



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

September 3, 2019

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: 6:00 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Board Policy Review and Revision
 - 1. Board Policy 152 - Goal Setting for First Reading
 - 2. Board Policy 185.3 - Educational Services Committee for First Reading
 - 3. Board Policy 253.4 - Development and Approval of Rules and Regulations and Board Policy 253.4-Rule - Approval of Agenda Planners for First Reading
 - B. Parent Representatives - Council for Instructional Improvement (CII)
- IV. Updates
 - A. Every Student Succeeds Act (ESSA) Update
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

Mary Rayome, Chairperson
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Troy Bier
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TIME: 6:00 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items

A. Board Policy Review and Revision

Board policies related to the Curriculum and Instruction Department are being updated to ensure that they are current and accurate. Suggested revisions to various policies will be brought to the Board for review over the next few months. Attachments A through D set out suggested revisions to Board policies in the 100 and 200 series.

The administration recommends approval of Board Policy 152 - Goal Setting for First Reading (Attachment A).

The administration recommends approval of Board Policy 185.3 - Educational Services Committee for First Reading (Attachment B).

The administration recommends approval of Board Policy 253.4 - Development and Approval of Rules and Regulations and Board Policy 253.4-Rule - Approval of Agenda Planners for First Reading (Attachment C and D).

B. Parent Representatives – Council for Instructional Improvement (CII)

The CII has three parent representatives who serve three year rotating terms. This year, there were 15 parents who requested applications to serve in the two open parent positions on the CII.

The administration recommends Sarah Arendt to serve as the CII parent representative for the 2019-20 and 2020-21 school years and Brian Kopetsky to serve as the CII parent representative during the 2019-20, 2020-2021, and 2021-22 school years.

IV. Updates

A. Every Student Succeeds Act (ESSA) Update

The Every Student Succeeds Act (ESSA) includes entitlement grants that come from the federal government through the states. Included in the grant are Titles I, II, III and IV. Wisconsin Rapids Public Schools will receive \$1,187,273 for the 2019-20 school year in ESSA grant funds. This is a decrease of \$44,532. The purpose of this update is to review grant requirements and how these dollars will be spent.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- 2018-19 Wisconsin School Assessment System (WSAS) Results (October)
- ACP Update (October)
- New Course/Curriculum Proposals – Discussion (October)
- School & District Report Cards (November)
- ECCP/SCN (November)
- New Course/Curriculum Proposals – Decision (November)
- Library Update (December)
- Behavior/Mental Wellness Committee Update (December)
- Rise to Remember (January)
- Class Size Limits (January)
- Mid-Year AGR Report (February)
- Strategic Plan Updates (February)
- Student Travel Updates (February)

152 GOAL SETTING

The Board recognizes the value of goal setting for school improvement. Therefore, the Board and administration shall annually assess district-wide needs and concerns, and ~~translate such concerns into achievable goals~~ ***create a strategic plan. This plan will articulate goals as well as action steps and a timeline to facilitate successful completion of the goals.***

~~Upon completion of the goal setting process, the administrative staff will develop an action plan and timetable to facilitate successful completion of the goals.~~ Goals will be monitored and adjusted, if necessary, throughout the year.

APPROVED: December 11, 2000
TBD

185.3 EDUCATIONAL SERVICES COMMITTEE

This committee shall consist of all seven Board of Education members. The Superintendent of Schools, and the Director of Curriculum shall be advisory members of this committee.

This committee shall consider items relating to curriculum, instruction, policy, students, and community affairs. Committee responsibilities shall include, but not be limited to, those specific items listed below.

The Educational Services Committee shall:

1. Consider and recommend actions on courses of study and other matters relative to the general educational policies of the school system.
2. Be responsible for the development of ~~long range plans~~ **strategic planning goals and action steps**.
3. Review and make recommendations on **academic standards**, ~~all long range curriculum planning, and resources~~ **instructional materials**, and major curriculum and instructional revisions.
4. Review the instructional program to insure compliance with all state and federal requirements. ~~Administrators will bring issues and concerns to the attention of the committee.~~
5. Review and make recommendations regarding budget requests for instructional materials.
6. Review and make recommendations regarding all **state and** federal program requests **mandates and grant funding** related to curriculum.
7. ~~Work with the staff, keep abreast of all legislative matters on the city, state, and federal level which may affect issues pertaining to curriculum and instruction. It will recommend to the Board of Education the direction to be followed in the various areas involved.~~
8. ~~Respond to the community's information needs and will recommend a program of community relations.~~
9. Review and make recommendations regarding Pupil Services and student activities. This committee shall be responsible for Pupil Services policy development, and the Activities Code.
10. Be responsible for organizational development including the ~~staff~~ **professional** development plans for the administration and professional staff.
11. Recommend appropriate sub-committees to provide citizen and/or staff suggestions regarding specific instructional programs of the Wisconsin Rapids Public Schools.
12. Be responsible for ~~approving grants requiring District funds or programs requiring funding beyond the grant~~ **the development of the academic year calendar**.
13. **Review and make recommendations on the development of secondary agenda handbooks and procedures for staff that are related to curriculum, instruction, assessment, or professional development.**

14. Review standardized assessment and local screener data, state and federal report cards, and other relevant data to ensure overall student achievement.

APPROVED: April 9, 1977

REVISED: March 1979
August 15, 1988
October 10, 1988
October 14, 1996
June 9, 1997
May 10, 1999
December 11, 2000
TBD

253.4 DEVELOPMENT AND APPROVAL OF RULES AND REGULATIONS HANDBOOKS

Student, ~~teacher,~~ staff, and parent handbooks may be developed to serve as the basis for the enforcement of school rules and may be communicated in print and/or electronically. When developed, such handbooks shall be ~~adopted by the Board of Education~~ and used to ensure that all students, staff, and parents are aware of the rules established to govern the schools.

All ~~rules and regulations~~ handbooks shall be developed consistent with Board policies and state and federal law. Development and/or Changes in such handbooks of a substantive nature, as determined by the Superintendent, will be approved by the Board of Education as needed.

~~Copies of School District handbooks, when developed, shall be distributed at the beginning of the school year.~~

LEGAL REF.: Section 120.13(1)(a) Wisconsin Statutes

CROSS REF.: 411, Equal Educational Opportunities Student Non-Discrimination and Anti-Harassment
253.4-Rule Approval of Agenda Planners

APPROVED: January 13, 1997

REVISED: December 11, 2000
TBD

253.4-RULE APPROVAL OF AGENDA PLANNERS

At the Board of Education meeting held in May, ~~the Board of Education~~ shall annually review and approve secondary level student files agenda planners, and the agreed upon language developed by the elementary administrator group which will be included in elementary student agenda planners at the Board of Education meeting in June.

Building administrators shall forward proposed student file agenda planner revisions to the central office Director of Curriculum and Instruction prior to ~~May 15~~ April 20.

APPROVED: January 13, 1997

REVISED: December 11, 2000
TBD