

Council For Instructional Improvement

September 24, 2025 8:00 - 11:00 AM

Meeting held in the Professional Learning Center
510 Peach Street, Wisconsin Rapids, WI

The purpose of the CII is to oversee and guide the work of the district's curriculum & instruction, and professional development committees, focusing on improving the education of each student in WRPS.

NOTES

1. Introductions/Setting the Stage/Grounding our Work (8:00 - 8:15)
2. Group Norms
 - a. *Be respectful of the viewpoints of others and communicate in a clear and concise manner.*
 - *Considering opinions/viewpoints*
 - *Minimize distractions (be present)*
 - *Confidential and supportive*
 - *Be good listeners*
 - b. *Have a meaningful, clear agenda with an approximate time schedule to follow and use a parking lot as needed for each item.*
 - c. *Respect group decisions.*
 - d. *Begin and End on Time*
 - e. *A variety of food and beverage choices should be available.*
3. Department of Teaching and Learning Background (8:15 - 8:30) *Information, Discussion*
 - a. [Review the Purpose of the District CII committee](#)
 - b. [Review of District Strategic Framework for 2025-2026](#)
 - c. [Review of 2025-2026 Professional Development Plan](#)
 - d. Review the [Curriculum and Acquisition Cycle](#)
 - i. Implementation Year for K-12 Music and 6-12 ELA
 - ii. Proposal Year for CTE
4. 2025-2026 New Course Proposals/Modifications - (8:30 - 9:30) *Information, Discussion*
 - a. Understanding of the 2023 WI Act 60
 - i. At least 0.5 credit of personal financial literacy that includes financial mindset, education and employment, money management, saving and investing, credit and debt, and risk management and insurance. (the 6 strands of the PFL standards)
 - ii. The new graduation requirement for one-half credit of personal financial literacy (PFL) goes into effect with the class of 2028
 - iii. The course can only be counted as an elective under "Financial Literacy" not both Financial Literacy and a subject area elective, such as math or social studies.

LHS currently has a graduation requirement of a Personal Financial Literacy course. With Act 60, however, some changes will need to be made. The current curriculum will need to be adjusted to line up with the state guidelines. There are currently seven courses offered for PFL credit. As a result of Act 60, only two of the current courses fulfill the state guidelines and only teachers that hold a license in social studies, family and consumer sciences or business and information are qualified to teach the courses. The Act 60 Personal Financial Literacy courses must be a stand alone course and students can only receive credit in one discipline (0.5 elective credit or 0.5 PFL).
 - b. Process Guidelines per Board Policy: Information
 - i. [Board Policy 2210](#), [Board Policy 2220](#)

The new Neola board policies were discussed as well as the process of new course proposals. An advisory vote regarding new course proposals and modifications will take place at the October 22nd CII meeting. This information will be presented to the board and the board will take a final vote on the courses in November.

 1. **Tech College Math** (Stacy Moyer and Charles Duerr)

This course will be similar to Explorations (which may go away at some point) and fits in between Geometry and Intermediate Algebra. This will also be a dual credit course with MSTC.
 2. **Proposed Changes within the LHS Math Curriculum** (Stacy Moyer and Charles Duerr)

It has been proposed to eliminate Accelerated Financial Algebra and LVS Accelerated Financial Algebra. Financial Algebra will decrease from 1.0 credits

to 0.5 credits. The prerequisites for Intermediate Algebra to C- or better in algebra and Geometry, passing grades in Tech College Math or teacher approval.

3. **Modification to Principles of Economics and Principles of Economics Blended Courses** (John Schmitt and Paula Reaves)
The course will potentially be renamed Money Matters. This course would count as the PFL requirement from Act 60. AP Macroeconomics and AP Microeconomics will strictly be a social studies graduation credit.
4. **Adaptive Arts Grades 6-8** (Val Sydorowicz and Kim Hansen)
This course would be geared to students with special needs but with different formatting. It would place emphasis on fine motor skills and processing. This course would be a pull-out course with the special ed program.
5. **Raider Arts Grades 9-12** (Val Sydorowicz and Kim Hansen)
This course would be similar to Adaptive Arts at WRAMS, but will take place at LHS. This would be more of a center-led opportunity geared towards dexterity needs and fine motor skills. It is open to all students, but will be geared towards ID students.
6. **Course Name Changes for Physical Education** (Justin Weinhold)
Phy Ed has proposed opening the Life Responders course to 10th graders as well as 11th and 12th. 10th grade students are currently getting certified through programs such as the YMCA. Strength and Fitness would be divided into T1, T2, T3 sections and students can choose the tri they want. PE 2 would be renamed Team Sports (10-12). Students are under the impression that they have to take PE2 after PE1. The Aerobics/Triathlon course will be dropped due to lack of interest.
7. **LHS Resource Class - Revise Course Description to Be Credit Bearing**
The Resource class that is in the afternoon currently is not credit bearing. This change would make the course credit bearing. This class is for students in the special ed program who need more structure - like a study hall. There is help organizing, checking in on grades, printing things, time management, note-taking, and how to ask for help.

BREAK (9:30 - 9:45)

5. **Waiver to Change School Start Date 2026-27 (9:45-10:00) Information**
WRPS would like to submit an exemption to DPI to start earlier in the 2026-2027 school year. The proposed start date would be August 24, 2026 and the student end day would be Friday, May 28, 2027. This decision is driven by the community/staff survey that indicated the majority of people would like to start earlier and end earlier. Another factor is busing costs. WRPS currently transports approximately 160 private/parochial students - even on days when WRPS does not have school. CII took an advisory vote on September 24th. The waiver request will be presented to the Educational Services Committee on October 6, 2025 and will go to the full board on October 13, 2025. If approved by the board, all paperwork will be submitted to DPI on October 14, 2025.
6. **Updates: (10:00 - 10:45) Information, Discussion**
 - a. **Early Discussions of WRAMS Possible Schedule Change**
CESA5 personnel came to WRAMS and discussed schedules and possible changes with staff members at WRAMS. She came back with a proposed schedule which was rejected. Administration will be meeting with CESA5 personnel to further discuss a schedule change and other possible proposed schedules. This is in the early stages of discussion and will NOT be ready for the 2026-2027 school year.
 - b. **eduClimber Updates**
The district is rolling out eduClimber again this year and it is being used K-12. As of now, it is running smoothly and schools are beginning to use it more.
 - c. **Act 20 Updates**
There aren't too many Act 20 updates at this time. For the most part, things have been going smoothly. There have been a few issues with DPI and aimsweb, but that is being worked through.
7. **Exit Ticket/Wrap Up**
8. **Next meeting: October 22, 2025: 12:00 - 3:00 PM**