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Wisconsin Rapids Public Schools

Grant Elementary Professional Development Plan 2025-2026

Beliefs

We Believe...each student is the first consideration of the educational process.

We Believe...all students can learn.

We Believe...learning is a life-long process.

We Believe...in a safe, caring, and respectful learning environment.

We Believe...all students should become effective citizens of the community, state, nation, and the world.

We Believe...meaningful home, school, and community involvement is vital to continuous improvement.

Staff will:

Goal #1: Through the PLC process, we will ensure all students learn at high levels by identifying ELOs, creating clear learning targets, and using common assessments to evaluate understanding, guide interventions, and extend learning.

Action Steps	Reflection
Action Step #1: Teachers will complete the unit-by-unit guide for ELA and Math with ELOs, Targets, and Common Assessments listed.	
Action Step #2: Staff will evaluate student learning through use of common assessment data to determine tier 2 or tier 3 needs for individual students.	
Action Step #3: Grizzly time will be utilized as the tier 2 or tier 3 time for reteaching concepts to students based on data from common assessments.	

Goal #2: We will foster a vibrant and welcoming school community that actively engages students, families, and staff.

Action Steps	Reflection
Action Step #1: Students - We will create opportunities to take part in clubs, leadership groups, and school-wide events that build friendships and school pride. Celebrating student achievements—both big and small—will encourage them to contribute positively to our school culture.	
Action Step #2: Staff - We will plan engaging activities that connect classrooms, encourage collaboration, and	

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strengthen relationships with families. Opportunities for teachers and support staff to participate in activities outside of school will create connections to each other and build trust.	
Action Step #3: Families - We will offer multiple ways to get involved, such as attending performances, volunteering in classrooms, joining family nights, or sharing their skills and talents. Encouraging open communication and providing feedback channels will deepen the home-school connection.	

School Learning Objective

By June 2026, 90% of students at Grant Elementary who have attended 90% of the school year will meet their grade level math fact goal as determined by the grade level math fact screener.

4K Goal: Count to 20 and recognize numbers 0-10.

Kindergarten Goal: Demonstrate understanding of addition and subtraction through 5.

1st Grade Goal: Demonstrate fluency with addition and subtraction through 10. 2nd Grade Goal: Demonstrate fluency with addition and subtraction through 20.

3rd Grade Goal: Demonstrate fluency with single-digit multiplication.

4th Grade Goal: Multiplies efficiently within 100 and divides efficiently within 100.

5th Grade Goal: Multiplies and divides facts through 12 efficiently.

Approval		
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