



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

REVISED*

October 7, 2013

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Educator Effectiveness Grant
 - B. Constellation E2 Energy Grant
 - C. Youth Options Requests – 2013-14 Second Semester*
- IV. Updates
 - A. District and School Report Cards
 - B. Graduation Requirement Proposal
 - C. 8th Grade Technology Assessment
 - D. Common Core Standards
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

Wisconsin Rapids Board of Education
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- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Educator Effectiveness Grant

The Educator Effectiveness System, a state-wide evaluation system for public school educators, will go into effect in 2014-15. The system will be used to evaluate teachers on professional practice and student results. The professional practice portion of the evaluation includes sixteen elements of instruction supported by rubrics that administrators will use to assess teacher performance. Examples of the elements include knowledge of content, establishing a culture for learning, and assessment. The student results portion of the evaluation requires teachers to set measurable "student learning objectives." These objectives are set at the beginning of the school year, and analyzed throughout the evaluation process. Attachment A sets out a diagram of the Educator Effectiveness System. A parallel system of evaluation will be utilized for building principals.

Wisconsin Rapids Public Schools has been a pilot site for the Educator Effectiveness system during 2012-13 and 2013-14. A team of teachers and administrators attended training last year to implement the pilot. Teachers and administrators will receive training in the Educator Effectiveness system throughout the 2013-14 school year, including a training for all administrators in November. To implement the program, administrators must participate in approximately forty hours of training including passing a certification test.

Implementation of the Educator Effectiveness system will be costly to districts. To that end, DPI is offering an Educator Effectiveness Grant which will pay districts \$80 per

educator. This money will cover the costs associated with system development, training, software, support, and resources.

The administration recommends approval of the Educator Effectiveness Grant in the amount of \$32,960.00.

B. Constellation E2 Energy to Educate Grant

Wisconsin Rapids Public Schools in collaboration with Port Edwards Public Schools, Rapids Area Catholic Schools, and Nekoosa Public Schools are writing a grant in collaboration with Mid-State Technical College Renewable Energy faculty. All four district high schools would receive energy efficiency curriculum and instruction from Mid-State Technical College, Renewable Energy program faculty. Students would utilize state of the art energy efficiency diagnosis tools such as infrared cameras and blower door systems to assess their facility energy efficiency. Based on their education and application of tools they will then design a 2-4kW photovoltaic system for their high school which will be used hence forth as an actual demonstration unit for STEM courses. The project budget includes funding for transportation, supplies, curriculum, and Solar Photovoltaic Projects. Installation costs will be an in-kind donation from MSTC as the system will be installed by the MSTC Renewable Energy classes. The total amount of funding from the grant that would directly benefit WRPS would be approximately \$13,000.

The administration recommends approval of participation in the Constellation E2 Energy to Educate Grant for the approximate amount of \$13,000.

C. Youth Options Request – 2013-14 Second Semester*

Eighteen (18) students have applied for Youth Options classes beginning second semester of the 2013-2014 school year.

One student applied to take the following course, or alternate(s) if it is not available, through the University of Wisconsin-Stevens Point. The student has completed tenth grade, and met other qualifications under the Youth Options program. The course the student is requesting is not available at Lincoln High School, and will apply toward graduation credit. Parents have given written permission to the University of Wisconsin-Stevens Point.

(MATH 220) Introduction to Linear Algebra and Differential Equations-4 Credits

ALTERNATES - (MATH 213) Introduction to Linear Algebra simultaneously
enrollment w/(MATH 320) Differential Equations
(MATH 300) Introduction to Proof w/ Real Analysis
(MATH 335) Number Theory

MATH 220 = \$1,466.92

MATH 213 = \$1,466.92

MATH 300, 320, or 335 = \$1,101.69

Total Cost:

\$2,568.61

Sixteen (16) students applied to take the CNA-Nursing Assistant course at Mid-State Technical College. The students are all enrolled in the CCHI program. The students have completed tenth grade, and met other Youth Options qualifications. The course is not available at Lincoln High School, and will apply toward graduation credit. Parents have given written permission to Mid-State Technical College.

30-543-1

CNA-Nursing Assistant – 3 Credits

Total Cost:

16 Students @ \$715 each

\$11,440.00

One (1) student has applied to take **Acute Care** (2 Credits) at Mid-State Technical College. The student has completed tenth grade, and met other qualifications under the Youth Options program. The course the student is requesting is not available at Lincoln High School, and will apply toward graduation credit. Parents have given written permission to Mid-State Technical College.

10-543-173

Acute Care – 2 Credits

Total Cost:

\$ 400.00

Total cost to the District for tuition fees and books would be approximately \$14,108.61 under the Youth Options program. The District is required to pay for tuition and book expenses for the students if the courses are approved for high school credit.

The administration recommends the approval of **eighteen (18)** students to attend Mid-State Technical College and/or the University of Wisconsin-Stevens Point at a cost of **\$14,108.61** under requirements of the Youth Options program.

IV. Updates

A. District and School Report Card Results

District and School Report Cards were released to the public on September 17, 2013. The report card measures student achievement, student growth, closing gaps, and on-track and postsecondary readiness. In addition, the report cards display test participation, absenteeism, and dropout rate.

Wisconsin Rapids Public Schools received a rating of 72.6 which "meets expectations" on the state report card. This score is only .4 points away from a 73 which "exceeds expectations" on the state report card. This rating was higher than all other Valley and South Wood County School Districts with the exception of Marshfield Public Schools. Attachment B sets out report card results for each school from WRPS, as well as a chart comparing WRPS to other districts.

There are many reasons for positive report card results in Wisconsin Rapids Public Schools. Some of these reasons may include an emphasis on building relationships with and providing support for students and families, the implementation of inter-

ventions for students not meeting benchmarks, collaboration about individual student data, the availability of instructional resources and professional development opportunities that enhance best practice, and the on-going emphasis on best practice and curriculum improvement through the District CII process.

B. Graduation Requirement Proposal

During the 2012-13 School Year, a committee of teachers from Lincoln High School examined graduation requirements. After studying the DPI waiver, student ACT and Accuplacer test results, as well as graduation requirements from other districts, the committee developed a proposal to make some modifications for students graduating from Lincoln High School. Ronald Rasmussen will be present to share the proposal. The proposal is also being shared with each CII sub-committee, the leadership teams at each secondary building, and the district CII. The proposal will be discussed and input will be provided by each of these groups. Results of those discussions will be shared with the Board of Education at the December Educational Services Committee. At that time, the administration will ask the Board to vote on the proposal for modifying graduation requirements.

C. Eighth Grade Technology Assessment

Each spring for the past three years, all Eighth Grade students in Wisconsin Rapids Public Schools have taken the "Next Generation Student Assessment." This assessment examines student proficiency in technology including the components of creativity and innovation, communication and collaboration, research and information fluency, critical thinking, digital citizenship, and technology operations. Phil Bickelhaupt, Director of Technology, will be present to share the results of last year's NGA, and how these results compare to prior years. Attachment C sets out the results of the past three years.

Eighth Grade students in Wisconsin Rapids Public Schools have shown dramatic improvement in their performance, going from 39.95% proficient in 2011 to 84.32% proficient in 2013. Reasons for the improvement may include:

- Deliberate instruction in technology skills at grades K-8 including project based units in grades four through eight.
- Required instruction in keyboarding.
- Required course entitled "Introduction to Computers" at grade seven.
- Increased availability of technology to all staff and students.
- Professional Development in technology available to all staff.

D. Common Core Standards

Wisconsin Rapids Public School educators have been busy learning about, aligning, and implementing the Common Core Standards into instruction. Students will be assessed on their knowledge of the Common Core standards on the Smarter Balanced Assessment, which will replace the WKCE, in the spring of 2015. Amy Ryan, Literacy Supervisor, and Kathi Stebbins Hintz, Director of Curriculum and Instruction, will be present to provide an update on the implementation of the Common Core Standards in WRPS.

V. Consent Agenda Items

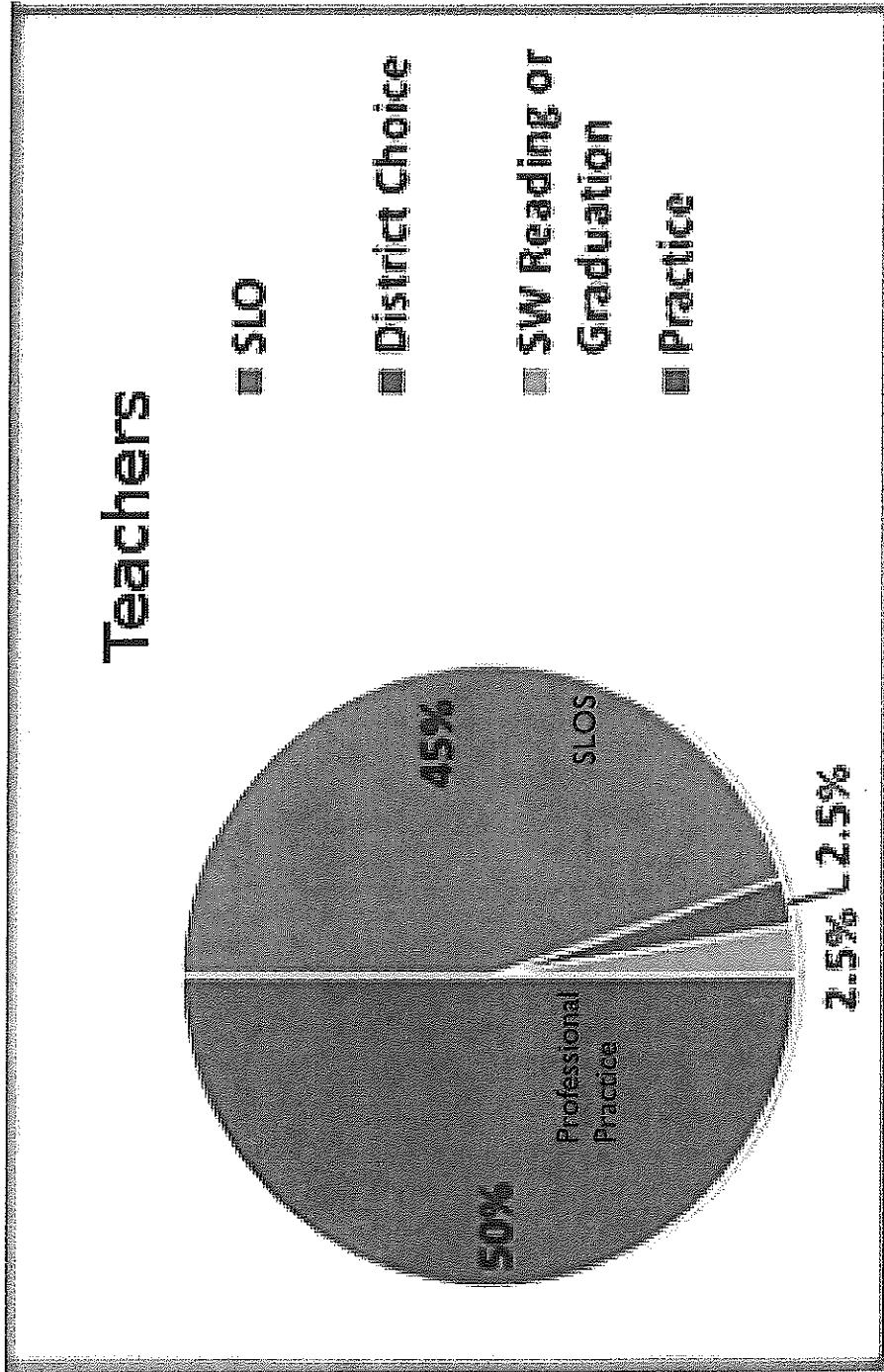
Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

- Wellness Committee Update (November)
- Mead Elementary Charter School and THINK Elementary Charter School Updates (November)
- New Course Proposals (November)
- Youth Options (November)
- RCHS Pre-College Project Grant (November)

Educator Effectiveness



<http://ee.dpi.wi.gov/outcomes/outcome-measures>

**Wisconsin Rapids Public Schools
District Report Card
2012-13 – Summary**

SCHOOL	SCORE: 2011-12	SCORE: 2012-13	RATING 2012-13
THINK Academy	84.4	85.1	Significantly Exceeds Expectations
Washington Elementary	70.1	77.4	Exceeds Expectations
VCA	68.5	76.9	Exceeds Expectations
Woodside	75.7	76.2	Exceeds Expectations
Mead	69.4	74.4	Exceeds Expectations
Grant	74.8	73.8	Exceeds Expectations
Grove	72.2	71.5	Meets Expectations
Lincoln	75.1	70.8	Meets Expectations
Howe	73.3	70.6	Meets Expectations
East	69.3	70.3	Meets Expectations
WRAMS	64.1	70.2	Meets Expectations
District	N/A	72.6*	Meets Expectations

* 73 Exceeds Expectations

Local and Valley Districts	
Marshfield	73.5
WRPS	72.6
Stevens Point	72.2
DC Everest	70.9
Wausau	69.6
Port Edwards	69.4
Mosinee	68.9
Nekoosa	65.6

KEY	
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9



Wisconsin Rapids School District
 NGA Wisconsin Student Assessment-
 Spring 2011

NGA Student Proficiency

See a [printer friendly version](#) of these results

[Disaggregate results](#)

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NGA Standard	n	Avg points	Minimal	Basic	Proficient	Advanced
🎯 Creativity & Innovation	363	2.48 of 5	50.69%	25.62%	20.11%	3.58%
🎯 Communication & Collaboration	363	3.49 of 5	23.69%	20.39%	29.75%	26.17%
🎯 Research & Information Fluency	363	4.97 of 7	22.59%	12.95%	39.95%	24.52%
🎯 Critical Thinking, Problem Solving & Decision Making	360	3.27 of 5	27.22%	21.11%	33.06%	18.61%
🎯 Digital Citizenship	360	2.54 of 5	50.00%	24.17%	18.89%	6.94%
🎯 Technology Operations & Concepts	358	3.93 of 7	41.62%	17.88%	33.52%	6.98%
Overall	363	20.57 of 34	28.93%	31.13%	36.64%	3.31%

Index score (combined percentage of last 2 columns): 39.95%

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Wisconsin Rapids School District
 NGA Student Assessment - 2012
 NGA Student Proficiency
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Individual index results

NGA Standard	n	Avg points	Minimal	Basic	Proficient	Advanced
Creativity & Innovation	363	3.53 of 5	21.21%	21.21%	33.06%	24.52%
Communication & Collaboration	361	3.91 of 5	13.02%	17.45%	29.36%	40.17%
Research & Information Fluency	361	5.51 of 7	11.63%	6.65%	49.86%	31.86%
Critical Thinking, Problem Solving & Decision Making	356	3.69 of 5	15.73%	22.19%	32.58%	29.49%
Digital Citizenship	355	2.99 of 5	31.55%	30.99%	32.68%	4.79%
Technology Operations & Concepts	355	4.78 of 7	16.90%	20.56%	52.96%	9.58%
Overall	363	24.12 of 34	11.30%	23.42%	56.75%	8.54%

Index score (combined percentage of last 2 columns): 65.29%



Wisconsin Rapids School District
 NGA Student Assessment - 2013
 NGA Student Proficiency
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Individual index results

[Disaggregate results](#)
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NGA Standard	n	Avg points	Minimal	Basic	Proficient	Advanced
Creativity & Innovation	287	3.8 of 5	8.36%	24.74%	42.51%	24.39%
Communication & Collaboration	287	4.32 of 5	3.83%	10.80%	34.50%	50.87%
Research & Information Fluency	287	5.95 of 7	4.18%	7.32%	49.83%	38.68%
Critical Thinking, Problem Solving & Decision Making	286	4.01 of 5	8.74%	14.69%	39.86%	36.71%
Digital Citizenship	286	3.33 of 5	15.39%	37.41%	40.21%	6.99%
Technology Operations & Concepts	286	5.42 of 7	7.34%	12.59%	60.14%	19.93%
Overall	287	26.78 of 34	3.48%	12.20%	70.38%	13.94%

Index score (combined percentage of last 2 columns): 84.32%

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Number of individuals included in calculations