



AGENDA

Wisconsin Rapids Board of Education  
**Educational Services Committee**

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman  
John Benbow, Jr.  
Katie Bielski-Medina  
Larry Davis  
Sandra Hett  
Mary Rayome  
John Krings, President

March 31, 2014

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI  
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services  
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
  - A. Elementary Science Curriculum
  - B. Youth Options Requests – First Semester, 2014-15
  - C. Grant Approval Requests
  - D. Board Policy 345.11 Procedures for Academic Excellence Scholarships – First Reading
  - E. Board Policy 443.3 Smoking and/or Use of Tobacco/Nicotine Products by Students;  
Board Policy 522.2 Smoking and/or Use of Tobacco/Nicotine Products by Employees;  
Board Policy 831 Smoking and/or Use of Tobacco/Nicotine Products on School  
Premises – First Reading
- IV. Updates
  - A. Educator Effectiveness
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



## BACKGROUND

Wisconsin Rapids Board of Education  
**Educational Services Committee**

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman  
John Benbow, Jr.  
Katie Bielski-Medina  
Larry Davis  
Sandra Hett  
Mary Rayome  
John Krings, President

March 31, 2014

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI  
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services  
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
  - A. Under the leadership of District Science Coordinator Dave Bergerson, the Science CII Sub-Committee and several sub-committees of grade level teachers have been working hard to align the Next Generation Science Standards (NGSS) with the Wisconsin Rapids Public Schools' (WRPS) Science Curriculum. The committees have identified at which grade levels the standards will be taught. This includes the engineering standards that are a part of the NGSS and new to teachers.

Currently, the sub-committees are working hard to map the standards, as well as select the best materials to support instruction. Several teachers from the sub-committees are piloting various materials which support the NGSS and science instruction. As the sub-committees are working through this process, they are considering the following:

- Science and Engineering Practices
- Integration of literacy, math and technology standards
- Integration with health and social studies
- Inclusion of engineering units at each grade level

In addition, the members of the science sub-committees have been actively participating on the K-5 STEM Sub-committee, which is a part of the Business-Education Committee facilitated by Incourage. WRPS has become a leader for other south Wood County districts by modeling inclusion of the NGSS engineering standards, observing and receiving training in the Launch (PLTW) and Engineering is Elementary (EiE) STEM curricula, and providing training to all WRPS elementary teachers.

Mr. Bergerson will be present to provide an overview of the K-5 elementary science curriculum changes, the progress made to date on the K-5 science acquisition and the plans for professional development of all K-5 teachers. Approval of the K-5 elementary science acquisition for specific materials purchases will be brought forward in May of 2014.

The administration recommends approval of the proposed changes to the WRPS elementary (K-5) science curriculum.

B. Youth Options Requests – 2014-15 (First Semester)

Four (4) students have applied for Youth Options classes beginning first semester of the 2014-2015 school year. The applicants have completed tenth grade and met other requirements under the Youth Options program. The courses the students are requesting are not available at Lincoln High School, and will apply towards graduation. Parents have given written permission to attend the post-secondary institution of choice.

One student applied for Intermediate Spanish Composition-3 credits, at the University of Wisconsin-Stevens Point. The student listed Intermediate Spanish Conversation-3 credits, and Introduction to Literature-Spanish-3 credits as alternate course choices if the composition course is not available.

Course: Intermediate Spanish Composition (SPA 314)  
Alternate Intermediate Spanish Conversation (SPA 313)  
Alternate Intro to Lit-Spanish (SPA 340)

Total Cost: \$1,384.65

One student applied for Ordinary Differential Equations-3 through UW Colleges Online.

Course: Ordinary Differential Equations (MAT 271)

Total Cost: \$1,020.75

Two (2) student applied to take EMT Basic-5 Credits at Mid-State Technical College.

Course: EMT Basic (10531168)

Total Cost: \$1,284.00

Total cost to the district for tuition fees and books would be approximately \$3,689.40. Under the Youth Options program, the district is required to pay for tuition and book expenses if the courses are approved for high school credit.

The administration recommends the approval of four (4) students to attend the University of Wisconsin-Stevens Point, UW Colleges Online, and Mid-State Technical College at a cost of approximately \$3,689.40 under requirements of the Youth Options program.

### C. Grant Approval Requests

Several grant opportunities have become available, and many staff are taking advantage of the opportunities. The application process, as well as the work involved in carrying out these grants is time and labor intensive. Staff is applauded for taking the initiative to apply for grants that enrich the education of WRPS students.

#### 1. Wisconsin Department of Public Instruction (DPI) Spotlight School Continuation Grant

The Spotlight Schools initiative is a competitive grant program for Wisconsin Schools of Recognition that have received the award for the last three (or more) consecutive years. Spotlight Schools are selected based on the school's documented success in two spotlighted areas, including Teaching and Learning, and one of the following: Vision; Leadership and Governance; Decision Making and Accountability; Professional Development and Teacher Quality; and Family, School, and Community Partnerships.

Howe Elementary School will use these funds to connect the Common Core State Standards with our instruction of the three writing genres (informative, persuasive, argumentative); and share best practices with schools throughout the state through various networking and school visiting opportunities, [http://rewards.dpi.wi.gov/sor\\_spotlight\\_index](http://rewards.dpi.wi.gov/sor_spotlight_index).

Fund request: \$25,000

#### 2. STEM DPI Grant

Wisconsin DPI Science, Technology, Engineering and Mathematics (STEM) Grant

DPI is offering district funding for projects that encourage students to consider careers in science, technology, engineering and math, as well as provide an innovative approach to actively engaging, motivating and inspiring learners. The grant must include education that develops community and industry partnerships and helps to close the achievement and technical skills gap between economically disadvantaged students, students of color and their peers. If received, Wisconsin Rapids Public Schools would use the funds to support the engineering projects being integrated at the elementary level, create an Engineering Club at the junior high, and develop a capstone engineering and bio-medical science course at the high school.

Fund request: \$25,000

3. Mead Elementary Charter School and United Way of Inner Wisconsin Women's Leadership Council - "Learning for Life" Reading Mentor Ad Campaign

This project is a collaborative project between the United Way of Inner Wisconsin's Women's Leadership Council and Mead Elementary Charter School. This project would provide funds for an advertising campaign to be conducted in order to recruit more Reading Mentors to work with students on a weekly basis.

Fund request: \$5,000

4. Read to Lead Development Fund Grants

- a. Mead Elementary Charter School 4K Royal Readers

This project includes purchasing literacy centers, storytelling centers and books that support 4K play centers. Parents/caregivers would be invited three times a year for a short presentation regarding the importance of play and language development in their children, and would then have the opportunity to use these materials with their child.

Fund request: \$2,000

- b. Mead Elementary Charter School "Mead Reads" Summer Programming

This project involves an 8-week summer program that includes three different components. The first component is a summer book mailing where each of the Mead Elementary Charter School students will have three books mailed to them during the summer. The second component would have the school library open and staffed with a library aide while having the parent partnership coordinator hold literacy activities for children. The third component includes a partnership with the Central Wisconsin Literacy Council who would offer health literacy and computer literacy classes for adults.

Fund request: \$9,000

- c. WRPS Doors to Discovery Literacy Program: Further Developing Literacy in 4K

This tried and true play based program offers extensive ideas for teachers of young children. The program develops five areas critical to early learning success: oral language, phonological awareness, concepts of print, alphabet knowledge and writing and comprehension. The program also includes home/school connections with take home consumable books, as well as home link letters. The grant would fund eight explorations (for 12 classrooms) monthly to be used in 4K classrooms across the district as a resource. The kits include big books, matching lap books, song and rhyme posters, story character props, activity cards, word cards, an audio CD and teacher planner. The money will also be used to purchase additional consumable books due to 4K being half days.

Fund request: \$36,640

5. 21<sup>st</sup> Century Community Learning Center Grant

Mead Elementary Charter School is applying for renewal of the DPI 21<sup>st</sup> Century Community Learning Center grant for the 2014-15 school year. This grant funds the After-School Club Mead program that serves over 130 students each school day until 6:30 p.m. The program includes partnerships with the Boys and Girls Club, Mead School and the YMCA. The grant funds will be used for staffing the program through a contract with the Boys and Girls Club, Learning Zone tutors, AmeriCorps contracts and enrichment teachers. The grant also funds a part-time Parent Partnership Coordinator who provides free preschool programs, monthly Family Activity Nights, volunteer coordination and data organization.

Fund request: \$50,000

6. United Way of Inner Wisconsin Grant for Before and After School Club Mead

Mead Elementary Charter School is requesting a grant from the United Way to fund the before- and after-school Club Mead program. Club Mead is a partnership program with the Boys and Girls Club of the Wisconsin Rapids Area, providing mentoring, recreational activities and academic support at Mead School. The grant funds will be used to provide Boys and Girls Club staff for the morning program, staffing for enrichment classes, staffing for YMCA Kids Clubhouse, and release for Tina Miller to serve as the .5 FTE academic coordinator. The request is to close the gap in funding due to the reduction of both CLC and district funds. Over 130 students in grades 4K-5 participate in Club Mead programs which take place every school day from 6:30 a.m. to 6:30 p.m.

Fund request: \$83,000

7. McCarthy Dressman Education Academic Enrichment Grant (Howe After School Clubs)

The McCarthy Dressman Education Foundation offers Academic Enrichment Grants designed to develop in-class and extra-curricular programs that improve student learning. The Foundation considers proposals that foster understanding, deepen students' knowledge and provide opportunities to expand awareness of the world around them. The Academic Enrichment Grants provide funding for programs that nurture the intellectual, artistic and creative abilities of children from low-income households. Howe Elementary School will use these funds to explore innovative learning methods within our after school enrichment programming, such as Computer Club and Book Club (<http://mccartheydressman.org/academic-enrichment-grants/>).

Fund request: \$30,000 (\$10,000 for each of the next three school years, starting in 2014-15)

The administration recommends approval of the following grant applications:

1. Wisconsin Department of Public Instruction (DPI) Spotlight School Continuation Grant for Howe School, \$25,000
  2. STEM DPI Grant, \$25,000
  3. Mead Elementary Charter School and United Way of Inner Wisconsin Women's Leadership Council - "Learning for Life" Reading Mentor Ad Campaign, \$5,000
  4. Read to Lead Development Fund Grants
    - a. Mead Elementary Charter School 4K Royal Readers, \$2,000
    - b. Mead Elementary Charter School "Mead Reads" Summer Programming, \$9,000
    - c. WRPS Doors to Discovery Literacy Program: Further Developing Literacy in 4K, \$36,640
  5. 21<sup>st</sup> Century Community Learning Center Grant for Mead School, \$50,000
  6. United Way of Inner Wisconsin Grant for Before and After School Club Mead, \$83,000
  7. McCarthy Dressman Education Academic Enrichment Grant for Howe School, \$30,000 (\$10,000 per year for three years)
- D. Board Policy 345.11 Procedures for Academic Excellence Scholarships – First Reading

The Wisconsin Academic Excellence Scholarship is a state-supported program administered by the Higher Education Aids Board (HEAB). Authorized under Act 457, the scholarship provides recipients partial exemption from tuition and fees for post high school education if the student attends eligible higher education institutions in Wisconsin. Each school district in Wisconsin is entitled to a specific number of scholarships based on 9-12 enrollments.

Board Policy 345.11 sets out the current selection criteria used at Lincoln High School for determining scholarship recipients. The administration is requesting some changes to the current selection criteria. These proposed changes will not only improve the selection process, but will reflect current assessment and curricular practices. Attachment A sets out the proposed changes to Board Policy 345.11.

The administration recommends approval of Board Policy 345.11 Procedures for Academic Excellence Scholarships for first reading.

- E. Board Policy 443.3 Smoking and/or Use of Tobacco/Nicotine Products by Students; Board Policy 522.2 Smoking and/or Use of Tobacco/Nicotine Products by Employees; Board Policy 831 Smoking and/or Use of Tobacco/Nicotine Products on School Premises – First Reading

A recent trend of e-cigarettes being used by young people is cause for concern. E-cigarettes are also referred to as electronic cigarettes and are an electronic nicotine delivery system designed to mimic smoking a cigarette. They use liquid nicotine rather than tobacco, and produce an odorless vapor that resembles smoke. The number of students in grades six to 12 who have tried e-cigarettes rose from 3.3 percent to 6.8 percent from 2011 to 2012, according to the federal Centers for Disease Control and Prevention. Young people are a target market for e-cigarettes

as the nicotine comes in flavors such as strawberry, cherry, apple or watermelon, and the colorful packaging makes them look more like a pen than a traditional cigarette. Some of the names for these products are Electronic Nicotine Delivery System (ENDS), personal vapor, vaping device or battery operated cigarettes. Due to concerns about these products containing levels of nicotine that can be harmful to a person's health, the administration recommends the approval of additional language concerning e-cigarettes being incorporated into Board Policies 443.3, 522.2, and 831 first reading. School handbooks would also include language prohibiting the use and/or possession of these products in district facilities or on school grounds.

Attachment B sets out the proposed changes in Board Policy 443.3 Smoking and/or Use of Tobacco/Nicotine Products by Students. Attachment C sets out the proposed changes in Board Policy 522.2 Smoking and/or Use of Tobacco/Nicotine Products by Employees. Attachment D sets out the proposed changes in Board Policy 831 Smoking and/or Use of Tobacco/Nicotine Products on School Premises.

The administration recommends approval of Board Policy 443.3 Smoking and/or Use of Tobacco/Nicotine Products by Students, Board Policy 522.2 Smoking and/or Use of Tobacco/Nicotine Products by Employees, and Board Policy 831 Smoking and/or Use of Tobacco/Nicotine Products on School Premises for first reading.

#### IV. Updates

##### A. Educator Effectiveness System

Beginning with the 2014-15 school year, teachers and principals in the state of Wisconsin will be evaluated using the Wisconsin Educator Effectiveness System. The Educational Services Committee of the Board of Education viewed a brief introductory video to the system in November of 2013. Since that time, the WRPS administration, Professional Development Facilitators, Quality Educator Committee, and teachers have been working hard to be ready for implementation in the fall. Much work has already been done, and much more needs to be done to effectively implement the program.

Kathi Stebbins Hintz, Director of Curriculum and Instruction will be present to review the purpose and components of the program, explain what the district has already accomplished for successful implementation of the program, as well as the remaining tasks that need to be completed.

#### V. Consent Agenda Items

#### VI. Future Agenda Items/Information Requests

- Agenda Planners (May)
- Course Options Policy (May)
- Elementary Science Acquisition (May)
- Homeless Grant (May)
- RtI Update (June)
- Language Arts Curriculum Update (June)
- Renaissance Learning Guidelines (August)
- Title Update (September)



### **345.11 PROCEDURES FOR ACADEMIC EXCELLENCE SCHOLARSHIPS (2010)**

The Wisconsin Academic Excellence Scholarship is a state-supported program administered by the Higher Education Aids Board (HEAB). The program offers scholarship recipients a partial exemption from specified tuition and fees for post high school education at eligible higher education institutions in Wisconsin. This program is authorized under Wisconsin State Act 457.

This scholarship began in the 1990-1991 school year. Each school district is entitled to a specific number of scholarships based on 9-12 enrollments.

#### **Criteria Used for Selection**

Consistent with the statute (39.41 of Wisconsin State Statutes), the student (s) with the highest grade point average in all subjects, based on the individual high school's grading scale and policy, will be eligible for this scholarship. Lincoln High School's grading/ranking scale includes non-weighted grades. Scholarship(s) will be awarded to the highest-ranking students after the completion of seven semesters (grades 9-12). The State of Wisconsin determines the number of scholarships for which the school district is eligible each year.

In case of a tie based on the GPA (based on a 4.0 scale) the following tie-breaking procedure will be used beginning with step number one and proceeding to additional steps as necessary:

1. The principal will request the tied students and/or parents to submit a written commitment indicating their intent to attend a college, university or technical school in the State of Wisconsin, within 14 days of official notification of a tie.
2. **Students with the highest American College Testing (ACT) composite score officially received from ACT at Lincoln High School through the 7<sup>th</sup> semester.**
- ~~2.~~ **3.** Students with the largest number of **Advanced Placement (AP)** course credits earned at Lincoln High School **and Dual Enrollment course credits earned in the subjects of English, math, social studies, science, and world language approved by LHS at an institution of higher education** through the 7<sup>th</sup> semester.
- ~~3.~~ **4.** **Students with the highest sub-score on the ACT Test. The next tiebreaker will be the second, third, and fourth highest sub-scores in that order.**
- ~~4.~~ **5.** The student with the most credits earned through seven semesters shall be selected. This includes credits transferred and accepted by the school from other schools.
- ~~4.~~ ~~The student with the higher composite score on the American College Testing (ACT) shall be selected.~~
- ~~5.~~ **6.** The principal will appoint a committee who will make the selection based on the following in no particular order:
  - A. ♦ Activity involvement in grades 9-12
  - ~~B.~~ ♦ Rigor of the curriculum
  - ~~C.~~ ♦ Number of credits completed in seven semesters
  - ~~D.~~ ♦ Any other factors as determined by the committee

The committee will consist of the high school principal, counselor(s), and teacher(s).

Students transferring into the Wisconsin Rapids Public School District must legally attend Lincoln High School for at least four semesters prior to the second semester of their senior year to qualify for this scholarship through our District.

Courses taken through home based study and foreign study abroad will be recorded on the student's official high school transcript as credit only, not to be included in the GPA.

~~Students taking coursework at another high school, through correspondence course(s) or at an institute of higher learning (by 9<sup>th</sup> and 10<sup>th</sup> graders), will be granted the grade and credit on the student's high school transcript, but will not be awarded honors point(s).~~

This policy becomes effective with the class of ~~2010~~ 2015.

LEGAL REF.: Wisconsin State Act 457  
39.41 – Wisconsin State Statutes

APPROVED: December 14, 1998

REVISED: April 9, 2001  
November 12, 2001  
September 17, 2007  
**TBD**





**831 SMOKING AND/OR USE OF TOBACCO/NICOTINE PRODUCTS USE  
ON SCHOOL PREMISES**

Smoking and use of other tobacco products by students, personnel, and the community is prohibited on property owned, rented by or under the control of the Board. This includes school buildings, grounds and school owned vehicles.

Smoking and/or the use of a nicotine product, including smokeless tobacco or electronic cigarette (or e-cigarette) or other electronic nicotine delivery system (ENDS) products shall be prohibited on District property owned, rented by, or under the control of the Board including buildings, grounds, and District vehicles.

Individuals not affiliated with the school district who violate this policy will be asked to cease their use of any nicotine product or face removal from school district property. Subsequent violations of this regulation may result in debarment from all WRPS property.

Violations shall be processed in accordance with State Statutes and established procedures at each building level.

Students in violation of this policy who are participating in WIAA activities will be subject to disciplinary measures as per WIAA guidelines.

LEGAL REF.: Sections 101.123 Wisconsin Statutes  
120.12(20)  
120.44

CROSS REF.: 443.3 – Smoking and/or Use of Tobacco/Nicotine Products by Students  
522.2 – Smoking and/or Use of Tobacco/Nicotine Products by Staff

APPROVED: November 13, 1989

REVISED: July 9, 1990  
June 17, 2002  
TBD