



Washington: Professional Development Plan 2023-2024

BECAUSE we believe all students can:

- ◆ Achieve high levels of academic growth
- ◆ Develop/maintain healthy social/emotional skills

THEN staff will:

Goal 1: Staff will work in grade-level PLCs to review ELOs, use common assessments, review data, and develop effective instruction to narrow the achievement gap.

Action Steps	Reflection
<p>PLC Work:</p> <ul style="list-style-type: none"> ● Grade-level team leaders will continue to learn together. We will focus on READING during our learning cycles. ● Review and analyze data using EduCLIMBER ● Use District ELOs to facilitate our ELA PLC cycles 	<p>PLC Work:</p> <ul style="list-style-type: none"> ● Team Leader Agendas/Minutes ● EduClimber Use

Goal 2: Staff will continue to grow in their understanding and use of effective SEL practices. Staff will work to develop their Tier I instruction and work through the MTSS process with our student services team.

Action Steps	Reflection
<ul style="list-style-type: none"> ● RtI Process: <ul style="list-style-type: none"> ○ What steps are in the process? ○ How can we use EduCLIMBER to track our work? ● Continue to develop family, student, and staff relationships through family engagement. 	<ul style="list-style-type: none"> ● SEL Planning and Collaboration <ul style="list-style-type: none"> ○ Monthly focus ○ Classroom lessons and support ○ Why we need to be regulated to learn ● EduCLIMBER Incident reporting: Goal building student skills ● Family Engagement Events and Use of the Wolf Pack Lounge

School Learning Objective

Goal: All K-5 students who attend WA 90% of the school year will demonstrate a SGP of 40% or greater using STAR Early Literacy or STAR Reading.

Approval

May 4th Staff Meeting

Aug 29 Staff Meeting

All Professional Staff