



# WRAMS: Professional Development Plan 2023-2024

## BECAUSE we believe all students can:

- ◆ Achieve high levels of academic growth
- ◆ Develop/maintain healthy social/emotional skills

## THEN staff will:

### Goal 1: Increase communication and engagement among various stakeholders (students, families, teachers, support staff, administration)

#### Action Steps

- Utilize eduClimber.
  - Provide further training to staff.
  - Leverage data provided to meet needs of our students-academically & behaviorally.
- Establish consistent remediation protocols.
  - Utilize SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) and MySAEBERS (student version) to identify students in high risk categories.
  - Employ an early warning system (attendance, classroom engagement, homework completion, and common formative assessment) that identifies students at risk of failing the trimester.
  - Inform and communicate with families early and often.
  - Use RPT/RESET to implement early prevention/remediation practices should the student fail the trimester.
- Implement Canvas
  - Provide relevant stakeholders with information/training.

### Goal 2: Focus on the wellbeing and development of the whole child (SEL/MLSS)

#### Action Steps

- Implement 7 Mindsets SEL program
  - Establish SEL Committee.
  - Create a comprehensive plan to implement 7M using the [7M](#)

IMPLEMENTATION TOOKIT

- Implement Multi-Level Systems of Support (MLSS) Phase 1
  - Utilize SAEBRS and MySAEBERS to identify students in high risk categories.
  - Establish Tier 1 Roll Out Team.
  - Provide Tier 1 Training for Leadership Committee and staff.

**School Learning Objective**

By the end of the 2023-2024 school year, WRAMS will decrease the number of students categorized as high risk as measured by the SAEBRS screener.

**Approval**

WRAMS Staff Meeting

6/5/23

End of year reflection: