


Music Teacher Referral/Evaluation Checklist

 Indicators of Potential Talent in Music
 Observation Rating Scale for Music Teachers

**WISCONSIN
 RAPIDS
 PUBLIC
 SCHOOLS**

Student Name: _____ Age: _____ Grade: _____
 School: _____ Type of Class: _____
 Person Completing the Form: _____ Title: _____
 You have known student _____ years _____ months Date: _____

Please indicate how often the student listed above has shown the following behaviors by checking the appropriate number.

0 1 2 3
 seldom or never occasionally frequently almost always

Musical Awareness and Discrimination	Evidence(Please Comment)	0	1	2	3
Awareness of Sound					
Is keenly aware of sounds and listens with focused concentration					
Senses small differences in melodies, rhythms, sounds					
Rhythmic Sense					
Discriminates rhythmic difference and physically responds to rhythm in a fluid manner					
Sense of Pitch					
Discriminates difference in pitch and demonstrates a high level of tonal memory/audiation					
Creative Interpretation	Evidence (Please Comment)	0	1	2	3
Extends, manipulates, and experiments with sound					
Spontaneously and creatively responds to the aesthetic qualities of music					
Is eager and imaginative in expressing, shaping, and refining musical ideas					
Works thoughtfully and perceptively in revising musical ideas					

Please give a specific example for each statement that you rated a 3 in the above chart:

<i>Musical Behavior and Performance</i>	<i>Evidence(Please Comment)</i>	0	1	2	3
Performs with natural, fluid sense of rhythmic pulse and/or a keen awareness of pitch, tone, melody, and harmony					
Works to improve performance capabilities through focused attention, cognitive and physical preparation, and skill practice					
Projects advanced musical expression beyond age or grade level (i.e. musicality)					
Applies knowledge and skills to create musical compositions					
<i>Intensity</i>	<i>Evidence(Please Comment)</i>	0	1	2	3
Shows focused concentration when engaged in musical tasks					
Is self-motivated and works independently on musical activities					
Critiques and refines musical performances and/or compositions; seeks feedback on own musical activities					
Shows persistence and perseverance in musical tasks					

Please give a specific example for each statement that you rated a 3 in the above chart:

Please add any additional comments describing specific strengths or weaknesses of this student that would be helpful in determining the potential talent of this student in music:

Please return completed form to school.

School personnel, please route form to GATES Coordinator