



August 1, 2025

To Parents/Guardians:

## ANNUAL NOTICE

Wisconsin State Statutes require that this notice be provided to you annually as it provides information on a number of topics of importance regarding your student(s).

Please review this information carefully. If you have any questions regarding the content, please contact your child's building principal.

Best wishes to all for a rewarding and successful school year!

Ronald Rasmussen, Superintendent  
Wisconsin Rapids Public Schools

Individual building phone numbers are as follows:

### INDIVIDUAL SCHOOL BUILDINGS:

**715-424-6768** Central Oaks Academy  
**715-424-6766** Grant Elementary  
**715-424-6769** Grove Elementary  
**715-424-6772** Howe Elementary  
**715-424-6777** Mead Elementary  
**715-424-6779** Pitsch Early Learning Center  
**715-424-6784** THINK Academy (Rudolph)  
**715-424-6788** Washington Elementary  
**715-424-6793** Woodside Elementary  
**715-424-6740** Wis. Rapids Area Middle School  
**715-424-6750** Lincoln High School  
**715-424-6798** River Cities High School

### DISTRICT Central Office Numbers:

**715-424-6700** Central Office MAIN  
**715-424-6701** Superintendent/Board of Ed  
**715-424-6703** Food Service Dept.  
**715-424-6718** Buildings & Grounds Dept.  
**715-424-6700** Transportation Dept.  
**715-424-6705** Business Services Dept.  
**715-424-6710** Human Resources Dept.  
**715-424-6721** Teaching & Learning Dept.  
**715-424-6715** Technology Dept.  
**715-424-6724** Pupil Services Dept.

**715-424-6765**

**DISTRICT ATTENDANCE LINE NUMBER FOR ALL STUDENTS**

### WRPS Pupil Nondiscrimination Statement

The School District of Wisconsin Rapids is committed to equal educational opportunity for all District students. The District will not deny any person admission to, participation in, or the benefits of any curricular, extra-curricular, pupil services, recreational or other program or activity because of a person's gender, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, transgender status, gender identity, or physical, mental, emotional or learning disability, or any other characteristic protected under State or Federal civil rights laws. Please review Board Policy 2260 for additional information. Incidents of discrimination or harassment should be reported to a teacher, administrator, supervisor or other District employee to be addressed or forwarded on to District Compliance Officer Brian Oswall.

### Special Statement Regarding Sex Discrimination Under Title IX

In compliance with the federal Title IX statutes and regulations set forth in Chapter 106 of Title 34 of the Code of Federal Regulations, the District does not unlawfully discriminate on the basis of sex in any education program or activity that the District operates. Title IX's requirement not to discriminate in any education program or activity extends to cover, but is not limited to, District students, certain admissions processes, and District employment. Inquiries regarding how Title IX and the federal Title IX regulations apply to the District may be referred to the District's Title IX Coordinator (as designated below), to the Assistant Secretary for Civil Rights at the U.S. Department of Education, or to both. Please refer to Board Policy 2266 for additional information.

#### WRPS Title IX Coordinators

Brian Oswall, Director of HR  
510 Peach Street  
Wisc. Rapids, WI 54494  
P: 715-424-6710  
E: [brian.oswall@wrps.net](mailto:brian.oswall@wrps.net)

Steve Hepp, Director of Pupil Services  
510 Peach Street  
Wisc. Rapids, WI 54494  
P: 715-424-6724  
E: [steven.hepp@wrps.net](mailto:steven.hepp@wrps.net)

Roxanne Filtz, Director of Teaching and Learning  
510 Peach Street  
Wisc. Rapids, WI 54494  
P: 715-424-6721  
E: [Roxanne.filtz@wrps.net](mailto:Roxanne.filtz@wrps.net)



**WRPS is committed to ensuring that all students and parents have access to school district information, policies, procedures, and programs. If you need assistance with interpreter or translation services, or other special accommodations that would be helpful to you, please contact either your child's school office or call the Pupil Services Department at 715-424-6724 so that we can assist you.**

#### Spanish

WRPS está comprometido/a a garantizar que todos los estudiantes y padres tengan acceso a la información del distrito escolar, pólizas, procedimientos y programas. Si necesita ayuda con servicios de intérpretes o traducción, o cualquier otra adaptación especial que le sea útil, por favor, póngase en contacto con la oficina de la escuela de su hijo/a o llame al Departamento de Servicios para Alumnos al 715-424-6724 para que podamos ayudarle.

#### Hmong

WRPS xav kom txhua tus menyuam thiab niam txiv sawsdaws tau kev pab ntawd lawv lus tsev kawm ntawv txog peb cov ntaub ntawv, kev cai, thiab lub hom phiaj. Yog koj xav tau kev pab txhais lus lossis lwm yam, thov hu rau koj tu menyuam lub tsev kawm ntawv lossis hu rau Pupil Services Department ntawd tu xov tooj 715-424-6724. Peb zoo siab pab koj.

## **Academic and Career Planning Services**

Academic and career planning services, including individualized support and access to software tools and staff assistance, shall be provided to students in grades 6 to 12. The mission of academic and career planning is to provide a comprehensive plan, which will be developed and maintained by a student, that includes the student's academic, career, personal, and social goals and the means by which the student will achieve those goals both before and after high school graduation. The District shall inform parents in each school year about what academic and career planning services their child receives.

This represents a portion of Policy 2411. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## **Academic Standards**

The school district must notify parents/guardians of students enrolled in the school district of the student academic standards that will be effect for the school year. The Wisconsin Rapids Public School District follows the standards as adopted by the State of Wisconsin Department of Public Instruction as an outline of base expectations for its students. The related accountability and testing is conformed to as appropriate to be in compliance with all state and federal laws. The academic standards in effect for the 2025-2026 school year are posted on the district website at <https://www.wrps.org/curriculum/2025-26%20Student%20Academic%20Standards.pdf>.

## **Accountability Report**

The Department of Public Instruction (DPI) generates a School Report Card and District Report Card for every publicly funded school and district in the state. These public report cards can be found online at <https://dpi.wi.gov/accountability/report-cards>. The Report Cards are intended to help schools and districts use performance data to target improvement efforts that ensure students are ready for their next educational step – including the next grade level, graduation, college, and careers.

Full school and school district accountability reports for the Unified School District of Wisconsin Rapids for 2023-2024 are available on the district's website at <https://www.wrps.org/district/legal-notifications.cfm>.

### **Grant Elementary School (K4-5)**

Meets Expectations

### **Grove Elementary School (K4-5)**

Exceeds Expectations

### **Howe Elementary School (K-5)**

Exceeds Expectations

### **Mead Elementary School (K4-5)**

Exceeds Expectations

### **THINK Academy Elementary School (K4-5)**

Exceeds Expectations

### **Washington Elementary School (K4-5)**

Exceeds Expectations

**Washington Elementary School (K4-5)**  
Exceeds Expectations

**Woodside Elementary School (K4-5)**  
Exceeds Expectations

**Central Oaks Academy (K4-8)**  
Meets Expectations

**Wisconsin Rapids Area Middle School (6-8)**  
Meets Expectations

**Lincoln High School (9-12)**  
Exceeds Expectations

**River Cities Alternative High School (9-12)**  
Alternative Rating

**Private Schools Participating in a Parental Choice Program are:**

Immanuel Lutheran School  
Our Lady Queen of Heaven Elementary School  
St. Vincent de Paul School  
Assumption Middle School  
Assumption High School

This represents a portion of Policy 2605 and 2700.01. A complete copy of these policies are available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## **Asbestos Management**

The Board recognizes its responsibility to provide students, employees, and visitors with a safe and healthful environment. Accordingly, the Board directs the Superintendent to ensure that the District satisfies its obligations to deal with asbestos building materials in any building that is leased, owned, or otherwise used by the District as a school building as required under State and Federal law including, but not limited to, the Asbestos Hazard Emergency Response Act of 1986 ("AHERA"). To this end, the Board authorizes the Superintendent to designate an individual responsible for ensuring that the District satisfies its responsibilities under AHERA. This individual will, at a minimum develop and administer an Asbestos Management Plan as required by law. The Plan will address all requirements under AHERA including, but not limited to, inspection, reinspection, periodic surveillance, training and recordkeeping requirements.

The Superintendent will also ensure that at least once each school year, the District provides written notice to parents, employees and employee organizations regarding the availability of the District's Asbestos Management Plan and any response actions taken or planned.

## **Child Find Notice**

Wisconsin Rapids Public Schools is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year: developmental screening for children ages 3-5, academic screening for children ages 4K-12.

This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

- ""Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask [Name of] School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district

discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

- The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

## **Child Nutrition Programs and Free/Reduced Meals**

Deposits to student meal accounts may be made through Skyward Family Access or by dropping payment off at the school office. Free and Reduced information and applications are available online at <https://www.wrps.org/foodservice/24-25%20Free%20Reduced%20Application.pdf>. Applications may also be picked up and returned to the school office. A new application must be completed each school year to qualify.

### **Breakfast Pricing 2025-2026**

	<b>Elementary</b>	<b>Middle</b>	<b>High School</b>
Student	\$1.85	\$1.90	\$1.90
Reduced	No Charge	No Charge	No Charge
Adult	\$2.75	\$2.75	\$2.75
Child Visitor	\$2.00	\$2.00	\$2.00
Extra Milk	\$0.50	\$0.50	\$0.50

### **Lunch Pricing 2025-2026**

	<b>Elementary</b>	<b>Middle</b>	<b>High School</b>
Student	\$2.55	\$2.42	\$3.00
Reduced	\$0.40	\$0.40	\$0.40
Adult	\$4.75	\$4.75	\$4.75
Child Visitor	\$3.00	\$3.00	\$3.00
Extra Milk	\$0.50	\$0.50	\$0.50

This represents a portion of Policy 8531. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## **Early College Credit Program**

The Board recognizes the value to students and to the District of students participating in programs offered by University of Wisconsin system institutions, tribally controlled colleges and private, non-profit higher education institutions in Wisconsin.

The Board will allow any high school student who satisfies the eligibility requirements to participate in the Early College Credit Program (ECCP) to enroll in an approved course at an ECCP-approved institution of higher education while attending in the District. Students will be eligible to receive college and high school credit for completing course(s) at authorized institutions of higher education provided they complete the course(s) and receive a passing grade.

Information can be obtained from a student's school counselor. Applications and admissions requirements can be obtained from individual institutions of higher education. Applications must be submitted to the high school guidance counselors by March 1 for summer or fall semester, and October 1 for spring semester.

This represents a portion of Policy 2271. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## **Education for Employment**

- A. The education for employment program provides career awareness for elementary grade levels by developing an understanding of the following:

1. Why people work;
  2. The kinds of conditions under which people work;
  3. The levels of training and education needed for work;
  4. Common expectations for employees in the workplace;
  5. How expectations at school are related to expectations in the world of work.
- B. Career exploration at the middle school grade levels includes developing an understanding of the continuum of careers across work environments, duties, and responsibilities and how a student's personal interests and skills relate to those careers. Career exploration may also include work-based learning experiences and career research identifying personal preferences in relation to occupations and careers students may pursue.
- C. Career planning and preparation at the high school grade levels, which shall include the following:
1. Conducting career research to identify personal preferences in relation to specific occupations.
  2. School-supervised, work-based learning experiences.
  3. Instruction in career decision making.
  4. Instruction that provides for the practical application of academic skills, applied technologies, economics, including entrepreneurship education and personal financial literacy.
  5. Student access to career and technical education programs, including programs at technical colleges.
  6. Student access to accurate national, regional, and State labor market information, including labor market supply and demand.
  7. Instruction and experience in developing and refining the skills and behaviors needed by students to obtain and retain employment.
- D. An education for employment program shall include a long-range plan approved by the Board and developed by a team of District staff and community stakeholders, which may include businesses, postsecondary education institutions, and workforce development organizations. The Career and Technical Education (CTE) Coordinator will annually review the plan and, if necessary, update the long-range plan and education for employment program under s. PI 26.03. This review shall evaluate student postsecondary outcomes. At the conclusion of the review, the CTE Coordinator shall prepare a report on the District's education for employment program. The report shall describe the education for employment program's current progress and future goals related to improving student postsecondary outcomes. The CTE Coordinator will publish its long-range plan and the report on the District's website. The District shall annually notify parents of its education for employment program. The notice shall inform parents of the information and opportunities available to students under s. PI 26.03 (2) and (3), including the availability of programs at technical colleges.

## **Educational Options for Children who Reside in the School District of Wisconsin Rapids**

The School District of Wisconsin Rapids offers students a variety of educational options to children who reside in the District. The District's primary educational pathway and instructional program for students involves a progression from 4-year-old Kindergarten through grade 12, leading to a high school diploma.

Some of the specific education programs offered to eligible students who are enrolled in and attending the District's schools include the following:

- Early childhood special education (for students at least three years of age, but not yet school-age)
- Special education for students with disabilities
- English Learner Services
- Gifted and Talented education
- Career and Technical Education (CTE) programs
- Individualized program and curriculum modifications
- Alternative education program
- At-risk education (for students identified as being at-risk of not graduating from high school)
- Summer school programming
- Four-year old Kindergarten
- Lincoln High School Virtual
- Central Oaks Academy
- Youth Apprenticeship Program

Educational Options for students who are enrolled in the School District of Wisconsin Rapids that involve part-time attendance at an educational institution other than a school of the School District of Wisconsin Rapids:

- Early College Credit Program (ECCP)
- Start College Now Program (SCN)

### Part-time Open Enrollment

A pupil enrolled in a public school in the high school grades may attend public school in a nonresident school district for the purpose of taking a course offered by the nonresident school district. A pupil may attend no more than two courses at any time in nonresident school districts. Wis. Stat. 118.52

Additional educational options for School District of Wisconsin Rapids students residing in the District that involve full-time enrollment/attendance at a school, program or other educational institution that is not a school or instrumentality of the District include:

- Full-time open enrollment involving physical attendance in a public school of a nonresident school district.

Participation in the State's Special Needs Scholarship Program by students with a disability who meet the program's specific eligibility requirements.

- Enrollment in a private school of the family's choosing (at the family's own cost or through the Parental Choice Program as applicable).
- Enrollment in a home-based private educational program as provided under state law.

Educational options for students who reside in the School District of Wisconsin Rapids but who are enrolled in and attending a private school or home-based private educational program include:

- The opportunity to attend summer school classes/programs offered in the District.
- The opportunity for private school students in the high school grades to apply for approval to take up to two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.

The opportunity for home-based private educational program students to apply for approval to take up to two courses per semester in a District school, pursuant to section 118.53 and participate in District interscholastic athletics and other District extra-curricular activities as provided under section 118.133.

For more information about any of the educational options listed in this notice, please contact the District's administrative office at 715-424-6700 or the Wisconsin Department of Public Instruction.

## Homeless Children and Youth

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students, including those who may be a member of any of the Protected Classes (Policy 2260).

The District will comply with current federal and state laws regarding homeless student status and will fully implement the McKinney-Vento Homeless Assistance Act.

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or similar reason;
- B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations;
- C. live in emergency or transitional shelters;
- D. are abandoned in hospitals;
- E. have a primary night time residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or;
- F. live in a car, park, public space, abandoned building, substandard housing<sup>1</sup>, bus or train station, or similar setting;
- G. migratory children who qualify as homeless BECAUSE they are living in circumstances as described above.

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

## Services to Homeless Children and Youth

The District will provide services to homeless students that are comparable to other students in the District, including:

- A. transportation services;
- B. public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:
  - 1. programs for children with disabilities;
  - 2. programs for English learners (ELs) (i.e. students with limited English proficiency (LEP));
  - 3. programs in career and technical education;
  - 4. programs for gifted and talented students;
  - 5. school nutrition programs; and
  - 6. before - and after-school programs.

This represents a portion of Policy 5111.01. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## Nondiscrimination and Access to Equal Educational Opportunity

The Board is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes) in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities, particularly in the following areas:

- A. use of objective bases for admission to any school, class, program, or activity;
- B. prohibition of harassment towards students and procedures for the investigation of claims (see Policy 5517);
- C. use of disciplinary authority, including suspension and expulsion authority;
- D. administration of gifts, bequests, scholarships and other aids, benefits, or services to students from private agencies, organizations, or persons;
- E. selection of instructional and library media materials in a nondiscriminatory manner and that reflect the cultural diversity and pluralistic nature of American society;
- F. design and implementation of student evaluation practices, materials, and tools, but not at the exclusion of implementing techniques to meet students' individual needs;
- G. design and configuration of facilities;
- H. opportunity for participation in extra-curricular and co-curricular activities provided that separate programs for male and female students may be available provided comparable activities are made available to all in terms of type, scope, and District support; and
- I. the school lunch program and other school-sponsored food service programs.

The Board is also committed to equal employment opportunity in its employment policies and practices as they relate to students. The Board's policies pertaining to employment practices can be found in Policy 1422, Policy 3122, and Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

The District will identify, evaluate, and provide a free appropriate public education to students with disabilities who are determined eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504).

The District's educational programs include the academic and nonacademic setting. Each qualified student with a disability shall be educated with students without disabilities to the maximum extent appropriate. In the nonacademic setting, a student with a disability shall participate with students without disabilities to the maximum extent appropriate.

Notice of the Board's policy on nondiscrimination and the identity of the District's Compliance Officer(s) (see below) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.



## **District Compliance Officers (hereinafter referred to as the COs)**

The Board designates the following individuals to serve as the District's CO's:

Brian Oswall  
Director of Human Resources  
(715) 424-6710  
510 Peach Street  
Wisconsin Rapids, WI 54494  
Brian.Oswall@wrps.net

Steven Hepp  
Brian.Oswall@wrps.net  
Director of Pupil Services  
(715) 424-6724  
510 Peach Street  
Wisconsin Rapids, WI 54494  
Steven.Hepp@wrps.net

Roxanne Filtz  
Director of Teaching and Learning  
(715) 424-6721  
510 Peach Street  
Wisconsin Rapids, WI 54494  
Roxanne.Filtz@wrps.net

At any time, if a student or parent believes that the student has been subjected to discrimination based upon disability in violation of Section 504 or the ADA, the student or parent may file a complaint with the OCR. The OCR can be reached at:

U.S. Department of Education  
Office for Civil Rights  
Chicago Office  
John C. Kluczynski Federal Building  
230 S. Dearborn Street, 37th Floor  
Chicago, IL 60604  
Telephone: 312-730-1560  
FAX: 312-730-1576  
TDD: 800-877-8339  
E-mail: OCR.Chicago@ed.gov  
Web: <http://www.ed.gov/ocr>

Except in extraordinary circumstances, the OCR does not review the result of individual placement and other educational decisions, so long as the District complies with the "process" requirements of Subpart D of Section 504.

This represents a portion of Policy 2260, 2260.01, 5517, 1422, 3122, 4122, 4362, and 8913. A complete copy of these policies are available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## **Parents Right to Inspect Instructional Materials**

The Superintendent shall inform students and parents each year regarding their right to inspect instructional materials used as part of the educational curriculum and the procedure for completing such an inspection. See AG 9130A and Form 9130 F3.

Parents of children attending school in the District and District residents may request formal reconsideration of the inclusion of specific instructional materials.

Concerns about specific textbooks or other classroom materials should be raised first with the classroom teacher and then the Principal if necessary, in an effort to resolve the matter informally. Concerns about specific library materials should be raised first with the library media specialist, then with the Principal, if necessary, in an effort to resolve the matter informally. If a satisfactory resolution is not reached, requests for consideration of removal of any instructional materials shall be submitted in

writing within ten (10) school days to the Director of Curriculum and Instruction. Requests for consideration of removal of any library materials shall be submitted in accordance with Policy 2522.

This represents a portion of Policy 9130. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## **Parents Right to Inspect School Library Materials**

Parents of children attending school in the District and District residents may request formal reconsideration of the inclusion of specific material in a school library. Requests made under this policy relate to library materials only and not to curriculum-related materials. Complaints concerning curriculum-related materials, such as textbooks, are governed by Policy 9130 - Public Requests, Suggestions, or Complaints.

All requests for reconsideration of library materials under this policy shall be addressed as follows:

- A. Concerns about specific library materials should be raised first with the library media specialist, then with the building principal, if necessary, in an effort to resolve the matter informally. If a satisfactory resolution is not reached, requests for consideration of removal of any library materials shall be submitted in writing to the Superintendent.
- B. The request to the Superintendent shall be made in writing and shall include the following information:
  - 1. author;
  - 2. title;
  - 3. publisher;
  - 4. the individual's familiarity with the material;
  - 5. for requests to reconsider materials, provide specific concerns upon which the request to reconsider is based. This should include a specific description of the offending material (e.g. contains content that is harmful to minors or prohibited under State law, violates the District's policy on nondiscrimination, is not age-appropriate or developmentally appropriate for the grade level for which the material is used, or some other specified reason). This should include specific references to the text of the material by page number and excerpted text if known.

This represents a portion of Policy 2522 and 9130. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## **Program and Curriculum Modification**

The Board recognizes that the regular school program may not be appropriate for all students. Some students may need program or curriculum modifications to successfully meet the District's academic goals and/or graduation requirements. (See Policy 5461 - Children At-Risk of Not Graduating from High School)

Any student's parent, or the student if the parent is notified, may submit a written request to the Board, to provide the student with program or curriculum modifications.

This represents a portion of Policy 2451. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## **Special Education Procedures and Services**

Upon request, the Wisconsin Rapids School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting or writing Steve Hepp, Director of Pupil Services.

Steve Hepp  
Pupil Services Director  
510 Peach Street Wisconsin Rapids, Wisconsin 54494  
Email: [steven.hepp@wrps.net](mailto:steven.hepp@wrps.net)  
715-424-6724 Ext. 1080

## **Start College Now Program**

The Start College Now Program allows high school students the opportunity to take one or more courses at any Wisconsin Technical College. Eligible students must attend a public high school and have completed 10<sup>th</sup> grade with good academic standing, have met any course prerequisites, have written approval from a parent or guardian, and have no history of disciplinary problems. Applications must be submitted to the high school guidance counselors by March 1 for the fall semester, and October 1 for spring semester.

## **Student Nondiscrimination in Career and Technical Education**

The mission of career and technical education is to provide an opportunity for students to develop the knowledge needed for success in employment, to build foundations for further education and to acquire independent living skills.

The District's curriculum will provide every student with the opportunity to participate in learning experiences, to explore potential careers and, when appropriate, acquire the occupational skills necessary for the transition from school to the world of work.

The programs are available to students without regard to race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes"). The Superintendent is to ensure that application forms for work-study programs contain a notice of nondiscrimination and that each employer associated with a work-study program has provided assurance of nondiscrimination based on the Protected Classes prior to the time the students are selected and/or assigned.

A summary description of courses, programs, and the enrollment requirements can be found on the district website at [https://www.wrps.org/schools/lincoln/academics/lhs\\_program\\_of\\_studies.cfm](https://www.wrps.org/schools/lincoln/academics/lhs_program_of_studies.cfm).

## **District Compliance Officers (hereinafter referred to as the COs)**

The Board designates the following individuals to serve as the District's CO's:

Brian Oswall  
Director of Human Resources  
(715) 424-6710  
510 Peach Street  
Wisconsin Rapids, WI 54494  
[Brian.Oswall@wrps.net](mailto:Brian.Oswall@wrps.net)

Steven Hepp  
[Brian.Oswall@wrps.net](mailto:Brian.Oswall@wrps.net)  
Director of Pupil Services  
(715) 424-6724  
510 Peach Street  
Wisconsin Rapids, WI 54494  
[Steven.Hepp@wrps.net](mailto:Steven.Hepp@wrps.net)

Roxanne Filtz  
Director of Teaching and Learning  
(715) 424-6721  
510 Peach Street  
Wisconsin Rapids, WI 54494  
Roxanne.Filtz@wrps.net

This represents a portion of Policy 2421. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## **Student Records**

In order to provide appropriate educational services and programming, the Board must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Except for data identified by policy as "directory data," student "personally identifiable information" includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

Reference in this policy to "directory data," includes reference to "directory information," in the context of the Family Educational Rights and Privacy Act (FERPA).

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law.

### **Address Confidentiality Program**

Students who are verified participants in the Safe at Home/Address Confidentiality Program administered by the Wisconsin Department of Justice shall be permitted to use their substitute assigned address for all District purposes. The Board shall refrain from including the student's actual/confidential residential address in any student records or files (including electronic records and files) or disclosing the student's actual/confidential residential address when releasing student records. The Board shall only list the address designated by the Wisconsin Department of Justice to serve as the student's address in any student records or files, including electronic records and files. Further, the Board shall use the student's substitute assigned address for any and all communications and correspondence between the Board and the parent(s) of the student (or adult student). The student's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose. The intentional disclosure of a student's actual/confidential residential address is prohibited.

The Board may enter into a memorandum of understanding with a county department under State statutes (s. 46.215, 46.22, or 46.23) or a tribal organization, as defined under Federal law, that permits disclosure of information contained in student records as provided under State law in cases in which the student's parent if the student is a minor, or the student if the student is an adult, does not grant permission for such disclosure.

The term "parents" includes legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives or a person who is legally responsible for the welfare of the child). The term "eligible student" or "adult student" refers to a student who is eighteen (18) years of age or older.

Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of adult students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code, and provided that the student has not made a written request to the District that their parents not be permitted access to personally identifiable information from their records.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the Board has contracted to perform a special task (such as an attorney, auditor, or medical consultant); a contractor, consultant, volunteer, or other party to whom the Board has outsourced a service otherwise performed by Board employees (e.g. a therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing tasks (including volunteers).

"Legitimate educational interest" is defined as a "direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District" or if the record is necessary in order for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family. The Board directs that reasonable and appropriate methods (including but not limited to physical and/or technological access controls) are utilized to control access to student records and to make certain that school officials obtain access to only those education records in which they have a legitimate educational interest.

The Board authorizes the administration to:

- A. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, upon condition that:
  1. a reasonable attempt is made to notify the student's parent or eligible student of the transfer (unless the disclosure is initiated by the parent or eligible student; or the Board's annual notification - Form 8330 F9 - includes a notice that the Board will forward education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer);
  2. the parent or eligible student, upon request, receive a copy of the record;
  3. the parent or eligible student, upon request, has an opportunity for a hearing to challenge the content of the record; and
  4. no later than the next working day, the District shall transfer to another school, including a private or tribal school, or school district, all student records relating to a specific student if the transferring school district or private school has received written notice from the student (if an adult) or their parent or guardian if the student is a minor that the student intends to enroll in the other school or school district or written notice from the other school or school district that the student has enrolled or from a court that the student has been placed in a juvenile correctional facility, as defined in s. 938.02(10p), or a secured residential care center for children and youth, as defined in s. 938.02(15g);
  5. In this subsection, "school" and "school district" include any juvenile correctional facility, secured residential care center for children and youth, adult correctional institution, mental health institute, or center for the developmentally disabled that provides an educational program for its residents instead of, or in addition to, that which is provided by public, private, and tribal schools.
- B. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a juvenile detention facility in which the student has been placed, or a juvenile court that has taken jurisdiction of the student;
- C. disclose student records that are pertinent to addressing a student's educational needs to a caseworker or other representative of the department of children and families, a county department under s. 46.215, 46.22, or 46.23, or a tribal organization, as defined in 25 USC 450b(L), that is legally responsible for the care and protection of the student, if the caseworker or other representative is authorized by that department, county department, or tribal organization to access the student's case plan;
- D. provide "personally-identifiable" information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals, if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances;
- E. report a crime committed by a child to appropriate authorities, and with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education and disciplinary records to the authorities for their consideration;
- F. release de-identified records and information in accordance with Federal regulations;

- G. disclose personally identifiable information from education records, without consent, to organizations conducting studies "for or on behalf of" the District for purposes of developing, validating or administering predictive tests, administering student aid programs, or improving instruction;

Information disclosed under this exception must be protected so that students and parents cannot be personally identified by anyone other than a representative of the organization conducting the study, and must be destroyed when no longer needed for the study. In order to release information under this provision, the District will enter into a written agreement with the recipient organization that specifies the purpose of the study.

While the disclosure of personally identifiable information without consent is allowed under this exception, it is recommended that whenever possible the administration either release de-identified information or remove the students' names and social security identification numbers to reduce the risk of unauthorized disclosure of personally identifiable information.

- H. disclose personally identifiable information from education records without consent, to authorized representatives of the Federal government, as well as State and local educational authorities;  
The disclosed records must be used to audit or evaluate a Federal or State supported education program, or to enforce or comply with Federal requirements related to those education programs. A written agreement between the parties is required under this exception.  
The District will verify that the authorized representative complies with FERPA regulations.
- I. request each person or party requesting access to a student's record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five (45) days after receiving the request or within such shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced unless said record is copyrighted, or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of education records will receive explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained (if required).

Only "directory information" regarding a student shall be released to any person or party, other than the student or their parent, without the written consent of the parent, or, if the student is an eligible student, without the written consent of the student, except as provided by applicable law.

Each year, the Superintendent shall provide a public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory data." The Board designates as student "directory data":

- A. a student's name;
- B. address;
- C. photograph;
- D. major field of study;
- E. participation in officially recognized activities and sports;
- F. height and/or weight, if a member of an athletic team;
- G. degrees and awards received;
- H. name of the school most recently previously attended.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory data" upon written notification to the Board within fourteen (14) days after receipt of the Superintendent's annual public notice or enrollment of the student into the District if such enrollment occurs after the annual public notice. Any parent or eligible student who refuses to allow disclosure of directory data and who participates in the extra-curricular activity must complete the appropriate acknowledgement, which includes a limitation on the refusal to disclose directory data obtained during the course of the student's participation in extra-curricular activities.

In accordance with Federal and State law, the Board shall release the names, addresses, District assigned e-mail addresses (if available), and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District assigned e-mail address (if available), and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any

information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory data," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the Superintendent shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory data," on former students without student or parental consent unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not collect or use personal information obtained from students or their parents for the purpose of marketing or for selling that information.

## **INSPECTION OF INFORMATION COLLECTION INSTRUMENT**

The parent of a student or an eligible student has the right to inspect upon request any instrument used in the collection of personal information before the instrument is administered or distributed to a student. Personal information for this section is defined as individually identifiable information including a student or parent's first and last name, a home or other physical address (including street name and the name of the city or town), a telephone number, or a Social Security identification number. In order to review the instrument, the parent or eligible student must submit a written request to the building principal at least fourteen (14) business days before the scheduled date of the activity. The instrument will be provided to the parent or eligible student within fourteen (14) business days of the principal receiving the request.

The Superintendent shall directly notify the parent(s) of a student and eligible students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as the following:

- A. college or other postsecondary education recruitment, or military recruitment;
- B. book clubs, magazines, and programs providing access to low-cost literary products;
- C. curriculum and instructional materials used by elementary and secondary schools;
- D. tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
- E. the sale by students of products or services to raise funds for school-related or education-related activities;
- F. student recognition programs.

The Superintendent shall prepare administrative guidelines so that students and parents are adequately informed each year regarding their rights to:

- A. inspect and review the student's education records;
- B. request amendments if the parent believes the record is inaccurate, misleading, or violates the student's privacy rights;
- C. consent to disclosures of personally-identifiable information contained in the student's education records, except to those disclosures allowed by the law;
- D. challenge Board noncompliance with a parent's request to amend the records through a hearing;
- E. file a complaint with the United States Department of Education;
- F. obtain a copy of the Board's policy and administrative guidelines on student records.

The Superintendent shall also develop guidelines for:

- A. the proper storage and retention of records including a list of the type and location of records;
- B. informing Board employees of the Federal and State laws concerning student records.

The Board authorizes the use of computer data storage for the recording, filing, maintaining, and preserving of records.

No liability shall attach to any member, officer, or employee of this Board as a consequence of permitting access or furnishing student records in accordance with this policy and regulations.

Any entity receiving personally identifiable information pursuant to a study, audit, evaluation, or enforcement/compliance activity must comply with all FERPA regulations. Further, such an entity must enter into a written contract with the Board delineating its responsibilities in safeguarding the disclosed information. Specifically, the entity must demonstrate the existence of a sound data security plan or data stewardship program, and must also provide assurances that the personally identifiable information will not be redisclosed without prior authorization from the Board. Further, the entity conducting the study, audit, evaluation, or enforcement/compliance activity is required to destroy the disclosed information once it is no longer needed or when the timeframe for the activity has ended, as specified in its written agreement with the Board.

This represents a portion of Policy 8330. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## **Surveys, Student Privacy, and Parental Review, and Access**

### **Surveys Requiring Consent**

No student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, their parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or their parents;
- B. mental or psychological problems of the student or their family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating, or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or the student's parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

The Superintendent shall establish procedures to provide parents with the opportunity to inspect any materials created by a third party used in conjunction with any such survey, analysis, or evaluation before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

### **Parent's Right to Inspect Surveys**

Consistent with parental rights, the Board directs building and program administrators to:

- A. notify parents in writing of any surveys, analyses, or evaluations which may reveal any of the information, as identified in A-H above, in a timely manner, and which allows interested parties to request an opportunity to inspect the survey, analysis, or evaluation; and the administrator to arrange for inspection prior to initiating the activity with students;
- B. allow the parents the option of excluding their student from the activity;
- C. report collected data in a summarized fashion which does not permit one to make a connection between the data and individual students or small groups of students;
- D. treat information as identified in A-H above as any other confidential information in accordance with Policy 8350 - Confidentiality and Policy 8330 - Student Records.

### **Student Privacy**

For the privacy of students whose parents request that they not take part in the survey, arrangements will be made prior to the time period when the survey will be given, for the student(s) to go to a supervised location where under the supervision of a staff member, the student will be provided with an alternate activity.

This represents a portion of Policy 2416. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.



## Waiver of School Fees or Fines

The Board shall waive fees or fines assessed only for students whose parent(s) are unable to afford them and such fees and fines are barriers to the educational program. The Superintendent may, as deemed necessary, establish additional procedures to supplement the procedures established in this policy regarding requests for the waiver of fees.

This represents a portion of Policy 6152.01. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

## Wellness Policy

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the School District of Wisconsin Rapids' students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and their ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

This represents a portion of Policy 8510. A complete copy of this policy is available on the district website at <https://go.boarddocs.com/wi/wrps/Board.nsf/Public?open&id=policies> or calling the district office at 715-424-6701.

*Thank you for taking the time to read through this Annual Notice information!*

## VISION STATEMENT

The Wisconsin Rapids Public Schools is the district of choice for prospective students, parents, and staff in Central Wisconsin. WRPS meets the needs of diverse learners, preparing them to compete and reach their full potential in an evolving and global economy while cultivating values of responsibility, respect, and citizenship to contribute meaningfully to their community and beyond.

## MISSION STATEMENT

Working together with home and community, we are dedicated to providing the best education for every student, enabling each to be a thoughtful, responsible contributor to a changing world.

## BELIEFS

**We Believe...**each student is the first consideration of the educational process.

**We Believe...**all students can learn.

**We Believe...**learning is a life-long process.

**We Believe...**in a safe, caring, and respectful learning environment.

**We Believe...**all students should become effective citizens of the community, state, nation, and the world.

**We Believe...**meaningful home, school, and community involvement is vital to continuous improvement.