Wisconsin Rapids Public Schools
Universal Screeners and District-Wide Assessments

Universal Screeners*

4K
>aimswebPlus
>4K Essentials Assessments

Kindergarten
>aimswebPlus
>District Math Screener*
>District Writing Common Assessment
>SAEBRS

Grade 1
>aimswebPlus
>District Math Screener*
>SAEBRS

Grade 2
>aimswebPlus
>STAR Math*
>SAEBRS
>My SAEBRS

Grade 3 – Grade 5
>aimswebPlus
>STAR Reading*
>STAR Math*
>SAEBRS
>My SAEBRS

Grade 6 – Grade 9
>MAP Reading
>STAR Math*
>SAEBRS
>My SAEBRS

Grade 10 – Grade 11
>MAP Reading
>STAR Math*

Revised 011/2024

Early Math Placement Tool* (EMPT)
SAEBRS
My SAEBRS

Grade 12
MAP Reading
Early Math Placement Tool* (EMPT)
SAEBRS
My SAEBRS

District-Wide Screener Allowable Accommodations and Modifications

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Accommodations and modifications must be documented on the I-4 Program Summary, under Supplementary Aids and Services and on the I-7 District Wide Assessment Page and must be consistent with day-to-day instructional methods.

The use of modifications should only be addressed by a student's IEP team after careful consideration of both allowable practices and accommodations. Modifications change what is being assessed and result in a non-standardized administration. Modifications must be consistent with day-to-day instructional methods and will not be first introduced during screening. It is likely that the use of modifications will significantly limit information obtained during screening to guide instructional planning and should only be used in a minimal number of cases.

Accommodations do not change the construct being measured but rather allow some students with disabilities equitable access to the material being presented. Accommodations need to be consistent with day-to-day instructional methods. Accommodations must be documented in the student's IEP. Below are examples of accommodations that may be used for students with disabilities without risk of invalidating scores:
- Visual aid (e.g. ruler, magnifier)
- Auditory aid (e.g. F.M. System, sound field systems)
- Support turning pages

aimswebPlus

Renaissance Star Assessments Accommodations

MAP Reading

District-Wide Assessment Allowable Accommodations and Modifications

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4K Essential Assessment

Allowable practices for ALL students – do not need to be documented in IEP
- Multiple testing sessions
- Breaks between tasks
- Scheduling assessment for optimal times
- One-on-one administration
- Small group administration
- Assessing in an alternative location (e.g. Special Education Room, library, etc)
- Repeating directions, repeating practice items
- Student repeats directions, checking for understanding
- Administer in a distraction-free environment

- Colors and letters may be assessed receptively. For example, the student could point to the color when asked, "Show me the blue circle."

aimswebPlus

Renaissance Star Assessments Accommodations

MAP Reading

Who is Exempt From Universal Screeners and District-Wide Assessments?

4K Essentials

No students will be exempt from the 4K Essentials. Teachers may discontinue testing if they feel it is appropriate.

aimswebPlus

A very small portion of the student population will be exempt from taking the aimswebPlus. If a student were exempt from aimswebPlus they would progress to a diagnostic assessment and need a Personal Reading Plan. Teachers may discontinue testing if they feel it is appropriate. If at teacher were to discontinue testing the student would need a diagnostic assessment and Personal Reading Plan.

K/1 District Math Screener

Any student participating in the Wisconsin Essential Elements and/or participating in Dynamic Learning Maps could be exempt from the K/1 District Math Screener per IEP team decision. This should be a very small number of students.

STAR Reading, STAR Math,

Any student participating in the Wisconsin Essential Elements and/or participating in Dynamic Learning Maps could be exempt from STAR Reading and STAR Math assessments per IEP team decision. This should be a very small number of students.

Reading Inventory (RI)

Any student participating in the Wisconsin Essential Elements and/or participating in Dynamic Learning Maps and is NOT in Read 180 could be exempt from the Reading Inventory (RI) per IEP team decision. Students who participate in Read 180 should take the Reading Inventory (RI) even if they participate in the Wisconsin Essential Elements and Dynamic Learning Maps. This should be a very small number of students.

Students that have been exempted from district screeners and district-wide assessments will be measured on their progress on their IEP goals or an appropriate alternative assessment as determined by the IEP team. No student should be exempt from 4K Essentials per state statute (Wis. Stats. 118.016).