

FOUR-YEAR-OLD HALF-DAY KINDERGARTEN REGISTRATION

As on BIRTH DOCUMENT (Last Name)	(First Name)	(Full Middle Name)	(Suffix – Jr. III, etc.)
Gender: ☐ Male ☐ Female Birth	Date:	,	,
	n or before 9/1/2024. DOB need		
Place of Birth:(City)	(State	2)	(County)
	•	•	(County)
Mother's Name on Birth Document:		 	
Father's Name on Birth Document:			
Office Only:			
Birth document verified by (full name):	□ Bantismal Certificate	□ Passport □ Immi	gration Certificate
			gration continuate
Student is Open Enrolled in from:			
DPI Online Open Enrollment complete:	yesno		
Sites could change. The site your ch Please indicate site preference by placir Grant Elementary Pitsch Early Learning Center THINK Academy Woodside		e locations listed.	e d Head Start Students on Head Start
Do you prefer □ a.m. or □ p.m.? (so	ome sites have only one	option)	
☐ Location or ☐ Session time Is a	a higher priority for my	child's placement.	
Will your child attend daycare before or	r after the 4K program?		
□ No □ Yes- where?			
Do you have any other children at the s Name/age or grade of other children at	•		
My child has been accepted to and v	vill attend Head Start fo	r the other ½ of the sch	nool day.
Head Start Location:			
Is your child in an Early Childhood Spe	cial Education program?	□ No □ Yes	

RACE: (Federal regulations require **both questions must be answered**) Part I: Ethnicity Designation Is the person Hispanic or Latino? Must choose one. ☐ Hispanic or Latino [If selected go to Question I-A] ☐ Not Hispanic or Latino [If no, go to Question Part II] Optional Question I-A: If Hispanic or Latino was chosen above, select all that apply from the list below: ☐ Columbian ☐ Ecuadorian ☐ Guatemalan ☐ Puerto Rican ☐ Salvadoran ☐ Mexican ☐ Spaniard/Spanish/Spanish-American ☐ Decline to indicate ☐ Unknown ☐ Other Part II: Race Designation Select one or more of the following categories that apply to this person: ☐ American Indian or Alaska Native [If selected go to question II-A] Optional Question II-A: If chosen, select only one from the list below: ☐ Bad River Band ☐ Forest County ☐ Ho-Chunk ☐ Lac Courte Oreilles ☐ Lac du Flambeau ☐ Menominee ☐ Oneida Nation (Wisconsin) ☐ Red Cliff ☐ Sokaogon ☐ Stockbridge ☐ St. Croix □ Brothertown ☐ Other Please select value form Tribal Affiliation List ☐ Asian [If selected go to question II-B] Optional Question II-B: If chosen, select all that apply from the list below: ☐ Burmese ☐ Chinese ☐ Filipino ☐ Hmong ☐ Indian ☐ Karen ☐ Korean ☐ Vietnamese ☐ Decline to indicate ☐ Unknown ☐ Other ☐ Black or African American [If selected go to guestion II-C] Optional Question II-C: If chosen, select all that apply from the list below: ☐ African-American ☐ Ethiopian-Other ☐ Ethiopian-Oromo ☐ Liberian □ Nigerian □ Somali ☐ Unknown ☐ Decline to indicate □ Other ☐ Native Hawaiian or Other Pacific Islander □ White Will your child need district busing? □ No □ Yes - complete pickup/drop off information below: (Busing is only available within the attendance area of the 4K site your child attends. Transportation routes will take priority in determining your child's site location and time. An adult MUST be with the child at the pickup and drop off location.) Residence child to be picked up (Name/Relationship) (Phone) (Address) Residence child to be dropped off (Name/Relationship) (Address) (Phone) Parent/Guardian Signature **Date**



WISCONSIN RAPIDS PUBLIC SCHOOLS DISTRICT STUDENT INFORMATION FORM

P	Primary Phone:						
Last Name /Full First Name/Full Middle Name/Suffix (Jr., III, etc.)	,						
WRPS School enrolling:Student	: Cell Phone (optional):						
Are you enrolling under: ☐ Boundary Exception ☐ Open Enrollment ☐ Neither – to	his is student's						
Grade: Birth Date: Age:	_ Gender: □ Male □ Female						
Who has primary/physical custody of student? ☐ Father/Mother in Same Home Together ☐ Father ☐ Mother ☐ Step Parent ☐ Custody of student? ☐ Foster Parent ☐ Guardian ☐ 50/50 Joint Custody Father/Mother ☐ Other ☐ (Primary custodians listed under Family 1 will be contacted FIRST in cases of emergency or illness.) Do you have a court ordered custody agreement? ☐ Yes ☐ No ☐ N/A (If YES, please provide a copy of the most current paperwork.) Who does the student live with? If child lives with BOTH parents at same address, please fill out section ④. If child lives part-time at one residence as the primary placement address, and part-time at another address due to a custody arrangement, please fill out the information in section ④ below for the primary placement address, and section ④ below to indicate the secondary address where the child resides. Please include your e-mail address on this form — it is very important for communication.							
This gray section pertains to the person having primary custody who is completing this form: Guardian:	Cell Phone: E-mail address:						
Relationship to Student:	Work Phone:						
Place of Employment:	Times Worked:						
YOUR	Home Phone:						
Other Adult Contact Person at Above Address: NOTE: Only list parents, legal guardians, step-parents, or foster parents. All others should be listed on the back under "Emergency Contacts." (Examples: Adult Siblings, Aunts, Uncles, Grandparents, Friends) NAME: Relationship to Student: Place of Employment: If the above individual is a step-parent, do you grant permission for the school to communicate with and share information with him/her concerning the student whom you are enrolling? YES NO	Cell Phone: E-mail address: Work Phone: Times Worked:						
Relationship:	ther						
Name (a).							
Address:	Home Phone:						
7 dd 1000.							
City State Zip	E-mail Address:						
Place of Employment:	Work Phone: Times Worked:						

CURRENTLY, where is the student living? (Check		tion which affects District funding for our u for taking the time to answer this question.
☐ WITH parent/guardian in own home or apartment	. 0	u for taking the time to answer this question.
☐ WITH friends or family members (without parent/g☐ WITH parent/guardian at another family/friend's h		result of economic hardship
☐ IN shelter (example: Family Center) ☐ IN	motel, car, or campsite	·
☐ STUDENT on own, in home or apartment ☐ OT	ГНЕR (please explain)	
Other children from your household attending	Wisconsin Rapids Public School	ols:
Name :	School:	Grade:
Name :	School:	Grade:
Name :	School:	Grade:
MIGRANT INFORMATION		
Have you moved within the preceding thirty.		
directly related to the producing or processi or catching shell fish or fish in natural water		employment, planting or narvesting trees,
☐ YES ☐ NO		
If yes: When did you move?		
From where did you move? To where did you move?		
 Did any children from birth to twenty- 		u, or move to join you, related to this work
search or employment? • Are you under twenty-two (22) years	S NO NO NO NO	
 May local or state education staff visi 		ormation from you about migratory
children in your household?	of availability	
TES TIME	of availability:	
MILITARY QUESTIONNAIRE		
We are required to ask the following information (• Is either parent or guardian on active	•	
 Is either parent or guardian a tradition 		
 Is either parent or guardian a member 		
National Guard under Title 32?	□ YES □ NO	
DAYCARE PROVIDER (if applicable): Does your child a	attend daycare? Please fill in the information	ation below concerning daycare attendance:
NAME OF DAYCARE PROVIDER(s):		
ADDRESS:	PHONE:	
EMERCENCY CONTACTOL		
EMERGENCY CONTACTS: List up to four ind pick your child up from school if you cannot be rea		e or your child and/or has your permission to
Name:	Relationship to Child:	Phone:
Name:	Relationship to Child:	Phone:
Name:	Relationship to Child:	Phone:
Name:	Relationship to Child:	Phone:
WHILE participating in school activities and/or attending FIELD of a medical/dental emergency that, in the opinion of the attending discomfort if delayed. The authority granted is only to be exercise authorize the school Principal, teacher certified CPR/first aide state or the nearest hospital if emergency care is needed. An ambulance and is for the sole purpose of authorizing necessary medical treat disabilities who need special accommodations to participate in act	ng physician/dentist, may endanger his/her led after reasonable efforts have been made ff, or my designated contact person to call of the may be called if necessary. This release that the transfer of the may be called if necessary.	life, cause disfigurement, physical impairment, or undue to reach me <i>if time so permits</i> . If I cannot be reached, I or drive my child to the physician or dentist listed above, form is completed and signed below of my own free will my absence. Special Accommodations: Students with
Parent/Guardian Signature:		Date:



The Wisconsin Home Language Survey

This survey is given to all students enrolling in Wisconsin Schools.

Purpose

The information on this form helps us identify students who may need help to develop the English language skills necessary for success in school. Language testing may be necessary to determine if language supports are needed by your child.

Answers will not be used for determining legal status or for immigration purposes. If your child is identified as eligible for English language services, you may decline some or all of services offered to your child.

Student Information

Middle Initia	l: Last Name:
Grade:	Date of Birth (mm/dd/yyyy):
	District ID:
by the student:	
£	
	School Communication (may be multiple):
-	
en: 	
ne:	
al:	
en:	
re:	
re:	
	ferences Used for state of the

Please check "yes" or "no" and follow the instructions.

1. Was the first language used by this student English?

Yes: Go to Question 2.

No: Go to Question 3.

2. When at home, does this student hear or use a language <u>other than English</u> more than half of the time?

Yes: Go to Question 4.

No: Student is not eligible for ELP Screening. Survey is complete.

3. When at home, does this student hear or use a language <u>other than English</u> more than half of the time?

Yes: School District will administer ELP screener. Record other language(s). Survey is complete. No: Go to Question 4.

4. When interacting with their parents or guardians, does this student hear or use a language <u>other</u> than English more than half of the time?

Yes: School District will administer ELP Screener. Record other language(s). Survey is complete. No: Go to Question 5.

5. When interacting with caregivers other than their parents or guardians, does this student hear or use a language <u>other than English</u> more than half of the time?

Yes: School District will administer ELP screener. Record other language(s). Survey is complete. No: Go to Question 6.

6. When interacting with their siblings or other children in their home, does this student hear or use a language other than English more than half of the time?

Yes: School District will administer ELP screener. Record other language(s). Survey is complete. No: Go to Question 7.

7. Is this student a Native American, Native Alaskan, or Native Hawaiian?

Yes: Go to Question 8.

No: Go to Question 9.

8. Is this student's language influenced by a Tribal language through a parent, grandparent, relative, or guardian?

Yes: School District will administer ELP screener. Survey is complete.

No: Go to Question 9.

9. Has this student recently moved from another school district where they were identified as an English Learner?

Yes: School District will re-screen the student if they meet the criteria for re-screening.

No: Student is not eligible for ELP Screening. Survey is complete.



4K Parent Questionnaire

Directions: Please place a check mark next to the answer that best describes your child. "Yes" indicates that your child is able to complete the task most of the time without adult assistance (90% of the time).	Yes	Some of the Time	No
Communicates wants and needs using words more often than gestures (e.g. "I want a cookie")			
Use at least three words in a sentences (Example: "I like milk")			
Do others understand your child's speech most of the time?			
Toilet trained (wears underwear, stays dry all day). Note: This is not a requirement for 4K enrollment. Please share any additional information regarding your child's toileting skills that may be helpful:			
Uses a fork or spoon to feed themselves with some spilling			
Tries to color in a picture (Does NOT have to stay in the lines)			
Climbs up a ladder and slides down a slide without help			
Take off open coat and puts back on (Does NOT need to button or zip)			
Uses objects in pretend play (pretends to cook or talk on the phone)			
Is interested in children near their own age (Watches other children, is excited to see other children, and plays next to or with other children.)			
Is able to separate from parent(s) for short amounts of time			
Does your child exhibit worries or fears that may affect learning or social development? Please explain:			
Do you notice that your child shows and handles emotions in a typical manner for 4 year old children? (e.g. displays a variety of emotions, resets in a short time after an upset, shows anger without physically harming others) If 'sometimes' or 'no', please explain:			
Has your child had prior experiences in any of the following settings: child care, preschool, or Head Start?			
Child's Name	Par	ent Signature	e
Parent Name	Ph	one Number	
Parent EmailI have concerns or questions about my child's development and would like so	meone	from the	

Wisconsin Rapids School District to contact me.



NEW STUDENT MEDICAL RECORD

WISCONSIN RAPIDS PUBLIC SCHOOLS

This information will be shared with appropriate school personnel only.

Parent/Legal Guardian: Address: Phone number: Physician:	City:	
Address:Phone number:	City:	
Physician:	Phone #	
		Copy of Immunizations: Yes No
Dentist:	Phone #	_
Does your child take prescribed medication?	Yes No If Yes Taken	At Home Taken At School
What medication:		
What for:		
MEDICAL HISTORY (check items child has had)		
Arthritis Ch	nicken Pox	High Blood Pressure
Asthma Di	abetes	Premature Birth
Attention Deficit Disorder Ea	r Infections (chronic)	Traumatic Brain Injury
Bladder/Kidney Infection Ep	oilepsy/seizure disorder	Other:
Blood Disorder Er	notional/Mental Illness	
Bowel Problems He	eart Disease/Defect	
Additional Information		
Vision Problem (explain)		
Does your child wear glasses? Yes No	Does your child wear cont	act lenses? Yes No
Hearing Problem (explain)		
Student has allergies to: Animals Specify Allergies:		Medication Seasonal
Describe Allergic Reaction:		
Does your child require an EpiPen? Yo		
Serious accidents:		
Operations (what and when):		
Are there any special medical or other concerns that the child?		ole us to design an educational program for your
Anothern care health conditions according very shild the	est von vrould like to disones with th	an calculation of Vac
Are there any health conditions regarding your child the CFor Windows arten Only) Is your child to let train add	-	te school nurse? YesNo
(For Kindergarten Only) Is your child toilet trained?	165 110	
Parent Signature	Date	

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age and grade level according to the Wisconsin Student Immunization Law. These requirements can be waived for health, religious, or personal conviction reasons. Additional immunizations may be recommended for your child depending on his or her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

Table 144.03-A Required Immunizations for the 2021-2022 School Year and the Following School Years

Age/Grade	Required Immunizations (Number of Doses)								
5 months through 15 months	2 DTP/DTaP/DT		2 Polio			2 Hep B	2 Hib	2 PCV	
16 months through 23 months	3 DTP/DTaP/DT		2 Polio	1 MMR		2 Hep B	3 Hib	3 PCV	
2 years through 4 years	4 DTP/DTaP/DT		3 Polio	1 MMR	1 Var	3 Hep B	3 Hib	3 PCV	
Kindergarten through grade 6	4 DTP/DTaP/DT		4 Polio	2 MMR	2 Var	3 Hep B			
Grade 7 through grade 11	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B			1 Mening
Grade 12	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B			2 Mening

- 1. Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunization requirements for Kindergarten through Grade 5, which would normally correspond to the individual's age.
- 2. D = diphtheria, T = tetanus, P = pertussis vaccine. DTaP/DT/Td vaccine for all students Pre-K through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: A dose four days or less before the 4th birthday is also acceptable.
- DTaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. **Note**: a dose four days or less before the 4th birthday is also acceptable.
- Tdap is an adolescent tetanus, diphtheria, and acellular pertussis combination vaccine. If a student received a dose of a tetanuscontaining vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. **Note**: a dose four days or less before the 4th birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the 1st birthday. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable. Note: A dose four days or less before the 1st birthday is also acceptable.
- Varicella vaccine is chickenpox vaccine. Students with a reliable history of varicella disease are not required to receive the Varicella vaccine. A physician, physician assistant, or advanced practice nurse prescriber must document a reliable history of varicella disease by indicating that the student has had varicella and signing the Student Immunization Form (DHS Form 04020L). Current Wisconsin students with a parental report of varicella prior to February 1, 2023 are not required to receive Varicella vaccine.
- One dose of Meningococcal vaccine (serogroup A,C,W,Y) is required for students entering 7th grade, and a booster dose is required for students entering 12th grade. Students are assessed for this requirement in 7th grade and 12th grade only. Current Wisconsin students in 8th-11th grade will not be assessed for this requirement until they enter 12th grade. A second dose is not required for students who received their first dose of MenACWY at age 16 years or older.



STATE OF WISCONSIN

Wis. Stat. §§ 252.04 and 120.12 (16)

Division of Public Health F-04020L (05/2024)

STUDENT IMMUNIZATION RECORD

Instructions to Parent: Complete and return to school within 30 days after admission. State law requires all public and private school students to present written evidence of immunization against certain diseases within 30 school days of admission. The current age/grade specific requirements are available from schools and local health departments. These requirements can only be waived if a properly signed health, religious or personal conviction waiver is filed with the school. The purpose of this form is to measure compliance with the law and will be used for that purpose only. If you have questions regarding immunizations, or how to complete this form, contact your child's school or local health department.

Step 1	Personal Data Please Print								
	Student's Name	Birthdate (MM/DD/YYY	Y) Gender	Gender School		Grade	School Year		
	Name of Parent/Guardian/Legal Custodian	Address (Street, City, State, ZIP Code)			Phone No	Phone Number			
Step 2	Immunization History								
	List the month, day, and year your child received each of the following immunizations. If you do not have an immunization record for this student, contact your doctor or public health department to obtain it. You may also use the Wisconsin Immunization Registry: https://www.dhfswir.org/PR/clientSearch.do?language=en								
	Type of Vaccine*	First Dose MM/DD/YYYY	Second De MM/DD/YY				Fifth Dose MM/DD/YYYY		
	DTaP/DTP/DT/Td (Diphtheria, Tetanus, Pertuss	is)							
	Adolescent booster (Check appropriate box) Tdap Td								
	Polio								
	Hepatitis B								
	MMR (Measles, Mumps, Rubella)								
	Varicella (Chickenpox) Vaccine								
	Meningococcal (serogroup ACWY)								
	Students with a reliable history of varicella disea			r child had a blood tes					
	receive the varicella vaccine. Signature from phy assistant, or advanced nurse prescriber required		or previous vaccination) to any of the following? Check all that apply. ☐ Varicella ☐ Measles ☐ Mumps ☐ Rubella ☐ Hepatitis B						
	☐ I attest that this student has a reliable history			rovide laboratory repo	•		paule 2		
	,		, ,	()					
	SIGNATURE – Health Care Provider	Date Signed							
Step 3	Requirements								
	Refer to the age/grade level requirements for the	e current school year to	determine if	this student meets the	requirements.				
Step 4	Compliance Data								
	Student Meets All Requirements Sign at Step 5 and return this form to school. Or								
	Student Does Not Meet All Requirements								
	Check the appropriate box below, sign at Step 5 excluded from school if an outbreak of one of			ase note that incomp	letely immunized	l studen	its may be		
	Although my child has not received all the required doses of vaccine, the first dose(s) has/have been received. I understand that the second dose(s) must be received by the 90th school day after admission to school this year, and that the third dose(s) and fourth dose(s) if required must be received by the 30th school day next year. I also understand that it is my responsibility to notify the school in writing each time my child receives a dose of required vaccine.								
	Note: Failure to stay on schedule may result in exclusion from school, court action and/or forfeiture penalty.								
	Waivers (List in Step 2 above, the date(s) of any immunizations your child has already received)								
	For health reasons this student should not receive the following immunizations								
	SIGNATURE – Physician			 Date Sig	ned				
	For religious reasons, I have chosen not to vaccinate this student with the following immunizations (check all that apply) □ DTaP/DTP/DT/Td □ Tdap, □ Polio □ Hepatitis B □ MMR (Measles, Mumps, Rubella) □ Varicella □ MenACWY								
	For personal conviction reasons, I have ☐ DTaP/DTP/DT/Td ☐ Tdap ☐ Police					k all that	,		
Step 5	Signature								
otep o	This form is complete and accurate to the best of immunization records and as they are updated in	This form is complete and accurate to the best of my knowledge. Check one: (I do I do not I) give permission to share my child's current immunization records and as they are updated in the future with the Wisconsin Immunization Registry (WIR). I understand that I may revoke this consent at any time by sending written notification to the school district. Following the date of revocation, the school district will provide no new records or updates to the WIR.							
	SIGNATURE - Parent/Guardian/Legal Custodial	n or Adult Student		Date S	Signed				