



Council For Instructional Improvement

February 26, 2025

12:00-3:00

Meeting held in the Professional Learning Center
510 Peach Street, Wisconsin Rapids, WI

The purpose of the CII is to oversee and guide the work of the district's curriculum & instruction, and professional development committees, focusing on improving the education of each student in WRPS.

1. Norms/Setting the Stage/Grounding our Work (12:00 - 12:10)
 - a. [Approval of CII Meeting Minutes of 10/23/24](#)
No discussion about the minutes by members.
Roxy provided a quick update JROTC
 - b. Group Norms
 - i. *Be respectful of the viewpoints of others and communicate in a clear and concise manner.*
 - *Considering opinions/viewpoints*
 - *Minimize distractions (be present)*
 - *Confidential and supportive*
 - *Be good listeners*
 - ii. *Have a meaningful, clear agenda with an approximate time schedule to follow and use a parking lot as needed for each item.*
 - iii. *Respect group decisions.*
 - iv. *Begin and End on Time*
 - v. *A variety of food and beverage choices should be available.*

2. Summer School Options for 6-8 (12:10-12:30)
 - a. *Music Composition and Creation - 1 section*
 - b. *Pop Choir - 1 section*
 - c. *Spanish Adventures: Language and Culture - 1 section (awaiting teacher)*
 - d. *Summer Sports and Games: Play, Compete, Have Fun! - 2 sections*
 - e. *Neuroscience: Exploring the Power of the Mind - 1 section*
 - f. *Inside Out: Understanding Feelings, Friends & Community - 1 section*

Amanda VanDeHey presented information about each of the proposals that are reflected on the handout provided and how the proposals were developed. On March 3, Roxy will take the Course Proposal vote to the Educational Services Committee. The courses will be held at Lincoln High School from June 9-July 3 and instructors have been secured for all of the courses. We are working to increase enrollment for budgetary purposes. Questions were asked about the content of some of the courses and how it relates to the current curriculum. Both breakfast and lunch will be provided for the students.

3. Bringing It All Together - Small Group/Large Group Discussion (12:30 - 2:15)
 - a. [District Strategic Framework](#) - Board Approved
 - b. District Teaching and Learning Handbook
 - c. [District Curriculum Framework - 2024-2026](#)
 - d. 2025-26 Professional Development Calendar - DRAFT
 - e. District Professional Development Plan - Development - DRAFT
 - f. Building Professional Development Plan - Development- DRAFT

The committee divided into groups and reviewed and read the documents above. Each group was responsible for presenting the documents to the large group using a graphic organizer that had three questions.

1. What is important for stakeholders to know?
2. What are the questions that you have?
3. Do you have any feedback about this document?

4. Updates (2:15 - 2:55)
 - a. Acquisition Updates
 - i. Secondary English Language Arts - *information/updates*

Roxanne shared a video that Melanie Kozlowski created to share an update from Secondary LA CII. The group has reviewed resources that would be a fit for helping students meet success on the Forward Exam and ACT. Common Lit has been piloted at



all secondary levels. The cost for 2 buildings for 8 years would be \$52,000. The group has also piloted Achieve3000. A cross section of students in grades 6-10 have piloted this resource. Achieve3000 has a built in reading screener that could be utilized by all students. The cost for 2 buildings for 6 years is estimated to be \$194,400. The pilot will be wrapped up in March along with curriculum maps and will bring the final decision to CII in April.

ii. K-12 Music - *information/updates*

They are getting quotes, prioritizing their needs and will bring more details to the group in April.

iii. 4K ELA Pilot

Teri Thomas presented about the 4K ELA Pilot and the need for consistency within the English Language Arts program across the 4K sites including the community sites. The teachers will be piloting Frog Street and Amplify CKLA materials. They will be reviewing the materials with criteria that the 4K team created. A total of 5 teachers are participating in the pilot. They will have feedback to bring to the CII committee at the end of April.

b. Act 20 Updates - *information/updates*

1. Personal Reading Plans

40-50% of our kindergarten - 3rd grade students have a reading plan based on the aimswebPlus assessment that was administered in January.

2. Summer 2025 - Promotion Policy

DPI has provided model policies and we are waiting for additional examples from Neola before we draft our policy for 3rd to 4th grade students who do not exit their personal reading plan.

3. Future Summer School Programming

One of the requirements for students who do not exit their personal reading plan will be an invitation to summer reading programming through summer school. We are piloting some reading intervention work this summer.

c. District EMLSS

Julie Kolarik presented information about WRPS EMLSS and the process that the district has engaged in. The EMLSS committee has met one time to this point and then will present the framework by the beginning of the school year. A handout was provided highlighting the areas that the committee will be working on as they compare the current framework to what will be updated.

d. Data Retreat - August 12, 2025 - *information/updates*

e. Summer Institute - August 13 and 14, 2025 - *information/updates*

5. Wrap - up and Exit Tickets (2:55 - 3:00)

Next meeting: **April 23, 2025 (8:00 - 11:00 am)**