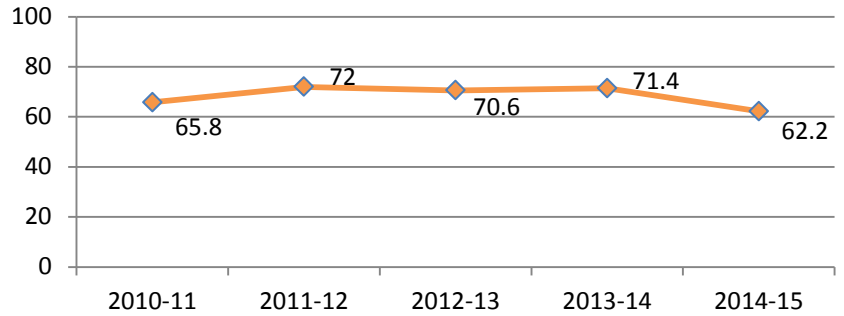




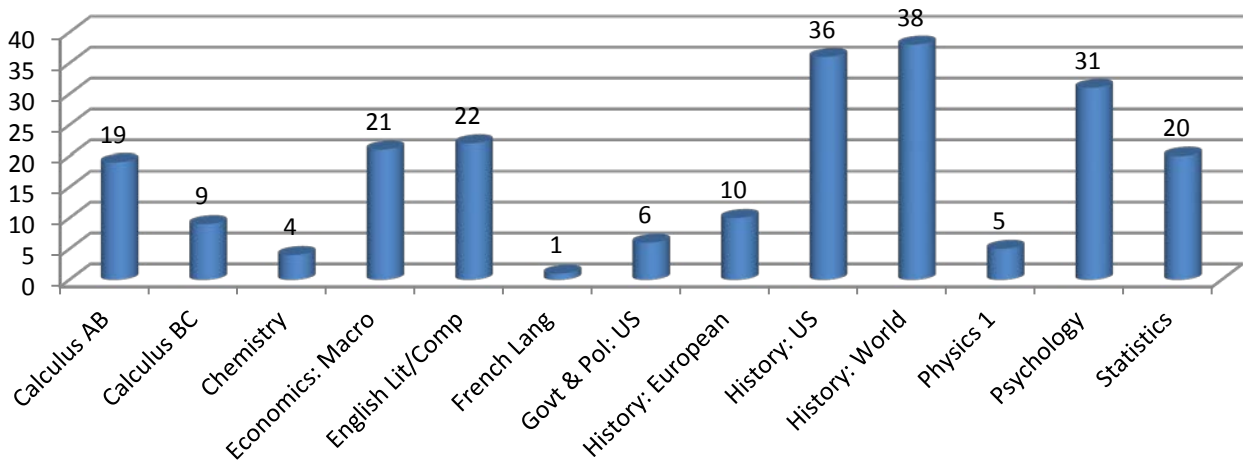
### Percent of AP Exams 3 or Above



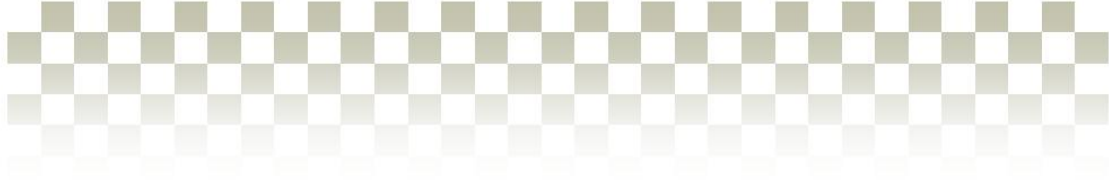
### Percent of AP Exams 3 or Above by All Students (Trend)



### Number of AP Exams Taken by Subject



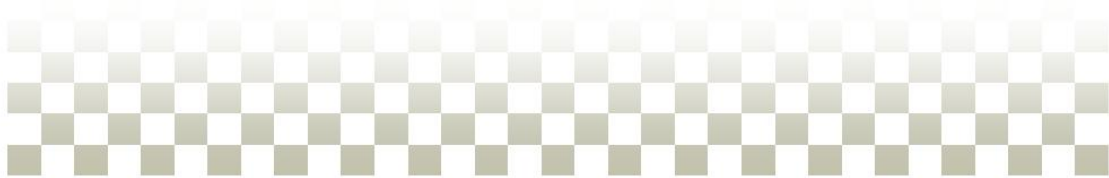




# Wisconsin Knowledge & Concepts Exam

Grades 4, 8, & 10

2014-15



## FULL ACADEMIC YEAR(FAY)

### Grade 4

	WI	District	Grant	Grove	Howe	Mead	VCA	THINK	Wash	Wood
Science	79.6	85.8	93.8	91.9	80	63.6	93.8	89.5	86.4	98
Social Studies	91	95.4	100	94.6	90	88.6	100	100	97.7	100

### Grade 8

	WI	EJH
Science	79.3	89%
Social Studies	82.4	91.7%

### Grade 10

	WI	WRPS
Science	76.3	86.9%
Social Studies	80.5	89%