



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

September 8, 2015

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Wisconsin Interscholastic Athletic Association (WIAA) Associate Membership
- IV. Updates
 - A. Seclusion and Restraint: Annual Report
 - B. Elementary Report Card Update
 - C. Grades 6-9 Scheduling Committee Update
 - D. Gifted and Talented (GATES) Staffing
 - E. WRPS Web-Site Updates
 - F. Educator Effectiveness and Professional Development
 - G. Student Achievement Guarantee in Education (SAGE) and Achievement Gap Reduction (AGR)
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



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BACKGROUND

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- I. Call to Order
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- III. Actionable Items

A. Wisconsin Interscholastic Athletic Association (WIAA) Associate Membership

As a charter school, River Cities High School (RCHS) students were eligible to participate in Lincoln High School (LHS) athletics. As an alternative school, RCHS students may only participate in LHS athletics if RCHS becomes an associate member of WIAA.

If RCHS becomes an associate member, RCHS enrollment will be added to LHS enrollment for WIAA membership purposes. RCHS will not be entitled to any voting privileges in WIAA. There is no cost to RCHS for becoming an associate member of WIAA.

The administration recommends approval of RCHS applying to become an associate member school in WIAA.

IV. Updates

A. Seclusion and Restraint: Annual Report

Glenn Haupt, Director of Pupil Services, will be present to explain the information below, which summarizes Wisconsin Rapids Public School's compliance with regulations related to seclusion and/or restraint. There is a reduction in the number of incidents by about half from last year:

- Incidences of seclusion or restraint – 24
- Number of students involved in the incidences – 8
- Number of students who are special education - 6

B. Elementary Report Card Update

In May of 2015, the Educational Services Committee and Board of Education approved the use of trimester report cards for students in grades 4K-5 beginning in the 2015-16 school year. The Committee was also informed that the District Assessment Committee and elementary grade level teachers would begin revising the 4K-5 report card to reflect standards and assessments set out in the elementary curriculum. (WRPS District Strategic Plan, objective #4 – *Revise the K-5 report card to align with current assessments (i.e. PALS), current state standards, and WRPS curriculum.*)

During the months of May and June, over 70 elementary teachers, administrators and curriculum chairs worked to begin the process of revising the elementary report card. Kathi Stebbins-Hintz, Director of Curriculum and Instruction, and Tina Wallner and Kelly Schaeffer, elementary principals and assessment committee members, will be present to share the progress made on the revised elementary report card and next steps in the process.

C. Grades 6-9 Scheduling Committee Update

Since January of 2015, a group of teachers and administrators from Wisconsin Rapids Area Middle School (WRAMS) and East Junior High School (EJH) have been meeting to discuss the possibility of moving to a trimester schedule to align with the high school and elementary schools. The committee has come up with a DRAFT proposal which was shared with the staff at both schools as well as the District curriculum committee chairs. Staff has been providing feedback to the committee. Ms. Stebbins-Hintz and Kevin Yeske, Patti Ritchay and Tracy Ginter, secondary administrators and 6-9 scheduling committee members, will be present to give an update on the progress made by the committee and next steps in the process.

D. Gifted and Talented (GATES) Staffing

The Gifted and Talented Educational Services (GATES) coordinator will be split from a 1.0 FTE into two positions for the 2015-16 school year. Tina Wallner will assume elementary GATES responsibilities and Kelly Bluell will be a .5 FTE secondary GATES coordinator.

E. WRPS Web-Site Updates

The WRPS web-site is getting a facelift! Phil Bickelhaupt, Director of Technology will be present to share the changes. In addition, information will be shared about on-line verification and the new curriculum links.

F. Educator Effectiveness and Professional Development

During the 2014-15 school year, teachers were evaluated using the Educator Effectiveness process. This process relies on Charlotte Danielson's framework for teaching. Danielson's framework is a model developed to help teachers grow as educators and improve student learning. The framework consists of four domains, 22 components, and a series of four-point rubrics which are used to assess a teacher's success with each component. The model is set out in Attachment A. Individual teacher scores are entered into the Teachscape software program. Administration is able to view the trends in teacher scores both as a school and as a District. Ms. Stebbins-Hintz and Ronald Rasmussen, Principal of Lincoln High School will be present to share how WRPS teachers scored, and how the District and LHS will use this information to inform professional development activities and improve teacher practice.

G. Student Achievement Guarantee in Education (SAGE) and Achievement Gap Reduction (AGR)

Wisconsin Act 53 which was signed into law on July 1, 2015 prohibits the Department of Public Instruction (DPI) from renewing five-year SAGE contracts that expired on June 30, 2015 or any year thereafter. The law does provide DPI the authority to issue a one-year extension under the existing terms on SAGE contracts or to allow districts to opt into the new AGR program. Beginning with the 2016-17 school year AGR will replace SAGE for all school districts.

AGR requires schools to create a plan to implement one or more of the following strategies:

- One-to-one tutoring provided by a licensed teacher
- Instructional coaching for teachers provided by a licensed teacher
- Maintaining 18:1 to 30:2 classroom ratios and providing professional development on small group instruction

WRPS opted to enter AGR beginning with the 2015-16 school year. Applications were submitted to DPI last week. WRPS already provides the first two strategies at each elementary building through RtI and Educator Effectiveness. WRPS will continue to work to maintain class sizes originally required by SAGE. However, under AGR, if a class size increases to 19 or 20, AGR does not require the hiring of an additional teacher.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Youth Options Requests (October)
- Course Options/Open Enrollment/Youth Options Update (October)
- Wisconsin Student Assessment System (WSAS) Results (October)
- Elementary and Secondary Education Act Grants Update (October)
- Charter School Reports (October)
- Elementary Health Acquisition (November)
- Grade Advancement Policies (November)
- Elementary Report Card Approval (November)
- 6-9 Schedule Report (November)
- New Course Update (November)

Charlotte Danielson's FRAMEWORK FOR TEACHING

DOMAIN 1: Planning and Preparation

- 1a Demonstrating Knowledge of Content and Pedagogy**
- Content and the structure of the discipline
 - Prerequisite relationships
 - Content-related pedagogy
- 1b Demonstrating Knowledge of Students**
- Child and adolescent development
 - Learning process
 - Special needs
 - Students' skills, knowledge, and language proficiency
 - Students' interests and cultural heritage
- 1c Setting Instructional Outcomes**
- Value, sequence, and alignment
 - Clarity
 - Balance
 - Suitability for diverse learners
- 1d Demonstrating Knowledge of Resources**
- For classroom use
 - To extend content knowledge and pedagogy
 - Resources for students
- 1e Designing Coherent Instruction**
- Learning activities
 - Instructional materials and resources
 - Instructional groups
 - Lesson and unit structure
- 1f Designing Student Assessments**
- Congruence with instructional outcomes
 - Criteria and standards
 - Design of formative assessments
 - Use for planning

DOMAIN 4: Professional Responsibilities

- 4a Reflecting on Teaching**
- Accuracy
 - Use in future teaching
- 4b Maintaining Accurate Records**
- Student completion of assignments
 - Student progress in learning
 - Noninstructional records
- 4c Communicating with Families**
- Information about the instructional program
 - Information about individual students
 - Engagement of families in the instructional program
- 4d Participating in a Professional Community**
- Relationships with colleagues
 - Participation in school and district projects
 - Involvement in culture of professional inquiry
 - Service to the school
- 4e Growing and Developing Professionally**
- Enhancement of content knowledge and pedagogical skill
 - Receptivity to feedback from colleagues
 - Service to the profession
- 4f Showing Professionalism**
- Integrity/ethical conduct
 - Service to students
 - Advocacy
 - Decision-making
 - Compliance with school and district regulation

DOMAIN 2: The Classroom Environment

- 2a Creating an Environment of Respect and Rapport**
- Teacher interaction with students, including both words and actions
 - Student interaction with students, including both words and actions
- 2b Establishing a Culture for Learning**
- Importance of content and of learning
 - Expectations for learning and achievement
 - Student pride in work
- 2c Managing Classroom Procedures**
- Instructional groups
 - Transitions
 - Materials and supplies
 - Performance of classroom routines
 - Supervision of volunteers and paraprofessionals
- 2d Managing Student Behavior**
- Expectations
 - Monitoring student behavior
 - Response to student misbehavior
- 2e Organizing Physical Space**
- Safety and accessibility
 - Arrangement of furniture and use of physical resources

DOMAIN 3: Instruction

- 3a Communicating With Students**
- Expectations for learning
 - Directions for activities
 - Explanations of content
 - Use of oral and written language
- 3b Using Questioning and Discussion Techniques**
- Quality of questions/prompts
 - Discussion techniques
 - Student participation
- 3c Engaging Students in Learning**
- Activities and assignments
 - Grouping of students
 - Instructional materials and resources
 - Structure and pacing
- 3d Using Assessment in Instruction**
- Assessment criteria
 - Monitoring of student learning
 - Feedback to students
 - Student self-assessment and monitoring of progress
- 3e Demonstrating Flexibility and Responsiveness**
- Lesson adjustment
 - Response to students
 - Persistence