



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

December 3, 2018

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Reading Recovery Consortium 66.30 Cooperative Agreement
 - B. Grants
 1. DPI Mini-Grant: Cool to be Kind
 2. ACT Now! Staff Training Grant
- IV. Updates
 - A. Mead Elementary Charter School Report
 - B. Mead Elementary Charter School Outdoor Classroom Report
 - C. Update and Discussion on District Athletic Facilities
 - D. School and District Report Cards: 2017-18
 - E. Home Stays: Lincoln High School (LHS) French Program)
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

Anne Lee, Chairperson
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- I. Call to Order
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- III. Actionable Items
 - A. Reading Recovery Consortium 66.30 Cooperative Agreement

Reading Recovery was started as an intensive reading intervention for first grade students in Wisconsin Rapids Public Schools (WRPS) over 20 years ago. Because of the program's success with students, as well as an outstanding professional development component for teachers, the program has continued in the District. Reading Recovery is now one of several interventions offered to first grade students who are not meeting grade level benchmarks through Response to Intervention (RtI).

Through the years of providing Reading Recovery, Wisconsin Rapids Public Schools (WRPS) has provided the Reading Recovery Teacher Leader for a consortium of school districts. Districts that were a part of the WRPS Reading Recovery Consortium would enter into a 66.30 Cooperative Agreement with us. Since Jackie Heinz's retirement at the end of the 2014-15 school year, Jackie has come back to work part time as the teacher leader for the WRPS school district, and we have not been a part of a consortium.

This year, Black River Falls has requested to enter into a 66.30 Cooperative Agreement with WRPS, requesting that two teachers receive services from Jackie, reforming the Central Wisconsin Reading Recovery Consortium. To that end, Jackie would provide services as set out in Attachment A, and WRPS would receive \$5,200 for her services. This funding would be used to defray the ongoing cost of providing Reading Recovery. Attachment B sets out the proposed 66.30 Cooperative Agreement with Black River Falls School District.

The administration recommends approval of the 66.30 Cooperative Agreement between Black River Falls and Wisconsin Rapids Public Schools for participation in the Central Wisconsin Reading Recovery Consortium.

B. Grants

1. DPI Mini-Grant: Cool to be Kind

The Department of Public Instruction (DPI) provides \$1000 mini-grants to support innovative statewide prevention and wellness programs. Mary Schulz, Counselor at Lincoln High School (LHS), along with students in the LHS Random Acts of Kindness Group, authored and received a grant entitled "Cool to Be Kind." This grant will enable LHS students to give anti-bullying presentations at all District schools, provide recognition for staff and students at Lincoln, and support the Rise to Remember Event on May 19, 2019.

The administration recommends approval of the DPI mini-grant entitled Cool to Be Kind for Lincoln High School in the amount of \$1000.

2. ACT Now! Staff Training Grant

The ACT Now! Staff Training Grant from Children's Hospital of Wisconsin, in partnership with the Department of Public Instruction, supports recipient schools' efforts to participate in online bullying prevention courses and resources to reduce the impact of bullying in school communities.

Penny Antell, Principal and Michelle Waldvogel, Counselor at Mead Elementary Charter School, wrote and received this grant for \$1500 for Mead School. Penny will be present to explain the grant.

The administration recommends approval of the ACT Now! Staff Training Grant for Mead Elementary Charter School in the amount of \$1,500.

IV. Updates

A. Mead Elementary Charter School Report

Penny Antell, Principal at Mead Elementary Charter School, will be present to update the committee on the Charter School goals for 2018-19 and accomplishments from 2017-18.

B. Mead Elementary Charter School Outdoor Classroom Report

Melissa Miller, Reading and Math Interventionist at THINK Elementary School, and coordinator of the Mead Elementary Charter School Outdoor Classroom, will be present to update the committee on the progress made on this project. The project was first introduced to the Board in September of 2015.

C. Update and Discussion on District Athletic Facilities

You may recall a brief conversation regarding our working with local baseball and softball organizations around developing a Legacy Foundation application to help fund the costs of the renovation/installation of updated softball and baseball diamonds at Lincoln High School (LHS). We will provide an update on where we are in the process as well as discuss the possibility of expanding the scope of our approach to include possible renovations (Attachment C) to nearly all exterior athletic facilities at LHS.

D. School and District Report Cards: 2017-18

Kathi Stebbins-Hintz, Director of Curriculum and Instruction will be present to discuss results of the 2017-18 School and District Report Cards. Attachment D sets out the front page of the WRPS District Report Card. Attachment E sets out results from each school and surrounding schools for 2017-18, and comparisons to prior school years.

E. Home Stays: Lincoln High School (LHS) French Program

Justine Horvath, WRPS French Teacher, is working to develop a three week home stay program for students from France with students enrolled in French at Lincoln High School. The program is coordinated through Language and Friendships, Inc. The purpose of the home stay is to develop global citizens, create cultural awareness, immerse students in the language they are studying, and develop global friendships. Students from France would attend some classes with their host student at Lincoln High School, as well as participate in tours and activities to expose them to American life. The program would begin this year with only two to three students, and increase in number based on the success of the experience.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Class Size Limits (January)
- Board Policy 423-Open Enrollment (January)
- Board Policy 423 Rule-Procedures for Open Enrollment (January)
- Board Policy 425-Part-time open Enrollment (NEW) (January)
- Teacher Supply Purchases (January)
- AGR Update (January)
- Discussion of a Possible Resolution Supporting the Increase in Special Education Funding (January)
- Strategic Plan (February)
- Marketing, Business, Health Science Curricula (March)
- Elementary Social Studies Curriculum (March)
- District Professional Development Plan (April)
- ECCP/SCN Applications (April)
- F/CE, Agriculture, Technology & Engineering Curricula (May)
- Elementary Social Studies Acquisition (May)
- Agenda Planners (May)
- CTE Acquisition (May)