

## ***Method Prep ACT Course/.5 Elective Credit/Pass/Fail Grading Structure***

This online course, offered from June 13 through July 18, is designed to assist students in more thoroughly preparing their college and career readiness skills as measured by the ACT. The course begins with a pre-assessment designed to measure student readiness in each area tested on the ACT (reading, English, math, science reasoning) followed by lessons and quizzes designed to enhance student preparedness. The course culminates with students participating in the completion of a full-length ACT examination -- at the mid-way point of the class and again at the end of the class. Students will earn a PASS and .5 elective credits for successful completion (90% of tasks completed) or an F for unsuccessful completion.

### **COURSE EXPECTATIONS**

- A weekly check will be conducted, P/F put in, communicated lack of progress will be emailed with warnings
- Must complete the necessary coursework from the schedule below.

### **SUPPORT**

- Miranda Moody: [miranda.moody@wrps.net](mailto:miranda.moody@wrps.net)

### **COURSE SYLLABUS**

#### **Week 1 (4 Hours): Week of June 13**

- Students should complete Weeks 1-3 in the Method Test Prep Checklist
- Students should open their "Scores By Concept" menu and identify 3 areas of weakness for each subject area.
- Students create and complete a 10 question "Quiz on Demand" for each of those areas of weakness. Students will create 3 quizzes.
- The teacher will assess the 3 quizzes that students created this week.
- Students watch MTP Resource Video:
  - #15: SAT & ACT Presentation by MTP President, Tom Ehlers

#### **Week 2 (8 Hours): Week of June 17**

- Students should complete weeks 4-7 in the Method Test Prep Checklist
- Students should open their "Scores By Concept" menu and identify 6 areas of weakness for each subject area.
- Students create and complete a 10 question "Quiz on Demand" for each of those areas of weakness. Students will create 6 quizzes.
- Teachers assess cumulative areas of weakness and create a quiz for students to address those areas.
- The teacher will assess the 6 quizzes that students created this week.
- Students watch MTP Resource Video:
  - #5: Writing The ACT Essay

#### **Week 3: June 24-25 (4 hours)**

- Students complete weeks 8-9 in the Method Test Prep Checklist
- Students should open their "Scores By Concept" menu and identify 3 areas of weakness for each subject area.
- Students create and complete a 10 question "Quiz on Demand" for each of those areas of weakness. Students create 3 quizzes
- Teachers assess cumulative areas of weakness and create a quiz for students to address those areas.

### Week 3: June 26 (4 hours)

- **\*\*\*\*\*All students take Full-Length ACT 1 -- June 26th.\*\*\*\*\***

### Week 3: June 27-28 (4 hours)

- Students view their “Scores by Concept” page and identify 4 areas of weakness in each subject area
- Students revisit and retake those lessons and quizzes
- Students create a 20 question “Quiz on Demand” for each subject area

### Week 4 (8 Hours): Week of July 1

- Students should complete Weeks 10-13 in the Method Test Prep Checklist
- Students should open their “Scores By Concept” menu and identify 3 areas of weakness for each subject area.
- Students create and complete a 10 question “Quiz on Demand” for each of those areas of weakness. Students will create 6 quizzes.
- Teachers assess cumulative areas of weakness and create a quiz for students to address those areas.
- Students watch MTP Resource Videos:
  - #16: Great Science Strategy
  - #17: Great Reading Strategy
  - #18: Great Math Strategy
  - #19: Great English Strategy

### Week 5 (8 hours): Week of July 8

- Students complete weeks 14-18 in the Method Test Prep Checklist
- Students should open their “Scores By Concept” menu and identify 3 areas of weakness for each subject area.
- Students create and complete a 10 question “Quiz on Demand” for each of those areas of weakness. Students will create 6 quizzes.
- Teachers assess cumulative areas of weakness and create a quiz for students to address those areas.
- Students watch MTP Resource Videos:
  - #12: How to Prepare for the ACT English Section
  - #22: How to Prepare for the ACT Math Section

### Week 6 (4 hours): July 15

- **\*\*\*\*\*All students take Full-Length ACT 2 -- July 15\*\*\*\*\***

### Week 6 (4 Hours): July 16-18

- Students view their “Scores by Concept” page and identify 4 areas of weakness in each subject area
- Students revisit and retake those lessons and quizzes
- Students create and complete a 20 question “Quiz on Demand” for each subject area. Students will create 4 quizzes.