



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

March 3, 2014

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Constellation Grant – Location and Logo
 - B. Wisconsin Rapids Public Schools' Strategic Plan
- IV. Updates
 - A. Course Options
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

Wisconsin Rapids Board of Education
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- I. Call to Order
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 - A. Constellation Grant – Location and Logo

In October of 2013, the WRPS Board of Education approved participation in a collaborative grant with Nekoosa, Port Edwards, and Assumption High Schools, and the Mid-State Technical College (MSTC) Renewable Energy Faculty. The grant has provided energy efficiency curriculum and instruction from MSTC, energy diagnostic tools, and the opportunity to design a 2-4kW photovoltaic system. Professional staff working on the project will be present to update the committee, as well as seek approval for the proposed system installation location and accompanying logo.

The administration recommends approval of the installation location and logo for the 2-4kW photovoltaic system.

- B. Wisconsin Rapids Public Schools' Strategic Plan

Colleen Dickmann, Superintendent of Schools, along with several members of the WRPS administrative team will be present to update the Board on the District Strategic Plan. Initiatives that have been completed, are ongoing, as well as new initiatives will be explained. Updates to the plan are set out in Attachment A.

The administration recommends approval of the updates to the WRPS Strategic Plan.

IV. Updates

A. School Choice

Attachment B sets out a letter from Deputy State Superintendent, Mike Thompson, explaining the new Course Options program. This plan will replace part time open enrollment and go into effect with the 2014-15 school year. Kathi Stebbins Hintz, Director of Curriculum and Instruction will be present to explain Course Options.

V. Consent Agenda Items

VI. Future Agenda Items/Information Requests

- Elementary Science Curriculum (April)
- Educator Effectiveness Update (April)
- Code of Conduct for Co-Curriculars (April)
- Spotlight School Grant (April)
- Academic Excellence Scholarships (April)
- Youth Options Requests – First Semester, 2014-15 (April)
- Rtl Update (May)
- Course Options Policy (May)
- Elementary Science Acquisition (May)
- Language Arts Curriculum Update (June)
- Renaissance Guidelines (June)



WISCONSIN RAPIDS PUBLIC SCHOOLS

◆ District Strategic Plan ◆

Updated and Approved by the Board of Education on ~~March 11, 2013~~ March 10, 2014



Mission Statement

Working together with home and community, we are dedicated to providing the best education for every student, enabling each to be a thoughtful, responsible contributor to a changing world.

Beliefs

We Believe...*each student is the first consideration of the educational process.*

We Believe...*all students can learn.*

We Believe...*learning is a life-long process.*

We Believe...*in a safe, caring, and respectful learning environment.*

We Believe...*all students should become effective citizens of the community, state, nation, and the world.*

We Believe...*meaningful home, school, and community involvement is vital to continuous improvement.*

A Message To Interested Stakeholders

The WRPS Board of Education approved the *District Strategic Plan* on December 11, 2011. The plan was developed and designed with an understanding that the educational environment is rapidly changing. In order to continue meeting the needs of our diverse learners and prepare them to compete and reach their full potential in an evolving, global economy, the District's strategic planning document will be a "living, working document." The Strategic Plan was updated and approved by the Board on March 3, 2013.

The Board of Education plans to continue to review the Strategic Plan annually in order to analyze progress made, and make changes that will help our district continue to make forward progress for student success.

Thank you for your time and interest in learning more about how we intend to continue moving WRPS forward as a progressive district that meets the needs of our students, preparing them for their future!

WRPS District Strategic Plan

OBJECTIVE 1: Bring content, technology, and pedagogy together to build 21st Century learners	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Adopt and communicate technology integration continuum framework that supports 21 st Century learning	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	<i>Formal document finalized and shared</i>
Assess and establish baseline information on the technology integration continuum framework	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	<i>Assessment data collected</i>
Develop goals to further advance on the continuum	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	<i>Goals listed and action items addressed in 2012-2015 technology plan</i>
Document and submit 2012-2015 combined information and technology literacy plan	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	<i>DPI Technology Plan Certification</i>
Develop and communicate a shared vision for educational technology among all stakeholders that targets specific technologies for use in the learning environment	2013	2014		Phillip Bickelhaupt, DITC/LITC, Administration	<i>Formal document finalized and shared</i>
Develop an action plan to build an infrastructure that supports 21 st century learning initiatives (BYOD, SBAC, CCSS, Rtl, Web 2.0, etc.)	Spring, 2012	Spring, 2013		Phillip Bickelhaupt, Network Manager, Technology Dept.	<i>Formal documents, physical infra-structure in place</i>
Implementation of infrastructure action plan	Spring, 2013	Spring, 2015			Physical infra-structure is in place
Finalize and implement a district K-12 technology integration scope and sequence	2013	2014		Phillip Bickelhaupt, DITC/LITC, Administration	<i>Formal document finalized and shared</i>
Review the 2012-2015 technology plan annually to determine status of goal attainment	2012	2015		Phillip Bickelhaupt, DITC/LITC, Administration	<i>Utilize a Gantt chart for task completion status</i>



WRPS District Strategic Plan

OBJECTIVE 2: <i>Through the development and implementation of RtI, measure student achievement and evaluate curriculum to improve individual student growth</i>	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Develop an understanding of and framework for RtI	2011	June 1, 2013	✓	RtI Implementation Committee	<i>Completed RtI implementation guide; evidence of staff development activities</i>
Improve understanding and integration of English Language Arts (ELA) and Math common core standards through the development of K-12 curriculum maps	2011	June, 2015		Amy Ryan, Kathi Stebbins Hintz, Bill Fehrbach, LA CII, Math CII	Completion and integration of curriculum maps
Identify, evaluate, and reallocate district resources as needed	2011	December, 2013	✓	Administration	<i>Components required are implemented</i>
Implement RtI	Fall, 2013	December, 2013	✓	RtI Implementation Committee	<i>RtI in place</i>

OBJECTIVE 3 (NEW): <i>Create an understanding and implement mapping of all curricular areas</i>	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
<i>Train staff and develop district maps for each curricular area</i>	<i>Fall, 2012</i>	<i>On-going</i>		<i>Kathi Stebbins-Hintz, Amy Ryan & Curriculum Chairs</i>	<i>Development and integration of curriculum maps</i>
<i>Continue to create and implement District assessments</i>	<i>Fall, 2012</i>	<i>On-going</i>		<i>Kathi Stebbins-Hintz, Amy Ryan & Curriculum Chairs</i>	<i>Development and integration of curriculum maps</i>
<i>Continue to create and implement unit maps which include integrated curriculum</i>	<i>Fall, 2012</i>	<i>On-going</i>		<i>Kathi Stebbins-Hintz, Amy Ryan & Curriculum Chairs</i>	<i>Development and integration of curriculum maps</i>



WRPS District Strategic Plan

OBJECTIVE 3 4: <i>Maximize learner opportunities through exploration of alternative and more efficient delivery of student programming</i>	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Analyze all courses offered K-12 (i.e. enrollment trends, DPI requirements, curriculum gaps and redundancy, career and college readiness)	2011	June, 2013	✓	Kathi Stebbins-Hintz	<i>Completed analysis of district offerings</i>
Improve efficiencies and explore ways to improve or maintain student programming (i.e. combining classes, subject/grade acceleration, blended learning, virtual, <i>scheduling</i>)	2011	On-going	<i>On-going</i>	CII Committees	<i>Comprehensive student offerings within budget constraints</i>

OBJECTIVE 4 5 (NEW): <i>Ensure all WRPS students understand STEM (Science, Technology, Engineering and Math) and have related curricular experiences and opportunities</i>	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
<i>Educate all staff about the skills gap and STEM curriculum and instruction</i>	<i>Fall, 2013</i>	<i>Spring, 2015</i>		<i>Kathi Stebbins-Hintz, Eric Siler, Dave Bergerson, Bill Fehrenbach, Curriculum Chairs</i>	<i>All staff can define STEM and understand the importance of its integration in the curriculum</i>
<i>Integrate STEM unit in the elementary science curriculum</i>	<i>Fall, 2014</i>	<i>On-going</i>		<i>Kathi Stebbins-Hintz, Administration, Dave Bergerson, Elementary Teachers</i>	<i>All elementary teachers have integrated an EiE (Engineering is Elementary) or Project Lead the Way LAUNCH units into their science curriculum</i>



<i>Expand, enhance, and integrate STEM opportunities at the secondary level</i>	<i>On-going</i>	<i>On-going</i>		<i>Kathi Stebbins-Hintz, Eric Siler, Curriculum Coordinators, Administration</i>	<i>On-going analysis and development of curriculum and offerings through the CII process</i>
<i>Collaborate and create STEM opportunities with state and local community, business, and industry leaders</i>	<i>Fall, 2013</i>	<i>On-going</i>		<i>Kathi Stebbins-Hintz, Phil Bickelhaupt, Ronald Rasmussen, Eric Siler, Teachers, Administration</i>	<i>Participation on the Incurage Business/Education Committee and development of community partnerships</i>

OBJECTIVE 5 6 (NEW): <i>Implement the State required Educator Effectiveness model to improve teacher practice and to implement the new teacher and administrator evaluation system</i>	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
<i>Educate staff</i>	<i>Fall, 2013</i>	<i>Spring, 2015</i>		<i>Kathi Stebbins-Hintz, Staff Development Coordinators, Administration</i>	<i>Ability of staff to implement the required procedures</i>
<i>Align related District policies and procedures</i>	<i>Spring, 2013</i>	<i>Spring, 2015</i>		<i>Kathi Stebbins-Hintz, QEC Committee, Administration</i>	<i>Revised teacher and administrator evaluation document</i>
<i>Identify, evaluate, and reallocate District resources as needed</i>	<i>Spring, 2014</i>	<i>Spring, 2015</i>		<i>Administration</i>	<i>Components required are implemented</i>



OBJECTIVE 4 7: Maintain buildings and properties within WRPS to continue support for evolving student programs and activities	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Analyze the condition of each facility; identify upkeep and what maintenance is necessary to maintain the buildings and grounds	November, 2011	January, 2013 June (annually)	On-going	Ed Allison, Building Principal, Maintenance & Custodial Personnel, Technology Dept.	Completed document
Create a maintenance replacement/upkeep/budget cycle to address the ongoing facility needs identified	November, 2011	November, 2013 January, 2015		Buildings & Grounds	Completed document
Identify pros and cons of various proposed options for restructuring the district	2011-2012	June, 2014		Administration	Completed document providing options for facility use.

OBJECTIVE 5 8: Ensure the safety and security of all students, personnel, and members of the public on the Wisc. Rapids Public Schools' campuses/premises	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Review and revise current <i>building and network</i> security measures	On-going	On-going	On-going	Administration, Law Enforcement, Emergency Management, Fire Personnel	Completed a Review and Revision of District Crisis Plan & Network Infrastructure
Review and revise current safety plans	On-going	On-going	On-going	Administration, Law Enforcement, Emergency Management, Fire Personnel	Completed a Review and Revision of District Crisis Plan
Continue to educate staff and students about safety plans and procedures	On-going	On-going	On-going	Administration	Completed a Review and Revision of District Crisis Plan
Investigate new technologies to improve current security measures	On-going	On-going	On-going	Ed Allison, Phillip Bickelhaupt, Building Principals, Police Liaison Officers	Installed Security Hardware & Technology



January 22, 2014

Dear District Administrator:

As you may know, 2013 Wisconsin Act 20, the 2013-15 biennial budget act, eliminated Part-Time Open Enrollment and, in its place, established a new program for students entitled [Course Options](#). Course Options still provides a means for Wisconsin students to take courses offered by other Wisconsin school districts, but now also includes the opportunity for students to enroll in courses offered by charter schools, various institutions of higher education, and approved nonprofit organizations at no cost to the student.

Through Course Options, students across the state will have new opportunities to accelerate their learning and earn college credits while in high school. For example, students could take advantage of unique courses offered by a neighboring school district or earn dual credit for courses offered by a university or technical college. It will also create opportunities for high schools to build or expand their own concurrent enrollment or transcribed credit programs in partnership with local institutions of higher education at no cost to the student.

Specifically, the new Course Options law allows a pupil enrolled in a public school to take up to two courses at any time from an educational institution. Educational institutions are defined under the new law as:

- A public school in a nonresident school district;
- the University of Wisconsin System;
- a technical college;
- nonprofit institutions of higher education;
- a tribal college;
- a charter school; and
- a nonprofit organization that has been approved by the Department of Public Instruction (DPI).

Under the law, a parent of a pupil who wishes to attend a course under Course Options may submit an application, on a form provided by DPI, to the educational institution the pupil wishes to attend no later than six weeks prior to the date on which the course is scheduled to commence. The educational institution must send a copy of the application to the pupil's resident school board and, no later than one week prior to the date on which the course is scheduled to commence, the educational institution must notify the applicant and the resident school board whether the application has been accepted or rejected.

Similar to the previous part-time open enrollment law, the statutes require resident school boards to reject a student's application to participate in Course Options if the course conflicts with a student's individualized education plan, and allow the school board to reject an application if:

District Administrator

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January 22, 2014

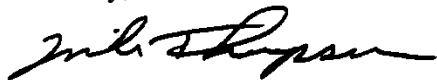
- The course does not satisfy a high school graduation requirement; or
- The course does not conform to or support a student's academic and career plan, if one exists.

Also similar to prior law, all Course Options courses must be made available to public school students **at no cost to the student**. The resident school board is required to pay the educational institution an amount equal to the cost of providing the course to the pupil, calculated in a manner determined by DPI. The educational institution may not charge to or receive from the pupil or the pupil's resident school board any additional payment for a pupil attending a course at the educational institution.

Due to the broad scope of this change and its intersection with other state laws, including Open Enrollment and Youth Options, DPI has been working to develop materials to support local implementation of the program, including initial guidelines and a student application form. In addition, DPI is developing an application and approval process for nonprofit educational providers as required by law. DPI plans to make these materials available on the DPI web site in February to allow students the opportunity to begin taking advantage of Course Options for the 2014-15 school year.

We look forward to working with you and other stakeholders to implement and refine this law in the coming months and the school years ahead. If you have additional questions regarding Course Options, contact Kevin Miller, dual enrollment education consultant, at Kevin.Miller@dpi.wi.gov or (608) 267-3161.

Sincerely,



Mike Thompson, PhD
Deputy State Superintendent

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