



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

February 4, 2019

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Strategic Plan: 2019-20
- IV. Updates
 - A. Fresh Fruit and Vegetable Award
 - B. District Wellness Assessment
 - C. Concurrent Enrollment Courses
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

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- I. Call to Order
- II. Public Comment
- III. Actionable Items

A. Wisconsin Rapids Public Schools (WRPS) Strategic Plan: 2019-20

Craig Broeren, Superintendent and members of the Strategic Plan Committee, will be present to update the Educational Services Committee on the WRPS Strategic Plan (Attachment A). Progress toward goals, as well as next steps will be shared.

The administration recommends approval of the 2019-20 Wisconsin Rapids Public Schools' (WRPS) Strategic Plan.

IV. Updates

A. Fresh Fruit and Vegetable Award

Elizabeth Severson, Director of Food Services for WRPS will be present to update the Board on the Fresh Fruit and Vegetable Program, and on award funding the District is receiving in 2018-19 for this program. Attachment B is an article highlighting the WRPS Fresh Fruit and Vegetable Program.

B. District Wellness Assessment

In the spring of 2018, the WRPS Wellness Committee had all staff complete a survey on District wellness policies and practices. Lizzie Severson, as chairperson for this committee, will be present to update the Board on the results of this survey.

C. Concurrent Enrollment Courses

As a result of the University of Wisconsin System merger of four and two year college campuses, what WRPS is able to offer for concurrent enrollment courses is changing. Kathi Stebbins-Hintz, Director of Curriculum and Instruction will be present to update the Board on how these changes are impacting offerings at Lincoln High School.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Marketing, Business, Computers, and Health Science Curricula (March)
- District Professional Development Plan (April)
- ECCP/SCN Applications (April)
- Student Travel Updates (April)
- F/CE, Agriculture, Technology & Engineering Curricula (May)
- Agenda Planners (May)
- CTE Acquisition (May)
- Elementary Social Studies Curriculum (June)
- Behavior & Mental Wellness Committee Update (June)
- Achievement Gap Reduction Update (July)
- Academic & Career Planning Report (August)



Attachment A
DRAFT

WISCONSIN RAPIDS PUBLIC SCHOOLS

◆ District Strategic Plan ◆

Updated and Approved by the Board of Education on February ~~12, 2018~~ 11, 2019



Mission Statement

Working together with home and community, we are dedicated to providing the best education for every student, enabling each to be a thoughtful, responsible contributor to a changing world.

Beliefs

We Believe...*each student is the first consideration of the educational process.*

We Believe...*all students can learn.*

We Believe...*learning is a life-long process.*

We Believe...*in a safe, caring, and respectful learning environment.*

We Believe...*all students should become effective citizens of the community, state, nation, and the world.*

We Believe...*meaningful home, school, and community involvement is vital to continuous improvement.*

A Message To Interested Stakeholders

The WRPS Board of Education approved the *District Strategic Plan* on December 11, 2011. The plan was developed and designed with an understanding that the educational environment is rapidly changing. In order to continue meeting the needs of our diverse learners and prepare them to compete and reach their full potential in an evolving, global economy, the District's strategic planning document will be a "living, working document." The Strategic Plan was updated and approved by the Board on February ~~12, 2018~~ 11, 2019.

The Board of Education reviews the Strategic Plan annually in order to analyze progress made, and make changes that will help our district continue to make forward progress for student success.

Thank you for your time and interest in learning more about how we intend to continue moving WRPS forward as a progressive district that meets the needs of our students, preparing them for their future!

OBJECTIVE 1: Bring content, technology, and pedagogy together to build 21 st Century learners	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
* Develop and communicate a shared vision for educational technology among all stakeholders that targets specific technologies for use in the learning environment	2013	Spring, 2017	On-going ✓	Phillip Bickelhaupt, ITC, Administration	Formal document finalized and shared
* Implementation of infrastructure action plan	Spring, 2013	Summer, 2016	On-going ✓	Phillip Bickelhaupt, Technology Dept.	Physical infrastructure is in place
<u>Develop new technology replacement/IT infrastructure plan which sets out timelines and financial funding options</u>	<u>2019</u>	<u>2019-20</u>		<u>Phillip Bickelhaupt, ITC, Administration</u>	<u>Formal document finalized and shared</u>
Finalize and implement a district K-12 technology integration scope and sequence (curriculum mapping)	2013	2019 <u>2021-22</u>		Phillip Bickelhaupt, ITC, Administration	Formal document finalized and shared
* Research and analyze the benefits of a 1:1 learning environment in relation to student learning, curriculum, pedagogy, and sustainability	2015	2018	✓	Phillip Bickelhaupt, ITC, CII, Administration	Recommendation to Board
* Begin exploring and plan financial options for technology infrastructure and curriculum integration	Summer, 2016	2018	✓	Phillip Bickelhaupt, ITC, Administration	Funding secured
Implement 1:1 at LHS and WRAMS <u>including Learning Management Systems (LMS) to support the initiative</u>	2018	On-going <u>2019-20</u>		Phillip Bickelhaupt, ITC, Administration	<u>Students have access to a device and Learning Management Systems</u>

OBJECTIVE 2: Develop a strand within the District's RTI framework for student mental health and behavior which includes systemic screeners, and prevention and intervention strategies	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Examine, pilot and implement behavioral interventions	Fall, 2014	2018 <u>January, 2020</u>		Behavior & Mental Wellness Committee	<i>Behavior interventions implemented</i>
* Establish a committee to explore the level of student programming and initiatives to address behavioral and mental health needs	Fall, 2015	2018	✓	Curriculum, Pupil Services, Behavior & Mental Wellness Committee	<i>Developed programming to address mental health needs and support positive behaviors</i>
Create an awareness of and identify issues associated with social, emotional, and behavioral well-being	Fall, 2016	On-going		Curriculum, Pupil Services, Behavior & Mental Wellness Committee	<i>Reduced behavioral referrals and/or suspensions</i>
Create a uniform and cohesive district-wide system to track student behavior	January, 2018	June, 2019		Curriculum, Pupil Services, Behavior & Mental Wellness Committee	<i>Data collection system</i>
<u>Expand/establish connections with community agencies to provide mental health service options for students within schools</u>	<u>Fall, 2018</u>	<u>2020-21</u>		<u>Curriculum, Pupil Services, Behavior & Mental Wellness Committee</u>	<u>Connections with providers enhanced and signed MOU's on file with a variety of community agencies</u>

OBJECTIVE 3: Create consistency across grade levels in assessment philosophy, and grading and reporting practices (NEW WORDING)	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Maintain a 4K-12 Assessment Committee to study, and articulate and implement a consistent District philosophy on grading and reporting practices which may include guidelines on the use of formative and summative assessments and standards based grades	January, 2015	On-going <u>June, 2020</u>		Kathi Stebbins-Hintz, Phil Bickelhaupt, District Assessment Committee	Completed professional development, and document approved by CII, Educational Services, and Board of Education
Implement assessment practices consistent with District philosophy 4K-12	January, 2015	On-going		Kathi Stebbins Hintz, Phil Bickelhaupt, District Assessment Committee	Assessment practices align with District philosophy
Develop cohesive guidelines for the formation and function of PLCs, as well as common assessments within the PLCs	January, 2018	June, 2020	✓	Kathi Stebbins-Hintz, District Assessment Committee, CII Coordinator & Chairs, K-12 Administration	Publication of guidelines
<i>Moved here from Objective 5</i> Identify and analyze achievement gaps	2016	On-going		Curriculum and Pupil Services Departments	Building & District professional development plans for 2016-17, 2017-18, 2018-19
<i>Moved here from Objective 5</i> Create awareness of and identify issues of bias and equity	2016	On-going		Curriculum and Pupil Services Departments	Building & District professional development plans for 2016-17, 2017-18, 2018-19
Identify and analyze achievement gaps in order to Establish effective Professional Learning Communities and implement strategies to address issues of bias, equity, and achievement gaps. Identify and analyze achievement gaps.	<i>Moved here from Objective 5</i> 2016	On-going		Curriculum and Pupil Services Departments	Building & District professional development plans for 2016-17, 2017-18, 2018-19

Objective 3: (NEW WORDING suggestion) Continue to develop and refine implementation of Professional Learning Communities (PLCs) to analyze and investigate student achievement data specifically around the marginalized populations we serve; and to identify, implement, and engage in best instructional practices which benefit our diverse student population

FORMER WORDING

Objective 3: Create consistency across grade levels in assessment philosophy, and grading and reporting practices

Objective 5: Increase awareness and implement strategies with all staff to better recognize and meet the needs of the marginalized populations we serve

Objective 8: WRPS students will participate in future ready, tier one instruction that is engaging and equitable, promotes critical and creative thinking, and creates technologically, academically, and globally literate citizens



OBJECTIVE 3 <i>(continued)</i> : Create consistency across grade levels in assessment philosophy, and grading and reporting practices (NEW WORDING)	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Start Date	End Date	Completed		
Identify, <i>implement</i> , and engage in best practice instructional approaches <i>practices</i> which directly benefit a diverse school population <i>including the 4 C's, student engagement, trauma sensitive strategies, effective technology integration, and the workshop model.</i>	2018 <i>Moved here from Objectives 5 & 8</i>	On-going		Curriculum and Pupil Services Departments	<i>Building & District professional development plans for 2016-17, 2017-18, 2018-19</i>
<i>Moved here from Objective 8</i> Utilize the Wisconsin Digital Learning Plan to assess integration of technology into instruction	2018	On-going		Curriculum Dept., Technology Dept.	<i>Staff survey Comparative analysis utilizing the Wisc. Digital Learning Plan versus District practice</i>
<i>Moved here from Objective 8</i> Integrate collaboration, communication, creativity and critical thinking (4Cs) into instruction	2018	On-going		Curriculum Dept., Technology Dept.	Student success on assessments
<i>Moved here from Objective 8</i> Increase the use of student engagement strategies in instruction	2018	On-going		Curriculum Dept., Technology Dept.	Reduced discipline referrals, student success on assessments
<i>Moved here from Objective 8</i> Teachers understand and implement best practice in their discipline	2018	On-going		Curriculum Dept., Technology Dept.	Student success on assessments
<i>Moved here from Objective 8</i> <i>Refine</i> Develop a system to implement the School-wide Implementation Review (SIR) to evaluate the implementation of RtI and best instructional practices	2018	On-going		Curriculum Dept., Technology Dept.	Implementation of SIR Survey

OBJECTIVE 4: <i>Enhance Academic and Career Planning (ACP) for All Students</i>	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
* ACP Team will develop, educate, and implement a multi-level/layered systematic 6-12 approach to academic and career planning	2015	2017 <u>2018</u>	✓	ACP Committee	Completed plan for each student
Continue to gather feedback informally from stakeholders during initial implementation of ACP and develop a formal plan of assessment to administer at end of 2018-19	2018	2019		ACP Committee	Implement an evaluation process; <u>report progress to Board</u>
Develop <u>and implement a</u> plan for educating parents about ACP, implement by spring of 2019	2018	Spring, 2019		ACP Committee	Completed plan; <u>report progress to Board</u>

OBJECTIVE 5: <i>Increase awareness and implement strategies with all staff to better recognize and meet the needs of the marginalized populations we serve (Combined with Objectives 3 and 8)</i>	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Identify and analyze achievement gaps	2016	On-going		Curriculum and Pupil Services Departments	<i>Building & District professional development plans for 2016-17, 2017-18, 2018-19</i>
Create awareness of and identify issues of bias and equity	2016	On-going		Curriculum and Pupil Services Departments	<i>Building & District professional development plans for 2016-17, 2017-18, 2018-19</i>
Establish professional learning and implement strategies to address issues of bias, equity, and achievement gaps	2016	On-going		Curriculum and Pupil Services Departments	<i>Building & District professional development plans for 2016-17, 2017-18, 2018-19</i>
Identify and engage in best practice instructional approaches which directly benefit a diverse school population	2018	On-going		Curriculum and Pupil Services Departments	<i>Building & District professional development plans for 2016-17, 2017-18, 2018-19</i>



OBJECTIVE 6.5: Maintain buildings and properties within WRPS to continue support for evolving student programs and activities	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Start Date	End Date	Completed		
Tasks/Action Steps:					
Analyze the condition of each facility; identify upkeep and what maintenance is necessary to maintain the buildings and grounds	November, 2011	June (annually)	On-going	Ed Allison, Building Principal, Maintenance & Custodial Personnel, Technology Dept.	Completed document
Maintain a maintenance replacement/upkeep/budget cycle to address the ongoing facility needs identified	November, 2011	January (annually)	On-going	Buildings & Grounds	Completed document
Develop and implement a building use plan when/if Board approves a plan <u>for vacant and/or underutilized facilities</u>	2016-17	2018-19 <u>2020-21</u>		Administration	Restructuring and building utilization completed; <u>proposal to Board concerning future facility use plan</u>
Create a plan and <u>Continue to plan and</u> explore financial options for athletic facility upgrades	2015-16	TBD <u>2021-22</u>		Administration	Proposal to Board



OBJECTIVE 7 6: Ensure the safety and security of all students, personnel, and members of the public on the Wisc. Rapids Public Schools' campuses/premises	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Review and revise current building and network security measures	On-going	Annually	On-going ✓	Administration, Law Enforcement, Emergency Management, Fire Personnel	Completed a Review and Revision of District Crisis Plan & Network Infrastructure
Review and revise current safety plans	On-going	Annually	On-going ✓	Administration, Law Enforcement, Emergency Management, Fire Personnel	Completed a Review and Revision of District Crisis Plan
<u>Develop comprehensive plans for student reunification and District response for crisis situations</u>	<u>2019</u>	<u>2019-20</u>		<u>Administration, Law Enforcement, Emergency Management, Fire Personnel</u>	<u>Crisis Plan Includes Additional Reunification Processes/Protocols</u>
<u>Develop and implement Threat Assessment Teams and affiliated process for tasks of these teams (see Objective 2)</u>	<u>2019</u>	<u>2019-20</u>		<u>Administration, Specific WRPS Personnel, Law Enforcement/SROs</u>	<u>Process/System in Place for Identified Threat Assessment Teams</u>
Continue to educate staff and students about safety plans and procedures, including ALICE	On-going	On-going	On-going	Administration	Completed a Review and Revision of District Crisis Plan
Investigate and implement new technologies to improve current security measures	On-going	On-going <u>2019-20</u>	On-going	Ed Allison, Phillip Bickelhaupt, Building Principals, Police Liaison Officers	Installed Security Hardware & Technology
* Continue exploring and plan financial options for safety/security measures	Summer, 2016	On-going <u>2018-19</u>	On-going ✓	Administration	Secure Funding



OBJECTIVE 8: WRPS students will participate in future ready, tier one instruction that is engaging and equitable, promotes critical and creative thinking, and creates technologically, academically, and globally literate citizens (Combined with Objectives 3 and 5)	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Utilize the Wisconsin Digital Learning Plan to assess integration of technology into instruction	2018	On-going		Curriculum Dept., Technology Dept.	Staff survey
Integrate collaboration, communication, creativity and critical thinking (4Cs) into instruction	2018	On-going		Curriculum Dept., Technology Dept.	Student success on assessments
Increase the use of student engagement strategies in instruction	2018	On-going		Curriculum Dept., Technology Dept.	Reduced discipline referrals, student success on assessments
Teachers understand and implement best practice in their discipline	2018	On-going		Curriculum Dept., Technology Dept.	Student success on assessments
Develop a system to implement the School-wide Implementation Review (SIR) to evaluate the implementation of RtI and best instructional practices	2018	On-going		Curriculum Dept., Technology Dept.	Implementation of SIR Survey

OBJECTIVE 9 7: Create a District environment that promotes healthy lifestyles for students and staff	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Start Date	End Date	Completed		
Complete a wellness assessment of all WRPS buildings as a way to evaluate the current strengths and areas of need as it pertains to student wellness	Fall, 2017	2018 <u>June, 2019</u>		Student Wellness Committee, Administration	Complete a wellness assessment of each building and present findings to Board.
Administrators and other school leaders across the District will promote a supportive wellness culture and District environment that encourages and motivates health and wellness	2018	On-going	<u>On-going</u>	Administration	
Add new wellness programs and services to more effectively address whole person wellness, primarily through physical well-being and mental well-being at individual, targeted groups and District-wide levels	2017	On-going	<u>On-going</u>	Student Wellness Committee, Staff Wellness Committee	
* Encourage healthy food choices and increase the offerings of whole fruits, vegetables, and whole grains when food is to be included as part of staff meetings and professional development events	2018	<u>2018-19</u>	✓	Staff Wellness Committee, Administration	
* Provide the opportunity for employees' annual participation in biometric screening, completion of a health risk assessment, and health coach services	2018	On-going <u>June, 2019</u>	✓	Staff Wellness Committee, Human Resources	

Wisconsin Rapids schools get largest grant from Fruit and Veggie Program

Fresh fruits and veget...

By Matt Infield | Posted: Thu 7:29 PM, Jan 10, 2019



The
fresh

fruit and vegetable program is providing grants to 184 Wisconsin schools this year. The program aims to provide students with a daily nutritious snack and a chance to sample fruits and vegetables they may not try otherwise.

In total ten schools in the area received grants from the fresh fruit and vegetable program, but no school district benefitted more than the Wisconsin Rapids school district, with over \$45,000 in grants given to three schools.

One of those schools is Mead Elementary Charter School.

Students in every grade are provided a fresh snack daily.

Besides the obvious nutritional benefit short term, long term the program can create better eating habits, allow students to be educated about fruits and vegetables they don't know about, and come closer together while enjoying their snacks as a group.

Lizzie Severson is the Wisconsin Rapids School District food director: "It really provides an opportunity for the students to get a wide variety of fresh fruits and vegetables that they might not otherwise have access to," she says. "It gets them an opportunity to also try new fruits or vegetables that they might have not tried before, and then they get excited about it and tell their parents about it and you know potentially look for those things in the store to have those at home"