

Wisconsin Rapids Public Schools

Wisconsin Rapids Area Middle School Professional Development Plan 2025-2026

Beliefs

We Believe...each student is the first consideration of the educational process.

We Believe...all students can learn.

We Believe...learning is a life-long process.

We Believe...in a safe, caring, and respectful learning environment.

We Believe...all students should become effective citizens of the community, state, nation, and the world.

We Believe...meaningful home, school, and community involvement is vital to continuous improvement.

Staff will:

Goal #1: Facilitate communication and engagement among various stakeholders (students, families, teachers, support staff, administration)

Action Steps

- Expand the use of eduClimber.
 - Explore charts, collections, and thresholds.
 - Leverage data provided to meet the needs of our students academically & behaviorally.
- Improve learning equity and transparency in our grading practices.
 - Increase grading with rubrics.
 - Report progress on behavior expectations (respectful, responsible, resourceful) separately.
 - Explore using Skyward to report this progress for students in our RPT.
- Implement myHomework as a digital hall pass system and student planner.

Reflection

Goal #2: Focus on the well-being and development of the whole child

Action Steps	Reflection
<ul style="list-style-type: none">● Implement Equitable Multi-Level Systems of Support (EMLSS) Phase 3.<ul style="list-style-type: none">○ Utilize SAEBRS and MySAEBERS to identify students in high-risk categories.○ Continue to establish Tier 1 best behavior and academic practices.<ul style="list-style-type: none">■ Building-wide behavior expectations■ Classroom behavior matrix■ Teaching and re-teaching of expected behaviors using eduCLIMBER data■ Academic Flowchart■ Behavior Flowchart■ Reframing Behaviors■ Restorative Practices○ Implement Tier 2 Behavior Interventions, using data to determine effectiveness.<ul style="list-style-type: none">■ Restorative Practices■ BASE modules■ Behavior Academies○ Identify and pilot Tier 3 Behavior Interventions, using data to determine effectiveness.<ul style="list-style-type: none">■ Expansion of The Bridge■ Behavior Academies	

School Learning Objective

WRAMS will focus on climate data from the Insights assessment. In our 24-25 data, sense of belonging, specifically "kids care about me," was an area of concern. By the end of the 2025-2026 school year, 70% of WRAMS students will report a positive sense of belonging in the category of "kids care about me," as measured by the Insights assessment.

Approval	
WIC	5/28/25