



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

October 5, 2015

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Constellation "Energy to Educate" Grant
 - B. Supplemental Pay Plan – 2015-16
- IV. Updates
 - A. Elementary and Secondary Education Update
 - B. Charter School Report: THINK Academy
 - C. Youth Options and Course Options
 - D. Possible Update on Wisconsin Student Assessment System (WSAS) results from 2014-15
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

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- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Constellation "Energy to Educate" Grant

Constellation "Energy to Educate" grants have provided the resources to contextualize energy education at central Wisconsin partner schools including Lincoln High School. The proposed application for a third grant would allow expansion into the middle schools extending the reach and depth of understanding of key energy technology concepts. This grant would specifically provide three additional similar photovoltaic systems for the Nekoosa Alexander Middle School, the Wisconsin Rapids Area Middle School, and Immanuel Lutheran School. As in the past the grant would include a partnership with Mid-State for education and installation purposes. The grant proposal will be approximately \$50,000 split between the three partnering schools.

The administration recommends approval of participation in the Constellation "Energy to Educate" Grant for approximately \$50,000.

- B. Supplemental Pay Plan – 2015-16

Attachment A sets out suggested changes by the Quality Educator Committee (QEC) to the Supplemental Pay Plan for Professional Development (last reviewed by Board of Education December 8, 2014), to begin with the 2015-16 school year. Kathi Stebbins-Hintz, Director of Curriculum and Instruction will be present to explain the suggestions.

The administration recommends approval of the suggested changes to the Supplemental Pay Plan for Professional Development.

IV. Updates

A. Elementary and Secondary Education Update

The Elementary and Secondary Education (ESEA) grants are entitlement grants that come from the federal government through the states. Also referred to as Title and "No Child Left Behind", Wisconsin Rapids Public Schools received \$1,247,008 for the 2015-16 school year in ESEA grant funds. The purpose of this update is to review some of the grant requirements and how these dollars will be spent.

B. Charter School Report: THINK Academy

Roxanne Filtz, Principal of THINK Academy will be present along with staff members from her school, to update the Board Committee on their Charter School goals for 2015-16 and accomplishments from 2014-15.

C. Youth Options and Course Options

There are no Youth Options requests for the 2015-16 school year. There are three students taking courses during semester one of the 2015-16 school year through the Course Options program. We also have students enrolled in the CCHI program who take classes at Mid-State through the Course Options program and concurrent enrollment students taking English 101 and 102 at Lincoln High School through UW-Marshfield.

D. Possible Update on Wisconsin Student Assessment System (WSAS) results from 2014-15

If the embargos are lifted, a report on 2014-15 WSAS results will be provided to the Committee. This will include results on the WKCE, ACT Aspire, Badger Exam, ACT, WorkKeys, PALs, and ACCESS examinations.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Charter School Report: Mead Elementary Charter School (November)
- Elementary Health Acquisition (November)
- Grade Advancement Policies (November)
- 6-9 Scheduling Report (November)
- Elementary Report Card Approval (November)
- New Course Update (November)
- Civics Exam (November)
- LHS Trimester Schedule Update (December)

Supplemental Pay Plan for Professional Development

Beginning with the ~~2014-15~~ 2015-16 school year:

- I. Professional Staff will receive \$125 added to their salary rate per approved credit or DEU ~~taken~~ completed between ~~September~~ July 1 and ~~August 31~~ June 30 of a given school year, for up to six credits or DEUs or a maximum of \$750. Any professional development hours earned beyond the 7.5 required hours in a given school year may be compensated at the hourly professional development or curriculum rate, if sufficient funds are available. This applies only to professional development beyond the professional staff member's contracted school day.

A. District Courses and Workshops:

Professional Staff may sign up for a district workshop/course on-line in one of two ways: (1) Respond to the course/workshop e-mail announcement with Google Form; or (2) Use the WRPS Professional Development Calendar located on the District web site.

- Proof of completed hours or DEUs will be submitted to the Curriculum Department by workshop/course facilitators. No paperwork proving hour or DEU completion needs to be submitted to the Human Resources Department by professional staff taking courses/workshops.
- Proof of credits completed via district sponsored courses will also be submitted to the Curriculum Department by the course facilitator. However, professional staff must submit an ~~official~~ university grade report or transcript showing completed credits to the Director of Human Resources no later than ~~September~~ July 15 of the year in which said compensation begins.
- No more than eleven and one-half hours toward a DEU may be carried over from one school year to the next school year.
- There will be no carryover of DEUs or credits from one school year to the next.

B. Courses Not Sponsored by WRPS:

Professional Staff enrolling in credit courses not sponsored by the District must receive approval from Human Resources by submitting a "~~Graduate Course Compensation Approval~~ Request Form" two weeks prior to the first class. The form is available at the WRPS web site.

- Professional staff must submit an official grade report or transcript showing completed credits to the Director of Human Resources no later than ~~September~~ July 15 of the year in which said compensation begins.
- There will be no carryover of credits from one school year to the next.

C. Master's Degree:

Professional Staff will receive \$5,000 added to their salary for an approved Masters Degree program completed prior to ~~August 31~~ June 30. Professional Staff will be compensated for only one Master's Degree.

- Professional Staff enrolling in a master's program must receive prior approval from Human Resources by completing the "Master's Degree Form." The form is available at the WRPS web site.
- Professional Staff enrolled in a Master's Degree program must submit a "Graduate Course Compensation Request Form" two weeks prior to the start of each class taken in the program.
- Professional Staff enrolled in a Master's Degree program must submit an official grade report or transcript showing completed credits to the Director of Human Resources no later than ~~September~~ July 15 of the year in which said compensation begins.
- Professional Staff enrolled in a Master's Degree program must submit an official transcript showing a completed Master's Degree to the Director of Human Resources no later than ~~September~~ July 15 of the year in which said compensation begins.
- As an exception, professional staff completing an approved Master's Degree Program in the summer of 2016 will receive \$5000 added to their salary. An official grade report or transcript showing completed credits must be submitted to the Director of Human Resources no later than September 15, 2016.

- II. Supplemental pay will be added to salaries beginning with the first payroll ~~in October~~ of the school year, following the year in which the educational units are completed. Supplemental pay will be paid as a percentage of a professional staff member's full-time equivalency in a given year.
- III. Professional Staff with an annual salary at or above \$70,000 may earn \$125 per approved credit and/or DEU. Beginning with credits/DEUs earned in 2013-14, this will be paid as a "one time only" stipend the following year in which the credit(s) or DEU(s) are completed.
- IV. The approval process and the definition of approved credits, DEUs, and Masters Programs was established by the Quality Educator Committee in the fall of 2012, and approved by the School Board in September 2012. This compensation plan is subject to annual review by the District at the discretion of the Board of Education.