

Wisconsin Rapids Public Schools

Mead School Professional Development Plan 2025-2026

Beliefs

We Believe...each student is the first consideration of the educational process.

We Believe...all students can learn.

We Believe...learning is a life-long process.

We Believe...in a safe, caring, and respectful learning environment.

We Believe...all students should become effective citizens of the community, state, nation, and the world.

We Believe...meaningful home, school, and community involvement is vital to continuous improvement.

Mead School Mission/Vision

Staff will:

Goal #1: PLC teams will implement district curriculum with fidelity, use research-based instructional practices, and utilize academic data to inform instruction and support all learners.

Action Steps

- Explore and implement equitable, research-based instructional practices through the use of Early Reading Project, Building Thinking Classrooms, Cox Campus, and other resources.
- Use assessment data to build flexible intervention groups and frequently monitor progress.
- Build a toolkit of Tier 2 interventions and supports to use within the classroom.
- Set goals with our students to communicate high expectations and increase student agency.
- Utilize late start Monday to periodically meet as vertical teams to discuss data and instructional practices across grade levels.

Reflection

Goal #2: PLC teams will strengthen the social and emotional well-being of our students through a multi-level system of support for behavior.

Action Steps

- Continue to have designated SEL time built into our daily schedule using Zones of Regulation and essential Move This World lessons.
- Incorporate SAEBRS data into our SST meetings to assist with determining behavior interventions

Reflection

Prepare Every Educator

- and monitoring success.
- Enhance communication by using eduCLIMBER consistently to document behaviors, interventions, and progress monitoring.
- Self-monitor our own regulation and support one another so we can best serve our students.

School Learning Objective

At Mead School, by the end of the 2025-2026 academic year, 100% of students who attend at least 90% of the school year will show proficiency on the fact fluency assessment identified for their grade-level (indicated below) or will meet their IEP math goal.

- Kindergarten - Adds and subtracts within 10, scoring 8 out of 10
- Grade 1 - Adds and subtracts efficiently within 10, scoring 18 out of 20
- Grade 2 - Adds and subtracts efficiently within 20 scoring 36 out of 40
- Grade 3 - Multiplies and divides efficiently using the factors of 0, 1, 2, 5, and 10, scoring 28 out of 30
- Grade 4 - Multiplies and divides efficiently within 100, scoring 38 out of 40
- Grade 5 - Multiplies and divides efficiently within 100, scoring 48 out of 50

Approval

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