

Wisconsin Rapids Public Schools

Grove Elementary Professional Development Plan 2025-2026

Beliefs

We Believe...each student is the first consideration of the educational process.

We Believe...all students can learn.

We Believe...learning is a life-long process.

We Believe...in a safe, caring, and respectful learning environment.

We Believe...all students should become effective citizens of the community, state, nation, and the world.

We Believe...meaningful home, school, and community involvement is vital to continuous improvement.

Staff will:

Goal #1: We will learn and implement instructional strategies and materials school wide to increase student English language arts proficiency.

Action Steps

- Establish and maintain expectations for skills and knowledge blocks for K-2 levels, 3-5 instructional block
- Continued professional development for staff (DEUs and/or book study opportunities)
- Learn and apply strategies through collaboration with DPI Early Reading Project
- Research and implement engagement strategies (including circles)
- Increase collaboration opportunities between staff (including vertical teaming) to gain strategies to best support student growth with an emphasis on strategies to find key ideas and details in various texts

Reflection

Goal #2: Through the lens of the 4 questions of a PLC, we will increase student achievement by utilizing WIN time based on assessment data and collaboration.

Action Steps

Reflection

Prepare Every Educator

- Research lessons and activities that teachers can use to address targeted skills during WIN time (ie- Key Ideas and details; fluency, tricky words, independent reading level text, fact fluency, etc)
- Create flexible groups based on data from assessments
- Administer common assessments (i.e. aimsweb, district, grade level); analyze and apply data to determine student needs

Goal #3: We will learn and implement Social, Emotional and Behavioral supports and interventions to increase student engagement

Action Steps

- Learn and apply Restorative Practices strategies with an emphasis on circles
- Continue to apply strategies from Reframing Behaviors
- Learn and utilize the district MLSS framework including the SEB flow chart
- Learn and utilize Educlimber to enter incidents and monitor data
- Utilize SAEBRS data to implement Tier 2 supports and small group interventions

Reflection

School Learning Objective

80% of K-5 students will "Meet Goal" on the grade level common assessments for ELOs related to Key Ideas and Details for their grade level as measured by the end of year assessment.

Approval

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