



# LINCOLN HIGH SCHOOL PROFILE

High School Code 502570



## The Wisconsin Rapids Community

Located in North Central Wisconsin, Wisconsin Rapids surrounds the scenic Wisconsin River. The city of Wisconsin Rapids has a population of approximately 18,000 people. The greater South Wood County area is home to approximately 46,000 people. Reliable data important to South Wood County can be found at <http://goo.gl/fjxXiv>.

A unified school district with a school population of about 5,087, Wisconsin Rapids Public Schools has seven 4K through grade 5 elementary schools, a middle school (grades 6-8), one senior high school serving grades 9-12, an alternative high school for grades 9-12, Science, Technology, Engineering, Math (STEM) programming grades 6-12, Project Lead the Way Curriculum in Engineering and Bio-Medical, a health science focus training available grades 9-12, 4K programming which is held in some of our elementary schools as well as off-site at community partner organizations, and virtual programming for grades 4K-12.

Lincoln High School offers Transcribed Credit through Mid-State Technical College and Concurrent Enrollment Credit through UW-Stevens Point. These are courses in which students who are a junior or senior may receive both high school credit and technical/university college credit for specific classes. Upon completion of a transcribed credit or concurrent enrollment course, students receive an official MSTC or UW-Stevens Point transcript.

The school system has earned a solid reputation as a progressive, professional organization, which has high student achievement and a low drop out rate. Staff members continue to be recognized by state organizations and agencies for their professionalism and expertise. Our graduates have demonstrated success at Big-Ten Universities, Ivy League schools, military academies, and other public and private schools.

## Lincoln High School 2017-18 Summary

### LHS Demographics (2018-19)

Grades	9-12
School Type	Public High School
Enrollment as of 9/21/18	1,441

### Student Groups

Students with Disabilities	14.3%
Economically Disadvantaged	53.9%
Limited English Proficient	.9%

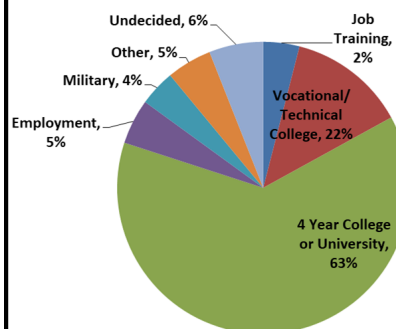
### Race/Ethnicity

Amer. Indian or Alaska Native	0.9%
Asian or Pacific Islander	4.2%
Black not Hispanic	2%
Hispanic	4.7%
White not Hispanic	86%
Two or more	2.6%

### Post Secondary Readiness (2015)

LHS Graduation Rate	95.8%
State Graduation Rate	90.5%

## Class of 2018 Post High School Plans



**339**  
**Graduating Seniors**

\*Information was obtained from <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

### 2018-19 GPA Value

A = 4.00	A- = 3.67
B+ = 3.33	B = 3.00
B- = 2.67	C+ = 2.33
C = 2.00	C- = 1.67
D+ = 1.33	D = 1.00
D- = 0.67	F = 0.00

### 2018-19 Grading Scale

A = 100-93	A- = 92-90
B+ = 89-87	B = 86-83
B- = 82-80	C+ = 79-77
C = 76-73	C- = 72-70
D+ = 69-67	D = 66-63
D- = 62-60	F = 59-0

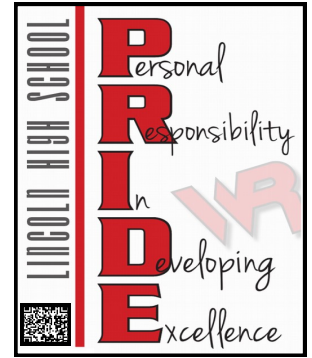
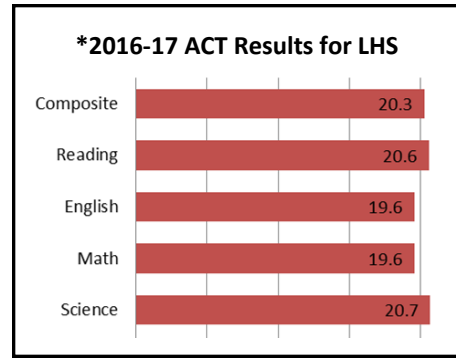
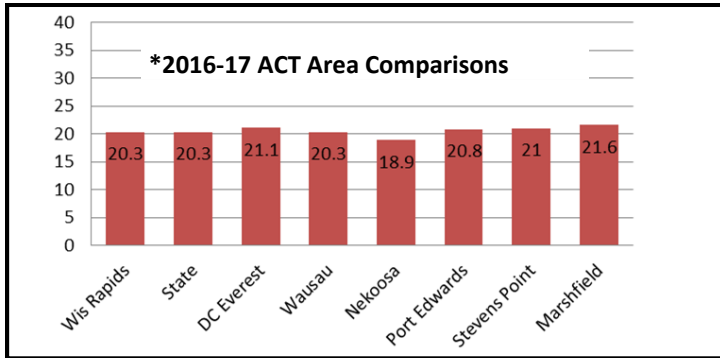
### 2019 Diploma Credit Requirements

English.....	4.0	Science.....	3.0
Math.....	3.0	Financial Literacy....	0.5
Physical Education.....	1.5	IT Fundamentals.....	0.5
Health.....	0.5	Elective.....	8.5
Social Studies.....	3.0	<b>Total.....</b>	<b>24</b>

**Mission:**  
 To develop the skills and attributes necessary for students to achieve excellence in academics, activities, citizenship, and relationships.

## Advanced Placement (AP)

In 2014 Wisconsin Rapids Public Schools and Lincoln High School were one of 547 school districts in the U.S. and Canada that were honored by the College Board with placement on the 5th Annual AP<sup>®</sup> District Honor Roll for increasing access to Advanced Placement (AP) course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. Reaching these goals indicates that the District is successfully identifying motivated, academically prepared students who are ready for the opportunity of AP. Since 2012, Lincoln High School has increased the number of students participating in AP. In 2018, 198 students completed 292 AP exams with 37 students named as **AP Scholars**, including one **National AP Scholar**.



\*ACT information was obtained from <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

## Lincoln High School Information

- **Trimesters.** The trimester schedule consists of a 5 period day with each class held approximately 70 minutes each. Students will receive a minimum of 6 credits and a maximum of 7.5 credits per year.
- In 2018, 119 seniors received \$290,850 in **local and national scholarships**.
- One student in the Class of 2018 named **National Merit Finalists Standing**. One student in the Class of 2019 named **National Merit Commended**.
- Two students received a perfect 36 ACT Score in the past 4 years.
- Twelve students received **Kohl Excellence Scholarship Awards** in the past thirteen years.
- Thirty-seven **Kohl Teacher Fellowship Excellence** awards have been awarded in the past twenty-four years.
- We offer 21 **WIAA sport** opportunities, a few club non-WIAA sports, 42 **student clubs or organizations**, and approximately 8 **support groups**.
- **Honors Option Courses** are offered in curricular areas of Art, Business, Language Arts, Mathematics, Music, Science, Social Studies, and World Languages are available to students preparing for postsecondary education.
- **Central Cities Health Institute (CCHI)** is a two year medical career program which provides students with the opportunity to explore many facets of the healthcare industry.
- **PLTW Engineering curriculum** is designed as a four-year high school sequence that will fit into any student schedule and is taught in conjunction with traditional math and science courses. The program

at LHS is divided into four rigorous, relevant, reality-based courses designed for students to enjoy.

- **PLTW Biomedical Science curriculum** explores concepts of biology and medicine to determine factors that led to the death of a fictional person. Course activities and projects introduce students to forensic science, human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.
- **Our Youth Apprenticeship Programs** offer the unique opportunity for juniors and seniors to start preparing for a career while still in high school. One and two year programs combine academic education, occupational instruction, and work-based learning.
- In the 2017-18 school year, our **Student Volunteer Program** offered approximately 65 community volunteer opportunities to students. Students log approximately 10,000 volunteer hours annually through this program. This is a non-credit program.
- Lincoln High School currently offers a variety of 20 **Advanced Standing (AS) and Transcribed Credit Agreements** with Mid-State Technical College. No fee is required to earn transcribed credit.
- Lincoln High School partners with UW Stevens Point to offer **Concurrent Enrollment Options** in the English Language Arts Department.
- LHS students can now receive a **Global Education Achievement Certificate (GEAC)** and receive recognition on their transcripts and diploma by successfully completing a global education curriculum in Spanish, French, German or Japanese. They must also have been engaged in co-curricular activities, community service, and experiences that foster the development of global competencies.

### WRPS PUPIL NONDISCRIMINATION STATEMENT

The School District of Wisconsin Rapids is committed to equal educational opportunity for all District students. The District will not deny any person admission to, participation in, or the benefits of any curricular, extra-curricular, pupil services, recreational or other program or activity because of a person's gender, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, transgender status, gender identity, or physical, mental, emotional or learning disability, or any other characteristic protected under State or Federal civil rights laws. Please review Board Policy 411 for additional information. Incidents of discrimination or harassment should be reported to a teacher, administrator, supervisor or other District employee to be addressed or forwarded on to District Compliance Officer Brian Oswald