WRPS
MINUTES

Wisconsin Rapids Board of Education
Educational Services Committee
510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

December 1, 2014

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

BOARD MEMBERS PRESENT: John Benbow, Jr., Katie Bielski-Medina, Larry Davis, Sandra Hett,
John Krings, and Mary Rayome

BOARD MEMBER ABSENT: Anne Lee

OTHERS PRESENT: Phil Bickelhaupt, Trudy DeSimons, Colleen Dickmann, Bill Fehrenbach,
Maurine Hodgson, Abigail Kreisa, Ronald Rasmussen, Eric Siler, Kathi
Stebbins-Hintz, Jen Wilhorn

I.   Call to Order

Mary Rayome called the meeting to order at 7:18 p.m.

II.   Public Comment

There was no public comment.

III.   Actionable Items

A. Curriculum Proposals: Modifications, New Courses, and Graduation Requirements

Kathi Stebbins-Hintz explained that the Council for Instructional Improvement (CII)
committee met and reviewed the twelve curriculum proposals that were presented to
the Educational Services Committee in November 2014. Ms. Stebbins-Hintz recapped
the CII discussions from their meeting and shared their vote regarding approval of
each proposal.

1. Increase High School Graduation Requirements

This increase is necessary due to the high school moving to a trimester schedule.

ES-1 Motion by John Krings, second by Katie Bielski-Medina, to approve increasing high school graduation requirements for Lincoln High School (LHS) students from 22.5 to 24 credits beginning with the class of 2017.

Motion carried unanimously.

2. Global Education Achievement Certificate: Diploma Endorsement

Ms. Stebbins-Hintz provided examples of service projects that students could do when working towards this endorsement.

ES-2 Motion by John Benbow, second by Larry Davis, to approve making the Global Education Achievement Certificate Diploma Endorsement available to Wisconsin Rapids Public School (WRPS) students beginning with the class of 2015.

Motion carried unanimously.

3. IT Fundamentals I: Graduation Requirement

Ms. Stebbins-Hintz explained there was a great deal of discussion by the CII committee regarding this proposal. Because of scheduling issues, it was felt students should be able to meet this requirement any time during their high school career.

ES-3 Motion by Katie Bielski-Medina, second by Larry Davis, to approve requiring that all students successfully complete or test out of IT Fundamentals I in order to graduate from LHS beginning with the class of 2018.

Motion carried unanimously.

4. New Course Proposals

a. Engineering Design and Development

This course would be added as a one credit technology education elective and would serve as a capstone course for our Project Lead the Way Engineering course series.

ES-4 Motion by John Krings, second by Sandra Hett, to approve Engineering Design and Development be added as an elective course option in the technology education department for students at LHS for one credit beginning in 2015-16.

Motion carried unanimously.

    b. Mobility, Fitness and Nutrition

        This course can be taken for .5 physical education (PE) credit(s) in place of the current PE requirements for students.

ES-5 Motion by Katie Bielski-Medina, second by John Benbow, to approve Mobility, Fitness and Nutrition be added as a one-half credit physical education course that students may take in place of the required Physical Education I and II for students at LHS beginning in 2015-16.

Motion carried unanimously.

    c. English 250

        Concern was raised regarding potential costs for this course.

ES-6 Motion by Larry Davis, second by John Krings, to approve English 250 be added as a .5 elective language arts course for students at LHS beginning in 2015-16.

Motion carried unanimously.

    d. Exploratory Business

        This course will replace a study hall currently in the middle school rotation. The FTE cost will come from the dollars utilized to start elementary keyboarding.

ES-7 Motion by John Krings, second by Larry Davis, to approve Exploratory Business be added as a nine week rotation course required of all seventh grade students, moving the current Computer Applications 7 nine week rotation course to grade 6, thus eliminating a one quarter study hall for all sixth grade students. This proposal would take effect in 2016-17.

Motion carried unanimously.

    5. Course Modification Proposals: Blended/On-line

        a. Principles of Economics

            Concerns were raised whether the technology department will be able to support this class, mainly with hardware.

ES-8 Motion by Larry Davis, second by John Benbow, to approve Principles of Economics may be taught utilizing a blended/on-line format beginning in 2015-16.

Motion carried unanimously.

b. English 101, 102, and 250

Concern was again raised as to whether or not our current technology hardware and infrastructure can handle this course and others like it. John Benbow asked if we had considered Bring Your Own Device (BYOD).

ES-9 Motion by John Krings, second by Katie Bielski-Medina, to approve English 101, 102, and 250 may be taught utilizing a blended/on-line format beginning in 2015-16.

Motion carried unanimously.

6. Course Modification Proposal: Math Equivalency Proposal

a. Digital Electronics

This course would be a cross-walk between mathematics and technology education. The math department embraced this course. This recommendation is pending Department of Instruction approval.

ES-10 Motion by Katie Bielski-Medina, second by Larry Davis, to approve Digital Electronics, a LHS technology education elective, be offered as a one equivalency course for credit in either mathematics or technology education beginning in 2015-16. This recommendation is pending Department of Instruction (DPI) approval.

Motion carried unanimously.

7. Course Modification Proposals: Increase Length/Credits for Course

a. AP Psychology

It was recommended this course increase from one semester to two trimesters, as well as one-half to one credit.

ES-11 Motion by Larry Davis, second by John Krings, to approve offering Advanced Placement Psychology, an LHS social studies elective, for one credit instead of one-half credit, beginning in 2015-16.

Motion carried unanimously.

b. AP Calculus BC

It was recommended this course increase from two semesters to three tri-mesters, as well as from one to one and one-half credits.

ES-12 Motion by Katie Bielski-Medina, second by Larry Davis, to approve offering Advanced Placement Calculus BC, an LHS math elective, for one and one-half credits, instead of one credit, beginning in 2015-16.

Motion carried unanimously.

B. Board Policy 343.2 – Class Size – First Reading

Ms. Stebbins-Hintz invited Maurine Hodgson to help clarify changes to the Board Poli-cies, as she was instrumental in updating the policies. Ms. Stebbins-Hintz explained that the updates to this policy are in part due to the new "Course Options" legislation along with other state and district initiatives.

ES-13 Motion by John Benbow, second by John Krings, to approve Board Policy 343.2 – Class Size for first reading.

Motion carried unanimously.

C. Board Policy 345.11 – Procedures for Academic Excellence Scholarships – First Reading

Ms. Stebbins-Hintz explained that because LHS will be transitioning to a five period-trimester schedule beginning in the 2015-16 school year, there is a need to change how Academic Excellence Scholarships are administered.

ES-14 Motion by Larry Davis, second by Katie Bielski-Medina, to approve Board Policy 345.11 – Procedures for Academic Excellence Scholarships for first reading.

Motion carried unanimously.

D. Board Policy 345.12 – Procedures for Wisconsin Technical Excellence Scholarships – First Reading

Ms. Stebbins-Hintz explained this is a new policy as a result of the Recent Wisconsin State Legislature authorizing the Wisconsin Technical Excellence Scholarship (TES) under 2013 Wisconsin State Act 60, starting with the 2015-16 academic year.

ES-15 Motion by John Krings, second by Sandra Hett, to approve Board Policy 345.12 – Procedures for Wisconsin Technical Excellence Scholarships for first reading.

Motion carried unanimously.

E. Board Policy 422 – Admission of Nonresident Pupils – First Reading

Due to a number of recent DPI rules concerning open enrollment, along with statutory changes relevant to Course Options and K-12 non-resident home-based pupil admission requirements, Board Policy 422 - Admission of Nonresident Pupils was reviewed for necessary changes. This policy was updated to bring the District into compliance.

ES-16 Motion by Katie Bielski-Medina, second by Sandra Hett, to approve Board Policy 422 – Admission of Nonresident Pupils for first reading.

Motion carried unanimously.

F. Board Policy 423 – Public School Open Enrollment and Board Policy 423 Rule – Procedures for Public School Open Enrollment Applications – First Reading

The Department of Public Instruction (DPI) recently finalized major revisions to the administrative rules that implement the state's full-time open enrollment program. These rules, along with changes to what used to be "part-time open enrollment" as a result of the new Course Options law, have caused a need for Board Policy 423 - Public School Open Enrollment and Board Policy 423 Rule - Procedures for Processing Public School Open Enrollment Applications to undergo revisions and has strengthened the language should there be an appeal on an open enrollment decision related to habitual truancy.

ES-17 Motion by John Benbow, second by Larry Davis, to approve Board Policy 423 – Public School Open Enrollment and Board Policy 423 Rule - Procedures for Processing Public School Open Enrollment Applications for first reading.

Motion carried unanimously.

G. Board Policy 424 – Participation of Non-Public School Students in Programs and District Services – First Reading and Part Time Enrollment Application Form

Non-public school students occasionally request to participate in courses or activities offered by WRPS. Board Policy 424 sets out the procedures non-public school students must follow to apply for and participate in district programs and services. Sandra Hett questioned if the District would be reimbursed for the students accepted, including students attending private schools with vouchers. Mrs. Hodgson stated that a percentage of the FTE for the class would be reimbursed by the State, but details aren't yet clear.

ES-18 Motion by Larry Davis, second by John Krings, to approve Board Policy 424 – Participation of Non-Public School Students in Programs and District Services for first reading, and use of the Part Time Enrollment Application Form.

Motion carried on a vote of 5-1. Sandra Hett voted nay.

H. Supplemental Pay for Professional Development

The Supplemental Pay Plan for Professional Development was reviewed and additional modifications were explained. Ms. Stebbins-Hintz explained that this should be easier for professional staff to interpret.

ES-19 Motion by John Benbow, second by Larry Davis, to approve the modifications of the Supplemental Pay Plan for Professional Development effective with the 2014-15 school year.

Motion carried unanimously.

I. Math Expressions Consumables Purchase

Ms. Stebbins-Hintz explained that the District was offered a discount by the representative from Houghton Mifflin Harcourt to purchase consumable workbooks for the 2015-16 and 2016-17 school year at a substantial savings of $28,834.50.

ES-20 Motion by John Krings, second by Larry Davis, to approve utilizing curriculum referendum dollars to purchase the Math Expressions consumable workbooks for grades K-4 for the 2015-16 and 2016-17 school year at a cost of $91,212.45.

Motion carried 6-0 on a roll call vote.

IV.   Updates

A. Elementary and Secondary Education Act (ESEA) Update

Ms. Stebbins-Hintz presented a PowerPoint that updated the Committee on how funds from the Elementary and Secondary Education Act (ESEA) are being utilized in WRPS, including Title I, II and III.

V.   Consent Agenda Items

ES-1	**Increase High School Graduation Requirements**
ES-2	**Global Education Achievement Certificate: Diploma Endorsement**
ES-3	**IT Fundamentals I: Graduation Requirement**
ES-4	**New Course Proposal: Engineering Design and Development**
ES-5	**New Course Proposal: Mobility, Fitness and Nutrition**
ES-6	**New Course Proposal: English 250**
ES-7	**New Course Proposal: Business Exploration 7**
ES-8	**Course Modification Proposal: Blended/On-Line – Principles of Economics**
ES-9	**Course Modification Proposal: Blended/On-Line - English 101, 102, and 250**
ES-10	**Course Modification Proposal: Math Equivalency – Digital Electronics**
ES-11	**Course Modification Proposal: Increase Length/Credits of AP Psychology**
ES-12	**Course Modification Proposal: Increase Length/Credits of AP Calculus BC**

ES-13   Board Policy 343.2 – Class Size – First Reading

ES-14   Board Policy 345.11 – Procedures for Academic Excellence Scholarships – First Reading

ES-15   Board Policy 345.12 – Procedures for Wisconsin Technical Excellence Scholarships – First Reading

ES-16   Board Policy 422 – Admission of Nonresident Pupils – First Reading

ES-17   Board Policy 423 – Public School Open Enrollment and Board Policy 423 Rule – Procedures for Public School Open Enrollment Applications – First Reading

ES-18   Board Policy 424 – Participation of Non-Public School Students in Programs and District Services – First Reading and Part Time Enrollment Application Form

ES-19   Supplemental Pay for Professional Development

ES-20   Math Expressions Consumables Purchase

VI.   Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

- Language Arts Curriculum Update (January)
- RtI Document Update (January)
- Board Policy 345.5 Graduation Requirements (January)
- Board Policy 420 – School Admissions (January)
- Elementary Health Curriculum Update (February)
- Business-Education Partnership/STEM Update (February)
- Strategic Plan Update (February)

Mary Rayome adjourned the meeting at 8:18 p.m.