

Prepare Every Educator

Professional Development Day Schedule 2025-2026

Date	Time	Responsibility
August 11-22, 2025	7.5 hours	Flex Inservice Day in Building (teacher individual choice of day)
		**Attendance at one FULL day of the District Summer Institute (August 13-14, 2025) could fulfill this obligation
Monday, August 25, 2025	7:45 - 10:00	District Welcome Back - Performing Arts Center - All WRPS Staff
	10:00 - 12:00	District Meetings: Special Education Department Meetings, District Tech Cadre Meeting, Math and Reading Interventionists' Meeting, Support Staff ALICE Training, Student Engagement Facilitator's Meeting - @ LHS
	10:00 - 3:15	Building/Inservice Time - Elementary (For those not attending the above specified meetings) Lunchtime TBD by building
	12:00 - 3:15	All Secondary Staff - Technology Professional Development - @ LHS Strategic Framework Commitment 1
Tuesday, August 26, 2025	7:45-12:00	Elementary Core, SpEd and ELL Teachers - Cox Campus Reading Training K-5 - Strategic Framework Commitment 1
		EC / 4K / Elementary Math Interventionists / Elementary Specialist Teachers - District/Department Led
	7:45-11:00	6-12 Teachers - Restorative and Neuroscience Informed Practices - Led by CESA 5 - Strategic Framework Commitment 2
	1:00 - 3:15	All Elementary Staff - Technology Professional Development - @ LHS - Strategic Framework Commitment 1
	12:00 - 3:15	All Secondary Staff - Building/Inservice
Wednesday, August 27, 2025	7:45 - 3:15	All Staff - Building/Inservice Time
Thursday, August 28, 2025	7:45 - 3:15	All Staff - Building/Inservice Time
Friday, October 3, 2025	7:45 - 12:00	Elementary Core, SpEd and ELL Teachers - Cox Campus Reading Training K-5 - Strategic Framework Commitment 1
		EC / 4K / Elementary Math Interventionists / Elementary Specialist Teachers - District/Department Led
	7:45 - 11:00	Secondary 6-12 Department Meetings led by Curriculum Coordinators (****ELA and Math - See Below)
		*** 6-12 Math and Math Interventionists - Led by CESA 5 – Math Audit Follow-up Strategic Framework Commitment 2
		*** 6-12 ELA and Reading Interventionists - Led by CESA 5 – ELA Audit Follow-up Strategic Framework Commitment 2
	12:00-3:15 Sec	Building Led Professional Development
	1:00 - 3:15 Ele	
	1:00 - 3:15	Curriculum Coordinators/Building Administrators/SEFs - CESA 5 / Universal Design for Learning Strategic Framework Commitment 2
Wednesday, November 26, 2025	7:45 - 11:00	Elementary Core, SpEd and ELL Teachers - Cox Campus Reading Training K-5 - Strategic Framework Commitment 1
		EC / 4K / Elementary Math Interventionists / Elementary Specialist Teachers - District/Department Led
		Building Led Professional Development 6-12
Off-Campus	3.25 hours	K-12 Recordkeeping - Off Campus Option w/logging of 3.25 hours
Monday, January 19, 2026	7:45 - 10:00	Dr. Brian Dinkins - Districtwide - Strategic Framework Commitments 1,2,3
	10:15-11:30	**Districtwide - Wrapping Restorative and Neuroscience Informed Practices - Strategic Framework Commitments 1,2,3
	12:30 - 3:15	**Building Led - Reflections and Building Professional Development -Strategic Framework Commitments 1,2,3
Friday, March 6, 2026 Off-Campus	7:45 - 11:00	Elementary Core, SpEd and ELL Teachers - Cox Campus Reading Training K-5 - Strategic Framework Commitment 1
		EC / 4K / Elementary Math Interventionists / Elementary Specialist Teachers - District/Department Led
		Building Led 6-12
	3.25 hours	K-12 Recordkeeping - Off Campus Option w/logging of 3.25 hours
Thursday, June 4, 2026	Afternoon	K-12 Recordkeeping
June 5, 2026	Full Day	Building Wrap Up / Check Out

****January 19, 2026, will include Break Out Sessions TBD after the morning Keynote. More information will come.**

**** Staff will earn 7.5 hours of Professional Development by completing the following: The required WRPS District Beginning of Year Inservice Virtual Trainings, the year long required IT Security Training videos throughout the year, along with the employee's choice of ONE District Canvas Course which equates to 2.0 hours of PD for Secondary Teachers and all Elementary staff not involved in the required Cox Campus Reading training. The courses will be created by District leadership and are related to District PD goals. Elementary Classroom Teachers will complete 2.0 hours of Cox Campus Reading Training virtually. This PD can be completed any time between July 15th and September 30, 2025, to fulfill this contracted Professional Development Day. Links, along with directions, will be provided by mid July 2025.**

Professional Development Day Understandings:

- All teachers will follow the above schedule on Professional Development Days.
- Professional staff will not be released for practices or rehearsals on professional days until 3:15.

Elementary Parent Involvement Evenings:

All elementary staff must attend for two hours for the spring parent involvement evening. Compensatory time for this will be provided through one of the following options:

1. June 4, 2026: Recordkeeping in the Afternoon
2. June 5, 2026, Building Wrap-Up - Check Out

The purpose of professional days is to achieve the following:

- Meet the district and building-level professional development goals as set out in the WRPS Professional Development Plan.
- Provide collaboration time for teachers.
- Provide professional development for teachers at the building and District levels.
- Provide a cost-effective means of professional development.
- Provide professional development time without taking teachers out of the classroom.

Definitions:

Building PD Initiatives – Building-based activities are determined by each building's leadership team and explained in the building's professional development plan.

Teacher Collaboration – Two or more teachers working together to evaluate student performance (analyze assessments), plan lessons and units, or enhance teaching strategies. Special and individual projects may be approved at the discretion of the building principal. Administrators or teachers may plan a meeting, but teachers may choose whether or not to attend.

District/Grade Level Meetings – Activities determined by the Curriculum Department, teacher leaders, CII Chairs, and administration.

Professional Learning Community (PLCs): An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. The three ideas that drive the PLC process include a focus on learning, collaborative culture, and collective responsibility, and a results orientation. PLCs are committed to identifying Essential Learning Outcomes (ELOs), administering common assessments to measure student progress toward those ELOs, and collaborating and modifying instruction based on data collected to improve outcomes on common assessments.

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