



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

December 5, 2016

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Trimester Schedule Proposal – Grades 6-9
 - B. Curriculum Proposals: Modifications and New Courses
 - C. Science on a Sphere Project
- IV. Updates
 - A. District and School Report Card: 2015-16
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

Wisconsin Rapids Board of Education
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- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Trimester Schedule Proposal – Grades 6-9

In December of 2015, the Board of Education approved schedule revisions for Wisconsin Rapids Area Middle School (WRAMS) and East Junior High School (EJH). The approved revisions are set out in attachment A. WRAMS implemented the revised schedule this year (2016-17), and the intention was for EJH to begin implementation in 2017-18.

The purpose of the schedule revisions was to move both buildings to a trimester schedule similar to all other WRPS buildings. In addition, the schedule revisions would put ninth grade students on the same schedule as Lincoln High School (LHS) students so that freshmen would be on a high school schedule. Further, the revisions enabled teachers to regain preparation time that was lost when we scheduled teachers to teach six out of seven, instead of five out of seven classes per day.

However, concerns with the five period, trimester schedule for eighth grade students remain. While it is important for ninth grade students to be on a high school schedule, it is equally important for eighth grade students to have a middle school experience. This, combined with recent discussions about creating a true middle school with grades six, seven and eight in one building have been studied and discussed. After much review, the consensus is to maintain the proposed schedule change for grade nine students in 2017-18, moving them to a trimester, five period day schedule similar to LHS. However, the proposal for grade eight would change to the schedule set out in Attachment C. The advantages of this change would include providing math and English Language Arts to grade eight students throughout the school year. In addition, every WRPS student would have the

opportunity to experience a twelve week exploratory rotation in each career cluster. Attachment B sets out the proposed schedule changes for next school year, and every year after if grade eight and nine remain housed at East Junior High School. Attachment C sets out proposed schedule changes to be implemented if eighth grade were to go to WRAMS and ninth grade were to go to LHS.

Tracy Ginter, Principal at WRAMS, and Kevin Yeske, Principal at EJH, will be present to share information about the proposed schedule modifications.

The administration recommends the approval of the schedule set out in Attachment B for implementation in the 2017-18 school year.

B. Curriculum Proposals: Modifications and New Courses

At the November 2015 Educational Services Committee meeting, eleven curriculum proposals were presented to the Committee to be considered and voted on in December. A summary of each proposal was shared, with time for questions and discussion. In addition, each proposal was presented to and discussed by the Council for Instructional Improvement (CII). The Council, discussed and then voted on each proposal. A summary of the CII's individual comments and vote is included in Attachment D.

Following the CII discussion and vote, the Central Office Administrative team discussed each proposal. Based on these discussions and input gathered, the administration makes the following recommendations:

1. Family and Consumer Economics: Teach and Lead

The course would introduce students to the teaching profession, including taking them through the teaching process, as well as providing an opportunity for job shadowing. The course recognizes the severe teacher shortage being experienced by school districts.

The administration recommends that Teach and Lead be added as a Family and Consumer Science elective course option for students at LHS for one-half credit beginning in 2017-18.

2. Language Arts: English 4

This course would replace three current elective offerings for seniors in the English Language Arts Curriculum. The purpose of the course would be to provide seniors an extension of the reading, writing, listening, and speaking standards taught in freshman, sophomore and junior ELA classes.

The administration recommends that English 4 be added as an English/ Language Arts course option for students at LHS for one-half credit.

3. Math: Algebra Topics – Modifications

Algebra Topics is a course currently offered to ninth grade students that provides review of concepts taught in Math 8. Currently this course is a full year offering at ninth grade. With the move to trimesters, Algebra Topics could be offered to freshmen for one trimester. Then students could complete Algebra during trimesters two and three, allowing them to stay on grade level in mathematics.

The administration recommends changing Algebra Topics from a one year math course offering to a one trimester course offering for ninth grade students beginning in 2017-18.

4. Math: Foundations for Advanced Algebra

Foundations for Advanced Algebra would be a trimester course offered to students between Geometry and Algebra II, providing students the opportunity to take math for an entire school year, and better prepare them for the concepts taught in Algebra II.

The administration recommends that Foundations for Advanced Algebra be added as a mathematics course option for students at LHS for one-half credit.

5. Music: String Orchestra

Two sections of orchestra are currently offered at LHS. String Orchestra would be specifically for sophomores, and the second section of orchestra would be for juniors and seniors.

The administration recommends that String Orchestra be offered as an elective course offering in music for sophomores at LHS.

6. Science: Life Sciences and Society

This course would provide a science option for students requiring an alternative to the more rigorous science offerings. Options are necessary due to the increase in graduation requirements in science from two credits to three.

The administration recommends that Life Sciences and Society be added as a science course option for students at LHS for one-half credit beginning in 2017-18.

7. Science: Physical Sciences and Society

This course would provide a science option for students requiring an alternative to the more rigorous science offerings. Options are necessary due to the increase in graduation requirements in science from two credits to three.

The administration recommends that Physical Sciences and Society be added as a science course option for students at LHS for one-half credit beginning in 2017-18.

8. Science: Forensics Science

This course would introduce science used in the legal system. It would expand science offerings for students.

The administration recommends that Forensics Science not be added as a science elective course option for students at LHS.

9. Science: Principles of Bio-Medical Science

This proposal is a Project Lead the Way (PLTW) course that would allow students the opportunity to explore biomedical sciences. It will also provide students the potential to earn college credit. Start-up cost for this class is approximately \$17,900. Funds could come from grants and Title II.

The administration does not have a recommendation at this time.

10. Social Studies: Contemporary Issues

This course would cover current issues and global problems. Two elective options have been dropped from the Social Studies curriculum.

The administration recommends that Contemporary Issues be added as a social studies course option for eleventh and twelfth grade students for one-half credit beginning in 2017-18.

11. Social Studies: Introduction to Economics

This course would be an option for ninth grade students, focusing on the economics strand of the Wisconsin Social Studies standards. It would provide an additional social studies opportunity for freshmen.

The administration recommends that Introduction to Economics not be added as a social studies elective course option for ninth grade students.

C. Science on a Sphere (SOS) Project

The WRAMS science department, led by Joe Riederer, is interested in bringing Science on a Sphere (SOS) to our sixth and seventh grade students. This project would provide software that takes SOS datasets, usually only seen on a 6-foot sphere in large museum spaces, and make them more accessible. Animated images such as atmospheric storms, climate change, and ocean temperature can be shown in SOS, which explains sometimes complex environmental processes in a way that is simultaneously intuitive and captivating.

The goals of the SOS project at WRAMS are:

- To improve student understanding of earth as an interaction of systems.
- To generate enthusiasm for STEM related careers through the student use of geospatial software.
- To promote the use of geospatial data in the teaching of science, geography, and math.

The components of SOS include:

- Science on a Sphere Explorer installed in Room 139 (Large screen TV, powerful computer with SOS software, touch screen for student interaction, sound system, dimmable lighting, replace sinks on east side of classroom with counter-tops).
- Upgrade 18 teacher workstations in Science, Geography and Math classrooms to allow SOS to be used.
- Offer two one-hour training sessions for up to 40 district teachers.
- Offer a one-hour training session to students in the Engineering Club.

The total cost of the program would be \$21,000. Several different grant sources are being explored including Samsung, Verizon, and Lowe's to support the SOS project.

The administration recommends approval of applying for various grants to support the Science on a Sphere (SOS) project at a cost of \$21,000 to be implemented at Wisconsin Rapids Area Middle School.

IV. Updates

A. School and District Report Cards: 2015-16

In compliance with the Every Student Succeeds Act (ESSA), all Wisconsin public schools and Districts received report cards for the 2015-16 school year. The report card scores are obtained by examining a school and District's achievement, growth, achievement gap, and other factors including graduation rate and attendance. Attachment E sets out a summary of results from the school and district report cards for Wisconsin Rapids Public Schools for 2015-16. Kathi Stebbins-Hintz, Director of Curriculum and Instruction, will be present to review this information.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Space Determination/Class Size Limits (January)
- Elementary English/Language Arts Curriculum Update (January)
- Supplemental Pay Plan for Professional Development (January)
- Art Curriculum (February)
- Student Travel Update (February)
- Strategic Plan (February)
- Art Acquisition (March)

6-9 TRIMESTER

Approved by WRPS Board of Education, December, 2015
Implementation Dates: Grades 6-7, 2016-17
Grades 8-9, 2017-18

GRADE 6

1	ELA
2	
3	Math
4	
5	Geography
6	Science
7	PE/Music*
8	**Art/Health/Computer Applications/FCS Exp./Business Exp./ACP

* Music Choices: Band, Choir, Orchestra, General Music. Add lessons to band and orchestra.

** Six week exploration rotations

GRADE 7

1	ELA
2	
3	Math
4	
5	Geography
6	Science
7	PE/Music*
8	WLEX/Art Exp./Tech Ed. Exp.

* Music Choices: Band 7, Orchestra 7, Choir 7, GM 7

6-9 TRIMESTER

GRADE 8

1	2	3
ELA 8A	ELA 8B	ELA Remediation or Elective
Math 8A	Math 8B	Math Remediation or Elective
Science 8A	Science 8B	Health/ACP
History 8A	History 8B	Gateway I and II
Physical Education / Music* or Elective Track**		

* Music Choices: Band, Orchestra, Choir

** Elective track: Art 8, Business 8, Tech. Ed 8, FACE 8

To be determined:

- Students earning a grade of _ or better in Math/ELA could choose to have a grade 9 elective rather than a third trimester of the course.
- Algebra, World Language and/or trimester electives would/would not be eligible for high school credit.
- Students may/may not select a study hall in place of an elective.

GRADE 9

	1	2	3
1	ELA 9A	ELA 9B	Elective
2	Math	Math	Elective
3	Science 9A	Science 9B	PE 1
4	Government	Elective	Elective
5	Elective	Elective	Elective

- Health and IT Fundamentals are strongly recommended to be taken in grades 9 or 10.

**Proposed Transition Schedule
For Implementation in 2017-18**

Attachment B

Grade 6 - WRAMS

	Trimester 1		Trimester 2		Trimester 3	
1	ELA		ELA		ELA	
2						
3	Math 6		Math 6		Math 6	
4						
5	Science	Social Studies	Science	Social Studies	Science	Social Studies
6						
7	Music	Phy Ed	Music	Phy Ed	Music	Phy Ed
8	Art	Health	Computer Applications		Family Consumer Science Exploratory	

***ACP Integrated**

Grade 7 - WRAMS

	Trimester 1		Trimester 2		Trimester 3	
1	ELA		ELA		ELA	
2						
3	Math 7 <u>or</u> Math 7/8		Math 7 <u>or</u> Math 7/8		Math 7 <u>or</u> Math 7/8	
4						
5	Science		Science		Science	
6	Social Studies		Social Studies		Social Studies	
7	Music	Phy Ed	Music	Phy Ed	Music	Phy Ed
8	Gateway 1		F/CS Exploratory	Business Exploratory	WLEX	

Grade 8 – East Junior High

Period	Time	Trimester 1		Trimester 2		Trimester 3	
1	7:30 – 8:18	English		English		English	
2	8:22 – 9:10	Math or Algebra		Math or Algebra		Math or Algebra	
3	9:14 – 10:03	Science		Science		Science	
4	10:07 – 10:55	Social Studies		Social Studies		Social Studies	
5	10:59 – 11:47	Elective		Elective		Elective	
Lunch	11:47 – 12:17	Lunch		Lunch		Lunch	
6	12:21 – 1:09	Health-ACP	PE	Health-ACP	PE	Health-ACP	PE
7	1:13 – 2:01	Business	F/CS	Gateway I		Gateway II	
Eagle Time	2:05 – 2:38	Eagle Time		Eagle Time		Eagle Time	

Elective Options:

Music (Band, Orchestra, Choir)
 World Language
 Study Hall
 Strats/Intervention

Grade 9 – East Junior High

Period	Time	Trimester 1		Trimester 2		Trimester 3	
1	7:30 – 8:39	English 9A		English 9B		Algebra or Geometry B	
2	8:43 – 9:52	Algebra or Geometry A		Science 9A		Science 9B	
3	9:56 – 11:05	Government		Health		PE	
Lunch	11:05 – 11:35	Lunch		Lunch		Lunch	
4	11:39 – 12:48	Elective		Elective		IT Fundamentals	
5	12:52 – 2:01	Elective		Elective		Elective	
Eagle Time	2:05 – 2:38	Eagle Time		Eagle Time		Eagle Time	

Elective Options:

Students will choose from the current elective offerings at East Junior High

**Proposed 6-8 Schedule
For a 6-8 Middle School**

Grade 6

	Trimester 1		Trimester 2		Trimester 3	
1	ELA		ELA		ELA	
2						
3	Math 6		Math 6		Math 6	
4						
5	Science	Social Studies	Science	Social Studies	Science	Social Studies
6						
7	Music	Phy Ed	Music	Phy Ed	Music	Phy Ed
8	Art	Health	Computer Applications		Family Consumer Science Exploratory	

***ACP Integrated**

Grade 7

	Trimester 1		Trimester 2		Trimester 3	
1	ELA		ELA		ELA	
2						
3	Math 7 <u>or</u> Math 7/8		Math 7 <u>or</u> Math 7/8		Math 7 <u>or</u> Math 7/8	
4						
5	Science		Science		Science	
6	Social Studies		Social Studies		Social Studies	
7	Music	Phy Ed	Music	Phy Ed	Music	Phy Ed
8	Gateway 1		Business Exploratory		WLEX	

Grade 8

	Trimester 1		Trimester 2		Trimester 3	
1	ELA		ELA		ELA	
2						
3	Math 8 <u>or</u> Algebra		Math 8 <u>or</u> Algebra		Math 8 <u>or</u> Algebra	
4	Science		Science		Science	
5	Social Studies		Social Studies		Social Studies	
6	Elective		Elective		Elective	
7	Health/ACP	Phy Ed	Health/ACP	Phy Ed	Health/ACP	Phy Ed
8	Art Exploratory		Tech Ed Exploratory		Gateway II	

Elective Options:

Music (Band, Orchestra, Choir)

World Language

Study Hall

Strats/Intervention

**Council for Instructional Improvement Ballot
November 10, 2016**

1. Family and Consumer Economics – Teach and Lead: 20 Yes 5 No 1 Unsure

Comments:

- Great opportunity! In Standard II “Understanding different learning needs.”
- The CTE instructor shortage even at the Tech College level makes a huge impact. Engaging students with an enthusiasm about teaching is important.
- Our CII had a mix of down and on the fence – no thumbs up.
- Essential – teacher shortage must be addressed.
- Not convinced this class is necessary.

2. Language Arts – English 4: 25 Yes 1 No 0 Unsure

Comments:

- Meets the need of the average college bound students to meet the four credit requirement.
- Dropping three courses.
- Sad to see the three other courses eliminated.

3. Math – Algebra Topics (modifications): 24 Yes 2 No 0 Unsure

Comments:

- Only would be offered first trimester and only two sections in 9th grade. Are we lowering expectations in math? Could be offered third trimester in 8th grade.
- The trimester scheduling lends itself beautifully to giving students this extra opportunity for success.
- Must be offered first trimester and limited to two sections.
- Good to front load immediately before taking algebra.
- ☺ Good idea.
- Offered first trimester – between 8-9 before Algebra I.
- I am assuming this will stay when 9th grade moves to LHS? If yes, then this is a yes.
- Only trimester 1.
- Will allow more students access to higher level math classes in high school by providing extra support early on.

4. Math – Foundations for Advanced Algebra: 24 Yes 2 No 0 Unsure

Comments:

- Good course title. High school where I worked previously had a similar course titled “Algebra Geometry Survey” which created confusion.
- Not much difference from intermediate Algebra. Not recognized by NCAA.
- The trimester scheduling lends itself beautifully to giving students this extra opportunity for success. It also adds a new level for students going into intermediate so they will be successful going to tech colleges.
- A good alternative for students to not fall a year behind in math.
- I could have used this in my high school career.
- Between algebra 1-2, 1 trimester, offered 1st trimester.
- Excellent offering to enable more students to be successful in Algebra 2 – which is a huge indicator of college and career readiness.

5. Music – String Orchestra: 26 Yes 0 No 0 Unsure

Comments:

- Overwhelming approval from our CII.

6. Science – Life Sciences and Society: 18 Yes 4 No 2 Unsure

Comments:

- We have concern with the amount of courses, the lack of options at 10th grade, and offering a less rigorous class rather than differentiating what is in place.
- Would like to see more team-taught classes explored first.
- Are we lowering expectations instead of modifying?
- Alternate pathway for struggling students.
- Our CII was mostly thumbs down, thumbs up and sideways. We need a science course for special education students – perhaps a team taught class. Perhaps create a CNS 11 with a lab component that is team taught for special ed students' 3rd credit. The lab component allows for this to count for college credit then. Okay – some of these questions have been answered.
- Please focus more on fixing CNS 9 and 10, meet the correct requirements first, before adding more classes.
- Differentiation in current classes appropriate. Differentiation team teaching. Concerns over the lab component for many. College options. Need to drop other courses. Survey data is flawed.
- Too many courses! Reduce offerings after CNS 9/CNS 10.
- I think the science department needs to provide more avenues for students to reach higher level classes sooner.
- I like that this gives students who may have more difficulty in the sciences an option for a 3rd credit. Make available term 1 with no prerequisite. However, in the same regard, what modifications are being done for EEN in the current science offerings?

7. Science – Physical Sciences and Society: 18 Yes 5 No 1 Unsure

Comments:

- We have concern with the amount of courses, the lack of options at 10th grade, and offering a less rigorous class rather than differentiating what is in place.
- Would like to see more team-taught classes explored first.
- Alternate pathway for struggling students.
- Entire CII sub group voted no.
- Differentiation in current classes appropriate. Differentiation team teaching. Concerns over the lab component for many. College options. Need to drop other courses. Survey data is flawed.
- Too many courses! Reduce offerings after CNS 9/CNS 10.
- I think the science department needs to provide more avenues for students to reach higher level classes sooner.
- I like that this gives students who may have more difficulty in the sciences an option for a 3rd credit. Make available term 1 with no prerequisite. However, in the same regard, what modifications are being done for EEN in the current science offerings?

8. Science – Forensics Science: 3 Yes 16 No 7 Unsure

Comments:

- Start-up cost is huge in a declining budget.
- We have concern with the amount of courses, the lack of options at 10th grade, and offering a less rigorous class rather than differentiating what is in place.
- Sexy today but tomorrow?
- Too many courses!
- Very engaging topic for the application of science. Also creates new career pathway exploration for students.

8. Science – Forensics Science – Comments Continued:

- Seems like student interest is there, but staff interest is not. May take away from other higher level science classes. Would it cause some courses not to be offered?
- Cabinet and science department at Lincoln didn't support. I don't believe we (CII) should support.
- Too many higher level courses already. They need to eliminate some of those classes.
- Entire CII sub group voted no. The science teachers do not want these courses.
- Differentiation in current classes appropriate. Differentiation team teaching. Concerns over the lab component for many. College options. Need to drop other courses. Survey data is flawed.
- Licensure concern. Staff concerns and vote at department.
- Seventy-seven out of 180 kids expressed an interest in this course. A great way for kids to learn science!
- We seem to have a lot of course offerings at this level, and I'd rather see the lower level courses go through.

9. Science – Principles of Bio-Medical Science (PLTW): 8 Yes 9 No 9 Unsure

Comments:

- A great course for kids considering the medical field! Recommended by MSOE for our curriculum. Sixty-nine sophomores out of 180 expressed an interest. Other districts offer this.
- Funding option – partnership with someone who would push for this? Example: Point, hospital? Not sure if this is possible. If passes - need to look at restructuring the science department down the road.
- Too many offerings already at the higher level.
- Science department doesn't want it, cost is an issue... I think that answers the question.
- Great idea, would be wonderful for our GT kids, but cost is always a concern. Are GT funds available to help defer some costs??
- Cost, staffing concerns
- Good for students but want to support department and cabinet preference – perhaps future? Allows time for department to review their pathways.
- Our CII voted overwhelmingly NO – no sideways or thumbs up. What happens when Mary Beth Freeh leaves the district? Then who teaches the course?
- Concerned about the start-up costs and re-occurring annual expenses. Why train Mary Beth Freeh? If she leaves then no class is offered? If cabinet voted no, then I vote no.
- Doesn't sound like science department brought this to the science department. Are these topics covered in other courses? Should we be teaching this to better align with Point and Marshfield district offerings?
- As a parent of a student looking at pre-med, this course would be a welcome addition to the science curriculum.
- Limited grant funds – too costly comes out of budget. Start-up fee \$17K plus \$4K training.
- Look into partnerships
- Are we just trying to keep up with the Jones' or meeting kids' interests?
- With that many student interested, hard to imagine not giving students that opportunity. Concern over teachers not wanting it. Knowing surrounding schools offer this course is another thing to consider. Motivated teacher to teach.
- High cost, not enough science department buy in.
- It will take away from other 11th and 12th grade science classes.

10. Social Studies – Contemporary Issues: 25 Yes 1 No 0 Unsure

Comments:

- Will this become required at the 9th grade level? What will we take away so that kids are not sitting in core classes all day? They are losing the ability to take electives.
- No FTE increase?
- Replaces two courses with a more engaging curriculum.

11. Social Studies – Introduction to Economics: 12 Yes 9 No 5 Unsure

Comments:

- I like this as an elective.
- Table until decision is made to move freshmen to LHS. Work it then into course sequence.
- I am reluctant on this class with 9th going to Lincoln.
- For students who love social studies, they should have the option to have a full credit at 9th grade. Currently social studies offers only .5 at that grade level.
- Concerned with it being a financial/economics class but no financial literacy credit.
- Ninth grade moving to LHS may solve any issues with credits/scheduling/when students can take it in the sequence.
- Pride voted no. No financial literacy requirement. Change after one year if freshmen go to LHS.
- I think this should be revisited as 9th grade students move to Lincoln. It seems like the students that this would benefit would not be the ones who would take this course as freshmen at this point. Seems like scope and sequence in too much flux to add the course.
- As an elective, and I hope it would come back before trying to add as required to fill 3rd trimester as that takes away from potential elective course for students to choose what interests them vs. telling them that they must take it.
- PRIDE vote 0-9-4. If they don't support, I don't think CII should. If 9th to LHS, then different answer.
- We are not convinced of the need. We were split on our feelings.
- It's a new course that does not meet criteria for 9th grade?
- Need to know more about freshmen at LHS first.
- Will this become required at the 9th grade level – what will we take away so that kids are not sitting in core classes all day. They are losing the ability to take electives.

ADDITIONAL COMMENTS:

- If a department rescinds their proposals by deciding they don't want to offer the classes anymore (specifically science), shouldn't their wishes be honored by pulling the course proposals from CII/Board consideration?

Wisconsin Rapids Public Schools
District Report Card
2015-16 – Summary

Attachment E

SCHOOL	SCORE: 2011-12	SCORE: 2012-13	SCORE: 2013-14	SCORE: 2015-16	RATING 2015-16
Grant	74.8	73.8	78	72.5	Meets Expectations
Grove	72.2	71.5	75.4	68.2	Meets Expectations
Howe	73.3	70.6	72.5	63.7	Meets Expectations
Mead	69.4	74.4	71	60.9	Meets Few Expectations
THINK Academy	84.4	85.1	80.2	77.8	Exceeds Expectations
VCA	68.5	76.9	72.8	86.2	Significantly Exceeds Expectations
Washington	70.1	77.4	80.2	78.5	Exceeds Expectations
Woodside	75.7	76.2	80.4	77.6	Exceeds Expectations
WRAMS	64.1	70.2	69.3	72	Meets Expectations
Lincoln	75.1	70.8	74	70.3	Meets Expectations
East	69.3	70.3	70.8	65.7	Meets Expectations
RCHS	N/A	N/A	N/A	N/A	Satisfactory Progress
District	N/A	72.6	74.2	69.5	Meets Expectations

Valley Conference Schools	
District	Score
DC Everest	70.3
Marshfield	81.7
Merrill	65.3
Stevens Point	71.3
Wausau	70.9
Wisc Rapids	69.5

Wood County Schools	
District	Score
Auburndale	69.7
Nekoosa	78.1
Port Edwards	85.7
Pittsville	71.1
Wisc Rapids	69.5

KEY	
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63.7-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9