

Grant At a Glance

Grant Elementary School ◦ 8511 County Rd WW ◦ Wisconsin Rapids WI 54494

From the Desk of Mr. B...

Welcome Back!

The summer of 2019 will soon be coming to a close and a brand new school year with shining floors and new learning experiences upon us.

On behalf of the staff at Grant School, I want to invite our students and families to attend our **Open House event on Wednesday, August 28th from 3:00 - 5:00 pm**. This is an excellent time for students to bring in their school supplies, and meet their new teachers. Parents can also deposit funds for lunch account and pay school book and material fees.

All parents are reminded to log into their Skyward Family Access account to update their student's personal and contact information. The online verification process is a District requirement for students to attend our school and should be completed **before** our Open House. If you have trouble accessing your Skyward Family Access account, please contact our secretary, Tina Gaugert, in the school office. Thank you for completing this very important step in the school start up process!

New Staff

Grant School is pleased to welcome the following new staff members to our learning community:
Samantha Messner - kindergarten; Maureen Rust- first grade; Sierra Frank - 2nd grade; William Hamilton - 5th grade; Beth Crotteau - resource room aide; Shannon Cornette - early childhood aide.

Coming Soon

All District schools will be introducing and using a new sign in and sticker identification process this year. **ALL visitors and volunteers, for any reason and time in the building, will be required** to have a badge printed in the school office and worn once the school day has begun. More specific details will be shared in the near future.

Have a great school year!

August/Sept. 2019

Phone: 715-424-6766

Fax: 715-422-6384



CALENDAR

August

28 Open House 3 pm - 5 pm

September

02 NO SCHOOL - Labor Day

03 First Day for Students

27 Picture Day

LUNCH/BREAKFAST PRICES

Breakfast	\$1.25
Adult Breakfast	\$1.85
Child Visitor Breakfast	\$1.25
Lunch	\$2.05
Adult Lunch	\$3.25
Child Visitor Lunch	\$2.45
Extra Milk/Juice	\$0.35

Free and reduced students are charged \$0.35 for milk/juice if they bring a cold lunch.



Wednesday, August 28, 2019
3:00 pm - 5:00 pm

Meet new teachers, drop off school supplies, deposit funds, and tour the building. We look forward to seeing you!!



The Grant School office opened on Tuesday, August 13, 2019, and is open Monday-Friday from 8 am - 4 pm.

If assistance is needed please contact:

Tina Gaugert
Secretary
Phone: (715) 424-6766
Ext. 2000

Thank you!

Wisconsin Rapids Public Schools is looking for two parents interested in serving on the District's Council for Instructional Improvement (CII). There are two vacancies available: one two-year term and one three-year term.

The Council meets to discuss and make recommendations related to curriculum, instruction and assessment. Three parent representatives serve on the Council, along with teachers, administrators and a Board of Education member. For the 2019-20 school year, the Council will meet from 8:00 - 11:00 a.m. on September 30 and February 25, and from 12:00 - 3:00 p.m. on October 30 and April 2.

If you have any interest in serving on the Council for Instructional Improvement, please contact Kathi Stebbins-Hintz, Director of Curriculum & Instruction, at 715-424-6721, x-1053 or kathi.stebbins@wrps.net by Friday, August 30. The Board of Education will appoint the new parent representatives to the CII at the September Educational Services Committee meeting.



Reading Connection

Tips for Reading Success

Beginning Edition

September 2019

Wisconsin Rapids Public Schools

Book Picks



Read-aloud favorites

■ *The Day You Begin*

(Jacqueline Woodson)

The students in this story feel alone for different reasons, whether it's because of what they look like, how they talk, or what they eat. But the children discover that when they share their differences, they begin to see just how well they *do* fit in. (Also available in Spanish.)

■ *Night Night, Groot*

(Brendan Deneen)

In this bedtime comic book, Baby Groot is ready for bed after a long day. But his friend Rocket Raccoon has other ideas. He snatches Groot out of bed, and the two zoom across the universe with their superhero friends. Will Groot ever get to sleep?



■ *Tigers & Tea with Topsy* (Barbara Kerley and Rhoda Knight Kalt)

To Rhoda, her grandfather is "Topsy."



To everyone else, he's the famous wildlife artist Charles R. Knight.

This biography tells the story of a weekend adventure Rhoda and Topsy enjoy together. Tag along to the museum and the zoo to see many of the artist's drawings and paintings.

■ *The Cloud Book* (Tomie dePaola)

Can your youngster predict the weather by looking at the clouds?

Has she ever thought that a



cloud was shaped like an animal? This nonfiction book teaches readers about common cloud types and the weather they typically bring.

Fill your home with words

Your child learned to talk by hearing many words every day. Now that she's learning to read, *seeing* lots of words will make them familiar to her when she comes across them in books. Use these ideas to surround your youngster with words.

Label

On sticky notes, help your child label furniture, toys, and appliances with their names. She could put each note on the correct item, then walk around the house and see how many words she can read. *Idea:* Let her create a nameplate for each person's door—and even put one on the dog's food bowl or the fish tank.

Post

Use colorful tape to mark off a "bulletin board" on the refrigerator. Your youngster can post all kinds of things to read. *Examples:* The school cafeteria menu, notes from you, a joke. Then, make time daily to read the board. For instance, before



school, help her check the menu to find out what's for lunch.

Collect

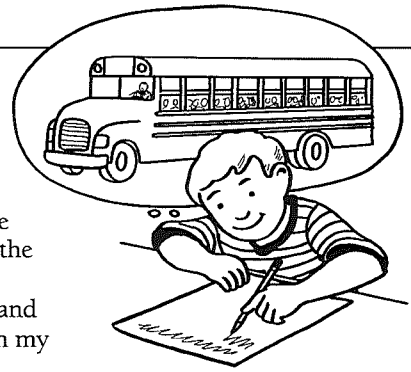
Cut construction paper into fourths and staple the pieces together to create word books. Your child might title one "Food Words," then cut words like *cereal* and *rice* from food packages and glue them all over the pages. She could put her books on a shelf or on the coffee table to pull out and read whenever she likes. ♥

My school story

"What did you do in school today?" Instead of having your child *tell* you, encourage him to write it down. He'll work on putting events in order, and you'll learn all about his day.

Ask your youngster to write a sentence about what he did first. *Example:* "I rode the school bus." Then ask, "What happened next?" He might write: "We had reading and writing time. I went to lunch and ate with my friends. We did math."

Tip: If your child isn't writing yet, let him dictate his story to you. ♥



Books and the great outdoors

Reading can be a quiet indoor pastime for your youngster—or a playful outdoor adventure! In your backyard or at the park, read stories that take place outside. Then, try these suggestions for helping your child make connections between books and his world.

Recreate a picture. Let your youngster choose an illustration from a book and use props to make his own real-life version of it. If the picture shows a pond with



the sidewalk after a rainstorm to see how they wriggle. Or after reading about a windy day, he may want to make a colorful wind sock to see which way the wind is blowing.♥

lily pads, he could float leaves on a puddle. Or if there's an illustration of a bear in a cave, maybe he'll use sticks and rocks to build a miniature hideaway for his teddy bear.

Explore science. Do a science activity related to a book. Say the main character in a story is an earthworm. Your child might observe worms on



A back-to-school recipe

Your youngster can practice writing instructions as she whips up a recipe for a great school year!

Together, read recipes for favorite dishes so she sees how they include an ingredients list and step-by-step instructions. Then, suggest that your child write her own list of ingredients for a great school year. *Example:* "1 friendly teacher, ½ cup reading, a dash of recess."

1. Combine 1 friendly teacher with ½ cup reading.
2. Sprinkle in a dash of recess.
3. Add ½ cup math games.



Next, she should write a step for each ingredient. Encourage her to use cooking words like those in the recipes she read (*stir, combine, blend*).

Finally, listen while your youngster reads her finished recipe to you.♥

OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5648

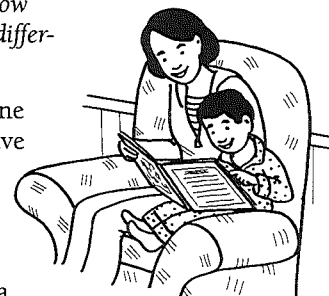
Q&A Read-alouds for new readers

Q My son loves it when I read to him. Now that he's learning to read on his own, what should I do differently at story time?

A Simply continuing to read aloud to your son is one of the best ways to support his reading. Kids who have pleasant experiences with books tend to become better readers.

Try following your child's lead at story time. If he points out words he knows, offer encouragement. ("You're right, that word is *blue*.") Or if he asks what a word means, give a quick kid-friendly explanation. ("*Locomotive* is a big word for *train*.")

Also, share your reactions to the book, and let your son do the same. *Example:* "I was really hoping the train would make it up the hill. Did you think it would?" You'll find that talking about stories is a natural way to boost his comprehension.♥



Parent to Parent Let's do research!

My daughter Kara asks a lot of questions. During a recent trip to the library, we read a non-fiction book that answered her most recent one: "Why do we get the hiccups?"

Now Kara keeps a list of questions she thinks of. When we visit the library, we look up the answers. Our research is turning out to be far more educational—and more fun—than asking

my phone to answer Kara's questions. For instance, I help her type her topic into the library database, and we look at the list of suggested books. Then the librarian points us toward the section where we can find what we need.

Kara is learning her way around the library, and she's even learning to use a book's index to locate the information she's looking for.♥

