



AGENDA

Wisconsin Rapids Board of Education
Personnel Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · 715-424-6701

Sandra Hett, Chair
Anne Lee
Mary Rayome
John Krings, President

January 5, 2015

Location: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room C

Time: 6:00 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Appointments
 - B. Resignations
- IV. Policy Review and Approval
 - A. Policy 343.2 – Class Size
 - B. Policy 345.11 – Procedures for Academic Excellence Scholarships
 - C. Policy 345.12 – Procedures for Wisconsin Technical Excellence Scholarships
 - D. Policy 422 – Admission for Nonresident Pupils
 - E. Policy 423 – Public School Open Enrollment
 - F. Policy 423 Rule – Procedures for Processing Public School Open Enrollment Applications
 - G. Policy 424 – Participation of Non-Public School Students in Programs and District Services
- V. Updates and Reports
 - A. Class Size and Section Reports
- VI. Consent Agenda
- VII. Adjournment

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board President.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



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BACKGROUND

Sandra Hett, Chair
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Mary Rayome
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January 5, 2015

Location: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room C

Time: 6:00 p.m.

- I. Call to Order
- II. Public Comment
- III. Actions on Personnel
 - A. Appointment

The administration recommends approval of the following professional staff appointment:

Chelsey Baeb	Location:	Lincoln High School
	Position:	CDS Teacher (1.0 FTE)
	Effective Date:	January 23, 2015
	Education:	BS – UW Stevens Point – December 2014
	Major/Minor:	Cross Categorical/Cognitive Disabilities, Emotional Behavioral Disabilities, English as a Second Language
	Salary:	\$36,500 (\$36,500 base rate/2014-15 total salary \$17,674)

The administration recommends approval of the following support staff appointment:

Joe Williams	Location:	Building & Grounds
	Position:	Maintenance (8.0 hours/day)
	Effective Date:	December 8, 2014
	Hourly Wage:	\$21.21 (starting rate) / \$22.33 (after 60 days)

- B. Resignations

The administration recommends approval of the following support staff resignations:

Julie Schanen	Location:	Lincoln High School
	Position:	Special Education Aide (7.0 hours/day)
	Effective:	January 1, 2015
	Date of Hire:	January 26, 1999

Diane Giraud	Location:	Howe Elementary School
	Position:	Special Education Aide (7.0 hours/day)
	Effective:	January 21, 2015
	Date of Hire:	November 9, 1994

- IV. Policy Review and Approval

- A. Policy 343.2 – Class Size

This policy was reviewed and approved for first reading at the regular Education Services Committee meeting in December 2014. The administration recommends approval of Policy 343.2 – Class Size for second reading. (*Attachment A*)

B. Policy 345.11 – Procedures for Academic Excellence Scholarships

This policy was reviewed and approved for first reading at the regular Education Services Committee meeting in December 2014. The administration recommends approval of Policy 345.11 – Procedures for Academic Excellence Scholarships for second reading. (*Attachment B*)

C. Policy 345.12 – Procedures for Wisconsin Technical Excellence Scholarships

This policy was reviewed and approved for first reading at the regular Education Services Committee meeting in December 2014. The administration recommends approval of Policy 345.12 – Procedures for Wisconsin Technical Excellence Scholarships for second reading. (*Attachment C*)

D. Policy 422 – Admission for Nonresident Pupils

This policy was reviewed and approved for first reading at the regular Education Services Committee meeting in December 2014. The administration recommends approval of Policy 422 – Admission for Nonresident Pupils for second reading. (*Attachment D*)

E. Policy 423 – Public School Open Enrollment

This policy was reviewed and approved for first reading at the regular Education Services Committee meeting in December 2014. The administration recommends approval of Policy 423 – Public School Open Enrollment for second reading. (*Attachment E*)

F. Policy 423 Rule – Procedures for Processing Public School Open Enrollment Applications

This policy was reviewed and approved for first reading at the regular Education Services Committee meeting in December 2014. The administration recommends approval of Policy 423 Rule – Procedures for Processing Public School Open Enrollment Applications for second reading. (*Attachment F*)

G. Policy 424 – Participation of Non-Public School Students in Programs and District Services

This policy was reviewed and approved for first reading at the regular Education Services Committee meeting in December 2014. The administration recommends approval of Policy 424 – Participation of Non-Public School Students in Programs and District Services for second reading. (*Attachment G*)

V. Updates and Reports

A. Class Size and Section Reports

The Committee will review information related to class sizes and sections, for both elementary and secondary levels. (*Attachments H, H1, and H2*)

VI. Consent Agenda

Personnel Services Committee members will be asked which agenda items from the Committee meeting will be placed on the consent agenda for the regular Board of Education meeting.

VII. Adjournment

343.2 CLASS SIZE

The Board recognizes the importance of maximizing learning opportunities for the students of the district. One of the methods of enhancing that learning is through the reduction of the teacher/learner ratio, particularly at primary units in the elementary schools of the district.

In this school district, the Board will encourage the modification of learning techniques and teaching strategies which must accompany lower teacher/learner ratios in order for those ratios to contribute to the educational success for learners. The Board will also encourage innovative methods of structuring the elementary and secondary units with resultant impact on curriculum, school building design, and staffing.

The Board will consider facility, type of student, budget, instructional strategies, and building structures as a part of the process of implementing the following teacher/learner ratios in ~~the primary (K-3) units of~~ grades across the district. The ratios ~~are goals and~~ are to represent average ratios across the district, and are not for individual buildings or specific course offerings.

Kindergarten: _____ 1/18
Grade 1-3: _____ 1/20

Kindergarten – Grade 3: 1:18*
Grades 4-12: 1:30

*Dependent upon available SAGE funding.

APPROVED: November 11, 1974

REVISED: December 11, 1989
 January 8, 1990
 December 12, 1994
 April 9, 2001
 TBD

345.11 PROCEDURES FOR ACADEMIC EXCELLENCE SCHOLARSHIPS

The Wisconsin Academic Excellence Scholarship is a state-supported program administered by the Higher Education Aids Board (HEAB). The program offers scholarship recipients a partial exemption from specified tuition and fees for post high school education at eligible higher education institutions in Wisconsin. This program is authorized under Wisconsin State Act 457.

This scholarship began in the 1990-1991 school year. Each school district is entitled to a specific number of scholarships based on 9-12 enrollments. **No student may receive both an Academic Excellence Scholarship and a Technical Excellence Scholarship.**

Criteria Used for Selection

Consistent with the statute (39.41 of Wisconsin State Statutes), the student (s) with the highest grade point average in all subjects, based on the individual high school's grading scale and policy, will be eligible for this scholarship. Lincoln High School's grading/ranking scale includes non-weighted grades. Scholarship(s) will be awarded to the highest-ranking students ~~after the completion of seven semesters (grades 9-12)~~ **as of the last day of the term which ended just prior to February 15th.** The State of Wisconsin determines the number of scholarships for which the school district is eligible each year.

In case of a tie based on the GPA (based on a 4.0 scale) the following tie-breaking procedure will be used beginning with step number one and proceeding to additional steps as necessary:

1. The principal will request the tied students and/or parents to submit a written commitment indicating their intent to attend a college, university or technical school in the State of Wisconsin, within 14 days of official notification of a tie.
2. Students with the highest American College Testing (ACT) composite score officially received from ACT at Lincoln High School ~~through the 7th semester~~ **prior to February 15th.**
3. Students with the largest number of Advanced Placement (AP) course credits earned at Lincoln High School and Dual Enrollment course credits earned in the subjects of English, math, social studies, science, and world language approved by LHS at an institution of higher education ~~through the 7th semester~~ **term that ends just prior to February 15th.**
4. Students with the highest sub-score on the ACT Test. The next tiebreaker will be the second, third, and fourth highest sub-scores in that order.
5. The student with the most credits earned through ~~seven semesters~~ **the term that ends just prior to February 15th** shall be selected. This includes credits transferred and accepted by the school from other schools.
6. The principal will appoint a committee who will make the selection based on the following in no particular order:
 - ◆ Activity involvement in grades 9-12
 - ◆ Rigor of the curriculum
 - ◆ Number of credits completed in ~~seven semesters~~ **the term that ends just prior to February 15th**
 - ◆ Any other factors as determined by the committee

The committee will consist of the high school principal, counselor(s), and teacher(s).

Students transferring into the Wisconsin Rapids Public School District must legally attend Lincoln High School for at least four **full terms** ~~semesters~~ prior to ~~the second semester~~ **February 15th** of their senior year to qualify for this

scholarship through our District. Courses taken through home based study and foreign study abroad will be recorded on the student's official high school transcript as credit only, not to be included in the GPA.

This policy becomes effective with the class of ~~2015~~ 2016.

LEGAL REF.: Wisconsin State Act 457
 39.41 – Wisconsin State Statutes

CROSS REF.: **345.12 – Procedures for Wisconsin Technical Excellence Scholarships**

APPROVED: December 14, 1998

REVISED: April 9, 2001
 November 12, 2001
 September 17, 2007
 May 12, 2014
 TBD

345.12 PROCEDURES FOR WISCONSIN TECHNICAL EXCELLENCE SCHOLARSHIPS (NEW)

The Wisconsin Technical Excellence Scholarship (TES) is a state-supported program administered by the Higher Education Aids Board (HEAB). The program offers scholarship recipients a partial exemption from specified tuition and fees for post high school education at eligible technical colleges in Wisconsin. This program is authorized under 2013 Wisconsin State Act 60.

These scholarships are for use beginning with the 2015-16 academic year. Each school district is entitled to a specific number of scholarships based on 9-12 enrollments. No student may receive both a Technical Excellence Scholarship and an Academic Excellence Scholarship. The high school principal is designated by the Board to select and submit nominations for Technical Excellence Scholarships to the HEAB in accordance with this policy.

Eligibility Criteria for Candidates

The TES program requires a scholarship recipient to be a resident of Wisconsin according to the residency standards of Wis. Stats. §36.27. A recipient must be a citizen of the United States or an alien lawfully admitted for permanent residence by the Federal Immigration and Naturalization Service. A scholarship recipient is also required to have registered with Selective Service.

In addition, an eligible candidate for a TES scholarship is a high school senior (a student reaches senior status upon completion of their junior year) meeting the following criteria.

1. In order to be eligible for nomination to a TES scholarship, a student must exhibit interest in and planning for a technical career.
 - a. Prior to September 1, 2017 a student's principal or counselor must affirm that the student has post-secondary plans related to a career in technical education.
 - b. Beginning on September 1, 2017 a student must have an academic and career plan leading to a career in technical education.
2. In addition, in order to be eligible for a TES scholarship, a student must also have completed at least one of the following eight eligibility items:
 - a. Be a Career and Technical Education (CTE) Concentrator, which is a high school student who has completed at least three (3) high school CTE courses in program area(s) leading to a degree or diploma in the student's chosen pathway.
 - i. A student may be enrolled in (rather than have completed) the third course at the time of their nomination for TES.
 - b. Participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development.
 - c. Participated in a Technical High School Diploma program as certified by the Wisconsin Department of Public Instruction.
 - d. Participated in a Career and Technical Training pathway as defined by the Wisconsin Department of Public Instruction.
 - e. Participated in a Skills Standards Program offered by the Wisconsin Department of Public Instruction.
 - f. Completed (or be on track to complete) an industry-recognized certification program approved under Wis. Stats. 115.367(2).
 - g. Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA.
 - h. Completed a technical training program for high school students if the program is offered by a UW System school, a Wisconsin Technical College System school, a tribal college in Wisconsin, or a private nonprofit college or university located in Wisconsin.

Examples include, but are not limited to:

- i. Medical College of Wisconsin Summer Enrichment Programs
- ii. UW-Madison's Summer Science Institute at WIScience
- iii. Marquette University's K-12 Engineering Academies
- iv. MSOE summer programs for K-12 students

The program must be offered BY a Wisconsin college or university; programs held at these campuses but offered by others are not eligible.

Determining Eligible Students

Students who believe they are eligible must submit a "Student request for consideration for the Wisconsin Technical Excellence Scholarship" by December 15th of their senior year (January 21st for the Class of 2015). Lincoln High School's grading/ranking scale includes non-weighted grades. All courses students take are included in the GPA except pass (P) grades which are not factored into GPA, but credit is earned for them. Foreign exchange program credits are transferred in as a pass (P) grade. Scholarship(s) will be awarded to the highest-ranking students after the completion of nine terms (seven for the Class of 2015) (grades 9-12) as of the last day of the term which ended just prior to February 15th. The State of Wisconsin determines the number of scholarships for which the school district is eligible each year.

Students transferring into the Wisconsin Rapids Public School District must legally attend Lincoln High School for at least four full terms (3 full terms for the Class of 2015) prior to February 15th of their senior year to qualify for this scholarship through the District. Courses taken through home based study and foreign study abroad will be recorded on the student's official high school transcript as credit only, not to be included in the GPA.

Ranking of Eligible Candidates

HEAB's recommended ranking system will be used to measure student qualification for the Technical Excellence Scholarship. This consists of ranking eligible students who submitted an application by December 15th (January 21st for the Class of 2015) according to a point system reflective of course work and technical education experience. Under the recommended point system:

1. One point will be given to a student for each credit earned in high school in CTE courses. (The definition of "CTE courses" is the definition approved by the board of the Wisconsin Technical College System (WTCS) under the Carl D. Perkins Career and Technical Education Act of 2006, P.L. 190-270 "Perkins IV," which is: a secondary-level course offered through the DPI-recognized program in areas of Agriculture and Natural Resources Education, Business and Information Technology Education, Family and Consumer Science Education, Health Science Education, Marketing Education, or Technology and Engineering Education; such courses must be taught by a CTE instructor licensed for that specific discipline, except that courses in Health Science Education may also be taught by a health education instructor and/or a science licensed instructor.)
2. One point will be given to a student for each year of activity in a Career and Technical Student Organization (CTSO) in Wisconsin. For activity in multiple CTOS, one point will be given for each year of participation in each of the six CTOS. The District will determine the points awarded.
3. For the purpose of assigning a ranking among eligible candidates, credit hours in process at the time of nomination will be counted toward the number of credits the student has earned.
4. When students emerge from the point system with tied scores, the following process will be used:
 - a. CTE grades become the tie-breaker. Because some students may have the same credit-hours at the time of nomination, the ranking system then assigns rankings to "tied" students based on the grade point earned by eligible students in CTE courses (as defined above). The grades used for this purpose are only those grades earned in CTE courses, not a student's overall grade point.
 - b. If a tie still exists, the principal will appoint a committee who will make the selection based on the following in no particular order:

- i. Activity involvement in grades 9-12
- ii. Student's overall grade point average
- iii. Number of total credits in grades 9-12 completed by the student as of February 15th
- iv. Additional standardized assessments (eg. ACT, Accuplacer, etc.)
- v. Any other factors as determined by the committee

The committee will consist of the high school principal, counselor(s), and teacher(s).

Technical Education Scholar nominees will be designated for the program by February 25 of each year, beginning in 2016. Nominations for the first year of TES will be submitted to HEAB by March 23, 2015.

The District will submit as many alternate names to the HEAB as the school will award scholarships for under the TES allocation formula.

LEGAL REF: 2013 Wisconsin Act 60
 Wisc. Stat. §115.367(2)
 Wisc. Stat. §115.28(59)

CROSS REF.: 345.11 – Procedures for Academic Excellence Scholarships

APPROVED: ***TBD***

422 **ADMISSION OF NONRESIDENT PUPILS STUDENTS OTHER THAN NON-OPEN ENROLLMENT STUDENTS**

Except as provided in Wisconsin Statutes 118.51, 118.52, and 118.53 (related to Wisconsin's Open Enrollment, Course Options, and K-12 non-resident admission program), the Wisconsin Rapids School District may admit non-resident pupils who meet the entrance requirements of the District and if there is space in the program.

The District shall charge tuition for each non-resident pupil. Upon acceptance of a non-resident student, the District shall enter into a written agreement with the parents for the payment of tuition at the rate established according to the formula outlined in Wisconsin Statutes. Transportation will not be provided by the District.

Non-resident pupils, after admittance to the District, shall have all the rights and privileges of resident pupils and shall be subject to the same rules, regulations, and fees as resident pupils. Students who are residents of nations other than the United States may be admitted without payment of tuition under recognized foreign student exchange programs.

A student who is enrolled and is a resident of the District at the beginning of the school year may be allowed to complete the school year in the District without payment of tuition.

Upon the request of a pupil's parent/guardian, a student who is no longer residing in the District but has attained senior status by completing their junior year as a resident student at a WRPS high school may be permitted the opportunity to complete twelfth grade in the District without payment of tuition. Transportation will not be provided for non-resident students completing under senior status.

Students from other school districts may attend the schools of our district by approval of the Board, so long as there is room for them without undue crowding, and they or their sending district pays a tuition fee to be established by the Board in accordance with state law. A new state law establishes a statewide tuition rate for parents that is based on the statewide average per student cost in certain areas.

The School Board shall permit a pupil who was a resident of the school district on the 3rd Friday in September or the 2nd Friday in January of the current school year and who has been enrolled in the school district for at least 20 school days during the current school year to complete the current school year at the school he or she is attending without payment of tuition, even though the pupil is no longer a resident of the school district. The Board may permit a student who is enrolled and is a resident of the school district at the beginning of the school year to complete the school year at the school he or she is attending, without payment of tuition, even though the student is no longer a resident of the school district.

The School Board shall permit a pupil to whom all of the following apply to attend school in the school district in the current school year without payment of tuition:

1. The pupil was a resident of the school district on the 2nd Friday in January of the previous school year.
2. The pupil was enrolled in the school district continuously from the 2nd Friday in January of the previous school year to the end of the school term of the previous school year.
3. The pupil ceased to be a resident of the school district after the first Monday in February of the previous school year.
4. The pupil continues to be a resident of this state.

Upon written request of a student's parent or guardian, the Board shall permit a student who has gained twelfth grade status at Lincoln High School and is a resident of the school district at the time of gaining such status, to complete twelfth grade at the Lincoln High School without payment of tuition, even though the student is no longer a resident of the school district.

The Board may permit a foreign exchange student to attend school in the school district without payment of tuition.

The School Board is not required to enroll a student during the term of his/her expulsion from another school district.

Determination of optional tuition waivers shall be made by the Superintendent/designee, with subsequent Board approval, after consideration of classroom space and potential overcrowding, enrollments, family circumstances, personal, social, and emotional history, academic standing, past history, etc.

LEGAL REF. Sections 120.13(1)(f) Wisconsin Statutes
120.44
121.77
121.81 – 121.84

CROSS REF.: 354, Travel and Exchange Program
343.4 - Course Options Programs
343.4 Rule - Procedures for Handling Course Options Applications Through Course Options Program
423 - Public School Open Enrollment
423 Rule - Procedures for Handling Public School Open Enrollment Applications
424 - Participation of Non-Public School Students in District Programs and Services

APPROVED: November 11, 1974

REVISED: February 10, 1992
August 13, 2001
TBD

423 PUBLIC SCHOOL OPEN ENROLLMENT

This policy shall be administered in accordance with the state public school open enrollment law. *The Board authorizes the Open Enrollment Coordinator designated by the Superintendent to act on applications for the full-time open enrollment program subject to any policies and criteria adopted by the Board.*

Nonresident Open Enrollment Students (*Open Enrolled "IN"*)

A nonresident student may apply for full-time enrollment in a District school or program under the open enrollment program in accordance with state law and established procedures. Applications shall be made and acted upon in accordance with the timelines and procedures outlined in state law. The District shall consider the following criteria when accepting or rejecting a nonresident student's application for full-time enrollment.

1. The District will consider availability of space in the schools, programs, classes or grades. No later than the end of January of each school year the Superintendent will report to the Board the space available for the next school year in the schools, programs, classes and grades of the District for open enrollment students. In determining the amount of space available, the District may include in its counted occupied spaces students and siblings of students who have applied under State Statutes §118.51(3)(a) or 118.51(3m)(a) and are already attending public school in the district, and students attending the district for whom tuition is paid under State Statutes §121.78(1)(a). When determining space availability, consideration shall be given to District practices, policies and procedures or other factors regarding class size limits or ranges for particular programs or classes, student-teacher ratios for particular programs, classes or buildings, the number of students currently attending District schools whose tuition is paid by another school district, and enrollment projections for the schools of the District.

Enrollment projections include, but are not limited to the following factors; the likely short and long-term economic development in the community, projected student transfers in and out of the district, preference requirements for siblings of nonresident open enrollment students, the required length of K-12 attendance opportunities for open enrollment students and current and future space needs for special programs, laboratories (e.g., in technology, science, or foreign languages) or similar district educational initiatives, the number of resident home schooled or private school students likely to attend the schools of the District in accordance with State Statutes §118.145, and the number of resident students likely to change schools on a full-time or part-time basis under the District's intra-district boundary exception policy.

The District shall give preference in accepting full-time open enrollment applications to any nonresident students already attending school in the District, and their siblings; pupils for whom tuition is paid under subch. V of ch. 121, Stats; pupils who currently reside in the District but plan to move prior to the beginning of the following school year; and pupils who moved out of the District during the current school year but have remained in public school in the District under s. 121.84(1)(a). Stats. If the District receives more nonresident student applications for full-time enrollment than there are spaces available, the District shall determine which students to accept on a random basis, *and establish a waiting list as necessary for excess applications.*

2. Whether the special education program or related services described in the students' individualized educational program (IEP) are available in the District or whether there is space available in the special education program identified in the student's IEP, including any class size limits or ranges for particular programs or classes, student-teacher ratios for particular programs, classes or buildings, or enrollment projections established by the Board and as described in Section 1 above. If a nonresident student's IEP changes after the student begins attending school in the District and the special education program or services required by that IEP are not available in the District or there is no space available in the special education program identified in the IEP, the District may deny the student's continued enrollment in the District.
3. The District will consider whether the student has been screened by his/her resident district to determine if there is reasonable cause to believe that the student is a child with a disability. Another consideration will be whether

the student has been reported or identified as having a possible disability, but not yet evaluated by an IEP team in the resident district.

4. Whether the District has determined that the student was habitually truant from the District during any semester of attendance at the District in the current or previous school year. If a student is determined to be habitually truant during any semester as established by State Statutes and Board Policy, ~~this determination has been made~~, the District may revoke the student's attendance under the open enrollment program and prohibit the student from attending school in the District under the full-time public school open enrollment program in the succeeding semester or school year.

The District shall not accept any student for full-time enrollment who has been expelled by any school district during the current school year or preceding two school years for specific conduct specified in the law, or who has disciplinary proceedings pending on such conduct. This policy provision applies to the following student conduct: endangering the health, safety or property of others under certain conditions; conveying or causing to be conveyed a "bomb" threat involving school property; possessing a dangerous weapon while at school or under the supervision of a school authority; or, engaging in conduct while not at school or while not under the supervision of a school authority that endangered the health, safety or property of others at school or under the supervision of a school authority or of any employee of the school district or member of the school board. If any of these disciplinary actions occur after the student has been accepted for enrollment and prior to the beginning of the school year in which the nonresident student first enrolls in the District, the student's enrollment shall be denied.

The District may also deny the enrollment of any student who has been expelled from another Wisconsin public school district, no matter what the reason for the expulsion, during the term of the student's expulsion.

Once a nonresident is accepted as an open-enrollment student in the district, the student may be required to reapply one time at the beginning of middle school, junior high or high school.

~~A nonresident public high school student may apply for enrollment in a specific course(s) in the District in accordance with state law and established procedures. The District shall use the same criteria for accepting and rejecting course applications for nonresident students as resident students, except that the District shall give preference in attendance in a course to resident students. If the District receives more nonresident applications for a course than there are spaces available, students will be accepted on a random basis.~~

Except as otherwise provided, student transportation shall be the responsibility of the nonresident student's parent(s)/guardian(s) or the student, if an adult. The District may provide transportation to nonresident students participating in the full-time open enrollment program only from a scheduled stop within the District upon approval of the District's transportation department, and under the District's "Pay to Ride" provisions. The District shall provide transportation for nonresident students with disabilities if it is required in the student's IEP, once costs have been agreed upon by the nonresident and resident districts.

Nonresident open enrollment students attending school or classes in the District shall have all the rights and privileges of resident students and shall be subject to the same rules and regulations as resident students.

The District will give preference in assigning students to a school, program, class, or grade to resident students who live outside the school's attendance area (boundary exceptions).

Resident Open Enrollment Students (Open Enrolled "OUT")

Resident students may apply for full-time open enrollment in another public school district in accordance with state law and established procedures.

The District will limit the number of District resident students who will be allowed to attend school in another public school district to the maximum limit established by the law. If the District receives more applications than the

maximum allowable, acceptance will be determined on a random basis, except preference will be given to resident students already attending public school in the district to which they are applying, and their siblings.

The District will deny attendance in another school district if costs of special education services required in the student's IEP would place an undue financial burden on the District. If a resident student's IEP changes after the student begins attending a nonresident school district and the costs of the special education program or services required by the IEP would place an undue financial burden on the District, the District will discontinue allowing the student to attend school in the nonresident district.

The District will not provide transportation to resident students participating in the full-time open enrollment program.

The District will NOT permit nonresident districts to enter into this district for the purpose of picking up and dropping off open enrollment students.

~~District high school students may apply for enrollment in no more than two courses in other public school districts in accordance with state law. The District will reject a student's application to attend a course in another public school district if the course conflicts with the student's individual educational program (IEP), or if the application to attend a course in another public school district would impose an undue financial burden on the District. The High School Principal shall determine whether a course to be taken at another public high school satisfies District graduation requirements and shall inform the resident student if it does not meet such requirements prior to beginning the course.~~

Alternative Application Procedures

The parent of a nonresident student who wishes to attend district schools may, ~~in lieu of applying as described above,~~ submit an application under this section ***no earlier than July 1 and no later than the last day of the school year during which the pupil will first attend.*** ~~on a~~ form provided by the Department of Instruction ***is to be used to apply*** to the Board indicating that the student wants to attend if the student satisfies At least one of the criteria described in *Paragraph A*, below ***shall be applicable***.

A. Criteria for Alternative Application Procedures

The parent of the nonresident student may apply under this section only if the student meets one of the following criteria, and shall describe the criteria that the student meets in the application. ***The parent shall answer all applicable questions on the application completely and accurately. Missing information as required on the form may be requested to process the application.***

1. The resident board determines that the student has been the victim of a violent criminal offense, as defined by the Department by rule. An application made on the basis of this criteria is not valid unless the nonresident board receives the application within 30 days after the determination of the resident board.
2. The student is or has been a homeless student in the current or immediately preceding school year. In this subdivision, "homeless student" means an individual who is included in the category of homeless children and youths, as defined in 42 USC 11434a (2).
3. The student has been the victim of repeated bullying or harassment and all of the following apply:
 - a. The student's parent has reported the bullying or harassment to the resident school board; and
 - b. Despite action taken, the repeated bullying and harassment continues.
4. The place of residence of the student's parent or guardian and of the student has changed as a result of military orders. An application made on the basis of this criteria is not valid unless the

nonresident school board receives the application no later than 30 days after the date on which the military orders changing the place of residence were issued.

5. The student moved into this state. An application made on the basis of this criteria is not valid unless the nonresident school board receives the application no later than 30 days after moving into this state.
 6. The place of residence of the student has changed as a result of a court order or custody agreement or because the student was placed in a foster home or with a person other than the student's parent, or removed from a foster home or from the home of a person other than the student's parent. An application made on the basis of this criteria is not valid unless the nonresident school board receives the application no later than 30 days after the student's change in residence.
 7. The student's parent and the nonresident and resident school districts agree that attending the nonresident school district is in the best interests of the student.
 8. The student's parent and the nonresident school board agree that attending school in the nonresident school district is in the best interests of the pupil. If the resident school board notifies the parent of the pupil who applies under this subdivision that the pupil may not attend the nonresident school district, the parent may appeal the resident school district's decision to the DPI.
- B. Nonresident Applications. If the District receives a nonresident student's application under this section, the District shall immediately forward a copy of the application to the resident board, and shall notify the applicant, in writing, whether it has accepted the application no later than 20 days after receiving the application. The District will determine whether the applicant meets the criteria for alternative application procedures in this section, and consider the criteria for nonresident applications described in previous sections of this policy. If the District has accepted the application, the District shall identify the specific school or program that the student may attend.

If the District accepts a nonresident application under this section, the student may immediately begin attending a school or program in the District, and shall begin attending the school or program no later than the 15th day following receipt by the parent of the student of the notice of acceptance. If the student has not enrolled in or attended school in the District by the day specified in this paragraph, the District may notify the student's parent, in writing, that the student is no longer authorized to attend the school or program in the district.

- C. Resident Applications. If the District receives a resident student's application under this section, the district may notify an applicant under that he/she may not attend a school or program in the nonresident school district only for the following reasons:
1. The District determines that the criteria relied on by the applicant does not apply to the student.
 2. The District determines the costs of the special education or related services required in the individualized education program for a child with a disability whose parent has submitted an application under this section as proposed to be implemented by the nonresident school district, would impose upon the child's resident school district an undue financial burden in light of the resident school district's total economic circumstances. This reason for rejection does not apply if the student relied upon the above-referenced criteria regarding a victim of a violent criminal offense.

There is no provision in the statutes for parents to appeal a nonresident school district's decision.

A resident school district's denial may be appealed to the Department of Public Instruction within 30 days of receiving the notice of denial.

LEGAL REF.: Wisconsin Statutes Sections:
118.13, 118.145, 118.51, 120.13(1)(f), 121.54(1), 121.58(2)(a), 121.78, 121.84(1)(a)
Chapter 115, Subchapter V
Chapter 121, Subchapter V
PI 36, Wisconsin Administrative Code
Wis. Act 68

CROSS REF.: 343.2, Class Size
411, Discrimination, Harassment and Bullying Prohibited
420, School Admission
423-RULE, Procedures for ~~Dealing with~~ **Processing** Public School Open Enrollment Applications
431, Student Attendance
431-RULE, Student Attendance Procedures
432, School Attendance Boundaries

ADOPTED: December 8, 1997

REVISED: August 13, 2001
December 11, 2006
March 14, 2011
November 12, 2012
TBD

423-RULE PROCEDURES FOR DEALING WITH PROCESSING PUBLIC SCHOOL OPEN ENROLLMENT APPLICATIONS

Nonresident Student Open Enrollment Applications (OPEN ENROLLED “IN”)

4- Full-Time Enrollment

- a. The parent(s)/guardian(s) of a nonresident student who wishes to attend school in the District shall follow the established guidelines and procedures set by the Department of Public Instruction (DPI) to submit the required on-line open enrollment application. The application may include a request to attend a specific school or program offered by the District. The application shall be submitted no earlier than the first Monday of February and not later than 4:00 p.m. on the last weekday in April of the school year immediately preceding the school year in which the student wishes to attend (unless the application is submitted under the “Alternative Application Procedures” section of Policy 423). Untimely applications will not be considered. **Paper applications are to be submitted to the District Open Enrollment Coordinator. Upon receipt, the Open Enrollment Coordinator will date and time stamp the application.**
- b. Applications may be submitted to no more than 3 nonresident school boards for any pupil in any school year.
- c. All applications shall be reviewed using the acceptance/rejection criteria outlined in Board policy. The Superintendent or his/her designee shall submit recommendations regarding acceptance or rejection of applications to the Board for action. District decisions on full-time open enrollment applications will be made no earlier than May 1st and no later than the first Friday following the first Monday in June, unless otherwise provided by the DPI. The District will make decisions regarding applications submitted under the Alternative Application Procedures section of Policy 423 pursuant to the timelines specified in that section.
- d. On or before the first Friday following the first Monday in June following receipt of the application, the applicant shall be notified, in writing, whether the application has been accepted. This determination shall be made in consultation with other appropriate staff and in accordance with established District policies and procedures. If accepted, the specific school or program that the applicant may attend in the following school year will be identified. If the application is rejected, the notice shall include the reason(s) for the rejection.
- e. On or before the second Friday following the first Monday in June following receipt of a copy of the application, if a resident school board denies a pupil’s enrollment in a nonresident district, the resident school board shall notify the applicant and the nonresident school board, in writing, that the application has been denied and include in the notice the reason for denial.
- f. On or before the last Friday in June following receipt of the notice of acceptance, the nonresident student’s parent(s)/guardian(s) shall notify the Board of the student’s intent to attend school in the District in the following school year.
- g. Annually, by July 7, each nonresident school board that has accepted a pupil for attendance in the following school year shall report the name of the pupil to the pupil’s resident school board.

Random Drawing / Waiting List

Unless the open enrollment applicant meets the criteria for rejection established in Board Policy 423, the District will conduct a random drawing should it receive more applications than there are spaces available. Once all available spaces have been filled on a random basis as described below, the District will then establish a waiting list of the nonresident applicants.

Each open enrollment application will be assigned a number. All numbers from the applications will be placed into a container. In the presence of at least two other staff members, a blind drawing of the numbers will be conducted with each number written down on a list in the order they are drawn. The drawing will continue until all numbers have been drawn. A student with a disability will be included in any random selection held before the District considers the availability of and the space within the special education program that is required by the student's IEP. Students not approved due to space constraints will hold their position on the list until the time that an opening in the needed grade and programming occurs.

Parents/guardians will be notified in writing if a space becomes available, including notification of the school or program to which the student has been assigned. If the District notifies a parent/guardian of acceptance on or after 10 days prior to the last Friday in June, the parent/guardian shall have 10 calendar days to respond to the placement offer; otherwise, the parent/guardian must respond to the notice no later than the last Friday in June. If the parent/guardian does not respond in the allotted time, the space will be offered to the next student on the waiting list. The last day that space will be offered from the waiting list will be the third Thursday in September.

2. Part Time Enrollment

- a. The parent(s)/guardian(s) of a nonresident public high school student who wishes to take a course(s) in the District shall submit the required application to the Board. The application shall specify the course that the student wishes to attend and may specify the school(s) at which the student wishes to attend the course. The application shall be submitted no later than six weeks prior to the date the course is scheduled to commence. The District shall send a copy of the application to the student's resident board.
- b. Upon receipt of the application, it will be forwarded to the Superintendent or his/her designee for review and action. All applications shall be reviewed and acted upon using the acceptance/rejection criteria outlined in related Board policies and procedures and through consultation with appropriate District staff. No later than one week prior to the date the course is scheduled to commence, the District shall notify the applicant and the resident school board, in writing, of whether the application has been accepted and the school at which the student may attend the course. If the application is rejected, the notice shall include the reason for the rejection. If accepted, the acceptance applies only for the following semester, school year, or other session in which the course is offered.
- c. The parent(s)/guardian(s) of a nonresident student accepted for enrollment shall notify the District of the student's intent to attend a course in the District prior to the date the course is scheduled to commence.

Resident Student Open Enrollment Applications (OPEN ENROLLED "OUT")

4. Full-Time Enrollment

- a. Upon receipt of a copy of a resident student's application to attend a school or program in another public school district, all applications shall be reviewed using the criteria outlined in Board policy.
- b. The Superintendent or his/her designee shall submit recommendations regarding acceptance or rejection of applications to the Board for action. If the application is rejected, the applicant and the nonresident school board shall be notified, in writing, that the application has been rejected. This notification shall be made on or before the first Friday following the first Monday in April. The notice shall include the reason(s) for the rejection.
- c. Special Procedure for Resident Students Not Enrolled in the District – Students who reside in the District, but have been enrolled in a private school or home-based private educational program and students who did not reside in the District at the time of applying for full-time open enrollment in another school district must formally enroll in the District prior to attending school in another public school district under the open enrollment program.

2. ~~Part Time Enrollment~~

- a. ~~Upon receipt of a copy of a resident high school student's application to attend a course(s) in another public school district, school office staff shall forward it to the Superintendent or his/her designee for review and action.~~
- b. ~~All applications shall be reviewed using the criteria outlined in Board policy. If the application is rejected, the applicant and the nonresident school board shall be notified, in writing, that the application has been rejected. This notification shall be made no later than one week prior to the date the course is scheduled to commence. The notice shall include the reason(s) for the rejection.~~

~~If the application is accepted, the High School Principal shall determine whether or not the course(s) satisfied District graduation requirements. If it is determined that the course does not satisfy District graduation requirements, the District shall notify the applicant of that fact no later than one week prior to the date the course is scheduled to commence.~~

Appeal of Rejection

If an application for enrollment is rejected as outlined above, the student's parent(s)/guardian(s) may appeal the decision to the DPI within 30 days after the decision.

LEGAL REF.: Wisconsin Statutes Sections:
118.13, 118.145, 118.51, 120.13(1)(f), 121.54(1), 121.58(2)(a), 121.78, 121.84(1)(a)
Chapter 115, Subchapter V
Chapter 121, Subchapter V
PI 36, Wisconsin Administrative Code
Wis. Act 68

CROSS REF.: 343.2, Class Size
411, Discrimination, Harassment and Bullying Prohibited
420, School Admission
423-RULE, Procedures for ~~Dealing with~~ **Processing** Public School Open Enrollment Applications
431, Student Attendance
431-RULE, Student Attendance Procedures
432, School Attendance Boundaries

APPROVED: December 8, 1997

REVISED: August 13, 2001; February 14, 2011; November 12, 2012; **TBD**

424 PARTICIPATION OF NON-PUBLIC SCHOOL STUDENTS (~~SHARED SERVICES~~) IN PROGRAMS AND DISTRICT SERVICES

Resident private high school students and resident or non-resident K-12 home-schooled students wishing to take up to two courses in one semester in the District shall apply, in writing, to the principal of the public school they desire to attend. The application form (to be obtained from the principal) shall include the name of the course(s) requested, and be submitted at least six weeks prior to the beginning of the course to be processed at the same time as other course requests.

Approval of the students' requests shall be based upon the following criteria:

Residents of the School district of Wisconsin Rapids enrolled in a private, parochial school, or home-schooled private educational program may participate in public school courses, programs, or activities as follows:

1. A non public school student may participate in a course or activity program when specifically required by law, (i.e., Special Education or Title I). A private school student may participate in all courses or programs that are specifically mandated by federal law (examples include Title I and special education services as defined by IDEA for services offered to private schools).
2. A non public school student may take up to two courses during the school year provided the following conditions are met:
 1. The student is eligible for secondary school admission;
 2. The student resides in the District; and
 3. There is sufficient space in the classroom.

The public school class and/or program requested is not at the maximum number of students for that grade level, and/or space is available without overcrowding the existing class and/or program as determined by the principal and/or program director.

3. The student must be academically qualified and meet the course requirements. A number of factors may be considered to determine whether a student is academically qualified and able to meet course requirements, including but not limited to: age of student, developmental readiness, prior retentions and academic performance, social/emotional development, maturity level, and attendance. A testing requirement may also be included as a component to determine eligibility for participation.
4. The student and/or parent/guardian agrees to abide by public school rules and regulations, and pay all applicable fees. A student who is repeatedly absent, truant, or continually breaking school rules will have their enrollment in the course(s) revoked. The student is only to be on the public school premises during the time that the class is in session, unless the building principal gives permission in certain instances.
3. A non public school student may participate in the District music program, provided there is space available and the District would not incur any additional cost due to such accommodation.
5. The guidelines and regulations of the Wisconsin Interscholastic Athletic Association (WIAA) must be followed when making decisions regarding non public school student participation in interscholastic

competition. Co-Curricular involvement and participation will be determined on an individual basis based on the guidelines of specific co-curricular organizations.

Participation will not be allowed in co-curricular activities, dual credit offerings, or the youth apprenticeship programs. Participation in athletics will be in accordance with Wisconsin Interscholastic Athletic Association (WIAA) rules and regulations.

- 5 ~~6~~. Transportation to and from District course, program, or activity shall be the responsibility of the student's parent(s)/guardian(s), except as otherwise specifically provided. **Transportation of the non-public school student shall not be the responsibility of the District.**

Testing

Resident home -schooled Home-based students may, upon written request **to the Director of Instruction**, participate in the District's **and/or State** norm-referenced and criterion-referenced testing program and state-system achievement testing. A fee will be charged for each test administered. Testing is to occur at school at the same time as the student's peer group is being tested.

The School District of Wisconsin Rapids does not discriminate in the participation of any school or class, program or activity or in facilities usage on the basis of gender, race, ~~color~~, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, **gender identity, gender expression**, physical, mental, emotional, or learning disability or handicap. Discrimination complaints shall be processed in accordance **should be placed in writing and directed to the building principal.**

LEGAL REF.: Sections 118.13 Wisconsin Statutes
 118.165(1)(d)
 ~~118.52~~
 118.53
 ~~118.145~~
 2013 Wisconsin Act 20, Section 1828

CROSS REF.: **411 - Discrimination, Harassment & Bullying Prevention**

ADOPTED: October 12, 1977

REVISED: December, 1980
 August, 1987
 September, 1989
 January 8, 1990
 June 3, 1999
 August 13, 2001
 June 17, 2002
 TBD

2014-2015 Class Size Report - Elementary

Attachment H

Location	4 Yr K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	School Total (Kdgn-Gr 5)	
Grant	19	32	33	30	33	35	32	195	<i>Enrollment</i>
Teacher FTE's	0.50	2	2	2	2	1.5	1.5	11	<i>FTE Total</i>
Avg/Grade/School		16.00	16.50	15.00	16.50	23.33	21.33	18	<i>Avg CI Size K-5</i>
Grove	25	43	43	50	44	43	48	271	<i>Enrollment</i>
Teacher FTE's	1	3	3	3	3	2	2	16	<i>FTE Total</i>
Avg/Grade/School		14.33	14.33	16.67	14.67	21.50	24.00	16.94	<i>Avg CI Size K-5</i>
Howe	-	65	47	64	64	65	50	355	<i>Enrollment</i>
Teacher FTE's		4	3	4	4	2.5	2.5	20	<i>FTE Total</i>
Avg/Grade/School	-	16.25	15.67	16.00	16.00	26.00	20.00	17.75	<i>Avg CI Size K-5</i>
Mead	25	69	68	73	79	54	71	414	<i>Enrollment</i>
Teacher FTE's	1	4	4	4	4	3	3	22	<i>FTE Total</i>
Avg/Grade/School		17.25	17.00	18.25	19.75	18.00	23.67	18.82	<i>Avg CI Size K-5</i>
THINK	28	22	25	26	20	19	20	132	<i>Enrollment</i>
Teacher FTE's	1	1.5	1.5	1	1	1	1	7	<i>FTE Total</i>
Avg/Grade/School		14.67	16.67	26.00	20.00	19.00	20.00	18.86	<i>Avg CI Size K-5</i>
VCA	-	14	13	18	13	16	17	91	<i>Enrollment</i>
Teacher FTE's	-	1	1	1	1	1	1	6	<i>FTE Total</i>
Avg/Grade/School		14.00	13.00	18.00	13.00	16.00	17.00	15.17	<i>Avg CI Size K-5</i>
Washington	-	55	62	53	49	52	40	311	<i>Enrollment</i>
Teacher FTE's	-	3	4	3	3	2	2	17	<i>FTE Total</i>
Avg/Grade/School		18.33	15.50	17.67	16.33	26.00	20.00	18.29	<i>Avg CI Size K-5</i>
Woodside	33	57	55	46	59	58	60	335	<i>Enrollment</i>
Teacher FTE's	1	3	3	3	3	3	2	17	<i>FTE Total</i>
Avg/Grade/School		19.00	18.33	15.33	19.67	19.33	30.00	19.71	<i>Avg CI Size K-5</i>
Total/Enrollment K-5		357.00	346.00	360.00	361.00	342.00	338.00	2104.00	
Total/CI Size Avg K-5		16.23	15.88	17.86	16.99	21.15	22.00	18.35	
Range/K-5 Avg.		6 - 19*	7 - 19*	15 - 26	10 - 25*	9 - 26*	9 - 30*	6 - 30	

* Denotes some split-grade classrooms

2013-2014 Class Size Report - Elementary

Attachment H1

Location	4 Yr K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	School Total (Kdgn-Gr 5)	
Grant	20	37	34	32	32	34	50	219	Enrollment
Teacher FTE's	0.50	2	2	2	2	2	2	12	FTE Total
Avg/Grade/School		18.50	17.00	16.00	16.00	17.00	25.00	18	Avg CI Size K-5
Grove	41	48	53	44	45	46	27	263	Enrollment
Teacher FTE's	1	3	3	3	3	1.5	1.5	15	FTE Total
Avg/Grade/School		16.00	17.67	14.67	15.00	30.67	18.00	17.53	Avg CI Size K-5
Howe		50	63	67	65	62	51	358	Enrollment
Teacher FTE's		3	4	4	4	3	2	20	FTE Total
Avg/Grade/School		16.67	15.75	16.75	16.25	20.67	25.50	17.90	Avg CI Size K-5
Mead	33	66	68	76	57	77	46	390	Enrollment
Teacher FTE's	1	4	4	4	4	4	2	22	FTE Total
Avg/Grade/School		16.50	17.00	19.00	14.25	19.25	23.00	17.73	Avg CI Size K-5
THINK	20	25	24	22	22	21	26	140	Enrollment
Teacher FTE's	1	1.5	1.5	1	1	1	1	7	FTE Total
Avg/Grade/School		16.67	16.00	22.00	22.00	21.00	26.00	20.00	Avg CI Size K-5
VCA	12	14	22	14	18	15	7	90	Enrollment
Teacher FTE's	0.5	1	2	1	1	0.5	0.5	6	FTE Total
Avg/Grade/School		14.00	11.00	14.00	18.00	30.00	14.00	15.00	Avg CI Size K-5
Washington		66	51	51	49	36	56	309	Enrollment
Teacher FTE's		4	3	3	3	2	2	17	FTE Total
Avg/Grade/School		16.50	17.00	17.00	16.33	18.00	28.00	18.18	Avg CI Size K-5
Woodside	37	51	41	57	57	55	69	330	Enrollment
Teacher FTE's	1	3	3	4	3	3	3	19	FTE Total
Avg/Grade/School		17.00	13.67	14.25	19.00	18.33	23.00	17.37	Avg CI Size K-5
Total/Enrollment K-5		357.00	356.00	363.00	345.00	346.00	332.00	2099.00	
Total/CI Size Avg K-5		16.48	15.64	16.71	17.10	21.86	22.81	18.43	
Range/K-5 Avg.		6 - 18*	6 - 18*	14 - 22	9 - 22*	16 - 27*	7 - 25*	6 - 27	

* Denotes some split-grade classrooms

Average Class Size Report - Secondary

Attachment H2

WRAMS

Department	2013-2014 (1st Sem)	2014-15 (1st Sem)
Art	26.0	23.00
Business/Computer Science	25.1	22.80
EEN	9.3	9.86
ELL	5.5	3.50
Family and Consumer	27.0	24.17
World Languages	27.8	25.00
Health	27.2	24.67
Language Arts	25.6	25.21
Rtl - Language Arts/R180	12.0	9.33
Mathematics	25.8	25.58
Rtl - Mathematics/Math Conc.	19.0	8.00
Music	29.3	32.00
Physical Ed	28.3	26.50
Science	27.8	26.38
Social Studies	27.0	24.67
Technology Ed	26.8	23.25

East Junior High

Department	2013-2014 (1st Sem)	2014-15 (1st Sem)
Art	23.17	25.14
Business	21.75	23.67
Computer Science	20.33	19.60
EEN	5.08	7.19
ELL	10.00	6.00
Family and Consumer	19.17	24.00
World Languages	21.5	23.65
Language Arts	15.59	24.10
Rtl - Reading Essentials	0.00	6.60
Mathematics	18.53	24.93
Rtl - Math Essentials	25.00	5.40
Music	44.71	39.63
Physical Ed/Health	26.15	25.31
Science	21.12	23.33
Social Studies	27.3	27.11
Technology Ed	23.95	25.47

Lincoln High School		
Department	2013-2014 (1st Sem)	2014-15 (1st Sem)
Alternative Ed	14.00	11.10
Art	23.27	22.42
Business	19.67	18.40
CCHI	19.33	22.50
Computer Science	21.83	19.29
Drivers Ed	22.40	21.25
EEN	8.23	8.59
ELL	6.33	5.67
Family and Consumer	24.50	22.63
World Languages	23.43	22.14
Language Arts	24.52	22.61
Rtl - Reading Essentials	0.00	3.00
Mathematics	23.57	23.12
Rtl - Math Essentials	0.00	1.67
Music	41.83	39.43
Physical Ed	26.50	26.94
Health	28.00	16.67
Science	22.87	22.23
Social Studies	25.59	25.27
Technology Ed	19.13	19.67