



## Mead: Professional Development Plan 2023-2024

### BECAUSE we believe all students can:

- ◆ Achieve high levels of academic growth
- ◆ Develop/maintain healthy social/emotional skills

### THEN staff will:

Goal 1: We will strengthen our PLC teams through the implementation of district curriculum/common assessments and utilize academic data to drive instruction.

Action Steps	Reflection
<ul style="list-style-type: none"> <li>• We will review district curriculum expectations to ensure equitable access to learning.</li> <li>• We will utilize common assessments to gather uniform data. Grade levels will explore the use of common gradebooks to analyze student progress.</li> <li>• During collaboration, we will analyze and assess data to implement the four critical questions of a PLC.</li> <li>• Opportunities will be provided for teachers to observe other staff members.</li> <li>• We will enhance our Shared Leadership and Action teams to be more data driven.</li> </ul>	

**Goal 2: As a PLC we will strengthen the social and emotional well-being of our students through a multi-level system for behavior.**

Action Steps	Reflection
<ul style="list-style-type: none"> <li>• We will implement best practices for universal instruction and Tier 2/3 behavior interventions.</li> <li>• We will continue to strengthen staff capacity to self-regulate and support the social and emotional needs of our students.</li> <li>• We will implement district-recognized SEL initiatives while exploring integration of Move This World and Zones of Regulation.</li> <li>• We will more broadly examine formal and informal behavior data to track trends and formulate behavior intervention plans.</li> </ul>	

**School Learning Objective**

By June 2024, 100% of kindergarten students who attend Mead Elementary for at least 85% of the school year will identify 52 uppercase and lowercase letters and produce 20 sounds as measured by the district kindergarten screener or meet the early literacy goal identified on their IEP.

By June 2024, 100% of first through fifth grade students who attend Mead Elementary for at least 85% of the school year will show at least a year's growth or meet grade-level benchmark as measured by the district benchmark book levels, or meet the reading goal identified on their IEP.

**Approval**



End of year reflection: