

# Wisconsin Rapids Board of Education **Personnel Services Committee** 510 Peach Street · Wisconsin Rapids, WI 54494 · 715-424-6701

Sandra Hett, Chair Anne Lee Mary Rayome John Krings, President

May 4, 2015

- Location: Board of Education, 510 Peach Street, Wisconsin Rapids, WI Conference Room C
- Time: 6:00 p.m.
- I. Call to Order
- II. Public Comment
- III. Actionable Items
  - A. Retirements
  - B. Resignation
  - C. Appointments

#### IV. Policy Review and Approval

- A. Policy 345.52 Early Graduation
- B. Policy 420 Rule Guidelines for Admission of Transfer Students
- V. Action on 2015-16 Open Enrollment Applications
  - A. 2015-16 Requests to Transfer In
  - B. 2015-16 Requests to Transfer Out
- VI. Updates and Reports
  - A. 2015-16 Open Enrollment Data
- VII. Consent Agenda
- VIII. Adjournment

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board President.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



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Location: Board of Education, 510 Peach Street, Wisconsin Rapids, WI Conference Room C

- Time: 6:00 p.m.
- I. Call to Order
- II. Public Comment
- III. Actionable Items
  - A. Retirements

The administration recommends approval of the following professional staff early retirement requests:

Terri Larson	Location: Position: Effective: Date of Hire:	Lincoln High School Physical Education Teacher (1.0 FTE) June 5, 2015 August 24, 1978
Keri Siekert	Location: Position: Effective: Date of Hire:	Lincoln High School Physical Education Teacher (1.0 FTE) June 5, 2015 October 26, 1982

The administration recommends approval of the following support staff early retirement requests:

Cindy Hartjes	Location: Position: Effective: Date of Hire:	Lincoln High School Special Education Aide (7.0 hrs/day) June 4, 2015 August 21, 1997
Kristin Joosten	Location: Position: Effective: Date of Hire:	Lincoln High School Receptionist/Assistant Principal Secretary (7.39 hrs/day) June 12, 2015 August 3, 1998

B. Resignation

The administration recommends approval of the following professional staff resignation:

Leigh Kraemer	Location:	Lincoln High School/River Cities High School
-	Position:	School Psychologist (1.0 FTE)
	Effective:	June 12, 2015
	Date of Hire:	August 20, 2009

C. Appointments

The administration recommends approval of the following support staff appointment:

Lynn Nelson	Location: Position: Effective Date: Hourly Wage:	Grove Elementary School Noon Duty Aide (1.5 hours/day) April 20, 2015 \$11.81 (starting rate) / \$12.43 (after 60 days)
The administration rec	commends approv	al of the following summer grounds appointments:
Tyler Sneen	Location: Position: Effective: Hourly Wage:	District Summer Grounds (8 hrs/day) May 18 – August 28, 2015 \$10.00
Logan Zimmerman	Location: Position: Effective:	District Summer Grounds (8 hrs/day) May 26 – August 28, 2015

	Hourly Wage:	\$10.00
Jordan Hodgson	Location: Position: Effective: Hourly Wage:	District Summer Grounds (8 hrs/day) June 1 – August 28, 2015 \$10.00

The administration recommends approval of the following clerical/aide support staff appointments for the 2015 Summer School Program:

<u>Name</u>	Summer School Position	Location
Jim Alft	Secretary	Lincoln High School
Machelle Anderson	Secretary	Grove
Janet Babcock	Instructional Aide	Grove
Pam Berg	Instructional Aide	Howe
Desirae Brittnacher	Instructional Aide – Lil Spikers	LHS (Elem Program)
Nicole Crowley	Instructional Aide	Washington
Camille Dusterdeck	Instructional Aide	Grove
Crystal Fraundorf	Secretary	Washington
Dana Freeman	Instructional Aide	Grove
Terri Huebner	Instructional Aide – Sewing	LHS (Elem Program)
Cheryl Koch	Instructional Aide	Lincoln High School
Sara Matthews	Instructional Aide	Washington
Jean Merriman	Elementary IMC/Office Aide	Grove
Cheryl Panter	Instructional Aide – Sewing	LHS (Elem Program)
Jennifer Schudy	Office Aide	Lincoln High School
LeeAnn Tack	Instructional Aide	Washington
Tamara Twait	Elementary IMC/Office	Washington
Katherine Vruwink	Instructional Aide	Grove

The administration recommends approval of the following summer technology support appointments:

Markus Hutnik

Location: District Position: Summer Technology Support (8 hrs/day) Effective: June 1 - August 28, 2015 Hourly Wage: \$9.25

Sam Elzinga	Location: Position: Effective: Hourly Wage:	District Summer Technology Support (8 hrs/day) June 1 – August 28, 2015 \$9.25
Sam Milkey	Location: Position: Effective: Hourly Wage:	District Summer Technology Support (8 hrs/day) June 1 – August 28, 2015 \$9.25

#### IV. Policy Review and Approval

A. Policy 345.52 - Early Graduation

This policy was reviewed and approved for first reading the at the regular Educational Services Committee meeting on March 2, 2015. The administration recommends approval of Policy 345.52 - Early Graduation for second reading. (*Attachment A*)

B. Policy 420 Rule - Guidelines for Admission of Transfer Students

This policy was reviewed and approved for first reading the at the regular Educational Services Committee meeting on March 2, 2015. The administration recommends approval of Policy 420 Rule - Guidelines for Admission of Transfer Students for second reading. (*Attachment B*)

- V. Action on 2015-16 Open Enrollment Applications
  - A. 2015-16 Requests to Transfer In

The Administration recommends approval of the students requesting to attend the Wisconsin Rapids Public Schools under the Open Enrollment Law, pending a review of discipline records and special services needs. *(Attachment C)* 

B. 2015-16 Requests to Transfer Out

The Administration recommends approval of the students requesting to attend non-resident school districts under the Open Enrollment Law, pending a review of discipline records and special services needs. *(Attachment D)* 

- VI. Updates and Reports
  - A. 2015-16 Open Enrollment Data

The District received \*57 applications from parents requesting their child(ren) be allowed to attend the Wisconsin Rapids Public Schools under the Open Enrollment Law, Wis. Stats §118.51, beginning with the 2015-2016 school year. The number of applications received from parents requesting open enrollment approval to attend a school district outside our District is \*81.

Currently under open enrollment there are 116 students attending WRPS from other school districts and 181 students who have transferred to other school districts. The District also has an additional 70 nonresident students attending WRPS under a 66.030 agreement. Following is a history of *initial open enrollment applications* that have been received.

#### **Initial Open Enrollment Application History**

School Year	15-16	14-15	13-14	12-13	11-12	10-11	09-10	08-09	07-08	06-07	05-06
Transfer In Applications	*57	37	45	79	78	91	62	56	49	63	47
Transfer Out Applications	*81	88	76	127	95	96	107	98	85	75	73

\*Total applications as of April 29, 2015. A final number of applications will be available at the May 4 PSC meeting.

### VII. Consent Agenda

Personnel Services Committee members will be asked which agenda items from the Committee meeting will be placed on the consent agenda for the regular Board of Education meeting.

VIII. Adjournment

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# 345.52 EARLY GRADUATION

Wisconsin Rapids Public Schools accepts a philosophy of education that recognizes the individual differences among students. It is recognized that the more schooling that a pupil receives, the greater their chances for a successful future. We also recognize that students learn and mature at widely differing rates. To this end, Lincoln High School (LHS) desires to maximize, and not minimize, a pupil's educational opportunities. For this reason, LHS will only permit early graduation following completion of the junior year or first semester <u>two terms</u> of the senior year dependent upon the following factors:

- 1. The building principal and high school counselor have granted permission following conferences with faculty members who have worked with the student. (Social and emotional factors are to be evaluated in addition to academic achievements.)
- 2. The parent/guardian and pupil demonstrate a feasible plan designed to satisfactorily fulfill the required courses for the diploma desired.
- 3. The parent/guardian and pupil presents a plan that outlines their future plans and how early graduation facilitates these plans.

The following procedure for obtaining approval for early graduation must be followed:

- 1. The pupil must discuss the early graduation possibilities with his/her school counselor.
- 2. The pupil must write a letter to the principal stating the following:
  - a) Request for early graduation to include the date of graduation.
  - b) Reasons for the request.
- 3. A parent or guardian must return the early graduation form to the principal stating support and approval of their pupil's early graduation request.
- 4. The principal and counselor will review the student's letter and parent form.
- 5. A conference will be held with a parent or guardian, the pupil, the principal, and the school counselor to discuss the request.
- 6. The principal's favorable recommendation will be based upon the following criteria: maturity, academic ability and progress, etc. Denial of the request will be completed in writing by the principal and a copy provided to the student and his/her parent or guardian.
- 7. Pupils wishing to graduate in May/June of their junior year are required to initiate this process in writing by October 1 of the junior year. Pupils wishing to graduate in January <u>after completion of two terms</u> of their senior year are required to initiate this process in writing by the end of the junior year (no later than June 5<sup>th</sup>). Special circumstances will be evaluated individually.

- 8. All approvals are made contingent upon required courses and credit requirement fulfillment. Upon credit requirement fulfillment, the student will be removed from the enrollment of Lincoln High School.
- No <u>C</u>ommencement exercises will be held in January <u>only be held at the end of the</u> <u>academic year</u>. However, a January graduate <u>senior graduating after two terms</u> will be permitted to participate in the regular spring commencement activities. A junior year graduate will graduate with current-year seniors and may participate in the graduation ceremony.
- 10. Class rank for students approved for early graduation will be finalized upon calculation of class rank for the entire graduating class utilizing the early graduate's grades at the time he/she leaves.
- 11. Pupils who graduate early will not be permitted to take part in any organized school activity except for those open to the general public. While visiting LHS they will be expected to follow all procedures required of other adults in the community. Early graduates may enroll in higher education classes at the university, colleges, or technical schools. All courses, fees, and financial obligations become the responsibility of the early graduate, not the Wisconsin Rapids Public Schools.
- 12. Final approval of an early graduation request is based on the following criteria being met:
  - a) 3.0 grade point average in the <u>three last two</u> semesters <u>terms</u> of school <u>prior to</u> <u>graduation</u> (extenuating circumstances will be considered);
  - b) all graduation requirements fulfilled;
  - c) no truancy, attendance or discipline issues *in the three terms of school prior to graduation*; and
  - d) evidence of a documented plan of action.

Failing to meet any of these factors will place the application in jeopardy.

- CROSS REF: 345.5 Graduation Requirements
- APPROVED: May 13, 2013 <u>TBD</u>

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# 420 RULE GUIDELINES FOR ADMISSION OF TRANSFER STUDENTS

### Placement

- 1. All transfer students from out of district schools, private schools, or home-based private educational programs, are required to provide transcripts or other records evidencing their level of academic achievement, subjects completed, credits earned, and results of standardized testing.
  - a. At the time a student transfers to a school in this district from one outside the district, a request shall be made to the sending school district requesting all records on the student (cumulative records, progress records, behavioral records, physical health records, test scores, etc.)
- 2. If such records are unavailable or incomplete, the District may administer standardized and or academic tests before making a placement decision. Such tests will insure that all transferring students are placed according to age, at a level commensurate with their ability, and where the best opportunity for successful learning can occur.
- 3. The grade placement shall be determined by the principal of the school to which the student would normally be assigned, or his/her designee.
- 4. Once a placement decision is made, a student is subject to a probationary period of 90 days. If school officials determine the placement needs to be revised, the school may make a placement revision at any time following notification of the parent/guardian.
- 5. In the event that there is an appeal on behalf of the student regarding the placement, the district appeal process must be followed. The appeal and supporting rationale shall be in written form and shall progress as follows until resolution is reached:
  - a. Building Principal
  - b. Director of Curriculum
  - c. Superintendent
  - d. Board of Education

### **Transfer of Credits and Graduation**

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If the placement is made at the ninth grade level or higher, school officials may allow equivalent courses toward high school graduation as long as the courses contain the same time allotment and substantially the same objectives as the courses required by law for graduation.

Credits earned at a recognized and accredited public or private high school may be accepted as recorded by said school. Religion courses are *generally* not accepted.

Courses taken while in a home-based private educational program shall be recorded on the student's permanent record.

a. Credits earned in a home-based private instructional program shall be recorded as satisfactory <u>and</u> <u>marked as a "P" meaning "passed" on the student transcript and count as credit toward graduation</u> (home-based grades will not be recorded on the admitting high school transcripts). Grades and grade point averages from home-based instruction will not be <u>counted in the student's GPA or</u> used for class standing. b. In the event that the home-based student has attended a recognized and accredited public or private high school for single or multiple semesters or years, the credits earned at such school(s) may be accepted as recorded by said school, *and would transfer to the high school transcript and be counted toward class standing and in a the student's GPA*.

LEGAL REF.: Sections 118.15(4) Wisconsin Statutes 118.165(1) 118.33

### **<u>CROSS REF.:</u>** <u>345.5 – Graduation Requirements</u>

APPROVED: November 10, 1986

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REVISED: August 13, 2001 June 17, 2002 <u>TBD</u>

GRADE	RESIDENT DISTRICT	
9	Adams-Friendship Area	
РК	Almond-Bancroft	
2	Auburndale	
3	Auburndale	
5	Auburndale	
6	Auburndale	
8	Auburndale	
9	Auburndale	
11	Auburndale	
РК	Auburndale	
12	Lakeland UHS	
3	Marshfield Unified	
KG	Marshfield Unified	
1	Nekoosa	
3	Nekoosa	
3	Nekoosa	
4	Nekoosa	
6	Nekoosa	
6	Nekoosa	
7	Nekoosa	
9	Nekoosa	
9	Nekoosa	
9	Nekoosa	
<u>9</u>	Nekoosa	
11		
11	Nekoosa Nekoosa	
11		
11	Nekoosa Nekoosa	
KG	Nekoosa	
KG	Nekoosa	
PK		
	Nekoosa Port Edwards	
1		
3	Port Edwards	
5	Port Edwards	
6	Port Edwards Port Edwards	
6	Port Edwards Port Edwards	
6	Port Edwards	
10	Port Edwards	
11	Port Edwards	
11	Port Edwards	
12	Port Edwards	
KG	Port Edwards	
PK	Port Edwards	
PK	Port Edwards	
12	Racine Unified	
1	Stevens Point Area Public	
4	Stevens Point Area Public	
9	Stevens Point Area Public	
10	Stevens Point Area Public	
11	Stevens Point Area Public	
11	Stevens Point Area Public	
РК	Stevens Point Area Public	
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TOTALS	RESIDENT DISTRICT
1	Adams-Friendship Area
1	Almond-Bancroft
8	Auburndale
1	Lakeland UHS
2	Marshfield Unified
21	Nekoosa
13	Port Edwards
1	Racine Unified
9	Stevens Point
57	TOTAL REQUESTS TO TRANSFER IN

The Administration recommends approval of students requesting to attend the Wisconsin Rapids Public Schools under the Open Enrollment Law, pending a review of discipline records and special needs services.

#### OPEN ENROLLMENT REQUESTS 2015-2016 Transfers OUT By District

GRADE	NON-RESIDENT DISTRICT
3	Appleton Area
5	Appleton Area
6	Appleton Area
8	Appleton Area
10	Appleton Area
10	Appleton Area
11	Appleton Area
11	Appleton Area
8	Auburndale
10	Auburndale
11	Auburndale
PK	Auburndale
6	Barron Area
1	Marshfield Unified
3	Marshfield Unified
5	Marshfield Unified
7	Marshfield Unified
5	McFarland
9	McFarland
10	McFarland
10	McFarland
11	McFarland
KG	McFarland
KG	McFarland
10	Medford Area Public
6	Montello
4	Nekoosa
4	Nekoosa
5	Nekoosa
6	Nekoosa
7	Nekoosa
10	Nekoosa
KG	Nekoosa
РК	Nekoosa
РК	Nekoosa
5	Pittsville
9	Pittsville
9	Pittsville
10	Pittsville
KG	Pittsville
РК	Pittsville
РК	Pittsville
1	Port Edwards
2	Port Edwards
3	Port Edwards
3	Port Edwards
4	Port Edwards
4	Port Edwards
5	Port Edwards
6	Port Edwards
6	Port Edwards
8	Port Edwards
9	Port Edwards
10	Port Edwards
10	Port Edwards
KG	Port Edwards
KG	Port Edwards
	Eunarus

GRADE	NON-RESIDENT DISTRICT
PK	Rosholt
1	Stevens Point Area Public
3	Stevens Point Area Public
4	Stevens Point Area Public
5	Stevens Point Area Public
6	Stevens Point Area Public
7	Stevens Point Area Public
7	Stevens Point Area Public
7	Stevens Point Area Public
8	Stevens Point Area Public
10	Stevens Point Area Public
11	Stevens Point Area Public
12	Stevens Point Area Public
PK	Stevens Point Area Public
1	Tomorrow River
1	Tri-County Area
12	Waukesha
PK	Waupaca

TOTALS	NON-RESIDENT DISTRICT
8	Appleton Area
4	Auburndale
1	Barron Area
4	Marshfield Unified
7	McFarland
1	Medford
1	Montello
9	Nekoosa
7	Pittsville
15	Port Edwards
1	Rosholt
19	Stevens Point
1	Tomorrow River
1	Tri-County
1	Waukesha
1	Waupaca
81	TOTAL REQUESTS TO TRANSFER OUT

The Administration recommends approval of students requesting to attend non resident school districts under the Open Enrollment Law, pending a review of discipline and special needs services.