

Wisconsin Rapids Public Schools

THINK Academy Professional Development Plan 2025-2026

Beliefs

We Believe...each student is the first consideration of the educational process.

We Believe...all students can learn.

We Believe...learning is a life-long process.

We Believe...in a safe, caring, and respectful learning environment.

We Believe...all students should become effective citizens of the community, state, nation, and the world.

We Believe...meaningful home, school, and community involvement is vital to continuous improvement.

Staff will:

Goal #1: As a Professional Learning Community, we will use our learning to enhance the intentional planning and delivery of high-quality instruction, to meet the diverse needs of all learners.

Action Steps

- Implement the 7 Step Cycle to strengthen our use of Collaborative Team (CT) time to ensure we are following the 4 Questions of a PLC.
- Continue to grow and refine our implementation of the Amplify CKLA curriculum.
- Participate in the Early Reading Project through DPI.
- Establish literacy coaching cycles to build efficacy in 4K-2 literacy practices.
- Utilize data dialogue processes to analyze common formative assessments and monitor student progress.
- Teachers begin to learn and implement Amplify: Fluency by Heart.
- Continue to focus on strengthening number sense through Bridges lessons and Number Corner.

Reflection

Goal #2: Continue to implement and revise a multi-level system of support to ensure equitable practice/responses for behavior.

Action Steps	Reflection
- Review our behavior matrix (CARES) schoolwide in September, January and March. - Continue to update CARES matrix areas - Update THINK's "Supporting & Responding to Students SEB" flowchart - Continue to Reframing Behavior to support students - Refine entry/exit criteria and progress monitoring for Tier 2 and 3 behavior interventions - Learn and begin to implement Restorative practices 4K will be working with the pyramid model for MLSS	

School Learning Objective

Reading:

By June 2026, 85% of students in 4K-5th grades who attend THINK Academy at least 90% of the school year:

- 4K students
 - will be able to identify 4/26 letter sounds on the 4K district assessment.
- Kindergarten students
 - will be able to identify 30/30 letter sounds on the kindergarten district assessment.
- 1st grade students
 - will be able to decode 39 or more nonsense words on the aimsweb nonsense word fluency assessment.
- 2nd grade students
 - will be able to read 96 or more words in one minute on the aimsweb oral reading fluency assessment.
- 3rd-5th grade students
 - will meet or exceed the 50th percentile on grade level CKLA reading fluency passages.
- Students who have IEP goals will make progress according to their reading goals.

Math:

By June 2026, 85% of students in grades K-5 who attend THINK Academy at least 90% of the school year will increase their number fluency to a mastery level:

- Kindergarten students
 - will solve addition and subtraction facts efficiently within 10, scoring 8 out of 10 on each assessment
- 1st grade students
 - will solve addition and subtraction facts efficiently within 10, scoring 18 out of 20 on each assessment (given 2 minute/assessment)
- 2nd grade students
 - will solve addition and subtraction facts efficiently within 20, scoring 36 out of 40 on each assessment (given 3 minutes for addition; 4 minutes for subtraction)
- 3rd grade students
 - will solve multiplication facts efficiently within 100, scoring 18 out of 20 on the assessment (given 3 minutes/assessment)
- 4th grade students
 - will solve multiplication and division facts efficiently within 100, scoring 38 out of 40 on each assessment (given 3 minutes/assessment)
- 5th grade students
 - will solve multiplication and division facts efficiently within 100, scoring 92 out of 100 on each assessment (given 5 minutes/assessment)
- Students who have IEP goals will make progress according to their math goals.

Approval

<i>Christine Slattery, Principal</i>	<i>Teresa Matulewicz, Special Education Teacher</i>
<i>Meredith Briggs, Reading Interventionist</i>	<i>Krystal Coleman, 4th Grade Teacher</i>
<i>Maggie Frank, Math Interventionist</i>	<i>Kalie Forcier, 3rd Grade Teacher</i>
<i>Kelsey Kothe, 5th Grade Teacher</i>	<i>Michaela Blomberg, School Counselor</i>
<i>Hilary Klein, 2nd Grade Teacher</i>	