

Grant At a Glance

Grant Elementary School ◊ 8511 County Rd WW ◊ Wisconsin Rapids WI 54494

From the Desk of Mr. B...

Bits and Pieces.....

Grant School Volunteers:

Volunteer efforts in our country date back to its beginnings in the mid-1970's and its impact in schools has grown ever since. Today, Grant School benefits from the dedicated service of our St. John's Lutheran Church and Lincoln High School volunteers. On a daily basis, St. John's members can be found reading and listening to our youngest learners as they develop their early fundamental skills in reading. In addition, the church also provides yearly support by donating school supplies, backpacks, and paying for extra snack milk to students who otherwise could not afford it.

In its second year of the effort, Lincoln High School student council members volunteer once a month at our school. Three to four council members support individual and small groups as tutors in a revolving schedule of classrooms. On behalf of the staff at Grant School, we thank each of our volunteers and their groups for making a difference in our school!

Breakfast with Buddies: (Previously Pastries with Pals)

Our annual student and family breakfast will be held on **Friday, May 17th**. The event is a wonderful time to get the day started with a excellent breakfast. Special thanks is extended to our school's Parent Advisory Group (PAG) for their funding and support for this great family event.

Farewell Friends Breakfast

As the school year heads into its last full month, the time draws near to recognize and say farewell to our fifth grade class. Forty-one 5th grade friends will depart Grant School for the middle school next year. Please join us on **Thursday, June 6th** in wishing our oldest Grizzlies the best of luck in the coming years.

Rafter's Night at the Ballpark

Grant School and the Wisconsin Rapids Rafter's baseball team partner every year to support the love of reading and our national pastime sport. Students have been reading throughout the month of April to qualify for two free tickets to a game on **Thursday, June 6th**. Roscoe Rafter says, "Congratulations on your reading efforts Grant Grizzlies!"

Last Day of the 2018-2019 school year: Monday, June 10th.

Till next time.....Mr. B.

May 2019

Phone: 715-424-6766
For Attendance Press 1
Fax: 715-422-6384

**PLEASE CALL BEFORE
11 AM WITH ANY AFTER
SCHOOL CHANGES**



CALENDAR

- 8 5th Grade Track Meet
- 13-17 Book Fair
- 17 Breakfast with Buddies
- 22 Last Day Walk/Run Club
- 27 NO SCHOOL

MEALTIME PRICES

Check your account at:
www.mymealtime.com

Breakfast	\$1.25
Adult Breakfast	\$1.85
Lunch	\$2.05
Adult Lunch	\$3.25
Child Visitor Lunch	\$2.45
Extra Milk/Juice	\$0.35

If eating lunch with a student, please RSVP by 9:00 a.m.

Mark Your Calendars

Dates to Remember

School



Spirit Days

- Friday, May 3rd - Star Wars/Black
May The 4th Be With You
- Friday, May 10th - Flip Flop Day
- Friday, May 17th - Hawaiian Day
- Friday, May 24th - Red, White & Blue for
Memorial Day
- Friday, May 31st - Western Day
Round Up The School Year!

Book Fair

Monday, May 13th - Friday, May 17th

Stay tuned for more information regarding the book fair and how to sign up to volunteer!

Breakfast with Buddies

Friday, May 17th

7:30 am - 8:30 am

Come and enjoy breakfast with your student before school.

5th Grade Farewell Breakfast

Thursday, June 6th

7:30 am - 8:30 am

Fifth grade students and their parents, or significant family member, are invited to a breakfast event as we prepare to say Goodbye.

Stuff the Bus/Stuff the Desk



Our community's annual school supply distribution will take place on August 16-17, 2019 at Lincoln High School. This opportunity is available for students in grades 4K-12th enrolled in public and private schools in South Wood County. All families who are in financial need qualify. How to Participate:

- Students must be pre-registered between May 1st - August 1st, 2019
 - To pre-register online, visit uwsvac.org
 - To pre-register by phone, Dial 211 (or 877-947-2211) Monday through Friday between 8:00am - 5:00pm
 - *NEW THIS YEAR:* there will be six time slots to select from (three per day). Participants will select their time slots on a first-come, first-served basis.
 - After pre-registration: in August you will receive a postcard reminding you of your time slot.
-



All library books are due back to the Grant IMC on Thursday, May 30th



Summer book checkout will be: Wednesday, June 5th Thursday, June 6th

Summer 2019 - Free Meals for All Kids!



Stressing the importance of offering nutritious meals to children during the summer months, the School District of Wisconsin Rapids announces the sponsorship of the *Summer Food Service Program*.

The Summer Food Service Program, which is funded by the U.S. Department of Agriculture (USDA) and is administered by the Wisconsin Department of Public Instruction, provides nutritious meals to children during the summer when free and reduced-price school meals are typically unavailable.

Free meals will be made available to all children 18 years of age and under. Persons over 18 years of age who are determined by a state or local public educational agency to be mentally or physically disabled and who also participate in a public or private non-profit school program during the regular school year may receive free meals as well.

The following locations will be serving free meals this summer:

<p><u>BREAKFAST ONLY (available Monday through Friday)</u> <u>Lincoln High School</u> 1801 16th Street South Wisconsin Rapids, WI 54494</p>	<p>Dates: June 12 – July 18 (no meals on July 4 or 5) 7:30 am - 8:30 am</p>
<p><u>LUNCH ONLY (available Monday through Friday)</u> <u>Mead Park – Near Splash Pad</u> 14th Avenue South between Chase and Alton Street Wisconsin Rapids, WI 54495</p>	<p>Dates: June 12 – August 23 (no meals on July 4 or 5) 11:00 am - 12:00 pm</p>

Please note that all meals must be consumed on-site, and cannot be taken as a “to-go” meal. Meals are provided to all children regardless of race, color, national origin, age, gender or disability and there will be no discrimination in the course of meal service.

Reading Connection

Tips for Reading Success

Beginning Edition

May 2019

Wisconsin Rapids Public Schools

Book Picks



Read-aloud favorites

Same, Same but Different

(Jenny Sue KostECKI-Shaw)

Two boys with an ocean between them become best friends in this story about similarities and differences. Pen pals Elliot and Kailash both like to climb trees—but Elliot's tree in America has a treehouse, while Kailash's tree in India is full of monkeys. What else will they discover as they exchange letters?

Sofia Martinez: My Family Adventure

(Jacqueline Jules)

There's one adventure after another for seven-year-old Sofia. She goes to hilarious lengths to stand out from her older sisters, make a piñata for her grandmother's birthday, and find an escaped pet mouse. A glossary helps readers learn the Spanish words sprinkled throughout the story. Book one in the Sofia Martinez series.



Digger, Dozer, Dumper

(Hope Vestergaard)

Trucks have many jobs! Your child can learn about their work as he reads this collection of 16 poems, each featuring a different vehicle. Colorful illustrations show everything from street sweepers to fire trucks, and rhyming verses describe their jobs—cleaning, rescuing, and more.



Sky Boys: How They Built the Empire State Building

(Deborah Hopkinson)

This true story offers amazing facts about the New York City landmark. For example, steel columns were sunk 55 feet underground to support the 365,000-ton tower, and the builders took lunch breaks on beams dozens of stories high.



Be a nonfiction explorer

Lemonade, swimming, the zoo... no matter what's on your child's agenda while school is out, he can read to learn more about it! Try these tips for nonfiction reading before or even during summertime activities.



Learn how

Have your youngster think of something new he'd like to try, such as running a lemonade stand or putting on a magic show. Together, read books that might help him succeed. For instance, he could learn how to make change from a picture book about counting money. Or he could read a book of magic tricks to find out how to dazzle his audience.

Or if you're traveling on an airplane, pack a book for him to read about how planes fly.

Go beyond books

Suggest that your youngster collect and explore other nonfiction materials. He might get a map of the zoo, a takeout menu at the pizza parlor, or a calendar of events at the park. Ask him to read words he recognizes (*tiger, cheese, hike*). He could circle his favorite animals or pizza toppings, or highlight park programs he wants to attend. ♥

Discover facts

Take books along wherever you go. Maybe your child will read a book of world records at the pool and tell you who swam the fastest or the farthest ever.

Revise and edit

How can your youngster make her writing shine? By polishing it! Here's how.

● **Revise.** Encourage your child to read her story aloud. What could she add or rearrange? To decide, she might think, "Did I leave out anything important?" or "Are the events in the right order?" Ask questions to help her add details or clear up confusion. ("Who is Chloe?")

● **Edit.** Now it's time to edit for capitalization, punctuation, and spelling. Have your child read her story once to check for each type of error. If you spot a mistake she overlooks (say, a word that should be capitalized), help her figure it out. ("What should the first word in a sentence start with?") ♥



Writing “on location”

Inspire your youngster to practice writing vivid descriptions whether she’s outdoors or at home. She’ll have fun using *adjectives*, or descriptive words, with these ideas.

Nature on the playground. Take pencils and paper outside, and try this activity. Each of you secretly spots something

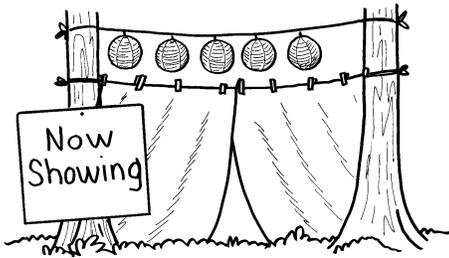


in nature and writes a description that includes at least two adjectives—but doesn’t name the object. Your child could write, “I see something *big*, *white*, and *fluffy*,” and you might write, “I see something *short*, *yellow*, and *green*.” Trade papers, then take a look around, and try to guess what the other person is describing (cloud, dandelion).

Scenes from afar. Your child can write descriptions of faraway places without ever leaving home! Have her cut out pictures of different types of scenery from old magazines. *Examples:* tropical beach, snowy mountain, the surface of Mars. She could glue each photo on a separate page of a notebook and write about it, using adjectives to bring her sentences to life. (“Mars looks *red* and *dusty*. Some parts are *rocky*, and others are *smooth*.”)♥

Neighborhood theater

Lights, camera, action! Let your youngster put on a play based on a favorite storybook, and she’ll work on reading, writing, and speaking.



First, help your child turn the book into a script by writing the dialogue on a sheet of paper. Then, make a copy for each character. Your youngster and friends and family can choose roles.

Suggest that actors read their lines aloud a few times to rehearse. Encourage them to ham it up, using voices that might sound like their characters. They could also make scenery on poster board and use household items as props.

Now it’s show time! Invite neighbors to be the audience, and videotape the performance. Finally, hold a film premiere where the cast can watch the tape.♥



Fun with Words

Active spelling games

Your child can balance and hop his way to better spelling with these games.

Balance like an acrobat

Make a duct tape “tightrope.” Your youngster can spell words, taking one step for each letter. If you say *block*, he’d take five careful steps. If he spells it correctly without stepping off, give him another word. If not, his turn ends. Once he reaches the end of the tightrope, he scores one point for each word he got right. Then, he gives you words. After five rounds, the person with the most points wins.



Hop like a bunny

Let your child use chalk to write the alphabet in big letters scattered across a driveway, sidewalk, or blacktop. Then, call out a word (say, *hat*). He spells it as he hops to each letter—if he gets the word right, he earns one point per letter. Now he says a word, and you spell and hop. The first player with 10 points wins.♥

Parent to Parent

A reading campout

My sister recently reminded me about how much we loved making tents and reading in them when we were little. She said she felt grown-up helping me read, and I remembered how I wanted to practice reading so I’d sound just like her.

I decided to try a “reading campout” with my kids, Molly and Liam. We checked out library books and pitched a tent in the backyard. Then, my

husband and I sat in lawn chairs with our own books while the kids read. We heard Molly helping Liam sound out words. When it was her turn to read, we listened to her explain the meanings of words to her little brother.

Since that night, our kids have asked for more reading campouts. Now we’re planning a real camping trip—and Molly and Liam are already deciding which books they want to take and read to each other!♥



OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated

128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5648