Title VI was established to foster a strong relationship between Native American families and their school district. This program is meant to provide Native American students with educators who understand their unique cultural and educational needs.

Title VI serves to support Native American students in order to ensure that they are able to continue to meet or exceed state standards in education.

It is the policy of the United States to fulfill the Federal Government’s unique and continuing relationship with and responsibility to the Indian people for the education of Indian children. The Federal Government will continue to work with local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities toward the goal of ensuring that programs that serve Indian children are of the highest quality and provide for not only the basic elementary and secondary educational needs, but also the unique educational and culturally related academic needs of these children.

**Eligibility Requirements**

- The student must be enrolled in the Wisconsin Rapids Public School District.
- The student must be enrolled in a Federal or State Recognized Tribe or a descendant (grandchild or child) of an enrolled member.
- A 506 Form must be submitted. The form stays in the student file and does not need to be renewed. A new form is only required if the student moves to a different school district.

**Mission**

*To promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.*
Program Service and Benefits

- High school credit recovery
- Annual high school graduation celebrations
- Community resource programs
- Community service-learning opportunities
- College visits
- Facilitation of communication with schools, students, and families
- Newsletter to maintain connections and foster open communication
- In-service workshop for culturally related topics
- Increased involvement in children’s education
- Opportunity for personal growth
- Annual Back-to-School Bash
- Cultural Events

Parent Committee

The Parent Committee ensures that grant funds are being used to benefit the students in the school district. Examples of how the funds can be used:

- School supplies for Back-to-School Bash
- Tutors
- Books for classes and libraries
- Technology allowances (computers, iPads, and Smart Boards for school and student use)
- Teacher and parent training focused on Native American history and culture
- Training to help teachers understand how Native American students learn and develop best
- Increasing cultural awareness by focusing on Native American heritage and traditions
- Resources to help schools with truancy and academic performance

Contact Us

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What is the Title VI Indian Education Program?

Title VI of the Indian Education Act was first authorized by Congress in 1972. A subcommittee ascertained that Native Americans were performing the poorest of all socio-ethnic groups within the public school systems. Recommendations called for federal assistance in education and cultural support services as well as increased parent participation (self-determination).

Title VI is administered through an LEA (Local Educational Agency). Wisconsin Rapids Public Schools is our LEA. Funding for Title VI comes directly through the Federal Department of Education.

Program goals are derived from a belief that parents play a critical role in the education of their children.

What are the Goals of the program?

The program is committed to ensuring equity for all students through direct intervention, systemic change, and increased parent involvement. Goals include:

- Increasing the achievement level of Wisconsin Rapids Public Schools Native American/Alaska Native students, Grades K-12.
- Reducing the dropout rate of high school students.
- Increasing the graduation rate of high school students.
- Provide cultural enrichment activities.
- Promoting active parent participation through many opportunities, including our Parent Advisory Committee (PAC), which oversees program activities.
- Building relationships with the Ho-Chunk Nation and other Native American communities.