





Lincoln High School Hosts College/Career Day

As part of Lincoln High School's curriculum for Academic and Career Planning (ACP), students partake in a variety of lessons, experiences, and visits to colleges, workplaces, and so on with the goal of providing college and career exploration/planning to help cultivate unique and information-based visions for post-secondary success. In October, Lincoln hosted a school-wide ACP afternoon in which all students participated in a variety of coordinated events. This was Lincoln's first time coordinating ACP activities for all students to participate in at the same time.

The freshmen class went to Mid-State Technical College's program showcase. Students participated in hands-on activities to learn more about the programs and degrees available through the technical college. In addition to the interactive activities with staff, students were also given written materials to share with their households.

The sophomores traveled a bit further and attended UW Stevens Point for an Academic and Career Planning showcase. Students went on a campus tour, asked questions to a panel of current UWSP students, and participated in a "True Colors" workshop.

The juniors stayed at Lincoln and participated in Career Discovery Day. This differs from a typical career fair as students were given the opportunity to engage in small group discussion with community members representing the different career clusters. Students completed a survey earlier in the year to select their top choices of clusters they wanted to learn more about. Community professionals answered questions through a panel discussion and then broke out into small groups to answer questions of students. Each student attended two different career clusters.

The seniors were in the Performing Arts Center where details pertaining to graduation were shared. Information about options after graduation were presented by representatives from the UW System, the technical colleges, and Lincoln alumni who now serves in the Military. In addition, several staff members provided an overview of how to craft essays for college applications and provide reminders about asking for recommendations.

In all, 730 students were able to walk around a post-secondary education campus; 330 students had access to over 70 community members who answered questions about their career fields of interest; and 340 students had access to information about their options after graduation.

A special thank you to all the community members, university and campus staff, and Lincoln High staff for making this afternoon a successful experience for all of our students.







